



PRINCIPAL'S MESSAGE

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Greetings for the holiday!

We have successfully completed a semester of face-to-face learning and activities and rounded off with the traditional celebratory class party on 29 Nov 2022. As Santa went from class to class, the excitement and joy on the half-hidden masked faces of the children tell us that all the blood and sweat put into our work have been worth the while. We owe it to the staff and parents as well as the learners for persevering despite the on-going pandemic to maximise the learning journey.

I like to take this opportunity to share some thoughts and observations of our learning journey for this half a year.

The first thought that jumped at me was **Teamwork**. There were instances of staff and students infected or unwell and departments and colleagues readily swung into action to take their place to relief the class and took on the duties of absent staff. Students too, were able to rally for their friends who had been absent from school and sometimes help them catch up with their works. It is heartening to witness the success of many of our team sports such as soccer and basketball. Their success is much owed to the well-coordinated play and teamwork. At the management level, the team of deans worked tirelessly to address staff and student well-being as we adjusted to full presence in school. I wish for everyone to continue to work and thrive as a team.

UPCOMING EVENTS

December

3/12-8/1 Term 2 Break
25 Christmas Day

January

1 New Year
9 Start of Term 3
9-13 SUSS-PIAGET Impact Start Up Challenge.

I noted a need for everyone to **adjust and discipline** themselves back to a school environment. Our observation is that many of us have tendency to bring into school the habits we had developed after two years of being away from school. I urge the students to look at the uniform and turnout required in the school. Some kept their hair long during the lockdown due to fear of catching the virus when they interface with people outside their ringfence. Since we are back now, the school will expect and will enforce the school rules more vigilantly. I like to see students showing more pride in their turnout and uniform, especially the older students. Our younger students need to see them as role models and points of reference.



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CELEBRATING THE COMMUNITY



2 - 8 DECEMBER 2022

Adjusting to learning physically is a **social venture**. I noticed more class activities had been organised and different pedagogies had been incorporated into learning and teaching. Learning to and asking questions respectfully will enable us to clarify our doubts and respond positively to assessments. As I walked the hallway, I noted some students at break times and lunches preferring to use their mobile devices after they had finished their food. When masked up, they should consider spending more time talking to their friend and catching up with them on what they are learning rather than doing a social media update. We need to hone our communication and social skills to interact. I hope for us not to be overly indulgent in the use of devices and spend time socially. Come Term 3; I hope we could allow play and games during breaks and lunches if the pandemic situation improves and the DINAS allows it.

Remain vigilant. Although the official figures for infection is relatively low for a country with 280 million population, we must not assume we will not be one of the statistics. Always wear the mask properly and sanitise your hands regularly. The only person responsible for your well-being will, at the end of the day, be yourself. It is saddening to hear of friends and family members getting infected and some, unfortunately, suffer more than others. We are unique and our body will respond to the infection differently. Whatever the case, we need to acknowledge that the long-term impact of an infection is unknown, and it is best we hope we will not get it by being vigilant and taking all the necessary precautions. As many of us will likely travel, do exercise caution and keep yourself healthy.

As a school, we will continuously improve so that we can provide the best education experience to the learners and staff.

For students, the incorporation of STEM and IT lessons using the newly set up Tech Hub, the various milestone programmes and immersions as well as the numerous learning whitespace for staff will place us in a better position to excel.

Semester 2 will see numerous celebratory events and usher in the formal pen and paper testing via the iPSLE and Cambridge examinations. As we rest as well as we could this break, we hope we will be better placed to meet all the challenges and demands of the new semester.

We wish everyone a restful and meaningful break and all the best wishes for the season.

God bless.

Mr Ang Hwee Khoon

Principal

Student's Achievements

CONGRATULATIONS

| | |
|--|--|
| DYLAN SUWARNO (Y7P) | NADYA SUWARNO (Y12I) |
| 2 Gold : Vocal Duet & Vocal Quartet | 2 Silver : Solo Vocal & Vocal Quartet |
| 1 Silver : Solo Vocal | |

Asia Pacific Arts Festival 2022



2 - 8 DECEMBER 2022

SC: Into Santaland

On the 26th of November 2022, the Student Council once again opened their gates for students and their families to participate in an on-site event called 'Into Santaland'. Excitement and energy blew the roof off as students were ready to de-stress after their examinations. They had fun participating in the game booths (The Last Minute, A Kick of Christmas, Pop It!, Christmas Trivia, and Cookie Decorating) and an adrenaline-filled 45 minutes of 'Christmas Rush' with their peers. To finish the night off with a step back from energy, students sat together with their friends and family to enjoy Santa's Watchlist (movie night), where they watched classics such as Home Alone and 12 Dogs of Christmas.

Undoubtedly, the Student Council pulled off a successful event as evidenced by the attendance of over 200 people who purchased their tickets on the spot. Others bought their tickets without delay by taking advantage of the early bird promo. The canteen was decked with red and green balloons and was blanketed with decorative snow for a more Christmassy effect, not to mention the speakers blasting Christmas carols!



As for the gameplay in the game booths, "The Last Minute" had students throw a ping-pong ball into red plastic cups to win tickets. "A Kick of Christmas" had students kick a plastic ball to hit targets that could win them tickets and hit characters like Santa to retake the shot. "Pop It" is a game where students have to throw darts at red, white and green balloons to win tickets, red 10, white 20 and green 30. Next on the game list is "Christmas Trivia" where students have to answer Christmas related questions. And lastly, "Cookie Decorating" is an activity that allowed students to decorate their own cookie and eat it afterwards.

Two sessions simultaneously occurred for every time slot of the Christmas Rush attraction as the excited yet nervous overseers led the students through 4 fun-filled challenges. Christmas Rush had students completing 4 rooms within 45 minutes, with the fastest team winning a prize. In the first room, students would have to find hidden candy canes and return them to a basket. The second room had them stand in a line and draw on each other's back until the first and last drawings can be classified as similar. The third room needed them to wrap Christmas-themed wrapping paper around a globe, mug and book holders. The final room required one of them to be blindfolded while their teammates guide them to pin a nose on "Rudolph", a person dressed as reindeer.





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Santa's Watchlist, the evening event, was filled with energy, laughter and cheers from the crowd.

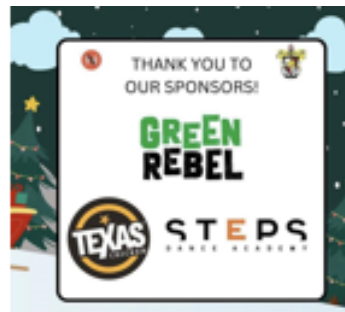
"Christmas is most truly Christmas when we celebrate it by giving the light of love to those who need it the most." -Ruth Carter Stapleton



To our sponsors,

We would like to give our sincerest thanks and gratitude for your help and support in making Into Santaland a huge success. The whole event went by smoothly, with students and guests sharing their feedback saying they got great value for their time and money.

We hope you can provide the same support with future Student Council events!



Shared by:

Nathan Keniichi Christanto (Y8P)

NHJS One Day Soccer Tournament

Results of NHJS One Day Soccer Tournament on Sunday, 27 November 2022:

U18 Boys: NHJS won 1st Place

U18 Girls: NHJS won 1st Place

Congratulations to our soccer team !





2 - 8 DECEMBER 2022

HumBee 2022

The first part of the Humanities Quiz Bee or HUMBEE for AY 2022-2023 was held last 28th of November. This competition was first conceptualised for Year 7 and Year 8 Geography and History students last academic year, where the movement was generally restricted to the online class due to social distancing. This time, it was held entirely offline, and the students faced their opponents in an adrenaline-pumping atmosphere.

The event was a four-hour packed morning filled with fun learning where the Y7 and Y8 students got to demonstrate their mastery of general information questions in the two disciplines. They were challenged to express their answers with clarity and precision, exercise teamwork, and show grace under pressure.

Using different game formats from Kahoot to Jeopardy, this inter-class competition that kicked off in the different classrooms had everyone moving eventually to the auditorium where the final matches were held. The games kept the students on the edge of their seats as they witnessed a Y7 team go head-to-head with a Year 8 team.

We can barely wait for the second part of HumBee in Term 3!



“The HumBee was a good way to engage the students in a friendly competition. The students enjoyed the Kahoot, Quiz Bee and Jeopardy games. You could really see that they prepared well for these activities. Kudos to the Humanities Department, especially the Geography and History teachers who organised this competition for the Y7 and Y8 students.”

- **Ms Abigail Mesina Estidola**

“The competition was very fun and exciting. Compared to last year, I think it was better this year, done offline. It kept us on the edge of our seats, thinking we couldn’t pass to the next round. It taught us how to make quick decisions, when to answer and when to play it safe. Overall, it is a very good way to have fun while learning new facts about history and geo and important life skills.”

- **Green Trio**

“HumBee was quite fun, and I think it is a nice break from our regular classes.”

- **Abraham John Susanto (Y7P)**

Shared by:

Ms Emelly Francisco Sol





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CELEBRATING THE COMMUNITY

2 - 8 DECEMBER 2022

Y5 Milestone Programme (Awareness of Self)

The programme is really fun, but a little bit tiring. Even so, I still experienced really good things as I learned new things and got to work with friends and teachers. We did many things together. I learned something from this milestone programme, and it helped us work together and understand each other better. **-Katie Suhendra (Y5T)**

I had lots of fun during this Milestone Programme. I was very thankful that my teammates were cooperative. Also, my favourite activity was the flying ball. It was stressful yet exciting!

-Karra Aurora Tarjanto (Y5T)

In this year's Milestone Programme, My favourite activity was building the paper tower. I liked it because I got to know other students from other classes better. We also got to make a beautiful tower made of paper. **-Faye Hidayat (Y5E)**

My favourite activity in the Y5 Milestone Programme is the power of communication (building the paper tower) because we got to do each part together as a team. **-Pricilla Crystal Wijaya (Y5G)**



Class Party & Santa Visit 2022





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NationalHigh Jakarta School Awards



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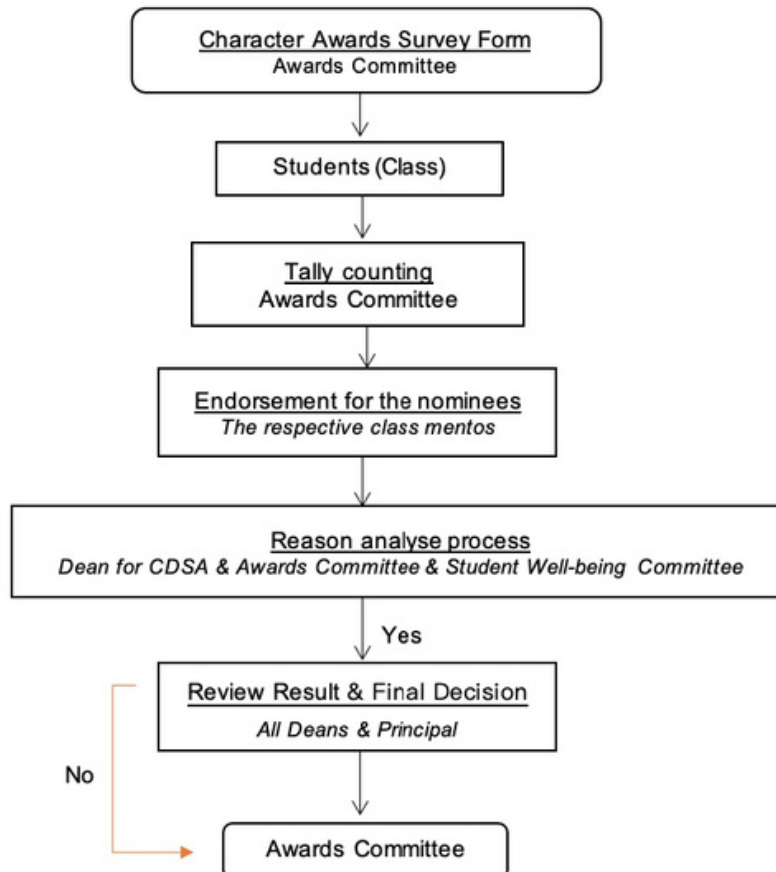
Character Awards (Year 1- Year 12)

These awards are to recognize the students who have epitomized the **P.I.A.G.E.T** Values in NH community. Students must, **on a consistent basis**, demonstrate good character and values and be good role models to their peers.

Nomination:

Every student can nominate 1 - 3 candidates in each core value in their respective class.

Students can be nominated by classmates using the hard copy of prescribed nomination form (onsite) or created google form.



The decision of the panel will be final and irrevocable. There will be no appeal process.



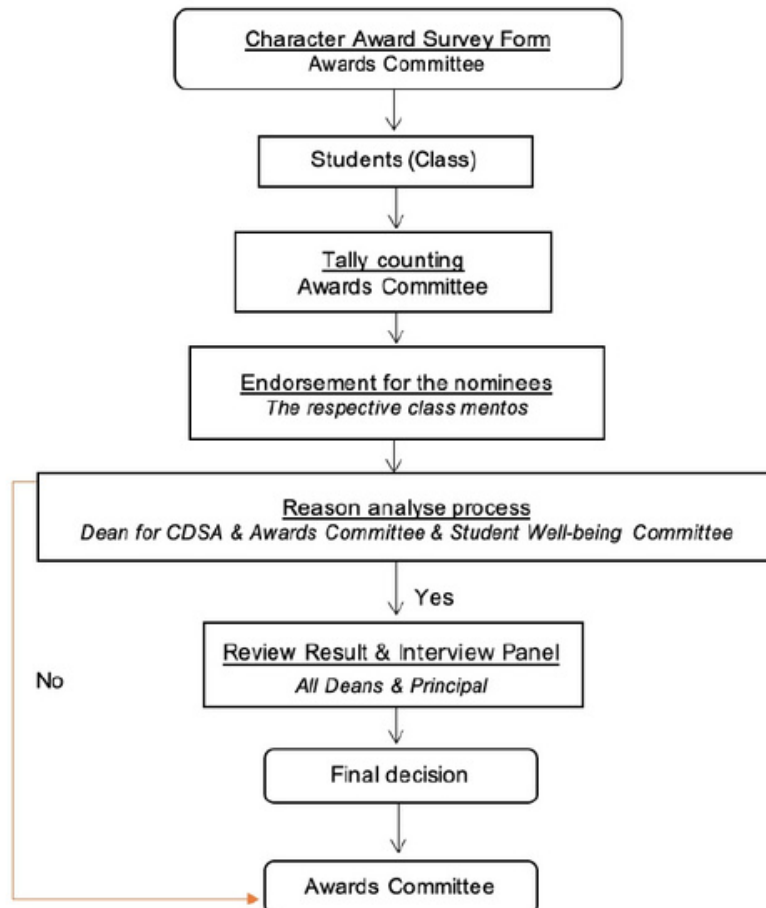
SIMBA Award (Year 6) & PIAGETian Award (Year 12)

Criteria:

- (a) minimum two - year residency in NHJS;
- (b) good moral character or exemplary citizenship
 - no serious offense or previous disciplinary misdemeanor taken, no reports of actions which required parent involvement with a teacher or administrator, academic dishonesty such as cheating, no assessment lower than "good" in his affective domain report, etc.;
- (c) no grade lower than **55%**;
- (d) minimum of **90% attendance** in the Academic year.
 - 90% attendance excludes approved leave due to hospitalization;

Selection Process

The selection is based on character survey and panel interview. **The decision of the panel will be final and irrevocable. There will be no appeal process.**





Academic Awards (Year 3- Year 12)

GENERAL DESCRIPTION OF ACADEMIC AWARDS (Y3-Y12)

The Academic Awards are a recognition for students who have shown progress in their academics. Categories:

1) Best in Subject

This award is given to the student who achieved the highest overall final mark in the examinable subjects in his/her level at the end of the Academic Year. All examinable subjects.

2) Best Overall Student

This award is given to the student who achieved the highest overall average final mark computed based on the required subjects in his/her level at the end of the Academic Year. For the Chinese Language, only the **mainstream subject** is considered. **For Y11-Y12 will use the computation of the 3 Best A Level Subjects.**

3) Most Improved in Subject

This award is given to the student who achieved the greatest improvement in each subject, in terms of difference between Semester 1 and Semester 2, computed based on the examinable subjects in his/ her level at the end of the Academic Year. All examinable subjects.

4) Most Improved Overall Student

This award is given to the student who achieved the greatest improvement, in terms of the difference between Semester 1 and Semester 2 computed based on the required subjects in his/ her level at the end of the Academic Year. For the Chinese Language, only the **mainstream subject** is considered.

The decision of the panel will be final and irrevocable. There will be no appeal process.

IMPORTANT

- Students who received VR (Valid Reason) are no longer eligible for Academic Awards.
- Students who are involved in any disciplinary issue will no longer be eligible for both Academic and Character Awards.



Top 3 Students Selection and Criteria (First Honours, Second Honours and Third Honours)

Criteria:

- (a) Minimum two- year residency in NHJS;
- (b) good moral character or exemplary citizenship
 - no serious offense or previous disciplinary misdemeanor taken, no reports of actions which required parent involvement with a teacher or administrator, academic dishonesty such as cheating, no assessment lower than "good" in his affective domain report, etc.;
- (c) no grade lower than **55%**;
- (d) minimum of **90% attendance** in Academic Year.
 - 90% attendance excludes approved leave due to hospitalization;

Selection Process

Based on the designed parameters in obtaining the academic final mark. **The decision of the panel will be final and irrevocable. There will be no appeal process.**

| | Year 6 | Year 10 | Year 12 |
|-----------------------------|--|---------|---|
| First Honours Award | The highest overall average final mark in terms of Academics in the respective level for the Academic Year. | | 30% (Other Learning Experiences) and 70% (3 Best A level subjects's overall average final mark) |
| Second Honours Award | The second highest overall average final mark in terms of Academics in the respective level for the Academic Year. | | |
| Third Honours Award | The third highest overall average final mark in terms of Academics in the respective level for the Academic Year. | | |