



BI-WEEKLY BULLETIN

CELEBRATING THE COMMUNITY

2023-2024

17 - 30 November 2023

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DEAN'S ARTICLE

On Your Mark, Get Set, Go!

The Crucial Stages of a Success Camp for Cambridge Examinations

The first semester may now be coming to an end but teachers and students maintain a high tempo while covering the syllabuses for the various Cambridge IGCSE and AS/A Level qualifications. Our students will soon find themselves in a challenging situation—the examinations—as the Cambridge IGCSE and AS/A Levels exam is inching closer.

An extensive examination preparation programme is deemed important to help students navigate this difficult journey. The foundation for success is laid by developing a positive outlook and self-belief through mental preparation. Students who are mentally prepared are better able to concentrate and maintain focus –two qualities that are critical for responding to challenging exam questions. Students learn how to set priorities as they progress through the time management process. This ability enables them to effectively balance study sessions, other school activities, and rest periods. Stress management strategies ensure that they remain composed under pressure by giving them coping mechanisms. Additionally, enhancing one's study methods enhances one's approach to learning and facilitates enhanced comprehension, retention, and use of data.

It is this purpose that the IA Success Camp needs to be undertaken - to go beyond conventional revision and simple content review and offer all-encompassing support. While revision concentrates on reiterating subject matter, our IA Success Camp offers a comprehensive strategy for students' exam preparations. Targeted workshops on time management, growth or positive mindset, stress reduction, and study skills are planned for the duration of the camp. In addition to promoting peer cooperation and a sense of community, the camp offers a platform for mentoring. This will enable students to face obstacles with confidence and foster not only academic achievement but also personal development, perseverance and responsibility for future pursuits.

The catchphrase "On Your Mark, Get Set, Go!" takes on new significance in this academic marathon as students set out on a journey that goes beyond textbooks and tests.

Purpose of the IA Success Camp

Students benefit greatly from a thorough exam preparation program because it covers many important areas of their academic career. Establishing a **positive mindset** and **self-belief** through mental preparation lays the groundwork for success. **Being mentally ready** helps students focus and be more determined, which are important skills for answering difficult exam questions. As they move on to **time management**, students acquire the **skill of prioritisation**, which helps them to successfully combine study sessions, leisure activities, and necessary rest. By providing them with **coping mechanisms, stress management techniques** guarantee that they maintain their composure under pressure.



DEAN'S ARTICLE

Furthermore, improving one's **study techniques** improves one's learning strategy and promotes better understanding, memory, and application of information. When combined, these components offer a comprehensive exam preparation strategy that enables students to achieve both academic success and the development of critical life skills.

Below are the various stages of the camp:

Stage 1: On Your Mark (17 and 20 November 2023)

The initial stage of the IA Success Camp mirrors the crucial moment when athletes position themselves at the starting line. In this stage, the following are the aims:

(i) Developing a Growth Mindset

Students are urged to develop a growth mindset in addition to the academic material, which promotes adaptability and resilience in the face of adversity. Being mentally prepared helps students focus, be determined, and have confidence, all of which are important for handling the challenges that they will soon face in their upcoming major examinations, such as the Cambridge IGCSE and AS/A Levels or EYR.

(ii) Setting Clear Goals

It is advised that students make specific academic goals for the exams they will soon take. Now is the time to outline their goals and the end they hope to reach, including the grades and subjects they want to prove themselves proficient in. In order to help students crystallise their objectives in a way that is specific, measurable, achievable, relevant, and time-bound (SMART), the camp facilitates workshops on goal-setting strategies. Students develop a sense of purpose and a road map to help them navigate the challenges that lie ahead by setting these goals. They will then create personalised action plans and their commitment to be held accountable for their own progress.

(iii) Time Management and Study Skills

During this session, students will gain practical tools for efficient study techniques and enhance their time management abilities. Students are prepared to face their academic challenges with confidence through workshops on active learning, revision techniques, and taking effective notes. They are guided in creating study schedules that maximise productivity through time management sessions.



DEAN'S ARTICLE

Stage 2: Get Set - Equipping with Stress Reduction and Enhancing Mental Wellbeing (sometime in the middle of Term 3 - TBC)

The "Get Set" phase of the IA Success Camp is like runners getting ready for a race by putting together the right gear and plan. This second phase's main objective is to instil the importance of finding a balance between study and self-care. A couple of the possible sessions will be devoted to stress management, providing participants with the tools they need to cope with the demands of exam season. Sessions are intended to educate students on how eating a healthy diet enhances mood, emotional health, and cognitive function, enabling them to study as much as possible. Intermittent practical exercise regimens will also be offered, as research has shown that physical activity during stressful times improves energy levels, endurance, memory, and cognitive function.

Stage 3: Go! – Full Revision and Study Time (sometime in April 2024 after EYR)

The last phase of IA Success Camp is similar to the thrilling "Go!" phase that marks the official start of the race. The "Go!" phase captures the momentum that the camp has built, pushing students forward not only with academic preparation but also with a strengthened mindset and a strong support system from mentors in the success camp and peer groups. Peer collaboration is emphasised, which is comparable to the teamwork displayed during a relay race. Students will not be left to study alone because they can collaborate with classmates to inspire one another and pool their knowledge and abilities for the good of all.

The application of everything they have learned in their various courses and from the camp will culminate in this final phase.

Every student in Year 10 - 12 students will encounter these challenging times during their educational journey, however NHJS will never tire of searching for ways to support and assist them as they overcome these obstacles. One cannot emphasise how crucial a IA Success Camp is to helping students get ready for the Cambridge IGCSE and A Level Exams. Beyond traditional revision, this holistic method equips students to succeed academically and to confront obstacles in the future with strength and confidence. The Success Camp serves as the catalyst for a journey marked by growth, achievement, and long-lasting success as students cross the starting line of this academic race.

Shared by:

Dexter Higinio C. Canicula

Dean for Secondary/JC



Y10 MILESTONE PROGRAMME - POWER OF BOUNCING BACK (POBB)

POBB Rekindles Optimism and Sparks the Personal Growth Among Year 10 NHJS Studentss

Sukabumi, Jawa Barat—Year 10 students of NationalHigh Jakarta School (NHJS) recently embarked on a milestone journey to Lido Adventure Park for three days for a programme called ‘Power of Bouncing Back’ (POBB) from the 2nd to the 4th of November 2023. We discovered a profound sense of returning to our authentic selves and underwent personal growth.



The first day was quite calming as we were still settling. We were settled into groups and able to draw which roommates we would be with for the duration of our trip. We went on a skybike and it was quite exhilarating. It was also a struggle because if you do not keep pedaling, you will lose balance and struggle to go on with no momentum boost. However, the weather started to turn harsh so we were unable to continue. Our batchmates who were unable to do it on day one were told to do it the next day. The day progressed with a myriad of teamwork games prepared by the Lido PICs and to say it was a huge struggle for some groups is an understatement.





Y10 MILESTONE PROGRAMME - POWER OF BOUNCING BACK (POBB)



Two ways to describe day two was slightly exhausting but astonishingly enjoyable for everyone during the milestone. We were given sufficient rest time and prepared to brace ourselves for what was in store for us. We started the day with outbound activities, which half of us found amusing and the other half tiring and difficult. But in the end, despite all the challenges and the numbing feeling we felt trying to hold on to the rope, we all gave it our all to do what we could. It was a deep sense of friendship, support, and camaraderie that brought us closer to each other.

Just when we believed the challenge had concluded, a remarkably entertaining twist awaited us in the form of a raft building and race. Collaborating within our groups, we endeavoured to construct a raft from the ground up, employing a traditional method unfamiliar to many of us. Then, as a team, we competed with the other teams to paddle the raft. As much as we were determined to win first place, we still had our share of fun as the water from the lake splashed on every one of us.

We came back to the hotel, drenched in sweat and water, but one thing was certain –we had a myriad of stories to share and memories to cherish at the dining table.





Y10 MILESTONE PROGRAMME - POWER OF BOUNCING BACK (POBB)

Milestones are not always about fun, surely. We reflected and grew unknowingly with the different activities provided for us and bonded with friends we know we do not talk often with. During the night of day two, with an emotional, moving discussion with the mentors – Ms. Ong, Dr. Visu, Ms. Kunthi, and Mr. Ryan Riconalla – many of us heavily contemplated our actions and our relationships with the people in our lives. Even through a simple conversation, we found it sufficient to foster maturity, growth and personal evolution among us. We came to realise that the milestone was something so enjoyable and so meaningful, and that the time flew much faster than we thought. Amusingly and surprisingly, not many of us missed our phones. It was a great way to escape stress and burden and have a little break with the comforting embrace of the open air.

We returned home with stories to tell and memories to treasure and went back to regular school with a renewed sense of optimism and hope.



“The milestone programme was an enjoyable event for both me and my friends as it provided us with the opportunity to explore new things, get to know each other better, and, of course, have fun. From this meaningful experience, I learned the importance of fostering collaboration, persistence, and resilience, especially during challenging times.”

~ Clarisse Elaine Huang, Y10E



“Personally, I feel like the milestone programme has been a new experience for me. It allowed me to face different challenges over the course of the three days. Overall, the programme successfully created the skill of power of bouncing back in me.”

~ Warren David Lau Karyautomomo, Y10G



Y10 MILESTONE PROGRAMME - POWER OF BOUNCING BACK (POBB)

“This year’s milestone represented a fresh new learning opportunity for me and my friends. The activities we engaged in were not only enjoyable but also allowed us to bounce back whenever things got challenging, as reflected in the theme POBB. It helped nurture and grow our abilities while teaching us the importance and value of perseverance and never giving up in tough times. Especially during the IGCSE period, it really helped me release stress and create memories while boosting my motivation.”

~ Sienna Gunawan, Y10E



“I feel that the milestone programme was a very meaningful one. We were able to engage in activities we might have been too frightened to take part in beforehand. In addition to this, we could learn how to live together with different types of people for a few days and to be more independent.”

~ Dylan Michael Jaya, Y10G

Shared by:

Maddison Kurniawan, Y10G
and Calvin Abdullah, Y10E



GROW PROGRAMME: MINI EDUCATION FAIRS & UNIVERSITY VISITS

Times Higher Education (THE) Mini Education Fair
October 30th, 2023
Joined by 19 universities



Russell Group Universities Mini Education Fair
November 9th, 2023
Joined by 15 universities



The much-anticipated series of education fairs and university visits have provided an invaluable opportunity for our students to explore higher education options and engage with representatives from various universities. Representatives from a diverse range of universities graced the fair, offering students a glimpse into the myriad academic opportunities awaiting them after high school. Notable institutions present included Warwick University, University of Liverpool, Full Sail University, Swiss Education Group, and many more, each with its unique offerings and programs. With interactive booths, students had the chance to engage with representatives, ask questions, and collect brochures detailing academic programs, admission requirements, campus life and scholarship programs. This allowed students to gain deeper insights into their prospective fields of study and university life. We hope that this education fair will continue to be a resounding success, to facilitate meaningful connections between students and universities. It was a stepping stone for students to embark on their higher education journey armed with information, insights, and a sense of direction.



GROW PROGRAMME: MINI EDUCATION FAIRS & UNIVERSITY VISITS

Imperial College London Visit *November 8th, 2023*

ICL, a renowned institution globally recognised for its excellence in science, engineering, medicine, and business, recently graced our school and the students of Year 10 to Year 12 for an exclusive university visit. The visit offered our students a unique opportunity to interact with Thomas, the admission director of this world's leading university. He conducted an informative session regarding academic programs, research opportunities, admission process, and cutting-edge innovations that define the university.



Shared by:

Ms Martha Tandiyono
Grow Team Coordinator



PKN

Pentingnya Memperingati Hari Pahlawan dan Hari Guru Sebagai Generasi Emas Penerus Bangsa Indonesia di Era Industri 5.0 Melalui Nilai Pancasila

Pendahuluan

Indonesia telah memasuki era Industri 5.0, yang ditandai oleh perkembangan teknologi yang pesat dan perubahan mendalam dalam kehidupan sosial, pendidikan, politik, ekonomi, dan budaya. Era Industri 5.0 adalah konsep yang merujuk pada perkembangan industri dan teknologi yang canggih dalam era yang lebih modern setelah konsep Industri 4.0. Ini adalah tahap evolusi berikutnya dalam transformasi industri yang ditandai oleh penggunaan teknologi tingkat tinggi, seperti kecerdasan buatan (Artificial Intelligence), Internet of Things (IoT), manufaktur digital, dan otomatisasi yang semakin kompleks. Industri 5.0 menekankan kolaborasi antara manusia dan mesin serta fokus pada keberlanjutan, keadilan, dan dampak sosial.

Di tengah perubahan ini, peringatan Hari Pahlawan pada 10 November 2023 memiliki makna yang besar, terutama bagi murid sebagai generasi emas penerus bangsa. Selain itu kita juga akan memperingati hari Guru yang juga dikenal dengan pahlawan tanpa tanda jasa, pada 25 November nanti. Momentum ini adalah kesempatan bagi kita untuk menghormati peran pendidikan dalam membentuk karakter dan moralitas generasi muda.



Guru bukan hanya pengajar di kelas, tetapi juga pembimbing dan teladan bagi para murid. Dengan menghargai peran guru, kita sekaligus memberikan penghargaan pada proses pendidikan yang merupakan pondasi utama pembentukan karakter generasi emas.

Di era industri 5.0, dimana pengetahuan dan informasi dapat diakses dengan mudah, guru memiliki peran yang lebih krusial dalam membimbing murid menjadi pribadi yang berintegritas, kritis, dan mampu beradaptasi dengan perubahan. Dengan memperingati Hari Guru, kita mengapresiasi upaya para pendidik dalam menjadikan murid sebagai agen perubahan yang berkontribusi positif bagi masyarakat dan negara. Ada beberapa poin yang sekiranya dapat membimbing kita baik siswa, guru, orangtua dan masyarakat luas tentang bagaimana peran nilai Pancasila menghadapi Industri 5.0 dalam rangka memperingati hari pahlawan dan hari guru, antara lain sebagai berikut:



PKN

1. Memahami Warisan Sejarah dalam Konteks Modern

Dalam era Industri 5.0, akses informasi sangat mudah melalui teknologi. Namun, memahami sejarah adalah kunci untuk menghargai perkembangan modern ini. Memperingati Hari Pahlawan memberi murid kesempatan untuk menghubungkan sejarah dengan realitas modern. Mereka dapat memahami bagaimana perjuangan pahlawan masa lalu telah membentuk bangsa ini dan mendorong mereka untuk berkontribusi dalam era yang terus berubah.

2. Nilai-Nilai Pancasila sebagai Pedoman Tindakan kedepan

Nilai-nilai Pancasila, seperti persatuan, keadilan, dan demokrasi, tetap relevan di era Industri 5.0. Peringatan Hari Pahlawan adalah waktu yang tepat untuk menginternalisasi nilai-nilai ini. Pancasila, sebagai falsafah dasar yang mengedepankan nilai-nilai luhur, seperti ketuhanan yang maha esa, kemanusiaan yang adil dan beradab, persatuan Indonesia, kerakyatan yang dipimpin oleh hikmat kebijaksanaan dalam permusyawaratan dan perwakilan, serta keadilan sosial bagi seluruh rakyat Indonesia, menjadi panduan bagi generasi emas. Murid dapat belajar bagaimana pahlawan masa lalu telah menerapkan nilai-nilai Pancasila dalam perjuangan mereka dan bagaimana nilai-nilai ini dapat membimbing tindakan mereka dalam menghadapi tantangan masa kini dan masa depan.

3. Menghargai Perjuangan Para Pahlawan

Peringatan Hari Pahlawan juga adalah waktu yang tepat untuk menghargai pengorbanan pahlawan. Dalam era Industri 5.0, kita dapat membandingkan kenyamanan dan fasilitas teknologi modern dengan perjuangan yang dilalui pahlawan. Ini memupuk rasa hormat dan penghargaan terhadap pengorbanan yang telah mereka buat. Dalam era industri 5.0 yang diwarnai oleh perkembangan teknologi, generasi emas penerus bangsa Indonesia diharapkan mampu mengintegrasikan semangat patriotisme dan semangat inovasi. Dengan memahami nilai-nilai kepahlawanan, mereka dapat menjadi agen perubahan positif yang memberikan kontribusi nyata bagi kemajuan bangsa.

4. Mendorong Inovasi dan Kontribusi Positif melalui Pendidikan

Era Industri 5.0 adalah era inovasi dan teknologi tinggi. Murid sebagai generasi emas dapat mengambil inspirasi dari pahlawan dalam berkontribusi positif bagi masyarakat melalui inovasi, kewirausahaan, dan penerapan teknologi untuk kebaikan bersama. Mereka dapat menjadi agen perubahan positif dalam masyarakat. Di era industri 5.0, di mana pengetahuan dan informasi dapat diakses dengan mudah, guru memiliki peran yang lebih krusial dalam membimbing murid menjadi pribadi yang berintegritas, kritis, dan mampu beradaptasi dengan perubahan. Dengan memperingati Hari Guru, kita mengapresiasi upaya para pendidik dalam menjadikan murid sebagai agen perubahan yang berkontribusi positif bagi masyarakat dan negara.

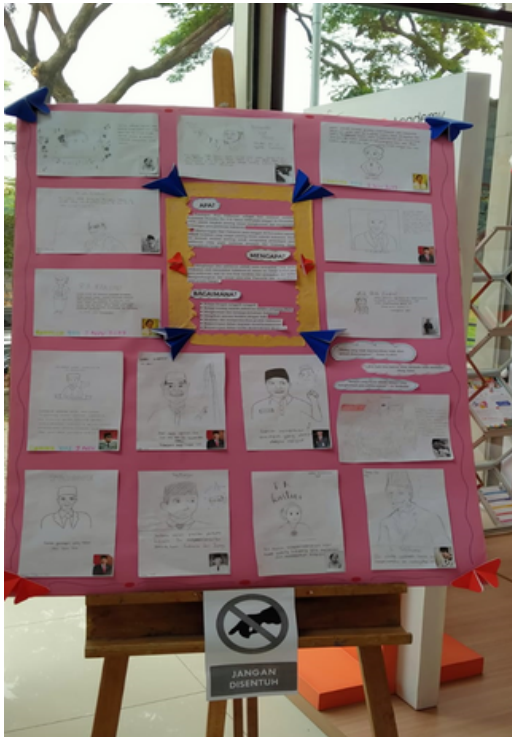
5. Mendorong Semangat Persatuan dalam Keberagaman

Era Industri 5.0 memperlihatkan diversitas dalam berbagai aspek kehidupan. Memperingati Hari Pahlawan adalah saat yang tepat untuk mengingatkan murid tentang pentingnya persatuan di tengah keragaman. Pahlawan kita berasal dari berbagai latar belakang etnis dan agama, dan mereka bersatu



PKN

untuk tujuan yang lebih besar. Ini adalah pelajaran berharga tentang pentingnya persatuan dalam masyarakat yang beragam. Dalam menghadapi era industri 5.0 yang cenderung individualistik, nilai-nilai Pancasila menjadi perekat yang mampu memelihara keharmonisan dan keberagaman masyarakat Indonesia.



Penutup

Pentingnya memperingati Hari Pahlawan dan Hari Guru tidak hanya sebagai suatu tradisi, melainkan sebagai momen berharga untuk membentuk generasi emas penerus bangsa Indonesia. Dengan menggabungkan semangat kepahlawanan, penghargaan terhadap pendidikan, dan penerapan nilai-nilai Pancasila, generasi ini diharapkan dapat menjadi tulang punggung bangsa yang memiliki integritas, keberanian, dan kemandirian dalam menghadapi dinamika era industri 5.0. Dengan demikian, Indonesia dapat terus berkembang dan menjadi negara yang bermartabat di mata dunia. Dalam era yang terus berubah ini, generasi ini memiliki potensi besar untuk membawa Indonesia menuju masa depan yang lebih baik, dengan nilai-nilai Pancasila sebagai panduan dan inspirasi. Baik siswa, guru, orangtua, pemerintah dan masyarakat memiliki peran besar pembawa perubahan bagi kepentingan bangsa dan negara.

“Bangsa yang besar adalah bangsa yang menghargai jasa para pahlawannya!” Ir. Soekarno

“Setiap orang menjadi guru, setiap rumah menjadi sekolah” Ki Hajar Dewantara

– Selamat Hari Pahlawan 10 November dan Selamat Hari Guru 25 November –

Dibagikan oleh:

Venny Rika – Guru PKN SMP dan SMA
Departemen Bahasa Indonesia



SECONDARY ICT CURRICULUM

Empowering Tomorrow's Tech Trailblazers: A Sneak Peek into Year 7 to Year 8 ICT Adventures

In this exclusive feature, we are taking you behind the scenes of our Year 7 to Year 8 ICT lessons, where students are immersing themselves in the essential concepts, skills, and applications that lay the groundwork for digital literacy and technological prowess.

ICT Hardware Skills: Crafting the Tech Wizards of Tomorrow

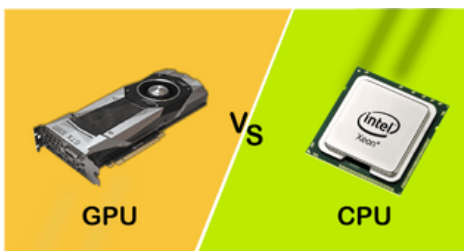
The first leg of our journey involves building a robust foundation in fundamental ICT hardware skills. Students will explore the intricacies of CPUs, GPUs, SPUs, storage, and other vital components necessary for the creation of cutting-edge ICT gadgets. This lesson isn't just theoretical – it's hands-on, providing students with the practical experience needed to navigate and harness the power of computer systems with finesse.

HTML Coding: Unleashing Digital Creativity

In our HTML coding lesson, students at the secondary level are invited to unravel the mysteries of Hypertext Markup Language (HTML), the very essence of the World Wide Web. Whether aspiring to craft their own websites or simply curious about the inner workings of the internet, this HTML journey is designed to demystify the language that forms the backbone of the digital universe.

As students delve into the intricacies of HTML, they are not just learning code; they are gaining the keys to unlock their digital creativity. What was once a mysterious language becomes a dynamic tool, empowering students to express themselves on the internet canvas. This introductory journey sets the stage for future coding adventures, inviting students to navigate the ever-evolving landscape of web development.

It is evident that Year 7 to Year 8 students are not merely learning about technology – they are becoming the architects of our digital future. From mastering ICT hardware essentials to unleashing their creativity through HTML coding, these students are on a trajectory towards becoming the tech trailblazers of tomorrow. Stay tuned for more updates on their exciting journey into the dynamic realms of information and communication technology!



Shared by:

Mr Joko Putera, ICT Subject Facilitator



HIGHLIGHTS

Year 10 Field Trip: NHJS Students Explore PT Amerta Indah Otsuka



Sukabumi, Jawa Barat—Year 10 students of NationalHigh Jakarta School (NHJS) embarked on a thrilling and educational expedition to PT Armeta Indah Otsuka, Sukabumi on the 7th of November 2023. Immersed in the fascinating realm of learning and exploration, the trip was designed to expand their intellectual horizons in the fields of science and business through an enjoyable and captivating experience.

The field trip commenced with a brief introduction to the company delivered by one of the esteemed staff, as well as a reiterated commitment to recycling plastic bottles. From there, students were exposed to numerous interactive activities, including games and enticing videos about the company's products like Pocari Sweat, Oronamin C and Fibe Mini, where the health benefits of each product were explained. In this immersive learning experience, students delved deeper into the industrial processes involved in the large-scale manufacturing of consumer goods through the videos showcased.

The company profile presentation was followed by a 30-minute factory tour. Students were given the opportunity to see the storage compounds and fully automated machinery from glass windows at a raised platform, ranging from syrup and electrolyte tanks to plastic moulding machinery and an automated cardboard packaging mechanism.



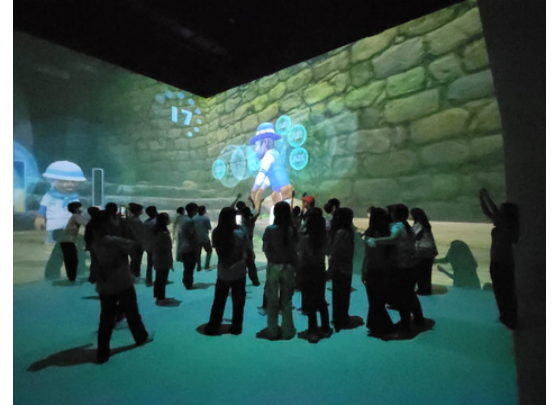
A guide explained where each production process and manufacture of different products took place, starting from the mixing of liquids, processing of resin into a plastic mould, to bottling, packaging, and quality control. Some students even took the initiative to ask questions, hoping to further enrich their knowledge beyond the lessons learned in school.



HIGHLIGHTS

Year 10 Field Trip: NHJS Students Explore PT Amerta Indah Otsuka

Following the tour, students were treated to an enthralling 3D game centred around preventing virtual characters from dehydration, in which high levels of physical activity were involved. The atmosphere erupted with cheers and laughter, as students enthusiastically gathered several strategies to conquer the virtual quest. While some were amused by the animation, some students were truly mesmerised by it. Additionally, the game not only fostered collaboration and teamwork, but also allowed students to gain hands-on learning experiences.



The trip concluded with the distribution of souvenirs: custom pins, freebies, Otsuka products, and a bottle of Pocari Sweat from a vending machine; some students also opted to purchase drinks and merchandise before conveying their gratitude to the company staff. This act of appreciation marked the end of the memorable journey, leaving students with a surge of memories to cherish.

“This year’s trip was one of the most spectacular field trips I’ve been to, and I am truly honoured to be able to see such a large scale of production first hand. For that, I am so grateful for both the school and the factory itself for enabling us to broaden our understanding of real manufacturing”, described Marianne Soegiarto, a student from Year 10 Excellence.

Another student, Chalisa Yingwattanathaworn, added, “The field trip was really interesting and informative for me, and if there’s one word to sum everything up, it would be ‘fun’.”



Shared by:

David Nicholas Gunawan, Y10G

Clarisse Elaine Huang, Y10E



HIGHLIGHTS

Year 12 Field Trip to Museum Bank Indonesia and Museum Layang-Layang

"Exploring a museum is like embarking on a journey through time; each exhibit unveils a chapter of history, and every artifact is a storyteller, whispering tales of our shared heritage".

~ Felicia Philbertha

Year 12 students had the opportunity to visit historical museums in Jakarta on Friday, November 3, 2023. This activity was organized to provide the students with an engaging experience and to enhance their knowledge in the world of Indonesian banking history as well as their artistic abilities.

The first stop was the *Museum Bank Indonesia* located in Taman Sari, West Jakarta. Year 12 students explored the *Museum Bank Indonesia* to learn about the history of banking in Indonesia. They witnessed exhibits such as the Metamorphosis of Bank Indonesia's Logo, Gold Monetary Room, and Numismatic Room. Additionally, they were guided to experience the events of the 1998 monetary crisis in Indonesia.

Following that, the students visited the *Museum Layang-Layang* in Cilandak, South Jakarta. There, they embarked on a museum tour to observe a collection of historical kites from around the world, not just from Indonesia. They watched a video detailing the history of kites in Indonesia and engaged in enjoyable activities such as painting umbrellas, Wayang (shadow puppets), and kites. This activity brought immense joy to the 12th-grade students.

Student's reflections:

"Visiting the Museum Bank Indonesia and the Museum Layang-Layang was a captivating and enriching experience. The Museum Bank Indonesia provided a fascinating journey through Indonesia's economic evolution, showcasing artifacts that vividly depicted its monetary history. Transitioning to the Museum Layang-Layang, I explored the vibrant world of kites, discovering their cultural significance and witnessing the artistry behind traditional kite-making. Both museums offered distinct perspectives, creating a well-rounded and memorable field trip that deepened my appreciation for Indonesia's rich heritage."

~ Johannes Nathan Waruntu Y12I

"The field trip I attended to the Kite Museum and Bank Indonesia Museum provided me with an extraordinary opportunity to see and learn about Indonesia's history. One of the moments I cherish is when we painted on wayang (shadow puppets). It was beautiful to see the natural colors come to life. I truly appreciate the teachers who gave us the chance to explore Indonesia's history, and I hope other children can experience this field trip as well."

~ Jizelle Alicia Shih Y12I

Shared by:

Ms Felicia Philbertha
PIC of Y12 Field Trip



HIGHLIGHTS

Year 12 Field Trip to Museum Bank Indonesia and Museum Layang-Layang





HIGHLIGHTS - GUEST ARTICLE

We are excited to feature guest articles by our talented students and proud parents in our school bulletin. Whether it's an artistic skill, a scientific project, or a unique hobby, we want to celebrate your achievements. Share your story and inspire our school community! We will feature one story in each edition. To participate, please submit your article to contactus@nh.piagetacademy.org. We can't wait to see your talents shine in our bulletin!

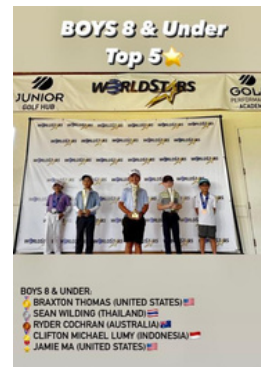
Clifton's Junior Golf Journey

Clifton is very passionate about golf. He started playing golf when he was 5 years old. He is very happy that he can compete not only in Indonesia but also internationally.

He practices golf almost everyday. His daily routine includes waking up at 5.45 AM and going to bed between 9.30 to 11.00 PM, depending on his homework and any graded worksheets he may have missed during competitions overseas. Balancing his schoolwork with his golf commitments is still a challenge for him.

On weekends, Clifton sometimes participates in local golf tournaments. Internationally, he has competed in Australia, the USA and Singapore. His best achievement so far is finishing first in the Local Tour Singapore, second in the Australian Master, and fourth in the World Star Las Vegas.

Clifton aspires to continue improving his golf skills and bring NationalHigh Jakarta School name to the Junior Golfing World.



BOYS 6-U	
2022 RESULTS	2022 CHAMPION
1 Alexander Ambrosio, Oak Park, CA 59-63-63 189 -10	 <p>ALEXANDER AMBROSIO ALEXANDER AMBROSIO, from Oak Park (IMG Academy Junior World par in all three rounds, claiming Golf Resort, Pine Glen Course, 1 them with 21.62 yards of fairway Alexander demonstrated readiness birdies and two eagles and putt two and three included eight m and under par scores of 59-63- the championship nine strokes the title of the Boys 6-Under II Alexander's summer of success Kids Championship in Pinehurst</p>
2 Sean Wilding, Thailand 66-66-62 194 -1	
3 Zac Wolff, Australia 65-65-65 195 E	
T3 Kanetsu Yamada, Japan 68-61-66 195 E	
5 Nathan Nagasuda, Thailand 64-59-67 200 +5	
6 Lucas Wang, Aliso Viejo, CA 71-70-63 204 +9	
7 Patton Green, Irvine, CA 72-69-65 206 +11	
8 Pinyawit Kooontaweelepphol, Thailand 76-69-68 209 +14	
T9 Clifton Michael Lumy, Indonesia 67-69-76 212 +17	
T9 Rex Pickavance, England 69-73-70 212 +17	



Shared by:

Ms Mercia Hanna J.S

(Mom of Clifton Michael Lumy, Y3P)

“ ACKNOWLEDGEMENT

NATIONALHIGH
JAKARTA SCHOOL

CONGRATULATIONS!



Clifton Lumy (Y3P)
RUNNER UP FOR CATEGORY
BOYS 8 YEARS OLD

U.S. KIDS GOLF INTERNATIONAL LOCAL TOUR
OCTOBER 2023 IN SINGAPORE



NATIONALHIGH
JAKARTA SCHOOL

CONGRATULATIONS!



Mikhaileko Aldrich Omar (Y1P)
BRONZE MEDAL FOR TIMO
HEAT ROUND 2023
INDONESIA REGION

THAILAND INTERNATIONAL MATHEMATICAL
OLYMPIAD HEAT 2023-2024



NATIONALHIGH
JAKARTA SCHOOL

CONGRATULATIONS!



Alyssa Lilian Dnata (Y6E)
1 SILVER FROM INDIVIDUAL DEBATE
1 SILVER FROM INDIVIDUAL WRITING
1 SILVER FROM CHALLENGE SCIENCE SUBJECT
1 GOLD FROM CRIA AWARDS

WORLD SCHOLARS CUP
TOURNAMENTS OF CHAMPIONS 2023



NATIONALHIGH
JAKARTA SCHOOL

HIGH DISTINCTION

CONGRATULATIONS!



Arissa Srisuma (Y3P)
MEDAL WINNER



Sean Aldrich Wiranata (Y7P)
MEDAL WINNER

ICAS ASSESSMENTS 2023
MATHEMATICS



NATIONALHIGH
JAKARTA SCHOOL

HIGH DISTINCTION

CONGRATULATIONS!



Wyndon Langford Aliwarga (Y3P)



Zachary Ang (Y7I)

ICAS ASSESSMENTS 2023
MATHEMATICS



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DISTINCTION

CONGRATULATIONS!



Arthur Ang (Y3P)



Warren Sanjaya (Y3A)



Reinata Hartono (Y4E)



Emily Tanushandaru (Y4G)



Gwynn Hidayat (Y5G)



Vara Taniwan (Y5G)



Roselin Wijaya (Y5T)



Rachelle Hartono (Y6E)



Jean Theodora Wenas (Y6T)



Amadeo Dave Ra Nakanantha (Y9G)



Dylan Michael Jaya (Y10G)



Darren Tjaji (Y10E)



Faustina Canika Zhu (Y11I)

ICAS ASSESSMENTS 2023
MATHEMATICS



“ ACKNOWLEDGEMENT

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HIGH DISTINCTION

CONGRATULATIONS!



Jean Theodora Wenas (Y6T)
MEDAL WINNER



Arissa Srisuma (Y3P)

ICAS ASSESSMENTS 2023
ENGLISH




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JAKARTA SCHOOL

DISTINCTION

CONGRATULATIONS!



Aldrich Andryanto Angesti (Y3P)



Sebastian Corleto (Y3I)



Wyndon Langford Aliwarga (Y3P)



Rain Jasper Wenas (Y3A)



Reinata Hartono (Y4E)



Emily Tanuhandaru (Y4G)



Vara Taniwan (Y5G)



Aubrey Delgado (Y6T)

ICAS ASSESSMENTS 2023
ENGLISH




NATIONALHIGH
JAKARTA SCHOOL

HIGH DISTINCTION

CONGRATULATIONS!



Wyndon Langford Aliwarga (Y3P)



Arissa Srisuma (Y3P)



Aidwyn Zane Winata (Y4G)



Axton Budiman (Y6G)



Rachelle Hartono (Y6E)



Ethaniel Darsten Lim (Y6T)



Jean Theodora Wenas (Y6T)

ICAS ASSESSMENTS 2023
SCIENCE




NATIONALHIGH
JAKARTA SCHOOL

DISTINCTION

CONGRATULATIONS!



Aldrich Andryanto Angesti (Y3P)



Reinata Hartono (Y4E)



Eliezer Melkyzedek Subadirman (Y4E)



Emily Tanuhandaru (Y4G)



Connor Macallan Winata (Y5E)



Faye Hidayat (Y6E)



Declan Zachary Tjoi (Y6E)



Dexter Torano Tjoo (Y8P)



Jade Theodora Wenas (Y8P)



Adeline Elizabeth Tay (Y9G)



Darren Tjaji (Y10E)

ICAS ASSESSMENTS 2023
SCIENCE






ANNOUNCEMENT

HumBee Challenge 1 - 27 November 2023

Explore the World of Humanities with HumBee! This Geography and History competition is exclusively for Year 7 and Year 8 students. The competition aims to be an exciting journey of teamwork, curiosity, and critical thinking, and ignite their passion for Humanities.



Maths and Science Day - 28 November 2023

NationalHigh Jakarta School's first Maths and Science Day hosted by the Primary and Secondary Maths and Science Departments. This event aims to foster a vibrant and interactive learning environment that will revolve around the theme, "Exploring the Wonders of Maths and Science: A Day of Exploration and Celebration".



UPCOMING EVENTS

- IA SUCCESS CAMP FOR YEARS 10 - 12
17 & 20 NOVEMBER 2023
- STUDENT COUNCIL TRAINING CAMP (2)
18 NOVEMBER 2023
- STUDENT COUNCIL: TOWN HALL (1) YEARS 4 - 12
22 NOVEMBER 2023
- SECONDARY IPW PRESENTATION AND JUDGING DAY
22 - 24 NOVEMBER 2023
- STUDENT COUNCIL: HIDEAWAY
25 NOVEMBER 2023
- HUMBEE CHALLENGE 1
(GEOGRAPHY AND HISTORY COMPETITION FOR YEARS 7 - 8)
27 NOVEMBER 2023
- MATHS & SCIENCE DAY
28 NOVEMBER 2023
- CLASS PARTY
LAST DAY OF SCHOOL (TERM 2) FOR STUDENTS
29 NOVEMBER 2023
- PARENT-TEACHER MEETING (OFFLINE)
29 NOVEMBER - 01 DECEMBER 2023
- START OF THE 8TH CHUN SUN CUP REGISTRATION
30 NOVEMBER 2023