



21-27 OCTOBER 2022

THE SIGNIFICANCE OF RETRIEVAL PRACTICE IN LEARNING

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According to research,¹ providing students with regular opportunities to remember what they have learned and recall information from memory is a positive approach for teachers. This is often carried out through low-stakes testing like bite-size quizzes, multiple-choice questions flashcards, practice tests or quizzes and a variety of strategies that teachers can integrate into their daily teaching practice; so much so that the concepts and lessons become deeply rooted and eventually take less effort to recall.

It's well-established that students who are actively engaged in retrieval practice – the act of probing text with questions (or thoughts) to understand what it means and what it has to offer – do better on assessments than those who are passively responding. Retrieval practice, a technique in which a person repeatedly retrieves previously learned information to improve memory, is true for reading, writing, science, social studies, and beyond. It doesn't stop and end in the classroom; rather, it goes beyond the four walls of the classroom and provides many benefits to helping everyone in the school community. One type involves students interacting with not only their teachers or peers but also with their family members, who provide feedback on their understanding of the text or discussion.

UPCOMING EVENTS

October

- 4/10-16/11** Cambridge Exam
- 24-25** Y5 ANBK
- 29** NHJS Stepping Stone & Open House

Kate Jones, the author of Retrieval Practice books, wrote about the benefits of helping everyone in the school community by allowing everyone to discover more and be aware of what retrieval practice does and how it works. Outlined below are some of the benefits of retrieval practice² that Kate Jones emphasised and why it is an effective strategy for learning. To wit:

- Retrieval practice is regarded as one of the most effective study strategies to support learning, for all learners.
- Testing and quizzing help identify which information a student can recall from memory and gaps in their knowledge.
- Retrieval practice can lead to better transfer and organisation of knowledge.



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- Using retrieval practice in lessons can, indirectly, encourage students to prepare for quizzes at home and carry out retrieval practice independently.
- Research has shown that retrieval practice can reduce anxiety and boost confidence when carrying out high-stakes assessments.
- Retrieval practice is low cost and high impact, therefore easy and effective for schools to implement.

As many educators always say, retrieval practice is a learning strategy, not an assessment strategy. But how do we break down some barriers that limit effective retrieval practice? How do we carry out retrieval practice and share the benefits across our school community? And how do we ensure that retrieval practice is integrated into the classroom, so everyone understands and appreciates its value?

All things considered, there is much more work to be done for retrieval practice to realize its full potential but knowing its forms and benefits is one of the best ways to optimise learning.

<https://blog.innerdrive.co.uk/share-benefits-of-retrieval-practice-with-schoolcommunity>

<https://blog.innerdrive.co.uk/author/kate-jones>

<https://www.sciencedirect.com/science/article/abs/pii/S221136811400059X>

Shared by:

Ms Hannia Derogongan Marohombsar

Dean for Academics

Student's Achievement



¹Cognitive Science Approaches in the Classroom: A Review Of The Evidence (Dr Thomas Perry, Dr Rosanna Lea, Clara Rübner Jørgensen, 2021)

²What Are the Benefits of Retrieval Practice?: (Kate Jones, 2021)

References:

https://d2tic4wvoiusb.cloudfront.net/documents/guidance/Cognitive_science_approaches_in_the_classroom_-_A_review_of_the_evidence.pdf?v=1629124457





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Humanities Department's Article

Dealing with Disinformation through the Humanities

The proliferation of social media has information sharing and instantaneous communications widely accessible and convenient. The lack of regulation and low barriers to entry in social media allow users to participate and engage in digital conversations in ways that has never been possible before. Most people applaud the ease of access by which we are now able to communicate, but very few would consciously consider the dangers that come with social media. Educational institutions from the early childhood to tertiary levels recognise the threats that this media pose. Those with hidden agenda see the unlimited opportunities to use social media platforms as tools to manipulate and influence opinions. And those with young and impressionable minds are the most vulnerable. Disinformation, such as fake news, hoaxes, and conspiracy theories, have been used rampantly and weaponized to divide people. Sadly they also exert detrimental consequences to learning in general. Therefore, it is increasingly important to equip learners with skills to detect and combat disinformation.

So how are students prepared to develop the skills to combat disinformation?

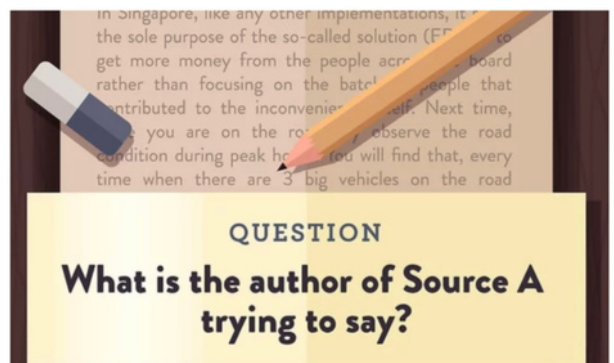
First is through Critical Reading. This is defined as “reading with the purpose of critical examination of the text and its ideas.”[1] Critical reading is widely practiced in the humanities. Through exposure to a wide variety of historical and other public documents, humanities students develop the skills needed to identify and be aware of propaganda and distortion that passes for “information” in the age of social media.

By learning to make sense of texts and images from the past, works in a variety of genres or traditions, students become familiar with the techniques of critical analysis. They develop the skills necessary for informed reading. These skills are crucial in detection of fake news and hoaxes.

To develop critical judgment, learners are steadily presented with a range of literature for broad reading. Why? Because students who have limited exposure and discerning skills — are at a disadvantage in a social media-driven world. Critical reading and interpretation are lifelong skills. The humanities serve as a fertile ground for the enhancement of analytical thinking skills. The different disciplines nurture the mental disposition to constantly look for motive and check for truth. If we are to make the next generation future-ready, the ability to read well and critically is a legacy we owe our learners.

Another important strategy in dealing with misinformation is by providing learners plenty of opportunities to analyse and investigate information, to listen and share their thoughts and evaluate information.

In NationalHigh Jakarta School, critical judgment of texts and sources are key skills primarily taught in History.



[1] <https://www.teachthought.com/literacy/what-is-critical-reading-definition/>



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Q: Why do you think the author drew this cartoon? Explain your answer referring to details of the cartoon [5]



Students are exposed not only to historical documents, they are encouraged to detect bias and analyse propaganda and other materials used to influence public opinion and justify decisions.

They routinely scrutinise these documents:



matthew lie
28 Sep

Treaty of Sevres

Attachments



History A&E - The Treaty of Sevres

Class comments



Fiorina Siamir 29 Sep

Why did Britain want to weaken Turkey?
Did the USA participate in negotiations?



eryne budiarto 29 Sep

How did the treaty affect Turkey economically?
Why wasn't the USA involved in the treaty?



jizelle shih 29 Sep

Why was Britain and France more involved in this treaty compared to other treaties?
Why was France concerned to protect their pre-war investments in Turkey?

Providing exposures to news, opinion articles, policies and public statements in Accounting, Economics, Geography and Business allow learners to analyse and evaluate data, share and discuss their findings with their peers and scrutinise sources of information which are all crucial to developing the mindset needed to counter disinformation. Conducting small group student-led and roundtable discussions are commonly used in these subjects.

Being consistent and following widely adhered to standards for research, e.g., acknowledging sources in all research work and presentations, help develop among our students the importance of ensuring their references and sources of information are credible and duly vetted.

References

1. *Indonesia-Mexico establish B2B counter-trade cooperation*. IDN Financials. (2021, July 5). Retrieved October 10, 2022, from <https://www.idnfinancials.com/news/39638/indonesia-mexico-establish-bb-counter-trade-cooperation>
2. Canada, G. A. (2022, September 28). *Government of Canada*. GAC. Retrieved October 10, 2022, from <https://www.international.gc.ca/country-pays/indonesia-indonesie/relations.aspx?lang=eng>
3. U.S. Department of State. (2022, July 6). *U.S. relations with Indonesia - United States Department of State*. U.S. Department of State. Retrieved October 10, 2022, from <https://www.state.gov/u-s-relations-with-indonesia/>
4. *Southeast Asia & Pacific*. United States Trade Representative. (n.d.). Retrieved October 10, 2022, from <https://ustr.gov/countries-regions/southeast-asia-pacific>
5. *Canada (CAN) and Indonesia (IDN) trade*. OEC. (n.d.). Retrieved October 10, 2022, from <https://oec.world/en/profile/bilateral-country/can/partner/idn>



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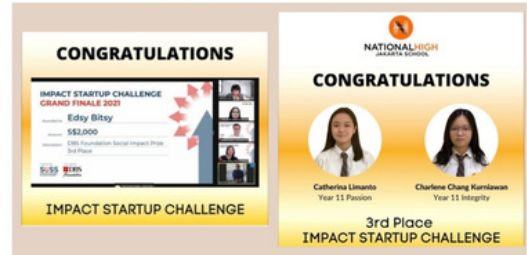
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Bringing our learners outside of the classroom for hands-on activities is another effective way for them to see and observe the importance of research, responsible use of information and marketing techniques. Joining and hosting business competitions have given students in Accounting, Business and Economics practical experiences not only in market research and marketing but more importantly on business practice and corporate social responsibility. The research discipline necessary in creating products that impact society are founded on the use of valid, accurate and credible data. Developing products or providing services that support communities and enhance economic well-being are given as much importance as running profitable businesses.



These are just a few of the strategies used in the Humanities that help in the campaign against disinformation. There are, certainly, more ways that can be used and explored. And all courses offered in the secondary and junior college levels contribute to developing the scholarly discipline that emphasise the use of credible sources of information and the mindset that constantly seek veracity and truth.



Shared by:
Ms Emelly Fransisco Sol
Subject Specialist of Humanities Department



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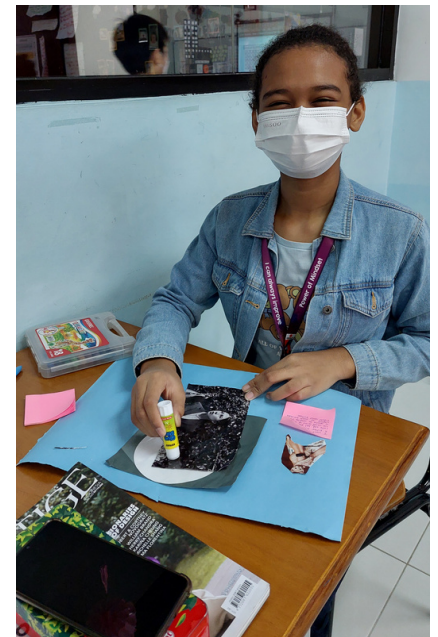
Y6 Milestone Programme: Power of Mindset

On 14 October 2022, NationalHigh Jakarta School held the "Power of Mindset" Milestone Programme 2022-2023 for the Year 6 students. This programme helped us understand the influence and importance of mindset on outcomes.

Many interesting activities took place: Meditation and Mantras, Together We Rise: A Stacking Cups Activity, The Square Challenge, and Find Your Pair, to name a few. As a Year 6 student, I had an enjoyable experience, especially during the Stacking Cups Activity. All of us worked together with people we had barely worked with before. Students were very active in trying to win the prize, a joy to watch. Through these activities, I learnt the importance of Growth Mindset and Benefit Mindset: constantly striving to improve and choosing what's best for everyone.

Shared by:

Joel Frederick Gunawan (Y6E)





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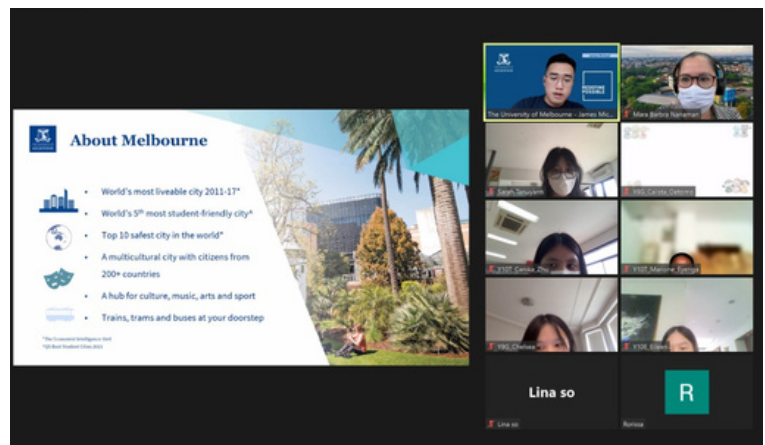
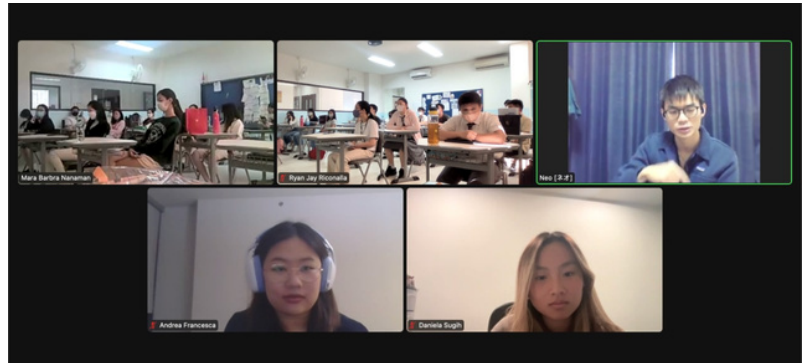
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Education and Career Day 2022

The NH Career and Education Fair 2022 happened last Friday, 14 October 2022, onsite for the first time after the two-year pandemic lockdown. The theme for this year's event is "Reshaping Career Choices in a Post Pandemic Employment Market" which is timely and apt for the occasion because it would allow us to understand not only what the pandemic has brought to society, but how it drastically changed our way of life, and its impact to the professional landscape. This will help teachers and parents to shape and prepare our students for their work and everyday life in the future.

This year's event was graced by Mr. Raymond Lo, keynote speaker from Singapore University of Social Sciences (SUSS). We have invited six (6) outstanding professionals to host career-related talks. We have also invited eleven (11) NHJS alumni as our panelists to impart knowledge and advice to their juniors. A parenting seminar, facilitated by Antaresa Hendita, Founder of Yayasan Women of Faith Indonesia, was conducted with a topic on "The Impact of Effective Communication towards Children's Emotional and Mental Health".

Shared by:
Mr Josh Lim



About Melbourne

- World's most liveable city 2011-17*
- World's 5th most student-friendly city*
- Top 10 safest city in the world*
- A multicultural city with citizens from 200+ countries
- A hub for culture, music, arts and sport
- Trains, trams and buses at your doorstep

*The Economist Intelligence Unit
Worldwide Liveability Index 2017

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SC : Merchandise Pre-Order

We are proud to announce that the Student Council is releasing merchandise for everyone to purchase and enjoy. The Student Council hopes this will allow students to showcase their NHJS pride.

There will be two pre-orders in total. The first (1st) pre-orders will be opened from 31 October 2022 to 6 November 2022. Merch for the first pre-order will be available for pick up on 28 November 2022. The second (2nd) pre order will be opened on 23 January 2023 to 30 January 2023.

The items available are: Crewnecks, Stickers, and Shirts. Please use the link below to access the merchandise order form, sizing chart, and instagram account:

https://linktr.ee/nhjs_studentcouncilmerchandise?utm_source=linktree_profile_share<id=816c53f8-d3ba-4766-8918-8c87016575d7

More details about Merchandise Pre-Order, should be referred to Parent's Letter on 19 October 2022.

Yours Sincerely,

NationalHigh Student Council



SC : NHJS Stepping Stone & Open House

1

NHJS STEPPING STONE

FOR K2 STUDENTS ONLY (5-6 YEARS OLD)

- ✓ 4 HOURS OF SCHOOL FUN ACTIVITIES
- ✓ GOODY BAGS
- ✓ FREE OF CHARGE
- ✓ SPECIAL DISCOUNT FOR SIGN UP

SAT, 29 OCTOBER 2022
8.30 AM - 12.30 PM

ACCOMPANYING PARENTS COME JOIN OUR OPEN HOUSE!
8.30 AM - 10.00 AM

LIMITED SEATS SIGN UP NOW!
Deadline for Registration: Friday, 22 October 2022

CONTACT US :
0812-1818-7712 (Text only)

NationalHigh Jakarta School
Jl. Raya Pos Pengumben 41
Jakarta Barat 11630

PIA.G.E.T. Academy | iPSLE | Cambridge Assessment International Education

www.nationalhighjakartaschool.com

NATIONALHIGH JAKARTA SCHOOL OPEN HOUSE

REGISTER NOW

Come Visit Us!

Saturday, 29 October 2022
Time: 8.30 - 10.00 am

Get Waiver
75%* up to cashback

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BoG Announcement



PIAGET Academy

Superintendent's Office

18 October 2022

Dear staff of PIAGET Academy Schools (NationalHigh Jakarta School and Singapore National Academy),

Welcoming new board members

On behalf of PIAGET Academy Board of Governors, I am pleased to announce that we will have two new members joining our Board of Governors from 1st November 2022. They are Dr Lim Lai Cheng and Mr Oliver Yiu.

Dr Lim has extensive experience in the Singapore Education System and was formerly the Principal of Raffles Institution, Singapore. She played key roles in corporate communications and curriculum development at the Education Ministry's headquarters. Dr Lim is co-founder of the Global Alliance of Leading Edge Schools for Sustainability, board member of the International Positive Education Network and Chairman of the Singapore Positive Education Network. She is an advisor to Principals' Academy Inc. Singapore as well as several international foundations including the African Leadership Academy in Johannesburg, the LEAF Academy in Bratislava and Letovo School in Moscow. She was conferred the Chevalier dans L' Ordre des Palmes Academiques by the French Government in 2012 for her key role in advancing educational collaboration and initiatives between France and Singapore.

Mr Yiu is an alumni of our PIAGET Academy Schools (NationalHigh). He graduated from The University of Edinburgh with a degree in Medical Sciences and pursued his Masters in Business Administration at Northwestern University's Kellogg School of Management. He was a management consultant at McKinsey & Company before his current role as Head of Investments in Southeast Asia for Flash Ventures, a global pre-seed fund. Over the years, he has advised and invested into various companies, including the field of education technology.

Both Dr Lim and Mr Yiu will be invaluable in PIAGET's growth journey of creating a better world through education and to ensure tomorrow will be better than today.

Please join us in giving Dr Lim and Mr Yiu a warm welcome to our PIAGET family.

Sincerely,

William Yiu

Chairperson, Board of Governors
PIAGET Academy Schools

On behalf of the Board of Governors
Prof Roger Slee
Mr Bill Toppin
Mr Tan Yap Kwang
Mrs Daisy Yiu



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SCHOOL FEES AY 2023 – 2024

ADMISSION FEE

1. Registration Fee IDR 7.000.000

Cashback offered for registration on:

NOW – 30 October 2022	75% cashback
1 November – 3 December 2022	50% cashback
4 December 2022– 24 February 2023	25% cashback

Regulations:

- Fill up the registration form.
- Cashback will be deducted from the school fees payment.
- Registration fee payment is **non-refundable and non-transferable**.

2. Admission Test Fee (Exclude Y1 & Y2)

Y3 – Y6	Y7 - Y12
IDR 1.000.000	IDR 1.500.000

- Payment must be settled before student takes admission test.
- Admission Test fee is **non-refundable and non-transferable**.

TUITION FEE (non-refundable and non-transferable)

Tuition Fee per year	Y1 - Y6	Y7 - Y10	Y11 - Y12
Sibling discount: - 2 nd child:5% - 3 rd child: 7.5% - 4 th and subsequent child: 10%	IDR 157.500.000	IDR 183.750.000	IDR 189.000.000
	15% off till 28 th February 2023 10% off till 31 st March 2023		

NOTE:

- Tuition Fee will be reviewed yearly.
- Tuition Fee payment is **non-refundable and non-transferable** for any reasons.
- **A late payment charge of 2% per month** will be applied to all overdue accounts. Students will be subject to suspension for non-payment of fees beginning 30 days after the date any payment is due.

CAPITAL LEVY (non-refundable and non-transferable)

Capital Levy (For 6 years payment)	Y1 - Y6 (Yr 1-6)	Y7 - Y12 (Yr 7-12)
	IDR 98.000.000	IDR 133.000.000
10% early bird discount for payment by/before 28 th April 2023	IDR 88.200.000	IDR 119.700.000
Additional 10% discount for group of parents or sibling or Year 6 student who continue studying at NHIS (payment deadline: by/before 28 th April 2023)		

**Normal school fees and normal sibling discount will be applied for payment after 28th April 2023*

Parent Rebate programme:

- A cash-back (referral fee) for a parent who brings a new parent to enroll their child/children. The fee will be applicable if the student is admitted in our school and the parent has paid the school fees (for both sides).



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CAPITAL LEVY FOR YEARLY OR TRANSFER STUDENT

Capital Levy	Y1 - Y6	Y7 - Y12
1 year in advance	IDR 25.000.000	IDR 33.000.000
2 year in advance	IDR 44.000.000	IDR 59.000.000
3 year in advance	IDR 62.000.000	IDR 83.000.000
4 year in advance	IDR 78.000.000	IDR 104.000.000
5 year in advance	IDR 88.000.000	IDR 120.000.000

*Due date for non-discounted Capital Levy payment is 15th June 2023

NOTE:

- The school offers the above discounted Capital Levy rates on the conditions that payment of the Capital Levy in-advance must be made in full on or before the due date.
- This Capital Levy and regulation will be reviewed yearly.
- This Capital Levy payment is **non-refundable and non-transferable** for any reasons.
- Add the Student's Name and Grade Level on the transfer slip and email to finance@nh.piagetacademy.org

SCHOOL BANK ACCOUNTS

Payment to be made by Bank Transfer to either one of the following accounts:

YAYASAN NASIONAL CENDEKIA BANGSA JAKARTA

- PANIN BANK Intercon Megah Taman Kebon Jeruk | AC No. 154 500 3777
- BCA Intercon Megah Taman Kebon Jeruk | AC No. 625 0722 999

Virtual Account will be given to a new student who has submitted registration form and paid registration fee.

Please add the student's name and grade level on the transfer slip and email to us.

EMAIL

Admissions : marketing@nh.piagetacademy.org
Finance : finance@nh.piagetacademy.org

Prices are subject to change at any time without notice.

27.08.22

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