

2022-2023



## **CELEBRATING THE COMMUNITY**

22 - 28 JULY 2022

## LET US START MOVING ON...

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### **UPCOMING EVENTS**

#### July

Y5-Y9 Start of IPWDeadline of CCARegistration

30 Muharram(Islamic New Year)

Welcome once again to the new academic year 2022 - 2023!

After 2 years of learning from home, it is refreshing to see almost everyone going back to the pre-pandemic groove of learning. While there are challenges to face, it is important that we maintain the optimism that things will get better and that students will soon ease themselves into face to face learning routines and expectations. Some may find it easy to adjust but others may take a longer time. There will be definitely big adjustments to make, maybe twice as hard as when we went from physical to online classes

During our first day's orientation, we have discussed with our students that these might be the challenges they will be facing:

- (i) Students might have forgotten most of the offline school routines such as coming to school on time (by waking up earlier and preparing their things and eating their breakfast), donning their school uniform, being properly groomed or going to toilet only at appropriate times. Teachers need to reestablish them again to become part of their system.
- (ii) For some students, they may find it weird or strange to be back to school, especially the very introverted ones who got used to being on their own and not really interacting with anyone for almost two years and found consolation and comfort in not having to adjust to any social interactions. It will now become a challenge for them to again start socialising and learn the art of communicating with their peers.
- (iii) As the teachers will suddenly seize control of their classrooms and their lessons, some students who have hidden behind their cameras and feigned attentiveness for the longest time might find it daunting to focus and will feel the pressure of being watched and monitored continuously. The idea that students will now be fully supervised for all assignments and works, may present some struggles for students such as finishing their work on time or submitting hastily done pieces of work.



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(iv) A big number of students' study habits and skills might have been impacted negatively during HBL. We have observed, especially after over a year the anxiety caused by HBL. Some students started becoming disengaged and they find it laborious to be in Zoom classrooms. Good study habits that have been developed prepandemic might have been exchanged with unfavourable habits that made students who used to do well underperform. Teachers will play a big role to help students re-acquire these good habits or develop better ones for them to learn purposefully again.

(v) Following up on part (iii) and (iv), some students, may suddenly find it hard to suddenly focus and may not know how to manage the idea that they are now being seen by teachers physically. During HBL, students can easily their inattentiveness conceal and disengagement during HBL because they have the power to mute or unmute and turn their videos off. Some students might not have the stamina to be in an hour or two hours of continuous class and might show obvious signs while in the classroom such as sitting on a slump position or even probably dozing off during lessons.

(vi) While the messaging is that we are now trying to be as normal as we can, it is not really close to being "normal". There are many limitations caused by observing health and safety protocols. It will continue to be reinforced as part of the school culture to wear are masks at all times (except when eating and drinking), conversations will still be kept to minimum and when it is really necessary, sanitisation of hands regularly will be encouraged and mass gathering will be avoided as much as possible.

For students, seeing their friends in school would mean that they have to talk, touch and interact with them so this can become a let-down for them.

(vii) While relying on technology tide us over the challenges of learning during pandemic, being back in school would entail that students have to now be weaned off from their gadgets as their use might now be more limited. Those who found the greatest advantage in doing everything using their computers or other electronic gadgets may find it discomforting to not be able to touch them for a while during lessons.

These are not exhaustive list of the challenges brought about by this transition but they are not to be ignored as they can impact the learning experiences of the students. As we navigate this post-pandemic era, while the threat has not been fully extinguished, the role that our teachers play are crucial, and with the continued support coming from our parents, we will be able to tide through these challenges once again.

For our students, there is nothing difficult if the learning environment is supportive, especially if it addresses their health and psychosocial well-being and other needs. We at NHJS will strive not only to help them recover lost instructional time and get them back on track but over time, but will address issues that have developed due to the prolonged HBL and the issues of transitioning back to offline learning.

Shared by:

Mr Dexter Higinio C. Canicula
Dean for Secodary & Junior College



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# NHJS & West Spring Primary School Virtual Immersion 2022

Dear Parents/Guardians

We are pleased to inform you that our Year 5 students will be participating in a Virtual Immersion Programme with the Year 5 students of West Spring Primary School (WSPS, Singapore).

This programme aims to:

- broaden the perspectives of students and extend learning beyond the classroom,
- develop an appreciation of diverse cultures,
- understand the importance for co-existence and mutual reliance among countries of the world, and
- build friendships through sharing ideas confidently and respectfully

The event will be held via Zoom with WSPS and the venue is in school. Zoom details will be provided later through your child's/ward's Mentor Class Google Classroom.

Please see the schedule and activities below.

| Session      | Day/Date                         | Time                        | Programme  | Attire         |
|--------------|----------------------------------|-----------------------------|--|----------------|
| Session<br>1 | Tuesday<br>30 August 2022        | 1.00 p.m.<br>-<br>2.30 p.m. | Initial meet up of NHJS and West<br>Spring Primary School students  • Virtual School Tour  • Getting to know you | School uniform |
| Session<br>2 | Thursday<br>15 September<br>2022 | 1.00 p.m.<br>-<br>2.30 p.m. | Sharing of culture     Culture-themed Group Activities (Art and Craft, Music, Play and Movement)                 | Batik          |

More details about Y5 Virtual Immersion Programme, should be refer to Parent's Letter on 20 July 2022.

Yours Sincerely.

Ms Herlin C. Igcasenza

### **Students' Achievements**







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### First Day of Face-To-Face Learning AY 2022-2023





















Follow <u>@nhdailylearning</u> for more updates about NHJS daily learning.



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The National High Computer Science Club (NHCSC)





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### **CELEBRATING THE COMMUNIT**

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### **Dismissal Procedure**

Dear Parents/Guardians

To establish a smooth and organised dismissal procedure, we would like to inform all of you of our guidelines.

- 1. All Year 1 to Year 6 students will be dismissed from the back gate.
- 2. All Year 7 to Year 12 students will be dismissed from the front gate.
- 3. Primary, Secondary and Junior College levels are dismissed at staggered intervals.

Please refer to the table below to guide you on the dismissal time of each level.

| Level   | Monday   | Tuesday  | Wednesday | Thursday | Friday   |
|---------|----------|----------|-----------|----------|----------|
| Year 1  | 2:15 pm  | 1:15 pm  | 1:15 pm   | 1:15 pm  | 1:15 pm  |
| Year 2  | 2:15 pm  | 1:15 pm  | 1:15 pm   | 1:15 pm  | 1:15 pm  |
| Year 3  | 2:15 pm  | 2:15 pm  | 2:15 pm   | 2:15 pm  | 2:15 pm  |
| Year 4  | 2:15 pm  | 2:15 pm  | 2:15 pm   | 2:15 pm  | 2:15 pm  |
| Year 5  | 3:15 pm  | 2:15 pm  | 2:15 pm   | 2:15 pm  | 2:15 pm  |
| Year 6  | 3:15 pm  | 2:15 pm  | 2:15 pm   | 2:15 pm  | 2:15 pm  |
| Year 7  | 3: 15 pm | 3: 15 pm | 3: 15 pm  | 3: 15 pm | 3: 15 pm |
| Year 8  | 3: 15 pm | 3: 15 pm | 3: 15 pm  | 3: 15 pm | 3: 15 pm |
| Year 9  | 3: 15 pm | 3: 15 pm | 3: 15 pm  | 3: 15 pm | 3: 15 pm |
| Year 10 | 3:15 pm  | 3:15 pm  | 3:15 pm   | 3:15 pm  | 3:15 pm  |
| Year 11 | 4:15 pm  | 4:15 pm  | 4:15 pm   | 4:15 pm  | 4:15 pm  |
| Year 12 | 4:15 pm  | 4:15 pm  | 4:15 pm   | 4:15 pm  | 4:15 pm  |

### Note:

- Some students who attend tutorials and/or CCA may be dismissed later than the time noted in the table. Please check your child's/ward's/children's tutorial and CCA schedule.
- Some Year 9 to Year 12 students may be dismissed earlier based on their subject combination. Kindly check your child's/ward's/children's timetable for the specific daily dismissal time and advise them to get the necessary permission (by filling up the "Early Leave Form" from CSO) to facilitate their early dismissal.

More details about dismissal procedure, should be refer to Parent's Letter on 20 July 2022.

If you have any concerns or inquiries, you may send an email to Mr Adi at <a href="mailto:adidarma@nh.piagetacademy.org">adidarma@nh.piagetacademy.org</a> and cc to deans, <a href="mailto:dean@nh.piagetacademy.org">dean@nh.piagetacademy.org</a> . Thank you.

Kind regards,

**School Management** 



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### **Covid-19 School Symptom Screening Flowchart**

### Effective on 25 July 2022- Student Version

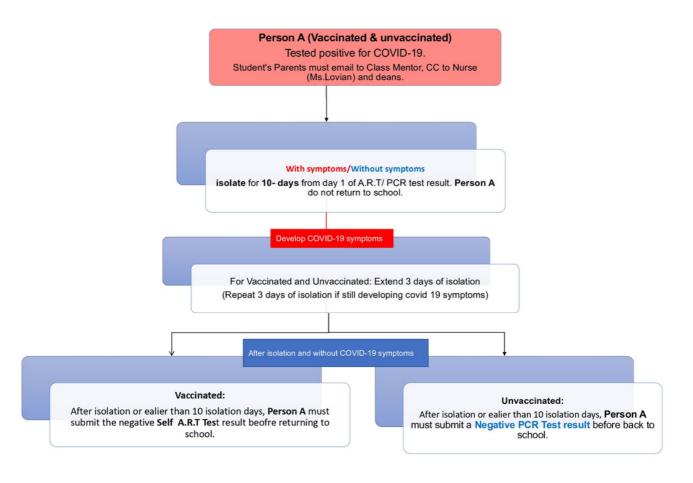


#### Person A

Tested positive for COVID-19.

#### Person B

Had close contact\* (within 1 meter for a total of 15 minutes or more) wit a person who has COVID-19 (Person A).



Contact emails (School):

- 1. Ms Lovian (nurse): <a href="mailto:lovianharyono@nh.piagetacademy.org">lovianharyono@nh.piagetacademy.org</a>
- 2. Deans: dean@nh.piagetacademy.org

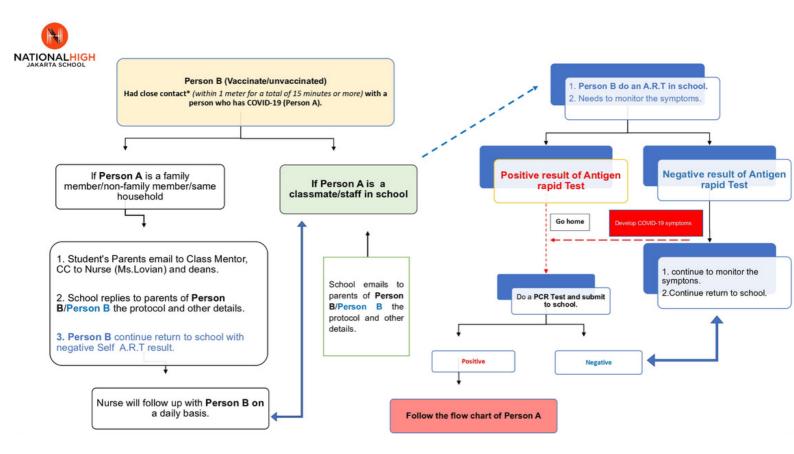


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### \*Subject to change

- \*The affected class will be out on Home based learning for 3 days. (2 cases or more in the same class)
- \*The school will be closed for 5 days upon receiving a positive case based on PCR result as required by Government regulations. (5% of total population of school affected)
- School will conduct deep cleaning and cold fogging.
- School will initiate contact tracing and follow up with Person A & Person B on a daily basis.