



BI-WEEKLY BULLETIN

CELEBRATING THE COMMUNITY

2023-2024

1-14 Sept 2023

WHAT'S

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“ DEAN'S ARTICLE

"Unveiling Discipline's Dance: Navigating Parenting with Wisdom and Love"

"Hey, Dad, check this out!" Melda exclaimed, pulling a vibrant purple toy from her bag. Her father looked surprised and asked, "Is this yours?" Melda, her eyes shining, replied, "Absolutely, it's mine!" But her father's keen eyes caught something wrong. He realised his daughter was tangled in a lie.

Detecting when our kids are spinning tales isn't so tricky. However, what we do with these behaviour hiccups can be a puzzle. The good news is that we have options. It's a chance to set aside our frustration and remember that discipline is all about learning. The goal here isn't about punishing our children but to educate them. We want to guide our children into recognising the essential rules that help us all thrive and encourage them to show self-control, even when we're not around.

Navigating Discipline in the Modern World

Thankfully, most discipline situations are familiar to us and our children. Here's a breakdown that can guide us through handling situations with our children:

Behaviour Issues: When your child breaks a rule or goes against your family values and culture. Create an open and safe space for conversation. Avoid immediate confrontation or criticism, which might put children on the defensive.

Discovery: If your child openly confesses to their wrongdoing, it's a sign that they understand right from wrong. In this case, they need help mastering impulse control and fully grasping the consequences of their actions.

Confrontation: Now it's your turn to choose how to proceed. Sometimes, taking a timeout yourself to cool down is a good idea. Your child might become even more anxious about their behaviour if you seem shocked. They need to face it before they can learn from it. Your approach here can make a big difference.

Acknowledgement: Your child might revert to denial, attempting to lie to escape the punishment and the associated fear and guilt. This is when you help your child tackle their emotions regarding their actions and the consequences they foresee.

Consequences and Reparations: The ultimate aim is for your child to think about the products before acting and to care enough to stop themselves. Practical consequences should be directly tied to the misbehaviour and offer solutions to the problems created by that behaviour.

Forgiveness: Your child can't truly learn from their mistakes unless they can believe in their potential to improve. If they've genuinely recognised their mistake, they need your forgiveness to move forward.

“ DEAN'S ARTICLE

Choosing the Right Discipline Method

When it comes to discipline, one size doesn't fit all. The right strategy depends on your child's behaviour, developmental stage, and personality. Here are some common scenarios and strategies to consider:

I. Physical Intervention

When to use: When your child's safety is at stake, you have no choice but to pluck him out of harm's way. This is especially important for young children who cannot yet assess danger, control impulses, or respond to spoken demands.

The goal: First, your child's safety. Then, teach your child good judgment through the conversation once the child is safe.

II. Timeouts or Calming Time

When to use: When your child loses control.

The goal: Offering your worked-up child a chance to collect herself and then think over what she has done. How you use a timeout is essential. It is less effective if a timeout is presented as a blanket punishment rather than a self-calming ritual.

III. Taking Away Privileges

When to use: When your child intentionally misuses or mishandles possessions.

The goal: Teach your child that actions have consequences. Be clear about what they did wrong and what needs to change for them to regain their privileges.

When you consider the core objectives of discipline, your child will understand that discipline isn't just about correcting behaviour; it's an expression of love. Forgiveness is a powerful tool here; a child who believes they are inherently wrong will continue to act that way. Your child must see the possibility of behaving better in the future. Discipline isn't a one-size-fits-all approach. It's a nuanced art that evolves with your child's growth. Your unwavering love and consistent and thoughtful discipline can be the perfect recipe for a well-rounded, responsible 21st-century child.

Shared by:

Ms Aileen Acabado

Dean for Primary Division

Reference:

<http://www.scholastic.com/parents/resources/article/praise-discipline/behavior-problems-discipline-works#discipline-method>



PERAYAAN KEMERDEKAAN INDONESIA



17 Agustus tahun 45

Itulah hari kemerdekaan kita

Hari merdeka nusa dan bangsa

Hari lahirnya bangsa Indonesia

~Hari Merdeka karya Muntaha

Perayaan Kemerdekaan Indonesia pada tanggal 17 Agustus 2023 merupakan hari yang spesial karena semua siswa, guru beserta semua civitas sekolah NHJS berkumpul untuk merayakan hari ulang tahun republik Indonesia yang ke-78. Perayaan kali ini bertema Teruslah melaju untuk Indonesia maju. Teruslah melaju, melaju berarti meningkat, menuju lebih baik. Hal ini sesuai dengan nilai PIAGET, yaitu *excellent*.

Perayaan Kemerdekaan Indonesia di NHJS terdiri dari beberapa aktivitas dengan melaksanakan upacara secara khidmat di pagi hari dan dilanjutkan dengan melakukan beberapa kompetisi yang diikuti oleh seluruh peserta didik.



Perlombaan yang telah dipersiapkan oleh panitia merupakan kegiatan untuk merealisasikan nilai-nilai PIAGET (patient, integrity, adaptability, grace, excellent, team work) dan dimensi P5 (Projek Penguatan Profil Pelajar Pancasila), yang terdiri dari 6 dimensi:

1. Beriman dan Bertaqwa kepada Tuhan Yang Maha Esa,
2. Berkebhinekaan Global,
3. Gotong Royong,
4. Mandiri,
5. Bernalar Kritis, dan
6. Kreatif.

P5 adalah upaya untuk mewujudkan Pelajar Pancasila yang mampu berperilaku sesuai dengan nilai-nilai Pancasila.



PERAYAAN KEMERDEKAAN INDONESIA



Dengan perayaan yang dilakukan, diharapkan peserta didik akan lebih mencintai negara Indonesia serta menumbuhkan rasa nasionalisme dan patriotisme. Dalam Peraturan Menteri Pendidikan dan Kebudayaan No. 22 Tahun 2020 Tentang Rencana Strategis Kemendikbud Tahun 2020-2024 yang mengartikan pelajar pancasila adalah perwujudan pelajar Indonesia sebagai pelajar sepanjang hayat yang memiliki kompetensi global dan berperilaku sesuai dengan nilai-nilai Pancasila. Dari penjabaran tersebut, serta dengan rangkaian kegiatan Kemerdekaan Indonesia yang telah diadakan oleh NHJS, dapat disimpulkan bahwa NHJS juga turut serta menyiapkan generasi yang memiliki kompetensi global dengan berperilaku sesuai nilai-nilai Pancasila.

Salam Merdeka!

Tim Kurikulum Nasional NHJS

““ STUDENT COUNCIL TRAINING CAMP 1

The Student Council election camp was held on the 12th of August 2023, followed by the Investiture Ceremony for all the incoming 15th batch of Student Council members on the 14th of August 2023.



On the 19th of August 2023, the Student Council held its first training camp for all the members to get to know how the Student Council works, as well as expanding their knowledge on their specific functions: Marketing, Human Resources, Logistics & Finance, and Operations.

It all started with expectations being addressed, as well as how to draft out a proposal. All of us got to know each other better during the Committee bonding session. The 14th batch of Student Council Governing Committee, as well as the two of our Student Council Alumnis, attended the training camp to guide and give insights on the new batch of Student Council.

We also started drafting our proposals for the events we are planning to hold this academic year, followed by a presentation by each Committee on their proposals to the Student Council mentors and Governing Committee, which led us to a fruitful discussion by giving insights and suggestions. During the camp, everyone has shown their teamwork and time management skills by finishing their assigned tasks on time, despite the difficulties each Committee is bound to encounter.

As Student Council members, we will do our best to carry out our responsibilities to the best of our abilities. Once again, congratulations and good luck to the 15th batch of Student Council!

Learning never exhausts the mind.

~ Leonardo Da Vinci



Shared by:

Callista Gandha (Y11I)



STUDENT COUNCIL TRAINING CAMP 1



INDEPENDENCE DAY CELEBRATION AY 2023-2024

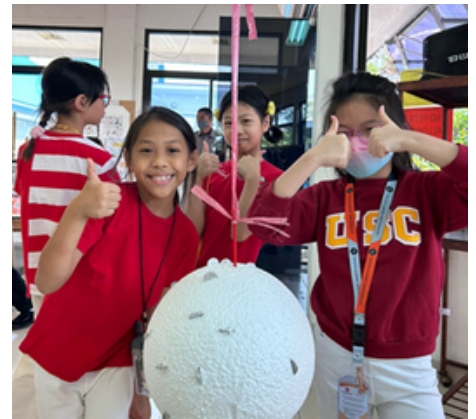
On the 18th of August 2023, the Student Council helped out the Bahasa Indonesia Department during Independence Day Celebration. The aim of this celebration was to allow students to collaborate with others while playing fun activities related to Indonesian culture.



One of the highlights of the Indonesian Independence Day celebration is the various games and activities that take place around the school. As a participant and PIC (person in charge) for the balls relay, I had the privilege of being a part of one of these games, which was an exciting experience that allowed me to learn new information and also observe other students playing. The games are not only entertaining but also foster a sense of community among participants.

Dressing appropriately was a crucial part of this celebration as it is customary for all students to wear either red or white. This visual unity symbolizes the pride of NH students towards Indonesia.

At 7:15 am, everyone started to gather at the multi-purpose hall, eagerly awaiting for the commencement of the *Upacara* ceremony. The proceedings started with the raising of the flag, followed by a heartfelt opening speech from Ibu Titik. A recitation of the *Teks Pancasila*, *Proklamasi*, *UUD*, and a moment of prayer embraced the essence of unity and shared values. The event's charm was further illuminated by the spirited performances of the Y4s and Y7s, captivating the attention of the audience. Lastly, Clarisse, an NH student, recited a poem that left a lasting impression.



Once the *Upacara* ceremony concluded, the fun continued with various exciting games like the flag race, bean bag competition, tug of war, and *sambung tamat*. Laughter filled the room as everyone had a blast playing and enjoying each other's company. The celebration ended with a flash mob Poco Poco dance, making the day even more special.

Happy Independence Day Indonesia! Rest assured that independence day is not a sign to stop fighting but a sign to fight harder.

Shared by:

Alika Tirtawisata (Y9G)

“ ” YEAR 1 MILESTONE PROGRAMME ‘ALL BY MYSELF’

Fostering Independence and Self-Reliance in Students

In the journey of education, the first year of school is a pivotal time for young learners. It's a time when children take their first steps towards independence and self-reliance. To nurture these qualities, the Year 1 Milestone Programme has been designed with a set of clear objectives that not only shape the academic journey but also prepare students for life's challenges.

1. **Independence and Self-Reliance:** The program encourages students to develop independence and self-reliance by completing tasks on their own. From tying shoelaces to solving basic maths problems, students are empowered to take charge of their learning.
2. **Responsibility and Consequences:** Through the Year 1 Milestone Programme, students come to understand the importance of taking responsibility for their actions. They learn that every action has consequences, be it in the classroom or life beyond. This valuable lesson instils a sense of accountability.
3. **Self-Esteem and Confidence:** Completing tasks independently builds students' self-esteem and confidence. When they realise they can accomplish things on their own, it fosters a positive self-image that resonates in all aspects of their lives.
4. **Organisational Skills:** The program teaches students to organise their materials and space efficiently. This skill is not just about neat desks; it's about setting a foundation for effective time management and task completion.
5. **Problem Solving and Decision Making:** Year 1 Milestone equips students with the ability to solve simple problems and make decisions independently. These critical thinking skills are invaluable in the modern world.

In essence, the Year 1 Milestone Programme is more than just an academic milestone; it's a foundation for life. It equips young learners with skills that will serve them well in their educational journey and beyond, setting them on a path to becoming responsible, confident, independent individuals and most of all, good sons and daughters.

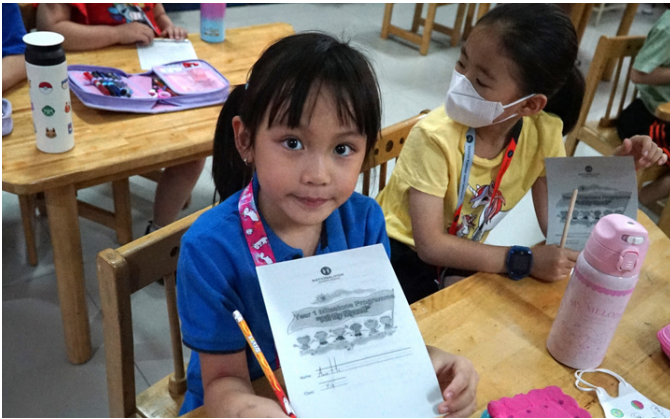
Shared by:

Mr Wilfred Corleto

PIC of Y1 Milestone Programme



“ YEAR 1 MILESTONE PROGRAMME ‘ALL BY MYSELF’



“ “ YEAR 4 IMMERSION PROGRAMME 2023

Our Year 4 students enjoyed their immersion experience with the West Spring Primary School (WSPS) on 28 August 2023, Monday. The one-day programme helped students develop their leadership and presentation skills while stretching their skills to accommodate working with people they had never met.

Here are some students' thoughts about their experience:

Hello! I'm Jason from Y4E. I want to share what we did during immersion: we made a batik bookmark with West Spring Primary School students. It was fun and easy to make. Then we played a game: we had to guess the place from the photos. It was also fun. I made some new friends through the programme!

~ Jason Y4 Excellence

I enjoyed making the batik bookmarks because it allowed me to meet new friends as we had fun. I enjoyed the immersion programme as I learned to communicate with new friends while talking to my NHJS friends.

~ James Y4 Grace

I enjoyed taking photos for the guessing game because taking photos is fun. I also enjoyed playing the guessing game. I really enjoyed understanding the Singaporean culture through the slides West Spring students presented to us. I learnt that Singaporeans celebrate many events and festivals. One of my favourite activities is making the batik bookmarks.

~ Jacob Y4 Grace

I enjoyed getting to know students from West Spring Primary School. I also enjoyed making the batik bookmarks. The third thing I enjoyed was learning more about Singaporean culture, especially when they talked about the food they have.

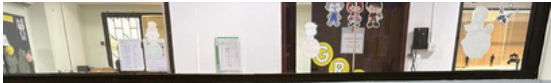
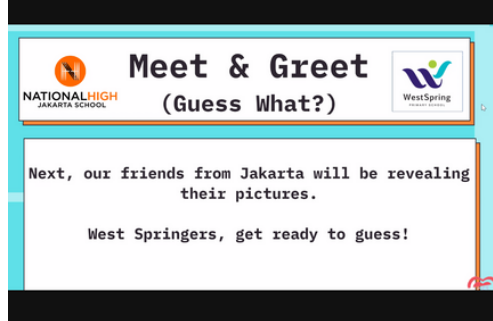
I also learned how to be more confident in leading.

~ Emily Y4 Grace

Shared by:

Year 4 Mentors and Subject Facilitators

“ YEAR 4 IMMERSION PROGRAMME 2023



ANNOUNCEMENT

SCHOOL CALENDAR AY 2023-2024

as updated on 31 August 2023

SEPTEMBER

| | |
|--------------|---|
| 23/8 - 23/10 | ANU Business Case Study Competition |
| 28/8 - 1/9 | Year 9 Milestone Programme Part 1 (Habits of Mind @ NHJS) |
| 1 | Year 6 : Info Session "Your Journey Continues Here" (for Parents) |
| 2 - 9 | Year 9 Milestone Programme Part 2 (Habits of Mind @ Inagro) |
| 3 - 9 | Years 11 - 12 : GALESS Competition in Bali |
| 4 | Prefectorial Board Investiture |
| 4 - 19 | ICAS Assessments |
| 6 | Year 8 : Annual Sharing on Subject Combination and Educational Pathway Beyond Year 8 (for Students) |
| 8 | Year 8 : Annual Sharing on Subject Combination and Educational Pathway Beyond Year 8 (for Parents) |
| 8 - 9 | Year 5 Milestone Programme (Awareness of Self) |
| 13 | Prefectorial Board Training (1) |
| 13 | Year 10 : Annual Sharing on Subject Combination and Educational Pathway Beyond Year 10 (for Students) |
| 15 | Year 10 : Annual Sharing on Subject Combination and Educational Pathway Beyond Year 10 (for Parents) |
| 15 | HCI 39th Projects Day 2023 : Grand Finals |
| 16 - 18 | Year 6 Milestone Programme (Power of Mindset) |
| 16 - 24 | Term 1 Holidays |
| 18 - 21 | Year 8 : ANBK (SMP) |
| 25 | Start of Term 2 |
| 25 - 26 | Years 1 - 12 Parent-Teacher Meeting (Online : 1:30pm - 4:30pm) |
| 27 | Mid Autumn Festival Celebration |
| 28 | Prophet Muhammad's Birthday |
| *29 | Kidpublish Story Telling Festivals 2023 |

NOVEMBER

| | |
|------------------|---|
| 30/10 - 2/11 | Year 5 : ANBK (SD) - Phase 2 |
| 14/10 - 23/11 | Noble Scholar Competition |
| 1 - 7 | Mid-Year Review : Years 3 - 6 Listening Examination |
| 1 - 16 | Mid-Year Review : Year 9 Written Papers |
| 2 - 4 | Year 10 Milestone Programme (I Can Succeed) |
| *3 | iPSLE 2023 : Release of Results, Result Slips and Certificates |
| 3 | Year 10 : Coffee and Tea with Parents |
| 3, 6 | Mid-Year Review : Years 3 - 4 Chinese Oral Examination (After School) |
| 3, 6 - 14 | Mid-Year Review : Years 7 - 8 Written Papers |
| 7 - 8 | Mid-Year Review : Years 5 - 6 Oral Examination (After School) |
| 10, 13 - 16 | Mid-Year Review : Years 3 - 6 Written Papers |
| 15 | Year 2 Milestone Programme (I Can Succeed) |
| 17 | Mid-Year Review : Marking Day/Make-up Exam Day |
| 17 | American Mathematics Competition (AMC) 10/12B |
| 17 - 18 | Student Council Training Camp (2) |
| 20 - 22 | Mid-Year Review : Years 3 - 9 Discussion and Review of Papers |
| 22 | Start of the 8th Chun Sun Cup |
| *22 - 24 | Primary and Secondary IPW Presentation and Judging Day |
| 23 - 24, 27 - 28 | Lessons Continue |
| 24 | Student Council : Town Hall (1) Years 4 - 12 |
| 25 | Student Council : Hideaway |
| 27 | HumBee (Geography and History Competition for Years 7 - 8) |
| 28 | Science & Math Day |
| 29 | Class Party (Morning) |
| 29 | Last day of school (Term 2) for Students |
| 29/11 - 01/12 | Parent-Teacher Meeting (Offline) |

OCTOBER

| | |
|---------------|--|
| 23/8 - 23/10 | ANU Business Case Study Competition |
| 6 - 7 | Year 4 Milestone Programme (Power of Efforts) |
| *8 - 15 | TeenEagle (Global Finals) |
| 9 - 13 | Student Council : Friendship Week |
| 9 - 14 | Student Council : NH Lions Cup X Ace Cup 2023 - 2024 |
| 12 - 13 | Year 5 : Virtual Immersion Programme with West Spring Primary School |
| *14 | Kidpublish Annual Writing Competition |
| 14/10 - 23/11 | Noble Scholar Competition |
| 20 | Year 8 : Coffee and Tea with Parents |
| 20 | Years 9 - 12 : NH Career and Education Fair |
| 20 - 22 | Year 3 Milestone Programme (On My Own) |
| *21 | JISMO |
| 23 - 26 | Year 5 : ANBK (SD) - Phase 1 |
| 23 - 27 | Mid-Year Review : Years 7 - 9 Listening Examination |
| 27, 30 - 31 | Mid-Year Review : Years 7 - 9 Oral Examination |
| 30/10 - 2/11 | Year 5 : ANBK (SD) - Phase 2 |

DECEMBER

| | |
|--------------|-------------------------------------|
| 29/11 - 1/12 | Parent - Teacher Meeting (Offline) |
| 2/12 - 7/1 | Term 2 Holidays for Students |
| *9 | TeenEagle (1st Online Round) |
| 25 | Christmas Day |
| 26 - 28 | Cuti Bersama Natal |
| 29 | School Given Holiday |

JANUARY

| | |
|--------------|--|
| 2/12 - 7/1 | Term 2 Holidays for Students |
| 1 | New Year's Day |
| 8 | Start of Term 3 |
| 8/1 - 30/4 | ISFA Competition |
| *8 - 12 | SUSS-PIAGET ISC (Years 9 - 12) |
| 10 | Staff Appreciation |
| 15 - 19 | American Mathematics Competition (AMC) AMC 8 |
| 19 | Student Council : Field Day (Years 1 - 12) |
| *23/1 - 23/3 | Melbourne University Business Competition |
| 24 - 31 | Student Council: Be Yourself Week |

*to be confirmed



ANNOUNCEMENT

SCHOOL CALENDAR AY 2023-2024 as updated on 31 August 2023

| FEBRUARY | |
|--------------|---|
| 8/1 - 30/4 | ISFA Competition |
| *23/1 - 23/3 | Melbourne University Business Competition |
| *3 | TeenEagle (2nd online round) |
| 7 | Celebration of Chinese New Year |
| 8 | Ascension of the Prophet (Isra Miraj) |
| 9 | School Given Holiday |
| 10 | Chinese New Year |
| 14 | Indonesia Presidential Election |
| 19 - 23 | Student Council : Be Yourself Week |
| *23 | PIAGET Project Day 2024 : QnA/Judging |
| 23 - 24 | HIPPO English Competition (Preliminary Round) |
| 24 | Student Council : Fairground |
| *26 | PIAGET Project Day 2024 : Announcement of results |
| *26/2 - 1/3 | English Week (Primary and School) |

| APRIL | |
|--------------|---|
| *18 - 20, 22 | Year 10 : I/A Study Camp |
| *19 | APMOPS 2024 : Release of Results |
| 20 | Year 12 : Graduation Ceremony AY2023 - 2024 |
| 22 | Indonesian Culture Day |
| *22/4 - 7/6 | CAIE IGCSE/AS/A Level June Series |
| 27 | Year 10 : Commencement Ceremony AY2023-2024 |
| *29 | CAIE Chinese Speaking Test |

| MARCH | |
|--------------|--|
| 8/1 - 30/4 | ISFA Competition |
| *23/1 - 23/3 | Melbourne University Business Competition |
| *26/2 - 1/3 | English Week (Primary and Secondary) |
| | TEDxYouth @NHJS |
| 1 | Years 10 & 11 : "Find Your Way" Coffee and Tea for Y10-11 Students and Parents |
| 2 | 8th Chun Sun Cup Final & Awards Company |
| *2, 9, 16 | JISMO Spring Competition |
| *3 | TeenEagle (3rd online round) |
| 4 | Student Council : Town Hall (2) - Mentor Time |
| 4 - 9 | Annual Musical Concert (including Rehearsal days) |
| *8 - 9 | HIPPO English Competition (Preliminary Round) |
| 11 | Nyepi (Hindu New Year) |
| *12 - 15 | Year 12 : Asesmen Sumatif Sekolah (SMA) |
| *12 - 19 | TeenEagle (Global Final) |
| *12 - 28 | End-of-Year Review : Year 12 |
| *12/13 - 1/4 | End-of-Year Review : Year 11 |
| *12/3 - 5/4 | End-of-Year Review : Year 10 |
| 16 - 18 | Year 7 Milestone Programme (Discovering Character Strengths) |
| 16 - 24 | Term 3 Holidays |
| *17 - 24 | Year 6 : Immersion 2024 |
| 25 | Start of Term 4 |
| *25 - 28 | Year 9 : Asesmen Sumatif Sekolah (SMP) |
| 29 | Good Friday |

| MAY | |
|------------------|--|
| *22/4 - 7/6 | CAIE IGCSE/AS/A Level June Series |
| 1 | National Labour Day |
| 2, 3 and 6 - 8 | End-of-Year Review : Years 7 - 9 Listening & Oral Examination |
| 6 - 22 | End-of-Year Review : Year 9 Written Examination |
| 8, 10, 13 - 15 | End-of-Year Review : Year 3 - 6 Listening Examination |
| 9 | Ascension Day of Jesus Christ |
| 10, 13 | End-of-Year Review : Years 3 - 4, Chinese Oral Examination |
| 14 - 15 | End-of-Year Review : Years 5 - 6 Oral Examination |
| 15 - 17, 20 - 22 | End-of-Year Review : years 3 - 8 Written Examination |
| *23 | Waisak Day |
| *24 | End-of-Year Review : Marking Day/Make-up Exam Day |
| *24 | Years 1 - 2 Student Led Conference |
| *25 | APMOPS 2024 : Invitation Round/Hwa Chong Info Communications Challenge |
| *26 - 31 | 30th HCI Students Leaders Convention (by invitation, fees applicable) |
| *27 - 29 | End-of-Year Review : Years 3 - 9 Discussion and Review of Papers |

| APRIL | |
|-----------------|--|
| 8/1 - 30/4 | ISFA Competition |
| *12/3 - 1/4 | End-of-Year Review : Year 11 |
| *12/3 - 5/4 | End-of-Year Review : Year 10 |
| *1 - 3 | End-of-Year Review : Year 12 Discussion and Review of Papers |
| *1 - 5 | Year 6 : Asesmen Sumatif Sekolah (SD) |
| *2 - 4 | End-of-Year Review : Year 11 Discussion and Review of Papers |
| *4 | APMOPS 2024 : 1st Round |
| *4 | HCI 40th Projects Day 2024 : Preliminary Round |
| *4 - 5, 15 - 17 | Year 12 : I/A Study Camp and Finlit |
| 6 | Student Council : Prom AY2023-2024 |
| 10 - 11 | Idul Fitri (PIAGET Academy Lebaran Holidays) |
| *15 - 17 | End-of-Year Review : Year 10 Discussion and Review of Papers |
| *15 - 17 | Year 6 : Asesmen Sumatif Sekolah (SD) |

| JUNE | |
|-------------|---|
| *22/4 - 7/6 | CAIE IGCSE/AS/A Level June Series |
| 1 | Pancasila Day |
| 2 - 25 | Year 8 : Milestone Programme Coming of Age 2024 @ China |
| 4 | NHJS : Awards Day (Non - Academic and Academic) |
| 4 | Class Party |
| 4 | Last day of School (AY2023-2024) for Students |
| 5 - 7 | Parent-Teacher Meeting (Offline) |
| 5 - 7 | Years 1 & 2 : Student-Led Conference |
| 8 | Year 6 Commencement AY2023-2024 |
| 8/6 - 7/7 | Term 4 Holidays for Students |
| 9 - 23 | Term 4 Holidays for Year 6 IPSLE Students |
| 17 | Idul Adha (Hari Raya Haji) |
| *18 - 25 | TeenEagle (Global Fans) |
| *24 - 28 | iPSLE 2024 : Conduct of Oral Examinations |

| JULY | |
|-----------|---|
| 8/6 - 7/7 | Term 4 Holidays for Students (Non Y6 IPSLE Students) |
| *1 - 5 | iPSLE 2024 : Conduct of Examination and Listening Comprehension |
| *5 | HCI 40th Projects Day 2024 : Semi Finals |
| 7 | Muharram (Islamic New Year) |
| 8 | Start of Term 1 (AY2024-2025) |
| 8 | Year 1 Parent and Student Orientation |
| 8 | Years 2 - 12 : Meet and Greet (Parents and Teachers) |
| 9 | School "Tee-Off" Day (Welcome Back to School Event) |
| *17 - 20 | Student Council : Year 7 Young Leaders' Convention 2024 |

*to be confirmed

| TERM 1 | |
|-------------|-----------------|
| 10 Jul 2023 | Start of Term 1 |
| 16 Sep 2023 | Term 1 Break |

| TERM 2 | |
|-------------|-----------------|
| 25 Sep 2023 | Start of Term 2 |
| 2 Dec 2023 | Term 2 Break |

| TERM 3 | |
|-------------|-----------------|
| 8 Jan 2024 | Start of Term 3 |
| 16 Mar 2024 | Term 3 Break |

| TERM 4 | |
|-------------|-----------------|
| 25 Mar 2024 | Start of Term 4 |
| 8 Jun 2024 | Term 4 Break |

All Indonesian national holiday for 2023-2024 will be confirmed by the Indonesian government. NationalHigh Jakarta School, however, reserves the right to make changes to the calendar during the academic year. Please check our school website for the most updated calendar and event information.

“ “ ANNOUNCEMENT

UPDATE ON CCA DATES FOR SEMESTER 1

| 2023 | Tuesday | Thursday |
|-----------|-----------|-----------|
| September | 5, 12 | 7, 14 |
| October | 3, 17, 24 | 5, 19, 26 |
| November | 21 | - |




NATIONALHIGH
JAKARTA SCHOOL

CALLING

NHJS

ALUMNI

Are you interested in joining our alumni panel? Reach out to us!

Education & **CAREER DAY** 2023

"Digital Futures: Tech Trends and Careers in the Digital Age"

October 20th, 2023 — 10 AM - 11 AM

NationalHigh Jakarta School 



ACKNOWLEDGEMENTS



NATIONALHIGH
JAKARTA SCHOOL

CONGRATULATIONS!



Kiera Aurellia Yasa (Y9E)

- 1st place Artistic
- 1st place Technical
- 2nd place Open Silver

SKATE ASIA 2023, HONGKONG



NATIONALHIGH
JAKARTA SCHOOL

CONGRATULATIONS!



Dylan Suwarno (Y8P)

- 1st place Open Freestyle
- 2nd place Freestyle
- 2nd place Jump & Spin

SKATE ASIA 2023, HONGKONG



“ ACKNOWLEDGEMENTS

 **NATIONALHIGH**
JAKARTA SCHOOL

HONORABLE MENTION 


CONGRATULATIONS!



Aurelia Catherine Suwandi (Y4G)



Harneel Pradhi Singh (Y5T)



Rachele Hartono (Y6E)



Jack Tjaij (Y8E)



Darrell Tjaij (Y10E)

VANDA : INTERNATIONAL SCIENCE COMPETITION 2023 


 **NATIONALHIGH**
JAKARTA SCHOOL

GOLD 


CONGRATULATIONS!



Xie Ruixin (Y5E)



Connor Macallan Winata (Y5E)



Vara Taniwan (Y5G)



Jesslyn Kimberly Chin (Y4E)



Luke Darmawan (Y5E)



Declan Zachary Tjoi (Y5E)



Dexter Torano Tjoa (Y8P)




Nasya Gunawan (Y10G)

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 **NATIONALHIGH**
JAKARTA SCHOOL

SILVER 


CONGRATULATIONS!




Denzel Nathaniel Jaya (Y5G)




Ethaniel Darsten Lim (Y6T)



Chace Nusantoro Liu (Y7P)



Amadeo Dave Ra Nakanantha (Y9G)



Zoe Hidayat (Y9E)



Jayden Leo (Y9G)

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BRONZE 

CONGRATULATIONS!



Jessie Tjaij (Y4E)




Reinata Hartono (Y4E)




Quin Adlie Januarydy (Y5E)




Viola Alessia Dharmawan (Y5E)



Kate Narumi Suliawan (Y6E)



Ken Ananta Huang (Y8I)



Darren Tjaij (Y10E)

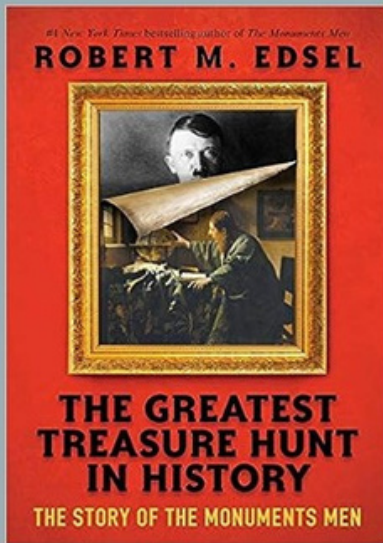
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HIGHLIGHTS

FROM OUR LIBRARY

READING RECOMMENDATIONS

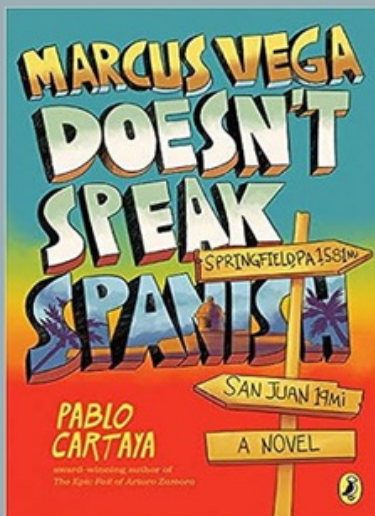


Title : **The Greatest
Treasure Hunt in
History: The Story of
the Monuments Men**

Publisher : **Scholastic Focus**

ISBN : **978-1338251197**

A true story of 11 men and one woman who risked their lives amidst the bloodshed of World War II to preserve churches, libraries, monuments, and works of art that for centuries defined the heritage of Western civilization. As the war raged, these American and British volunteers -- museum curators, art scholars and educators, architects, archivists, and artists, known as the Monuments Men -- found themselves in a desperate race against time to locate and save the many priceless treasures and works of art stolen by Adolf Hitler and the Nazis



Title : **Marcus Vega Doesn't
Speak Spanish**

Publisher : **Puffin Books**

ISBN : **978-1101997284**

After a fight at school leaves Marcus facing suspension, Marcus's mom and his younger brother to Puerto Rico to spend a week with relatives. But Marcus can't focus knowing that his father--who walked out of their lives ten years ago--is somewhere on the island. So begins Marcus's incredible journey, but what he ultimately discovers changes his life. And he even learns a bit of Spanish along the way.



HIGHLIGHTS

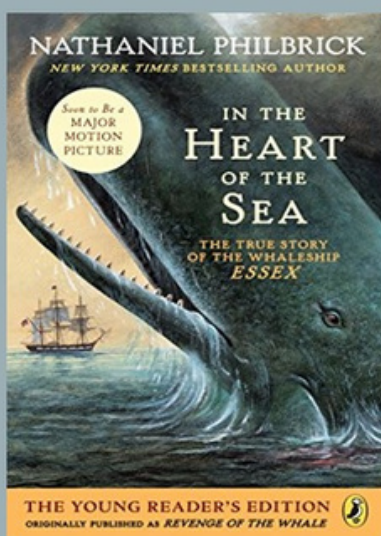
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READING RECOMMENDATIONS



Title : **Aru Shah and the End of Time-A Pandava**
Publisher : **Rick Riordan Presents**
ISBN : **978-1368023566**

Aru Shah spending her autumn break at home, in the Museum of Ancient Indian Art and Culture. One day, three schoolmates show up at Aru's doorstep. They don't believe her claim that the museum's Lamp of Bharata is cursed, and they dare Aru to prove it. But lighting the lamp has dire consequences. She unwittingly frees the Sleeper, an ancient demon whose duty it is to awaken the God of Destruction. Her classmates and beloved mother are frozen in time, and it's up to Aru to save them. The only way to stop the demon is to find the reincarnations of the five legendary Pandava brothers



Title : **In the Heart of the Sea**
Publisher : **Puffin Books**
ISBN : **978-1101997765**

On November 20, 1820, the whaleship Essex was rammed and sunk by an angry whale. Within minutes, the twenty-one-man crew, including the fourteen-year-old cabin boy Thomas Nickerson, found themselves stranded in three leaky boats in the middle of the Pacific Ocean with barely any supplies and little hope. Three months later, two of the boats were rescued 4,500 miles away, off the coast of South America. Of the twenty-one castaways, only eight survived, including young Thomas.

UPCOMING EVENTS

- ANU BUSINESS CASE STUDY COMPETITION
23 AUGUST - 23 OCTOBER 2023
- YEAR 9 MILESTONE PROGRAMME PART 1 (HABITS OF MIND @NHJS)
28 AUG - 1 SEPT 2023
- YEAR 6: INFO SESSION "YOUR JOURNEY CONTINUES HERE" (FOR PARENTS)
1 SEPTEMBER 2023
- YEAR 9 MILESTONE PROGRAMME PART 2 (HABITS OF MIND @INAGRO)
2-9 SEPTEMBER 2023
- YEAR 11-12: GALESS COMPETITION IN BALI
3-9 SEPTEMBER 2023
- PREFECTORIAL INVESTITURE
4 SEPTEMBER 2023
- ICAS ASSESSMENTS
4-19 SEPTEMBER 2023
- YEAR 8: ANNUAL SHARING OF SUBJECT COMBINATION & EDUCATIONAL
PATHWAY BEYOND YEAR 8
8 SEPTEMBER 2023
- YEAR 5 MILESTONE PROGRAMME (AWARENESS OF SELF)
8-9 SEPTEMBER 2023
- PREFECTORIAL BOARD TRAINING (1)
13 SEPTEMBER 2023