



# BI-WEEKLY BULLETIN

CELEBRATING THE COMMUNITY

2023-2024

18 - 31 Aug 2023

# WHAT'S

## INSIDE THIS ISSUE:

**01** DEAN'S ARTICLE

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**02** LET OTHERS SEE YOUR FAITH

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**03** CAMPAIGN SPEECH BY SARAH TANUYANTI,  
15TH BATCH STUDENT COUNCIL PRESIDENT

**04** FAREWELL SPEECH BY 14TH BATCH  
STUDENT COUNCIL PRESIDENT

---

**05** ANNOUNCEMENT

---

**06** ACKNOWLEDGEMENTS

---

**07** HIGHLIGHTS

---

**08** UPCOMING EVENTS

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# “ DEAN'S ARTICLE

## Exploring Meaning and Purpose in Learning

Learning is a lifelong journey that shapes our understanding of the world and empowers us to grow personally and professionally. However, true fulfillment in learning goes beyond acquiring knowledge and skills. It lies in discovering the meaning and purpose in learning and how it can enrich our learner's educational journey.

### **The quest for meaning**

Humans are naturally curious beings driven by the desire to find meaning in their lives. The same principle applies to the learning process. When learners connect their studies to a higher purpose, they become more engaged, motivated, and passionate about their educational endeavours.

When we ask ourselves, "Why am I learning this?" or "How does this knowledge contribute to my life goals?", we embark on a journey of discovery. By seeking answers to these questions, we uncover the intrinsic value of our education, making the learning process more meaningful.

### **Enhanced Motivation**

Meaning and purpose are powerful motivators. When learners can see the direct relevance of their studies to their interests, aspirations, and future goals, they become more enthusiastic and determined to excel. This intrinsic motivation is far more sustainable than relying solely on external rewards or grades.

Moreover, when learners find meaning in their studies, they are more likely to overcome challenges and setbacks, viewing them as valuable stepping stones on their path to growth. This growth mindset leads to increased resilience and a willingness to embrace learning as an ongoing journey.

### **Holistic Learning**

Discovering meaning and purpose in education encourages holistic learning. Instead of compartmentalising knowledge into individual subjects, learners begin to see the interconnectedness between different fields of study. They start to appreciate the value of interdisciplinary learning, enabling them to think critically, make informed decisions, and solve real-world problems creatively.

Furthermore, when learners understand the broader implications of what they study, they become more compassionate and empathetic individuals. They begin to view education as a tool to make a positive impact on society, fostering a sense of responsibility and global citizenship.

# “ DEAN'S ARTICLE

## **Long-Lasting Impact**

Education that is grounded in meaning and purpose has a long-lasting impact on individuals. It extends far beyond the classroom, shaping career choices, relationships and personal growth. Learners who have a clear sense of purpose are more likely to pursue careers aligned with their passions, contributing positively to their work environment and the community.

Moreover, when learners see the relevance of their education in real-life scenarios, they are more likely to retain the knowledge and apply it in practical situations. This integration of learning into everyday life ensures that education remains a continuous and evolving process.

## **Fostering a lifelong love for learning**

One of the greatest gifts of discovering meaning and purpose in learning is the cultivation of a lifelong love for learning. Education becomes a source of joy and fulfillment rather than a mere obligation when viewed as a meaningful and purposeful endeavor.

Lifelong learners continuously seek knowledge and personal growth, embracing new challenges and opportunities for learning. They are curious, adaptable and open-minded individuals who thrive in an ever-changing world.

In the pursuit of knowledge, it is essential to remember that true learning extends beyond facts and figures. Discovering meaning and purpose in education transforms the learning experience, making it more enriching, fulfilling, and relevant to one's life journey.

As individuals who value education and are committed to lifelong learning, it's important to connect our academic pursuits with our personal passions, values, and goals. This approach maximises our learning potential and allows us to view education as a lifelong partner in our journey towards fulfillment and purpose.

Shared by

**Ms Hannia Derogongan Marohombsar**

Dean for Curriculum

# “ LET OTHERS SEE YOUR FAITH

Faith is a deeply personal and profound aspect of human existence, serving as a source of strength, guidance, and comfort for countless individuals throughout history. While faith often resides within the confines of one's heart and mind, there is immense value in allowing others to witness and experience our faith firsthand. In this article, we will explore the significance of sharing our faith with others, the impact it can have on individuals and communities, and practical ways to effectively communicate our beliefs.

## **The Significance of Sharing Our Faith**

Sharing our faith involves more than just speaking about our religious or spiritual beliefs; it encompasses demonstrating the principles, values, and virtues that our faith embodies. It's a way of offering a glimpse into our inner world, showcasing how our faith informs our actions, decisions, and interactions with others. By sharing our faith, we create an opportunity to connect on a deeper level with those around us, fostering understanding, empathy, and meaningful conversations.

## **Inspiring and Encouraging Others**

When we let others see our faith in action, we have the potential to inspire and encourage them on their own spiritual journeys. Our example can serve as a beacon of hope, demonstrating how faith can guide individuals through challenges, provide solace in times of difficulty, and offer a sense of purpose and meaning in life. Through our actions and words, we can be a source of motivation for others to explore their own beliefs and embrace a more profound connection with their spirituality.

## **Building Stronger Communities**

Sharing our faith can also play a pivotal role in building stronger and more cohesive communities. By openly expressing our beliefs and engaging in discussions with others, we can contribute to a culture of tolerance, respect, and dialogue. This can lead to deeper connections, bridging gaps between different faith traditions and fostering an environment of mutual learning and growth.

## **Overcoming Misconceptions and Stereotypes**

In an increasingly interconnected world, misconceptions and stereotypes about various faiths can perpetuate misunderstandings and division. By letting others see our faith and engaging in respectful conversations, we have the opportunity to dispel these misconceptions and promote a more accurate and nuanced understanding of our beliefs. This, in turn, contributes to a more harmonious and accepting society.



## LET OTHERS SEE YOUR FAITH

### Practical Ways to Share Our Faith

#### 1. Lead by Example

Demonstrate the values and principles of our faith through our actions. Show kindness, compassion, and empathy in our interactions with others, regardless of their beliefs.

#### 2. Share Personal Stories

Narratives have the power to connect people on a deep emotional level. Share personal stories that illustrate how our faith has impacted our life and decisions in our lives.

#### 3. Engage in Dialogue

Initiate open and respectful conversations about our beliefs when appropriate. In the same way, listen actively to others' perspectives and be willing to learn from their experiences as well.

#### 4. Participate in Community Activities

Engage in charitable or community-driven initiatives that align with the principles of our faith. This not only demonstrates our commitment but also provides opportunities for others to join us in meaningful actions.

#### 5. Use Social Media Thoughtfully

If we feel comfortable, share thoughtful posts or reflections related to our faith on social media platforms. This can reach a wider audience and hopefully spark meaningful discussions.

Letting others see our faith is a powerful way to connect with people, inspire change, and contribute to a more inclusive and understanding society. By sharing the essence of our beliefs through our actions, words, and interactions, we have the potential to create a lasting impact on individuals and communities. Embracing the opportunity to share our faith can lead to profound connections, meaningful conversations, and a world enriched by diverse perspectives.

People are watching to see if we really believe what we say we believe. They are looking to see...

*What it means to trust God when life gets challenging.*

*What it means to love or show kindness to others.*

*What it means to forgive.*

*What it means to have faith in something bigger than ourselves.*

So let them see it. Let them see that our faith is real, even if it's new or work in progress.

“Let your faith be a beacon that illuminates the paths of others, guiding them through the darkness and inspiring them to discover the beauty of their own journey.”

Shared by

**Ms Martha Tandyono**

Acting Subject Specialist for Religion Studies



## CAMPAIGN SPEECH BY SARAH TANUYANTI, 15TH BATCH STUDENT COUNCIL PRESIDENT



Hi guys, Do you know who I am? That's right, my name is Sarah Tanuyanti and I'm running to be this year's Student Council President. Now let's cut straight to the chase. Why should you vote for me? aside from the fact that I'm taller and can see you guys at a better angle than they can, I will make it my ultimate goal to make everyone's time at NHJS more comfortable, more memorable, and more fun. I've been in primary before, just like you guys, and to be very honest, what I remembered from years ago wasn't the classes, but the things that SC did for us. When I become president, my goal will be to make school an experience to remember, not a chore you have to do.

Firstly, I can't lie to you guys and give false promises of things too wild, like getting bigger playground or extending break time, so let's talk about my realistic ideas for improving the events we already have. We all know and love fairgrounds as it already is, but for the small price of Rp10,000 wouldn't you guys like to experience pieing a teacher in the face with some whipped cream? With their permission, of course. How about adding a karaoke bash to fairgrounds where not only does the best singer get a prize, but the worst singer does too! Because let's face it, I don't know too many of my friends that can sing, what more like Mariah Carey. Now, enough about fairgrounds, let's talk about field day. Last year, it was only half a day. I don't know about you guys, don't you guys want a longer sports day that lasts the entire day? That's what I like to hear! Not only will you guys get a full-length sports day, I'll also be pushing for houses to have a competition for banner designs and decorations, so those of you with an artsy side can shine that day, too!

Now, who here plays chess for fun? Let me see a raise of hands. Well, this event is dedicated to you guys! I plan on starting a school-wide chess tournament with prize money! In short, a chess version of Ace Cup, with proceeds going towards a good cause for fundraising.

Now, for things that I'd like to add to our day-to-day school lives. Do you guys know the song we hear every day at 7 AM, "Qing, Xie Xie, Dui Bu Qi"? Although it has a great message about saying "Please and Thank You", I have to admit that I've gotten bored of hearing it every single day. That's why if I become president, my goal is to give you guys the power to choose songs that will be played on the PA system in the morning, all so you can start your day off enthusiastically. Aside from that, I'd like to incorporate a teacher open mic show. Every year, us students have fashion shows and performances in the auditorium, but wouldn't you guys like to see your teachers perform too? Imagine Ding Laoshi walking the runway or Mr. Red singing his heart out to Taylor Swift. Wouldn't that be a sight to see? Next, I know that you guys got really excited for Cal's idea to bring boba and pizza to school. I'll be honest, it's not very likely that we can get vendors for that, but we can always ask the Brunch Bar CCA to make them and start selling near the front gate!



## CAMPAIGN SPEECH BY SARAH TANUYANTI, 15TH BATCH STUDENT COUNCIL PRESIDENT

After covering what I'd like to do for you guys, I'd like to tell you why I'm standing here, running for president in the first place. Years ago, I watched all the previous presidential candidates stand here, too. I felt like I could put my trust in them to deliver the opinions of us students to the school, no matter what it took. To me, my job as president is to not only speak my mind, but more importantly help all of you guys speak yours; you guys feel bored? TELL ME! You guys feel tired? TELL ME! I will act as the Gojek for your suggestions and your opinions. What you want, I will deliver. No matter what I have to go through, I am willing to be uncomfortable, to argue for, and to be scolded, all so that I can push for what you guys want. That's what I want to do for you; I'm here to make sure you guys will remember your time at NHJS in the next 10, 15 years; not only through my efforts, but through yours, too.

That's all from me for now and remember, jangan stres nanti, vote for Tanuyanti!



**Sarah Tanuyanti**  
President  
15th Batch Student Council





## FAREWELL SPEECH FROM 14TH BATCH STUDENT COUNCIL PRESIDENT

Greetings from 14th Batch!

Firstly, I would like to thank everyone for consistently supporting the 14th Batch Student Council for the entire year. From the Hideaway, Into Santaland, Be yourself week, Community Week, NH Cup, Merch, Fairgrounds, Staff Appreciation, YLC, I'm forever grateful, thank you for being there for us with your participation and support.

Every batch faces a different and unique set of challenges from the past years. I think our biggest challenge was uncertainty and transition. With actually being in school this year, it was challenging and a roller coaster of laughs and cries for the student council to introduce old and new events, especially since we didn't really know what we were getting into. This created uncertainty for our events as the sudden change forced us to adapt quickly and effectively. I am so proud of our members for working together and creating meaningful memories for the school and even for ourselves even with the learning curves and jumps we have had to go over. Moreover, these roller coasters tested the student council's creativity and innovative skills by attempting to create meaningful and impactful events in the situations we were faced with, and the gov comm and I could say they have succeeded. A special mention to the SC mentors - Ms Mansha, Mr Indra and Mr Jay, who have really stuck with us and helped us throughout everything, when we were confused and didn't know what to do, your support really kept us going. And to the teachers and staff, thank you for your help and hope that you have given us. From working with the F&B team to working with the teachers in events like Mid Autumn, thank you for your patience and teaching us throughout the way.

Being in the student council for 4 years now, I have been blessed with the opportunity to work with 4 different batches of students, and I can definitely say that the 14th batch is the most closely-knit, hardworking and creative team I've worked with. The chemistry and bond I have experienced and seen from all the committee members is very uplifting. Their hardwork and creativity greatly contributed to the success of all events.

I would like to share my appreciation for all the 14th Batch Student Council members. I cannot stress enough how much your perseverance, enthusiasm, and passion changed all the events for the better, created a loving and fun atmosphere in our meetings from memories like our failed kudos box to our Christmas exchange, and made a batch of students into a family. Thank you to the people I've met in SC for making me comfortable and thank you for giving me the opportunity to learn.

I would like to give a special thanks to my Governing Committee. Natasha, Kenneth, Charlize, and even Deandra who have stuck by my side and have been the backbone of SC, you guys are literally the best and I don't know what I would have done without you, inside and outside of SC.



## FAREWELL SPEECH FROM 14TH BATCH STUDENT COUNCIL PRESIDENT

Anyways, I would also like to apologise for all the mistakes I have made throughout this year. As a student, I'm still learning, I'm still trying to understand and I'm still growing as a person especially with my public speaking. Thanks for bearing to see my face every week talking in front for the SC announcements. It was my job to lead and inspire you all to be better individuals yet I am still learning how to be one as well. So, thank you for not only giving me the opportunity to lead and inspire you all but to grow alongside you all. I am actually so grateful for this opportunity, you have no idea how much I have seen growth in myself and the inspiration I have gotten from the SC members, mentors, and you guys.

Lastly, I would like to congratulate the 15th Batch Student Council. This year was a transition year for us and we are glad to pass down the responsibility to these individuals who have shown the will and determination and I look forward to seeing what they have in store. I for one think that we are blessed with such an amazing group of people this year. I've seen you all in selection camp, and I'm so excited to see what's in store for the school and you guys. I'll always be here if you need help and support, I have FOMO anyway!

Thank you all for trusting me with the opportunity to lead and inspire you all as president and members of the Student Council. You all have changed my life for the best and it is my hope that I have done the same to you all. Take care everyone and once again, congratulations to Sarah, congratulations Gov Comm and congratulations to the 15th Batch Student Council. I love you all!

*"Become the type of leader that people would follow voluntarily, even if you had no title or position."*

*~ Brian Tracy*

**Danica Hartawan**

President

14th Batch Student Council

# “ ” ANNOUNCEMENT

## **Safety Precautions In View Of Worsening Air Quality**

As the quality of air in Jakarta continues to be persistently unhealthy, the school strongly encourage everyone to wear a mask when they are outdoor. This can reduce the intake of PM2.5 particles especially with the use of N95 masks or at least 3-ply surgical masks.

Physical activities and physical education lessons will be reduced in intensity so that students do not overexert themselves. Students are encouraged to continue to wear their masks for outdoor activities and students who are unwell do not need to participate in these activities.

For indoor activities and learning, the school has installed HEPA air purifiers since COVID. These systems had been effective in reducing germs and air pollutants in the classrooms. Nonetheless, students are encouraged to wear their masks for an added protection.

To date, there are no guidance from the government and these are measures we deem suitable for NHJS.

If you have any concern, do contact your respective mentors or write to [dean@nh.piagetacademy.org](mailto:dean@nh.piagetacademy.org)

# “ ” ACKNOWLEDGEMENTS

## Results of IGCSE, AS & A Level 2023 (June Series)

We extend our heartfelt congratulations to all students who participated in the IGCSE, AS & A Level 2023 (June Series) examinations. Your success fills us with pride, and we eagerly anticipate witnessing the future accomplishments that you will undoubtedly achieve.

Special mention for the following students who attained at least 1 or more A\*/A in the **IGCSE** exams:

AARON SURYA LIEM: 2A*	MADELEINE HENDARTO: 2A*/4A
ASHLEY BUDIMAN: 1A*/1A	MARVEL DANIEL GUNAWAN: 5A
AURELIA METTA BUDIMAN: 1A*	MATTHEW SOH: 2A*/3A
BALAMEDHA GOLLAKOTA: 2A	MATTHEW TEOH E XIEN: 4A
BENJAMIN ASHER HALIM: 3A*/4A	MAXWELL PRAJOGO: 1A
CALLISTA CAYLEEN GANDHA: 2A*/2A	MORENO JREX EMMANUEL PETIZA: 1A*/3A
CARLSON HECTOR LUHUR: 1A*/3A	NATHAN LITYO: 1A*/2A
CHALITA YINGWATTANATHAWORN: 5A*/2A	NOBEL SUHENDRA: 8A*
CHELSEA SIANANDAR: 5A*/2A	REBECCA DARMAWAN: 4A*/2A
DENZEL EDWARD MARDJUKI: 4A*/2A	RYAN CHRISTOPHER YANG: 1A*/1A
EILEEN STEPHANIE WIDJANARKO: 3A*/2A	SARAH TANUYANTI: 2A*/5A
ELDRICK JAYDEN LAU: 1A	STEVEN ALEXANDER MULYA: 5A*/1A
EVANGELINE WYNNONA PRANOTO: 7A*	STEVEN GUNAWAN: 1A*/5A
FAUSTINA CANIKA ZHU: 7A*/1A	STUART DAVIS TIONIWAR: 4A*/3A
HUGO HERMAWAN: 1A*/2A	THOMAS KHO RUSADY: 3A
JANE CATHLIN WAHJUDI: 1A*/1A	VICTORIA LIZADJOHRI TEH: 6A
JAYDEN CHRISTOPHER LIAUW: 2A	WILSON JONATHAN MULYADI: 2A*/4A
JAYDEN TRAVIS KIM: 1A	
JOCELYNN KATHARINA SANTOSO ABOETAN: 1A	
JORDAN WANGSAWIDJAJA: 1A	

Special mention for the following students who attained at least 1 or more a^ in the **AS Level** exams:

ADRIANA HARYMOELIA: 1a^	FIORINA ANGELICA SIAMIR: 1a^
ALESIA MYRA TJIOE: 2a^	FIONA HIU: 4a^
ANDREW NIELSON SANTOSO: 1a^	JESSLYN PERDANA: 3a^
CAYDEN JOSEPH HALIM: 1a^	KALYNDA LAY SUSANTO: 2a^
CHARLIZE ALENA PRABOWO: 3a^	KENDREW KOK: 3a^
DANICA AURELIE HARTAWAN: 1a^	MARVEL SANTOSO SALIM: 2a^
DEANDRA WINARTA: 2a^	NORAH ALEXANDRA MUNOZ: 1a^
DEANZA JAYAPUTRI ANDRIANSYAH: 2a^	YU YONG-EN: 2a^
ERYNNE BUDIARTO: 2a^	

# “ ACKNOWLEDGEMENTS

Special mention for the following students who attained at least 1 or more A\*/A in the **A Level** exams:

ASHLEY AUDILIA OETOMO: 2A

CALISTA HARTONO: 1A

CHARLENE CHANG KURNIAWAN: 4A

CLAYTON HAMMEN TAN: 1A

EGAN RAPHAEL KUMALA: 4A

HAZEL MAGDALENE GAN JIA WEN: 1A

HOW CHUEN FUNG: 3A

JENNIFER LIM: 2A

JESSTIN ANDY: 2A

JOSEPH WARREN SUSANTO: 1A

JOSHUA JOHANES SUNDJOJO: 2A

LOUIS BERNARD SUPANGAT: 2A

LEROY BENEDICT ADISAPUTRO: 1A

MELGWYN EDNA GUNAWAN: 3A\*

MELODY JOCELYN TANUDJAJA: 1A\*/2A

MICHELLE ANGELA CHEN: 2A\*/1A

NADINE KEI INARA: 1A\*/3A

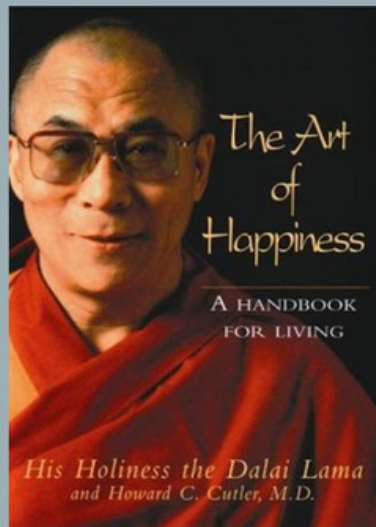
PHOEBE AURORA INDRA: 1A

REXXWELL PUTRA TENDEAN: 3A

TRISTAN LEO: 1A

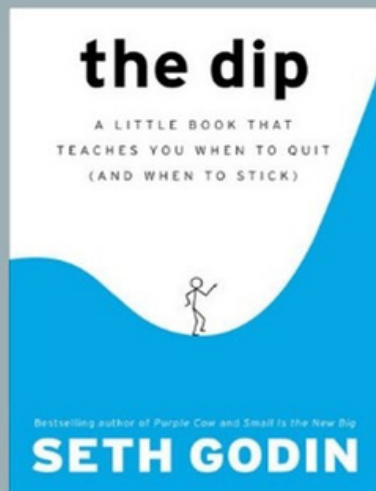
# “ HIGHLIGHTS

## READING RECOMMENDATIONS



**Title** : **The Art of Happiness,**  
**Publisher** : **Riverhead Books;**  
**Anniversary edition**  
**ISBN** : **978-1594488894**

The Art of Happiness looks at happiness through different perspectives from two different authors. Firstly, the Western perspective from Howard Cutler, a relatively unknown psychiatrist out of the US. And the 14th Dalai Lama (the Dal from here on in), leader in Tibetan Buddhism and bringing the perspective from the east. Although perspectives differ, they attempt to drill things down to the basic human level. Here, little distinctions like gender, race, religion, culture, and language don't matter. There are similarities that all of us share in being part of the human race. According to Buddhism, happiness is an attainable goal.



**Title** : **The Dip: A Little Book That Teaches You When to Quit (and When to Stick)**  
**Publisher** : **Riverhead Books,**  
**Anniversary edition**  
**ISBN** : **978-1591841661**

Seth Godin proves that winners are really just the best quitters. Godin shows that winners quit fast, quit often, and quit without guilt—until they commit to beating the right Dip. Winners seek out the Dip. They realize that the bigger the barrier, the bigger the reward for getting past it. If you can beat the Dip to be the best, you'll earn profits, glory, and long-term security. ters do win.

# ““ HIGHLIGHTS

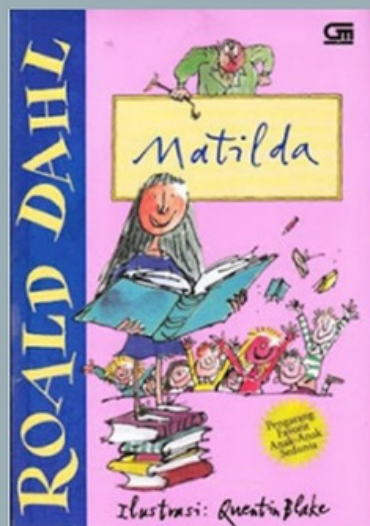
## FROM OUR LIBRARY

# READING RECOMMENDATIONS



**Title** : True Stories of the Blitz  
**Publisher** : Usborne Pub Ltd  
**ISBN** : 978-0794512453

In 1940, the German air force launched the biggest bombing raid the world had ever seen. First on London and later on towns and cities all over Britain. These thrilling tales tell how people survived their country's finest and darkest hour. From firefighters and fighter pilots, to children sent away as evacuees, each one tells an unforgettable story of their time in the Blitz.



**Title** : Matilda  
**Publisher** : Puffin Books  
**ISBN** : 0-141-31136-3

Matilda is a genius, but she is also very sensitive. Before he was five years old, he had read the works of great authors. But his parents think he's just annoying dandruff. Matilda decided to take care of herself. When he is "attacked" by Miss Trunchbull, his cruel headmaster, he realizes that he has supernatural powers. Then Matilda uses her special power to save her school, especially her favorite teacher, Miss Honey.



# HIGHLIGHTS

## FIRST DAY OF CCA (PRIMARY)



**ROBOTICS**



**BRICKS 4KIDZ**



**CHEF**





# HIGHLIGHTS

## FIRST DAY OF CCA (PRIMARY)



# UPCOMING EVENTS

- PERFECTORIAL BOARD SELECTION AND ELECTION  
14 - 30 AUGUST 2023
- CELEBRATION OF INDEPENDENCE DAY & OPEN DAY (PRIMARY)  
18 AUGUST 2023
- STUDENT COUNCIL: TRAINING CAMP (1)  
18 - 19 AUGUST 2023
- ANU BUSINESS CASE STUDY COMPETITION  
23 AUGUST - 23 OCTOBER 2023
- TRAINING ON SPECIAL NEEDS (FOR STAFF)  
25 - 26 AUGUST 2023
- YEAR 11 ANBK  
28 - 29 AUG
- YEAR 4 VIRTUAL IMMERSION PROGRAMME WITH WEST SPRING  
PRIMARY SCHOOL  
28 & 30 AUGUST 2023
- YEAR 9 MILESTONE PROGRAMME PART 1 (HABITS OF MIND @NHJS)  
28 AUG - 1 SEPT 2023
- YEAR 1 MILESTONE PROGRAMME (ALL BY MYSELF)  
29 AUG 2023