



BI-WEEKLY BULLETIN

CELEBRATING THE COMMUNITY

2023-2024

6 - 19 October 2023

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“ PRINCIPAL'S ARTICLE

Dear all,

Term 2 began with the annual Mid-Autumn festival celebration in NHJS and we were honoured by the many parents who turned up to grace the event. Moving on, there will be other exciting events such as the NH Lions Cup and the annual Education and Career Day.

Term 2 marked the beginning of the groundbreaking and piling work for the new school extension building. The new school extension building will house a kindergarten as well as other senior levels of students. NHJS will be recruiting its first batch of kindergarten students for academic year 2024/2025.

NHJS KINDERGARTEN

Our mission is to nurture good sons and daughters, grounded in values, who are life-long learners and active citizens. Parents who share our values and vision are welcome to enrol with us and work collaboratively to provide children with the foundation they need to become future change-makers.

A hallmark of our kindergarten education is the adaptation of the Singapore Nurturing Early Learning Curriculum Framework. In unison with our three-pronged approach of **training the minds, shaping the hearts and applying the hands** in our curriculum endeavours, we strive to grow our children holistically and to get them ready to be articulate and thrive in any learning environment.

Mentoring is key.

In PIAGET, our commitment extends beyond just maintaining an appropriate staff-to-student ratio, which will be pegged at 1:8. We emphasize the importance of offering meaningful mentorship to guide children on their journey of growth and development. In the learning spaces, the children will be encouraged to take on ownership of their learning and activities. Feedback to parents will be primarily communicated through the school's online portal, Engage.

We will invite parents to partner with us as reading buddies and as co-mentors for designated activities for the children. This helps in fostering and deepening understanding and relationships between parents and children.

Unique PIAGET Curriculum: Play – Learn – Lead

The PIAGET Education experience for early learning is adapted from the Singapore Nurturing Early Learners Curriculum Framework and outcomes. At this early stage, we believe the inculcation and growth in habits and values will position our learners to deal with any unfamiliar situations in the future. We will expose them to the Habits of Mind and also teach them the PIAGET values of Passion, Integrity, Adaptability, Grace, Excellence and Teamwork. Learning activities are Play-based and students will be taught to be Self-directed learners so that they can actively play the role in Leading self, and Leading others.

“ PRINCIPAL’S ARTICLE

To help them know more about their role as active citizens, they will be exposed to Indonesian and international cultures as well as an early foray into Environment Education.

Technology will be used as a strategic tool, but there will be limitations on its exposure to children. The emphasis is on utilizing Maker Space and hands-on activities, as well as play, to actively involve children in the process of building friendships, 21st century skills, and acquiring essential social skills, which are pivotal for their overall growth.

To be effective communicators, they will be exposed to the learning of English, Chinese and Bahasa languages and there will be platforms for them to apply the use of the languages in the fun-filled learning activities.

Additionally, they will be introduced to simple coding via logical thinking games and encourage creative thinking through problem-solving.

PIAGET Learning Spaces

We have an exciting, purpose-built learning spaces designed to support the holistic growth of our children in their learning environment. These spaces endeavour to serve as spaces for exploration and play. Through active learning and mentoring, PIAGET mentors plan and carry out learning activities to build confidence in the children and encourage them to try their hands on crafting learning. Daily reflection helps the learners to consolidate their learning and track their own growth.

For our present students, the school will be planning upgrading work from 2025 onwards and will phase in the renovations appropriately to minimise disruption to school learning and activities.

We wish everyone a good Term 2 and to stay healthy.

Mr Ang Hwee Khoon


Principal



INTRODUCING “ENGAGE” - NHJS’ NEW SCHOOL MANAGEMENT INFORMATION SYSTEM

Dear Parents/Guardians and Students

Our commitment to fostering a holistic and dynamic learning environment remains at the forefront of our mission. We continually seek ways to strengthen our relationship with you, ensure closer mentoring between teachers and students, and facilitate seamless collaboration to enhance the overall educational experience.

We are thrilled to announce the integration of a new School Management Information System:  **engage**

What is Engage?

Engage is a platform designed to be a one-stop service system for schools. Its capabilities span across academic management, administrative tasks, and most importantly, fostering communication and collaboration amongst teachers, students, and parents.

Key Features and Benefits of Engage:

- 1. Close Teacher-Student Mentoring:** Teachers can closely monitor and track student progress, allowing for timely interventions and personalised support.
- 2. Enhanced Parent Collaboration:** Parents can easily access their child's academic records, communicate with teachers, and be more involved in their child's learning journey.
- 3. Centralised Information Hub:** From attendance to academic achievements, everything is centrally located for easy access and review.
- 4. Efficient Communication:** Engage facilitates smooth communication between all stakeholders, making information dissemination more effective.
- 5. Secure Data Management:** With Engage, be assured that your child's data is managed with utmost privacy and security.

Why Engage?

Our decision to embark on Engage stems from our relentless pursuit of excellence. We recognise the importance of closer teacher-student interactions and the invaluable role parents play in their child's education. Engage is our step towards ensuring that every stakeholder is actively involved, informed, and engaged in the school's academic ecosystem.



INTRODUCING “ENGAGE” - NHJS’ NEW SCHOOL MANAGEMENT INFORMATION SYSTEM

Next Steps:

1. **Training & Onboarding:** Over the next few weeks, our staff will undergo comprehensive training to make the best use of Engage. Information on parent training sessions will be communicated shortly.
2. **Access Credentials:** Login details and user credentials will be provided to each student and parent. You will be guided on how to set up and navigate the platform.
3. **Feedback Loop:** As we transition to this new system, we welcome your feedback and suggestions to further enhance our processes and ensure a smooth experience for all.

In conclusion, Engage is not just a new system but a commitment from NHJS to ensure a closely-knit, informed, and collaborative educational community. We are confident that this step will bring us closer to realising our vision of excellence in education and community building.

Ms Shirin Salleh
Vice-Principal

“ “ YEAR 9 MILESTONE PROGRAMME: HABITS OF MIND

On the 28th of August 2023, the Year 9s started their Habits of Mind (HOM) milestone programme. It was held for 2 weeks, 1 in school and the other in INAGRO. This programme was held in order to allow us Year 9s to learn more about the 16 Habits of Mind.

Over the past 2 years, from Year 7 to Year 9, we had these weekly lessons called GROW. We would learn about the 16 Habits of Mind and learn how to apply them in our daily life. As we start to grow busier and slowly get closer to adulthood, knowing how to apply these 16 habits is very important, thus the reason why we had this programme.

On the first day of HOM, most of us were pretty excited. We gathered at the auditorium and were grouped into 4 groups. Most of us were quite disappointed, as we weren't together with our friends. We had a lesson from Mr. Leo, and even did a fun activity. Unlike most of our expectations, the session was actually very fun and interesting. And so, this went on for the whole week. We would have a lesson taught by Mr. Leo and do 2-3 games. Every day, we learned something new about the Habits of Mind and even about ourselves!



At the end of each day, the teachers would select the Most Valuable Player (MVP), consisting of one boy and one girl. These individuals were chosen based on their performance of level of involvement in that day's lesson. They were given a special gift from Ms. Ong...Bee Cheng Hiang! On Thursday and Friday, all 4 groups began working on our murals. We stayed in the MPH to design these murals, which were made from cardboard, each measuring 150 cm in length. To check the accuracy of my estimation of the measurements, I laid down on the cardboard since I am 150 cm tall, proving that short people can be quite useful in such situations.



And just like that, the first segment of HOM was over! The lessons proved to me that the 16 Habits of Mind were indeed very valuable in our lives to become better people. Using the habits also helped my group reach our goals and results during the activities. Although we weren't first in most of the games, we still managed to make great results.

“ “ YEAR 9 MILESTONE PROGRAMME: HABITS OF MIND

The first week of HOM was finally over. And even though most of us were pretty sad that our lessons and activities were over, (some were also sad over the fact we would go back to regular lessons too) we were all very excited as we were going to INAGRO for the second week. The enthusiasm for the second week was amazing. Most of the girls even bought matching “I love Bali” t-shirts to wear together in INAGRO. On Sunday, we all arrived around 6.30-7:00 at the parking area with our luggage and the place was filled with boisterous chatter. After waiting for all the students to arrive and place their luggage on the bus, we were off to INAGRO.



After arriving, we placed our bags down and headed to Lotte Mart to go shopping for our self-cooking. We had a tight budget of 600k Rupiah to spend on food to cook for 2 nights, which might seem like a huge amount of money. Eventually, all of us managed to spend 600k more or less. Next, we went back and were greeted by the warm-hearted INAGRO staff. They toured us around the area, showing the places we would go over the week and some places we would be able to visit.

For the next 2 days, we spent the days waking up early at 5 am and starting our day with exercise, and filling the day with HOM lessons and activities provided by INAGRO like Tissue Culture, Mychorezza and more!

On the fourth day, we had something a bit different and very memorable to me. We had our usual routine in the morning, followed by going grocery shopping for the parents' lunch on Friday that we had started planning since the first day. This time though, we were less stressed out and chaotic. The girls even decided to wear the matching Bali t-shirts! We walked around the supermarket showing off the t-shirts, receiving questions glances from people as we were in fact NOT in Bali. After that, it was time for canoeing! We were welcomed by the canoeing teacher, Mr. Boy. He calmly instructed us how to put our life jackets and how to get in the canoe. The groups all raced each other, group 4 winning first place and the teachers even raced against each other!

Mr. Jay and Coach Indra won of course and a very frustrated Ding Laoshi climbed out of the canoe revealing his fully soaked shirt as he shook his head in disbelief saying the words, I quote, “so tiring.”. After that, we headed back and dried ourselves off.



YEAR 9 MILESTONE PROGRAMME: HABITS OF MIND



On our last day, we spent the morning busily setting up the area. The cooking and prep team continued with their food and the others ran around the canteen making sure everything was perfect. Slowly, all the parents started coming and soon, our lunch began. We started off with a presentation about our program presented by me and Brendan. Everyone was so excited to meet their parents and we all chatted together. After that, we had photo time, and it was time for the parents to leave. We cleaned up and settled ourselves down when suddenly, Mr. Jay announced that we were going to swim! Everybody was so hyped up and we quickly changed into our swimming suits. We played water volleyball and enjoyed the pool a lot. (my team won of course) After, we took our showers and rested, we had a barbeque night! The INAGRO staff prepared food for us to enjoy over the barbeque and Ms. Ong even brought marshmallows! We then moved on to the campfire, which lit up the entire night. Most of us felt emotional. Listening to nostalgic songs like Payphone, Call Me Maybe and more while sitting together with our best buddies and staring at the burning fire in front of us. Some karaoke-d to the songs while some cried their eyes out.

And just like that, HOM was over. The next day, we thanked the staff and left INAGRO. This program was truly one-of-a-kind and a memorable one. I laughed, cried, and shouted (sorry group 3 T-T) a lot and I don't regret a single one of them. I've grown a lot and look forward to being able to put all the things I've learned to action in the future. Not only that, but I could also see a huge difference in my group.

We went from having zero communication in the group to being able to make jokes and tell each other about ourselves comfortably. I loved this programme and I hope the Year 8s will be inspired to join HOM next year.

Shared by
Kyara Herman Y9E



“ “ YEAR 9 MILESTONE PROGRAMME: HABITS OF MIND

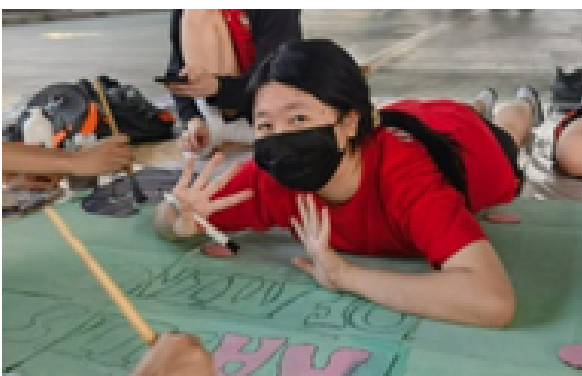
The Habits of Mind (HOM) programme was held over the duration of 2 weeks, one of which was in school and the other in Inagro. The programme was established in order to teach and allow students to develop into better versions of themselves through many hands-on and in-class activities involving the 16 Habits of Mind.

We first started HOM in Week 8 of Term 1. By this time all of us were already armed with the brief prerequisite knowledge of the 16 HOM through 2 years of weekly GROW classes. On Monday morning, in the auditorium, we, the entire Y9 cohort, were then grouped into 4 groups.

And so, segment 1 of HOM started. My first opinion on HOM was basically a programme that got me out of the first few hours of school. Although that was true, the HOM programme, allowed our true character to reveal themselves as we navigate through different games every day that required both individual strengths and teamwork.

Every day we engaged in activities that required us to practice a few of the habits simultaneously. To keep us motivated, the teachers introduced a group point system, groups earned points based on their behaviour and task performance. Additionally, they implemented an MVP (Most Valuable Player) system where each day, one girl and one boy who contributed the most or were the most involved would be selected by the teachers and awarded the MVP title, along with a special treat of Bee Cheng Hiang from Ms Ong. Remarkably, on the first day, my group (group 4) managed to win both MVP titles and became the group with the highest points. We considered it a sweep! (Group 4 for the win!) However, in the days that followed, the other groups put up a strong fight.

On 31 August, which was the second-to-the-last day of segment 1, the groups started working on their murals. We laid out 4 tarps in the MPH and began working on rather large 1.5 x 1.5 meter cardboard pieces. As time passed quickly, we found that the cardboard had disappeared, and in its place were cool-looking murals that we had sketched, planned out and worked on.



“ “ YEAR 9 MILESTONE PROGRAMME: HABITS OF MIND

Segment 2 garnered a lot of anticipation and excitement, especially for me. I was ready for a whole week away with friends and absolutely no assignments!

On Sunday morning, the 3rd of September, Segment 2 of HOM started. To be honest, I didn't know what to expect. We entered the area and went our way to the canteen by bus, passing by many agriculture and farming areas, to eventually be met with... MR JAY AND MS ONG??? But as it was our first day, we soon got busy. After touching down and eating a quick snack, we soon got back on the bus in our groups and went to Lotte Mart. We were going to cook!! In addition to becoming the better versions of ourselves it seems we were also going to attempt to improve our cooking skills. We were going to cook 3 times in this program. Twice on the first and second days for ourselves. And the third for our parents and the staff. On this day we were given Rp 600K and were told to shop for the first 2 self-cooking sessions.



It was as if a chaos had suddenly erupted. For a full 40 minutes, turning Lotte Mart into a frenzy of kids in P.E. uniforms shouting at each other. We lost sight of each other among the towering shelves, rushed around with shopping carts in one hand and calculators in the other, and clutched our grocery lists in a frantic attempt to navigate the situation. On the evening of the first day, we successfully avoided any mishaps in the Inagro kitchen and instead prepared delicious food.



Over the course of 2 days (days 2 and 3) we had interesting project-based learning experiences. Which included learning all about plants, animals, composting and so on.

“ “ YEAR 9 MILESTONE PROGRAMME: HABITS OF MIND

By day 3, it was clear that the homesickness started setting in, many people missed their parents, their homes, and their phones (the internet addiction of this generation is concerning). But everyone still persevered and pushed forward and sooner or later it was already time to go grocery shopping for our parent's lunch.

Just before campfire night, the world decided to make it rain so we hung out in a space near our tents, eating, having barbecue, talking, and even singing nostalgic songs! Special mention to our local developing balladeer Hathara for the amazing live music he provided. Eventually the rain pattered out and the campfire got lit. Magnificent tall flames and embers that looked like fireflies sprinkled the dark night sky with orange.

And after a fun and productive week filled to the brim with learning and activities that required active participation, tired and worn-out, it's safe to say that everyone is glad to be back in the comfort of their own home. And back to school, to be swamped with assignments again...

Shared by
Amanda Affandy (Y9G)





YEAR 6 MILESTONE PROGRAMME: POWER OF MINDSET - UNDERSTANDING THE INFLUENCE OF MINDSET ON OUTCOMES

In the picturesque setting of Bogor, the Year 6 students embarked on a transformative journey like no other. From September 15 to 17, the lush green surroundings of the Bumi Gumati Convention Hotel became the backdrop for an immersive experience designed to shape the minds and hearts of these young adolescents.

This milestone programme, aptly named the Power of Mindset (POM), is a crucial component of the PIAGET 12-Year Education Journey. Tailored specifically for Year 6 students, POM addresses the unique challenges that this age group faces. It aims to highlight the profound impact that mindset holds over the outcomes we achieve in life.

The POM programme is anchored by four overarching objectives, each representing a crucial facet of personal growth:

- 1. Recognising Individual Strengths and Skills:** POM empowers students to recognize and harness their unique strengths and skills, transforming them into tools to surmount challenges. Through a series of team-building activities, each participant gains a clear understanding of their distinctive contributions and how to wield them effectively.
- 2. Understanding and Developing a Success Mindset:** Success is not solely defined by accomplishments, but by the mindset that propels us forward. POM encourages students to explore and internalize the characteristics and attitudes that underlie a success-oriented outlook. Equipped with actionable strategies, they emerge ready to confront setbacks with resilience and approach challenges with unwavering positivity.
- 3. Developing Awareness and Applying Skills for Making Better Choices:** Life is a tapestry woven with choices, and POM imparts the art of informed decision-making. Through immersive simulations mirroring real-world scenarios, students learn to analyze alternatives and anticipate consequences. This practical skill set empowers them to navigate personal situations with confidence and discernment.
- 4. Role Modelling the PIAGET Values:** At the core of the PIAGET education journey lies a set of enduring values. POM instils these values as guiding principles, fostering a culture of integrity, empathy, and responsibility among participants.

Over the course of three dynamic days, students immersed themselves in a curated blend of group activities. From effective communication games to synergy-building challenges, each activity was meticulously designed to fulfil the specific objectives of the POM programme. Through teamwork, reflection, and hands-on experiences, students not only absorbed invaluable life skills but forged lasting connections with their peers.



YEAR 6 MILESTONE PROGRAMME “POWER OF MINDSET” - UNDERSTANDING THE INFLUENCE OF MINDSET ON OUTCOMES

The Power of Mindset programme stands as a testament to the transformative impact of focused, experiential education. It is a beacon guiding these Year 6 students towards a future where challenges are met with unwavering resolve, and success is not just a destination, but a way of being.

Shared by

Ms Larsen P Buccahan

PIC for Y6 Milestone Programme

Students' Feedback

“I had a lot of fun at the Y6 milestone at Bumi Gumati. I learned many things like being patient, trusting, teamwork, good and effective communication, etc. In one of the activities, we had to think of another strategy to complete the task because our initial plan did not work. We had to adjust it for it to work. It was a good experience and we had so much fun.”

Kara Akiko Suliawan, Y6 Grace

“I feel really good about the Y6 Milestone Programme. It reminded us why teamwork and communication is important. We did awesome activities like maze games, leaky pipe, the balloon game, and so much more. During the ‘blind lead’ game where one person guides a blindfolded partner through an obstacle course using only verbal instructions, it felt very confusing. I did not know what to do at first then my buddy helped me. I learnt that when we need help, we need to trust people and communicate properly with them or there will be confusion. The bonfire was very fun and the roasted marshmallows were very tasty. It was pretty tiring but it was worth it. I wish we could do it again.”

Cairo Rio Gozal, Y6 Excellence

“The milestone was so fun! It had entertaining and unexpected activities. Overall, we all had so much fun doing activities that we enjoyed together. Everyone got to eat, play, sleep and do daily things together.

I was happy that I participated in the milestone with friends, new friends and classmates of mine. I am really thankful for the teachers and facilitators for working very hard to make sure that the milestone was a safe and enjoyable trip.”

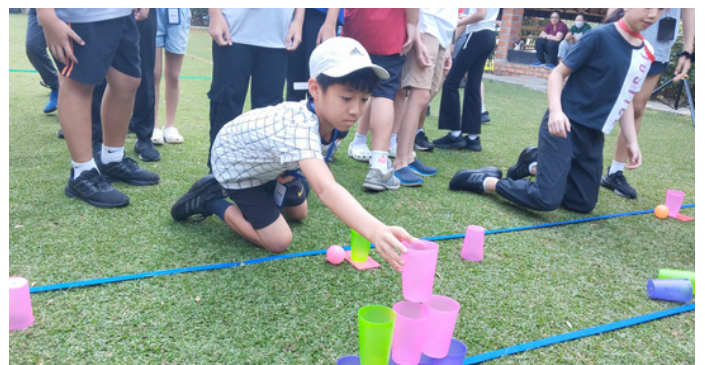
Karra Aurora Tarjanto, Y6 Teamwork



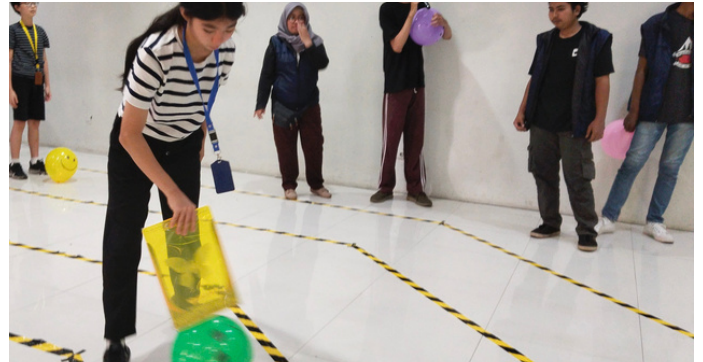
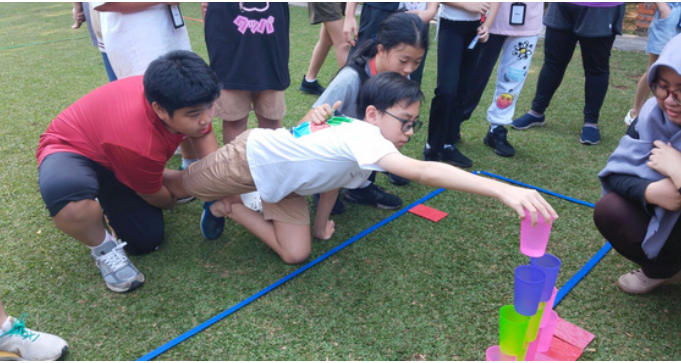
YEAR 6 MILESTONE PROGRAMME “POWER OF MINDSET” - UNDERSTANDING THE INFLUENCE OF MINDSET ON OUTCOMES



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“ ” MID-AUTUMN FESTIVAL CELEBRATION

The Mid-Autumn Festival is one of the most important annual celebrations for the Chinese community. It primarily symbolizes reunion and happiness.

Our school's philosophy for Chinese education emphasizes not only acquiring knowledge from textbooks but also, more importantly, passing down the deeper cultural significance through hands-on experience.

This year, our school's Mid-Autumn celebration took place on September 27th. On that day, we saw our students dressed in Chinese-style attire, and they invited their parents and friends to join the festivities at the school. The teachers from our Chinese department meticulously planned various fun activities related to the Mid-Autumn Festival, traditional food stalls, and the students also brought in exciting performances.

The celebration reached its climax with the lantern procession symbolizing blessings and a fireworks display. As the fireworks lit up the night sky, the excited cheers of the students marked a perfect end to this year's event!

Shared by

Mr Eddie Yu Cheng Wei

PIC for Mid-Autum Festival Celebration

“ MID-AUTUMN FESTIVAL CELEBRATION



“ ” HIGHLIGHTS

PREFECTORIAL LEADERSHIP TRAINING PREPARES NHJS SCHOOL PREFECTS FOR SUCCESS

NationalHigh Jakarta School, on the 30th of September, witnessed a significant event as the school first-ever Prefectorial Leadership Training took place at the Multi-purpose Hall for this school year. The initiative, led by the NH Student Council under the capable guidance of their President, Sarah Tanuyanti, marked a pivotal moment in developing school student leaders.

The Leadership Training was a harmonious blend of fun and learning, where prefects engaged in a series of well-organised activities meticulously designed by the Student Council. Throughout the training, the prefects not only had a blast but also honed their leadership skills, leaving a lasting impression of the Student Council's commendable efforts.

The initial segment of the training centred on game design, fostering creativity and teamwork among the prefects. Divided into six groups, they were challenged to conceptualise and craft unique games using random materials. This activity tested their innovation and encouraged them to think outside the box.

The second phase of the training witnessed the prefects actively participating in the games they had designed. Laughter and camaraderie filled the Multi Purpose Hall as they immersed themselves in the diverse range of games, emphasising the significance of teamwork and sportsmanship.

The final part of the training entailed a reflective session where the prefects evaluated their activities and personal behaviour. This introspection allowed them to identify areas for improvement both in their leadership roles and as individuals.

The holistic success of the training bodes well for the prefects, equipping them with the skills and confidence to excel in their forthcoming duties and responsibilities. With this empowering experience behind them, the future looks promising for the NH Jakarta School prefects, who are better equipped to lead and serve their school community effectively.

Shared by

Clifton Mayer Gandha (Y7P)

Head Prefect

NationalHigh Prefectorial Board

“ HIGHLIGHTS

PREFECTORIAL LEADERSHIP TRAINING PREPARES NHJS SCHOOL PREFECTS FOR SUCCESS



“ HIGHLIGHTS

NEW YEAR, NEW Brunch Bar **By: Young Entrepreneurs Club**



With a new academic year, comes a new and exciting face of the Brunch Bar. This year, the team from The Young Entrepreneurs Club is excited to share a new revamped menu, with a handpicked and refreshing selection of thirst quenching juices and decadent confectionaries.

Once again, Lunch and Break times on Monday and Friday see customers pack into the cozily warm and rustic Brunch Bar after a long summer break. During operational hours, student-staff of the Brunch Bar behind the black-marble and oakwood counters can be seen tending to the huge crowds of hungry students and teachers alike.

In the strive for sustainability, the Young Entrepreneurs Club has also employed a number of waste-cutting measures. For every eight times a customer brings their own bottle to enjoy a rejuvenating drink, they can receive a free cup of juice. In the Brunch Bar, the NH community can also find a stellar plastic-recycling program, where anyone can deposit used plastic utensils and products. The Young Entrepreneurs Club will be working with erecycle to revitalize these waste products.

However, the Brunch Bar isn't just about food and sustainability, but a platform that strives to empower student entrepreneurs here at NationalHigh. The Young Entrepreneurs Club proudly sources all handmade products from student suppliers, encouraging peers at NH to showcase their culinary talents and entrepreneurial spirit.

So whether you're craving a freshly baked pastry or an energizing boost of juice, the Brunch Bar is ready to serve you. Visit every Monday and Friday during break or lunch to join the community in bridging the gap between sustainability and health, one bite at a time.



Menu (varies from day-to-day):

- Garlic Chilli Noodles
- Mac & cheese
- Apple Pie
- Cinnamon Roll
- Overnight Oats
- Cookies & Brownies
- Waasan Bread
- Smoked ham & Cheese bread
- Strawberry Bliss Juice
- Dragon Fruit Punch Juice
- Tea Selection
- Milk Tea

COME AND VISIT US, NEW TEAM - NEW MENU!
EVERY MONDAY AND FRIDAY

“ HIGHLIGHTS

NHJS ONE-DAY SOCCER TOURNAMENT

We are excited to share with you the highlights of our recent one-day soccer tournament, which took place on Saturday, 30 September 2023. The event was a resounding success, featuring enthusiastic participation from five different schools: NHJS, ACG, Binus, Tunas Muda, and SWA. What made it even more remarkable was the diverse range of age groups that took part, including U8, U12, U14, U18, and Open Girls.

The action-packed day kicked off at 7:30 AM and concluded around 5:00 PM, with teams giving their all on the field, creating an unforgettable experience for everyone involved.

Now, let's dive into the details of our soccer team's achievements in this thrilling tournament:

U8
NHJS B (1st Place)



U8
NHJS A (2nd Place)



U12
NHJS B (2nd Place)



U14
NHJS B (1st Place)



“ HIGHLIGHTS

NHJS ONE-DAY SOCCER TOURNAMENT

**U14
NHJS A (2nd Place)**



**Open Girls
NHJS B (1st Place)**



Congratulations to the players!

We would like to extend our heartfelt gratitude to all those who supported this event and helped make it a resounding success. Your enthusiasm and encouragement played a vital role in ensuring a memorable day of sportsmanship and camaraderie.

Once again, thank you for your unwavering support. We look forward to sharing more exciting updates with you in the future.

Shared by

Coach JP and Mr Riyan Priyanto
PE Department

“ ” HIGHLIGHTS

RCS CUP 2023

During the recent term break, our SMP and SMA basketball teams participated in the Raffles Christian School basketball competition. Detailed information is given below.

Since its inception in 2006, the RCS Cup has been an annual sports competition, and this year marks its triumphant return. The theme for this year is “All or Nothing”. This powerful slogan not only captures the essence of players giving their utmost effort to secure victories for their schools, but also emphasises the profound commitment represented by “All or Nothing”.

This year NHJS students participated in four categories: SMP Boys, SMP Girls, SMA Boys, SMA Girls. This championship served as the debut competition for the NHJS basketball team. Participating in this event will hone our skills and foster teamwork, laying a strong foundation for upcoming tournaments.

Owing to scheduling conflicts with the school holidays and the ANBK, the NHJS basketball team has exemplified the core values of Adaptability, Excellence, and Teamwork in their practice.

- 1. Adaptability:** Faced with a shortage of players in each category, we prioritise flexibility in our approach. We craft diverse strategies to optimise our gameplay, taking into account stamina constraints and modifying our playing style, ensuring we consistently deliver peak performance.
- 2. Excellence:** Despite facing player shortages and competing against more advanced opponents, our unwavering commitment is to learn and grow as a unified team. Our players continued to play their best, complementing one another and addressing any gaps in our performance.
- 3. Teamwork:** Both on and off the court, our team synergises to remind each other of match schedules, discuss playing strategies, and monitor the progress of potential opponents. This collectively spirit persists, even when faced with challenges related to team composition.

We extend our heartfelt gratitude to the school leaders for their unwavering support in enhancing our basketball programme. Additionally, a big thank you to our dedicated players who stepped up during the matches. A special shoutout to our enthusiastic supporters and parents, whose cheers and motivation fueled our spirit throughout the games. Rest assured, we will always strive for excellence.

See you at future tournaments!

Shared by
Coach Indra Gultom

“ HIGHLIGHTS

RCS CUP 2023

GAMES SUMMARY

- SMP Girls - Played 4 games, Won 1
- SMA Girls - Played 2 games, Won 1
- SMP Boys - Played 4 games, Won 1
- SMA Boys - Played 2 games, Won none

SMA GIRLS



SMA BOYS



SMP GIRLS



SMP BOYS



“ ” HIGHLIGHTS

RCS CUP 2023

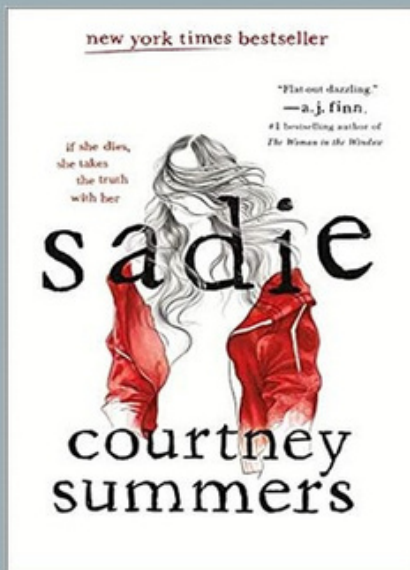
HARI/TANGGAL	WAKTU	TERANG VS GELAP	KATEGORI	POOL	RESULTS
SABTU 16-Sep-23	11.00-12.00	NH VS ALJABR (A)	SMP Girls		WIN
SENIN 18-Sep-23	09.00-10.00	NH VS RCS KG	SMP Boys		WIN
SELASA 19-Sep-23	11.00-12.00	NH VS SMPN 178	SMP Girls		LOSE
	17.00-18.00	CHARITAS VS NH	SMA Boys		LOSE
RABU 20-Sep-23	11.00-12.00	CIBUN VS NH	SMA Girls		LOSE
		VS			
KAMIS 21-Sep-23	09.00-10.00	NH VS LENTERA	SMP Boys		WIN
	10.00-11.00	NH VS SMAN 108 A	SMA Boys		LOSE
	17.00-18.00	NH VS AIS	SMA GIRLS		WIN
JUMAT 22-Sep-23	09.00-10.00	SMPN 161 VS NHJS	SMP Girls	SEMI FINAL	LOSE
	09.00-10.00	RCS PI VS NHJS	SMP Boys	SEMI FINAL	LOSE
SABTU 23-Sep-23	08.00-09.00	NHJS VS AL-JABR	SMP Girls	Battle of 3rd place	LOSE
	09.00-10.00	AL-IHLAS VS NHJS	SMP Boys	Battle of 3rd place	LOSE



HIGHLIGHTS

FROM OUR LIBRARY

READING RECOMMENDATIONS



Title : Sadie
Publisher : Wednesday Book
ISBN : 978-1250236135

Sadie hasn't had an easy life. Growing up on her own, she's been raising her sister Mattie in an isolated small town, trying her best to provide a normal life. But when Mattie is found dead, Sadie's entire world crumbles. After a somewhat botched police investigation, Sadie is determined to bring her sister's killer to justice and hits the road following a few clues to find him.



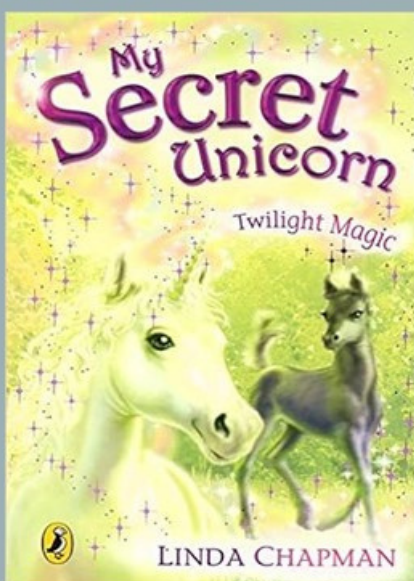
Title : The Naughtiest Girl
Keeps a Secret
Publisher : Hodder & Stoughton
ISBN : 978-1444918861

Elizabeth Allen is a spoiled girl who is an only child. She becomes very upset and outraged when she learns that she is being sent to a boarding school. When Elizabeth joins Whyteleafe School she is determined to misbehave so that she will be expelled and able to go back home as soon as possible

“ HIGHLIGHTS

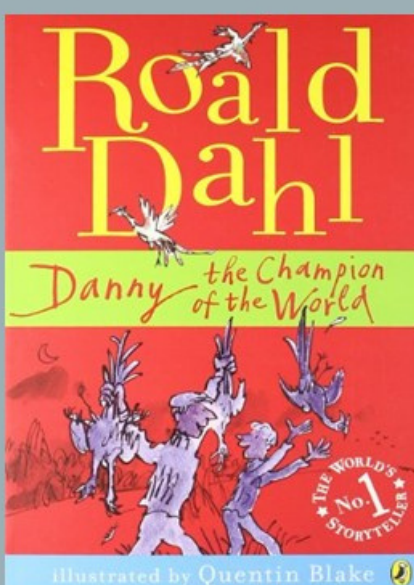
FROM OUR LIBRARY

READING RECOMMENDATIONS



Title : **My Secret Unicorn :
Twilight Magic**
Publisher : **Puffin Bks**
ISBN : **978-0141320250**

Most of the time, Twilight looks like an ordinary grey pony, but when Lauren says the magic words he transforms into a magical unicorn and together they can fly all over the world. Snooty Jade Roberts is jealous when Lauren makes friends with the new-born foal at the stables, and she is determined to cause trouble. But when Jade gets into danger, only Lauren and Twilight can help.



Title : **Danny the Champion of
The World**
Publisher : **Puffin Books**
ISBN : **978-0141322674**

Danny thinks his dad is the most marvellous and exciting father a boy could wish for. Life is happy and peaceful in their gipsy caravan until one day Danny discovers his dad has been breaking the law. What's more, soon Danny has to join his father as they attempt to pull off a daring and devilish plot against horrible, red-faced Mr Victor Hazell.

“ ” ANNOUNCEMENT

NHJS School Extension and Early Learning Center

We are delighted to share that NationalHigh Jakarta School has begun work on the building of an extension block near its present location. This extension will also house our own Early Learning Center as well as some other levels of students from the present premise.

Our key purpose of running our own kindergarten is to ensure a seamless articulation of children suitable for early exposure to our PIAGET education experience. This will be an adaptation of our Vision 2.0 education and the Singapore's Nurturing Early Learners Curriculum framework.



Construction of the extension block is ongoing.



3D artist impression of the extension block.



ANNOUNCEMENT



Be our pioneer K1 & K2 batch!

Join us in experiencing the **unique PIAGET education!**



The **PIAGET Education** experience for early learning is adapted from the Singapore Nurturing Early Learners Curriculum framework and outcomes, ensuring a solid foundation for lifelong learning.



Play-Based Learning: Learning activities are designed to be play-based, sparking curiosity and fostering love for learning!

Habits & Values: Exposing children to the Habits of Mind and instilling Passion, Integrity, Adaptability, Grace, Excellence, and Teamwork!

Self-Directed Learning: Empowering children to lead themselves and others!



Mentoring & Parental Collaboration

With a staff to student ratio of 1:8 and a maximum class size of 16, we ensure meaningful mentoring and encourage parents to partner with us as reading buddies and co-mentors, fostering deeper parent-child relationships.



We are on a mission to nurture good sons and daughters, grounded in values, who are life-long learners and active citizens.

Innovative Learning



We implement mindful limitations on technology, prioritising hands-on activities and **Maker Space** for enriched learning experiences. Interactive activities promote play and participation, aiding in building friendships and acquiring essential 21st-century skills.



Effective Communicators

To foster effective communication, children will engage in learning English, Chinese, and Bahasa languages. Diverse platforms filled with enjoyable activities will be offered for children to apply and enhance their linguistic skills.

Purpose-Built Learning Spaces

Our exciting learning environment encourages exploration, play, confidence-building, and daily reflection, tracking holistic growth.

Come, join us!

Give your child the headstart to be a true learner and a leader!



“ “ ANNOUNCEMENT



NATIONALHIGH
JAKARTA SCHOOL

OPEN DAY!



FRIDAY, 20 OCT 23



08.00 AM - 1.00 PM



**JL. POS PENGUMBEN 41,
JAKARTA BARAT**



- EDUCATION & CAREER DAY
- SCHOOL PRESENTATION
- SCHOOL TOUR



REGISTER NOW!



nh.piagetacademy.org



0812-1818-7712

UPCOMING EVENTS

- YEAR 4 MILESTONE PROGRAMME (POWER OF EFFORTS)
6-7 OCTOBER
- STUDENT COUNCIL: FRIENDSHIP WEEK
9-13 OCTOBER 2023
- STUDENT COUNCIL: NH LIONS CUP X ACE CUP 2023-2024
9-14 OCTOBER 2023
- YEAR 5: VIRTUAL IMMERSION PROGRAMME WITH WEST SPRING PRIMARY SCHOOL
12-13 OCTOBER 2023
- NOBLE SCHOLAR COMPETITION
14 OCTOBER - 23 NOVEMBER 2023
- YEARS 9 - 12: NH CAREER & EDUCATION FAIR
NHJS OPEN DAY
20 OCTOBER 2023
- YEAR 3 MILESTONE PROGRAMME: ON MY OWN
20-22 OCTOBER 2023