



BI-WEEKLY BULLETIN

CELEBRATING THE COMMUNITY

2023-2024

19 January - 1 February 2024



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PRINCIPAL'S ARTICLE

Embracing Growth, Excellence, Friendship, and Partnership in the New School Semester

Dear NHJS Community,

As we stand poised on the brink of a new school semester, a profound sense of anticipation and reflection fills the air. The last semester was more than a mere passage of time; it was a transformative journey of triumphs, challenges, and invaluable insights. As we embark on this new chapter, let us not only focus on individual growth and the power of friendship but also amplify our commitment to the crucial partnerships with parents and the unwavering dedication of our esteemed staff.

Reflecting on the Past: Lessons Learned, Bonds Forged, and Academic Pinnacles Achieved

The preceding semester was not just a series of days; it was a canvas on which we painted stories of resilience, formed enduring bonds, and achieved academic pinnacles. Beyond the accolades, it underscored the collective effort of students, parents, and our tireless staff, showcasing the indomitable spirit of our community.

Honing the Pillars of Success: Discipline, Resilience, Effort, and Result Orientation

In navigating the upcoming semester, let us refine the core pillars of success: discipline, resilience, effort, and result orientation. These qualities are not just individual virtues; they form the bedrock of a thriving and harmonious school community.

- 1. Discipline:** Beyond personal triumphs, discipline shapes the character of our community. Together, let us instill and celebrate discipline as a collective commitment, fostering an environment of mutual respect.
- 2. Resilience:** Our collective strength lies in resilience. As we stride through the academic and personal landscapes, let us be beacons of resilience, supporting one another through challenges, and emerging stronger as a united front.
- 3. Effort:** Building partnerships requires intentional effort, just as fostering friendships does. To our parents, continue your active engagement in your children's education. To students, invest your time in building connections with peers, for the effort invested in relationships is the true enrichment of our collective experience.
- 4. Result Orientation:** The fruits of our partnerships are evident in the success of our students. Let our focus remain unswerving, ensuring our children reach their fullest potential, and that the results achieved are nothing short of remarkable.



PRINCIPAL'S ARTICLE

The Power of Partnership: Parents as Essential Collaborators in the Educational Journey

To our esteemed parents, you are not just spectators but essential collaborators in this educational symphony. Your involvement, encouragement, and unwavering support are the cornerstones of our students' success. As we move forward, let us fortify this partnership, ensuring the success and well-being of our students. Regular communication, active participation in school activities, and a shared commitment to their educational journey will continue to elevate our collective achievements.

Celebrating the Dedication of Our Staff: True Educators, Guiding Lights

To our dedicated staff, you are the soul of our institution. Your commitment to education transcends the ordinary; it is a beacon that guides the lives of your charges. As we embark on this new semester, let us renew our dedication to fostering an environment where students not only learn but truly realise their extraordinary potential. Your passion, guidance, and mentorship lay the foundation for success, shaping well-rounded individuals who will undoubtedly leave an indelible mark on the world.

Setting Intentions for a Semester of Brilliance: Growing Together in Unison

As we set our intentions for personal, collective success, and the cultivation of meaningful connections, let us also pledge to deepen the partnership between parents, staff, and students. Together, let us craft an environment that not only nurtures academic excellence, personal growth, and enduring friendships but radiates a brilliance that is truly outstanding.

May this semester stand as a testament to the strength of our community, marked by personal growth, academic achievements, enduring friendships, and the continued partnership of parents, alongside the unwavering dedication of our distinguished staff.

Wishing each esteemed member of the NH family a semester filled with boundless growth, unparalleled excellence, profound friendships, and flourishing partnerships!

Warm regards,

Mr Ang Hwee Khoon

Principal



CHOOSING THE RIGHT SUBJECT COMBINATION

The Importance of Choosing the Right Subject Combination

Choosing the correct combination of subjects is a critical decision that shapes a student's educational journey and future prospects. This decision lays the foundation for both academic and professional pursuits, making it essential for personal and professional growth. The following reasons explain why selecting the right subject combination is crucial.

Alignment with Career Goals: Opting for the right subjects ensures alignment with one's career aspirations. It allows students to specialise in areas that resonate with their interests, ultimately paving the way for a fulfilling and rewarding career. A well-thought-out subject combination provides the knowledge and skills necessary for success in a chosen field.

Admission to Higher Education Institutions: Certain higher education programs and universities have specific subject requirements for admission. Choosing the right subjects in high school ensures eligibility for desired courses at reputable institutions. It opens doors to a broader range of educational opportunities, enhancing the chances of securing admission in competitive fields.

Broadening Skill Set: Diversifying subject choices can help individuals develop a well-rounded skill set. A combination of science, languages, and humanities subjects, for example, can nurture both analytical and creative thinking, preparing students to adapt to various challenges in today's dynamic job market.

Personal Growth and Interests: Subject choices contribute to personal growth by allowing individuals to explore their passions. When students are genuinely interested in their subjects, they are more likely to engage actively in the learning process. This enthusiasm not only fosters a love for learning but also contributes to academic excellence.

Adaptability in a Changing World: The global landscape is constantly evolving, with new industries emerging and others fading away. A well-chosen subject combination equips individuals with adaptable skills, making them better prepared to navigate the uncertainties of the future job market. It ensures that they remain relevant and competitive in their chosen field.

Informed Decision-Making: The process of selecting the right subject combination encourages individuals to conduct research and gather information about various career paths. This informed decision-making fosters a sense of responsibility and ownership over one's educational journey, setting the stage for a more intentional and purposeful approach to learning.

Minimising Regret and Frustration: Making thoughtful choices in terms of subjects minimises the likelihood of regret and frustration later in life. It is common for individuals to realise their true interests and passions as they progress through their education. However, a well-considered subject combination reduces the chances of feeling stuck in a field that does not align with one's goals.



CHOOSING THE RIGHT SUBJECT COMBINATION

Here at NH, behind the students' academic exploration stands the GROW team, ready to offer their invaluable assistance. They are committed to assisting students in navigating the complex terrain of university pathways and are prepared to provide crucial support to students and parents who need assistance or direction.

A subject combination exercise was commenced by the GROW Team in Semester 1 for Y8 and Y10 students; however, if there are students who are yet to decide on their subject choices and need advice on their path to higher education, the GROW team is available to offer guidance to ensure that they make informed decisions. They have a lot of experience and knowledge to help students go through any challenges or uncertainties when it comes to choosing the right subject combination.

Choosing the right subject combination aligns with career goals and contributes to personal growth, adaptability, and a broader skill set. As students embark on their educational journey, thoughtful consideration of subject choices will undoubtedly play a crucial role in unlocking their full potential. Indeed, choosing the right subjects can lead to a bright future!

Shared by

Ms Hannia Derogongan Marohombsar

Dean for Curriculum



HUMANITIES SUBJECT CHOICES AT Y9 AND Y11

The Importance of Studying History and Geography in High School

High school education serves as the foundation for students' intellectual and personal growth, equipping them with essential skills and knowledge for their future endeavours. Two subjects that play a crucial role in this holistic development are history and geography. It is important to recognise the invaluable benefits these subjects offer to students.

Understanding the Past:

History provides students with a window into the past, allowing them to comprehend the events, decisions, and circumstances that have shaped the world we live in today. By studying history, students gain insights into human behaviour, societal structures, and the consequences of various actions. This knowledge helps them develop critical thinking skills and a nuanced perspective on current issues.

Appreciating Cultural Diversity:

Geography contributes to students' appreciation of the world's diversity. From cultures, landscapes and environments to societies and how they evolve. It enables them to explore the interconnectedness of everything on Earth and understand the impact of geographical factors on human development and vice versa (which is nothing different from Newton's action-reaction law). By studying geography, students become more culturally aware and better equipped to navigate an increasingly interconnected and interdependent world.

Critical Thinking and Analytical Skills:

Both history and geography require students to analyse information, evaluate evidence, and draw conclusions. These analytical skills are transferable to various aspects of life, fostering the ability to make informed decisions and solve problems. The disciplines encourage students to question assumptions, consider multiple perspectives, and develop a well-rounded understanding of complex issues.

Global Citizenship:

In an era of globalisation, fostering global citizenship is crucial. Through history and geography, students gain tools to comprehend global interdependencies and appreciate the shared human experience. This understanding is vital for cultivating empathy, tolerance, and a sense of responsibility toward the broader global community.

Preparation for the Future and Professional Paths:

Studying history and geography in high school equips students with a solid foundation for future academic and professional pursuits. The skills acquired through these subjects, such as research, critical analysis, and effective communication, are applicable in a wide range of fields.



HUMANITIES SUBJECT CHOICES AT Y9 AND Y11

History, with its emphasis on research, critical analysis, and interpretation of data, provides an excellent foundation for careers in law, research, journalism, and education. Understanding the geopolitical landscape through geography is invaluable for those pursuing fields such as geopolitical analyst, international relations, cartography, environmental science, urban planning, and even business.

Employers increasingly value individuals with a broad knowledge base and the ability to think critically, skills honed through the study of history and geography. Whether in the public or private sector, graduates with a background in these subjects are well-positioned to contribute meaningfully to their chosen professions, demonstrating a unique perspective shaped by an appreciation for the complexities of the human experience and the world in which we live.

In conclusion, the study of history and geography in high school is far from a mere academic requirement; it is an investment in the development of well-rounded, informed, and engaged individuals. By delving into the past and exploring the world's geographical complexities, students not only gain valuable knowledge but also acquire essential skills that will serve them well throughout their lives. These subjects play a pivotal role in shaping responsible, informed citizens who are prepared to navigate the challenges and opportunities of the 21st century.

Shared by

Mr Mans Bjarenas & Mr Jorge Robles

Subject Facilitators, Humanities Department



NHJS ART & CRAFT

Art introduces students to a wide range of new ideas and experiences that they may have never encountered before. Through these artistic experiences, students can gain a deeper understanding of emotions. These experiences enable them to look within themselves as people often make choices driven by emotions and passions.

The NHJS Arts curriculum aims to help students:

- To develop creativity, critical thinking, and communication skills - offering students alternative ways to express feelings, ideas, and arguments beyond words, while also nurturing aesthetic sensitivity and cultural awareness;
- To develop arts skills, techniques, and processes, construct knowledge, and cultivate positive values and attitudes;
- To develop observation skills, using the example of drawing or sketching. In this context, students must learn to see things as they truly are. This practice helps comprehending the appearance and feel of the object and its environment. Being more aware of the facts and information about the subject we want to create or draw can be beneficial when we are practically engaged in the work;
- To develop problem-solving skills, students can be taught through experimentation with craft materials and troubleshooting projects that do not turn out quite as expected. Therefore, we encourage them to think creatively and come up with solutions to artistic challenges. This process helps in developing critical thinking skills and fosters their ability to solve problems effectively.

Art most likely helps students to process their emotions and understand their surroundings. It enables them to see life from a different perspective and makes them feel more alive. Art has been an important part of human society since the beginning of time, serving as a tool for cultural exchange, education, and expression.

In art class, students learn the following:

- The elements and principles of art which are important as they serve as the foundation for creating and analysing works of art. This knowledge helps artists create visually appealing and emotionally impactful works of art.
- Various visual art forms such as painting, drawing, printmaking, sculpture, and crafts.
- Different visual art styles such as abstract, stylised, and realistic.

Visual arts learning outcomes:

- Students will demonstrate technical ability and craftsmanship in their artworks.
- Students will demonstrate an understanding of the elements of art and principles of design through effective compositions.
- Student will effectively communicate concepts through their artworks.
- Student will exhibit originality in their artworks.



NHJS ART & CRAFT

Art enables students to connect with their inner selves. Through this connection, they can introspect, listen to their inner voice and realise who they are, what they care about, and what they stand for. It also links them to their feelings, thoughts, perceptions, external experiences, and realities. Engaging in art projects and learning new forms of expression helps children gain confidence and develop perseverance. Furthermore, these activities assist students in generating positive emotional responses to stressful situations

"We all have at least 100,000 bad drawings inside of us. The sooner we get them out and onto paper, the sooner we'll get to the good ones buried deep within."

~unknown~

Shared by

Ms Agustina Ratih

Art Subject Facilitator





Y11 FIELD TRIP

Exploring Sustainable Architecture: A Field Trip to Green Office Park, Sinarmas Land, Tangerang

On January 11, 2024, the Year 11 students went on their long-awaited field trip to the Green Office Park, Sinar Mas Land, Tangerang. As the undeniable effects of our environmental actions become increasingly apparent, green buildings have grown to become a vital component of sustainable development. The objective of this field trip was to expose the students to sustainable architectural practices, demonstrating a commitment to environmental stewardship.

Upon arriving, the first thing that caught the majority of the students' attention was the huge replica of the 'park'. Standing above a platform, we had a bird's-eye view of the entire campus, from the numerous buildings to the greenery that encompassed it. Following the demonstration, the students were led into a conference room, where they were greeted with a riveting presentation from the architects and engineers of the 'park'.

The lecture covered several topics, most notably the distinctions between 'Green Buildings' and conventional ones. The criteria for Green Buildings include appropriate site development, energy efficiency and conservation, water conservation, indoor health and comfort, and building environment management. The Green Office Park, as a certified green building, incorporates all of these elements and more. Design features such as large, open windows optimise natural lighting, creating a sense of spaciousness. Despite the numerous benefits, green buildings typically incur only slightly higher costs compared to conventional buildings, with an additional expense ranging from 3-5%.

During the field trip, students had the opportunity to engage in interactive sessions, observing features such as waste water plant treatment and solar panels. We gained insights into various aspects of green building design and its environmental impact. Even our everyday elements like traffic lights have been optimised for efficiency, reducing congestion and emissions by calculating the most efficient green light durations.

As the trip drew to a close, we explored the food court, indulged in restaurants, and spent time with our friends outside the classroom setting. Rested and fed, we boarded the bus, chattering along the way with stories of our newfound knowledge.

Quoting A. Togay Koralturk, an expert in green buildings and sustainability, 'Sustainability can only start in the mind.' Our field trip to the Green Office Park, Tangerang, provided us with a comprehensive understanding of the principles and practices vital to green building and sustainability.

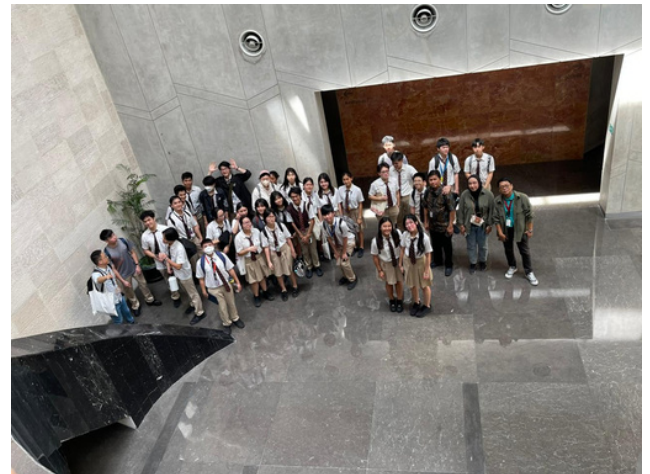


Y11 FIELD TRIP

We learned that designing buildings which are both beautiful and functional, while also minimising environmental impact, is entirely feasible. This experience will serve as a beacon of inspiration, guiding future endeavours and fostering a generation committed to creating an environmentally conscious world.

Shared by

Chelsea Sianandar - Y11P





HIGHLIGHTS

Recap of School Football Competition (SFC) 2024

We are excited to share with you the highlights of our recent game, Match Day 1 of the SFC tournament, which took place on Saturday, 13 January 2024. The event was a resounding success, featuring enthusiastic participation from all the players.

The action-packed day kicked off at 7:30 AM and concluded around 3:00 PM, with teams giving their all on the field, creating an unforgettable experience for everyone involved.

Now, let's dive into the details of our soccer teams' achievements in SFC 2024 Match Day 1:

U12 Grey
NHJS



U12 Green
NHJS



U8 White
NHJS



U10 Yellow
NHJS





HIGHLIGHTS

U10 Orange
NHJS



U8 White
NHJS



U10 Yellow
NHJS



U10 Orange
NHJS



Congratulations to the players!

We look forward to sharing more exciting updates with you soon. See you at the next game!

For more information, game fixtures and update, you can follow [sfc.jakarta](https://www.instagram.com/sfc.jakarta) in Instagram.

Shared by

Coach JP & Mr. Riyan Priyanto
PE Department



ACKNOWLEDGEMENT

NATIONALHIGH
JAKARTA SCHOOL

CONGRATULATIONS!



Daniella Yuan Huang (Y5G)
POTENTIAL AWARD

INTERNATIONAL ART FESTIVAL SINGAPORE
29 NOVEMBER 2023



NATIONALHIGH
JAKARTA SCHOOL

CONGRATULATIONS!



Ms Martha Tandiyono & Mr Ryan Riconalla
Times Higher Education
Counsellor for 2023-2024




NATIONALHIGH
JAKARTA SCHOOL

2023 ICAS HIGH - ACHIEVING SCHOOL IN OVERALL PERFORMANCE NATIONALHIGH JAKARTA SCHOOL



2023 ICAS BEST SCHOOL AWARD



Powered by **Janison.**

NATIONALHIGH
JAKARTA SCHOOL

★★★★★

2023 ICAS HIGH - ACHIEVING SCHOOL IN OVERALL PERFORMANCE



2023 ICAS BEST SCHOOL AWARD



Powered by **Janison.**



ACKNOWLEDGEMENT

Musician of The Month

November's melody lingers with the triumphant notes of the winners! Another month, another musical marvel in the spotlight. Tune in next month as we crown January's maestro!

#MusicianOfTheMonth #StayTuned

The poster features the school logo at the top center, followed by the title "Musicians of the Month" in large black font, "NHJS Music Department" in orange, and "November 2023" in black. On the right side, there are decorative musical notes and treble clefs. Four circular portraits of students are arranged in a 2x2 grid, each with their name and instrument listed below.

Name	Grade	Instrument
Aurora Jadelyn Handjaja	(Y2P)	Piano
Sharon Angela Lontoh	(Y4E)	Vocal
Abigail Natalie Susiarjo	(Y3A)	Vocal
Viola Alessia Dharmawan	(Y5E)	Vocal



ANNOUNCEMENT

Update on New Building Extension

The progress on our new building extension is proceeding as planned. The structural work has been successfully completed, and we are now progressing with the mechanical, electrical and plumbing installations. Stay tuned for further updates as we continue to advance in this exciting project!



Registration For Y1 In Academic Year 2024-2025

Our Year 1 class spaces for the AY2024-2025 are quickly filling up! To parents considering enrolling their younger children in Year 1, we encourage you to act promptly to secure a spot. For any inquiries or further information, please feel free to drop us an email at contactus@nh.piagetacademy.org. We are here to assist you with the enrolment process!

Order form King Photo (Photo session vendor)

We recently had our Photo Day on 16 - 18 Jan 2024. Students who missed to place an order of their photographs during Photo Day can still make orders through <https://kingfoto.com/c/85/nhjs-school-2023> or email to school@kingfoto.com. All orders should reach Kingfoto by 26 Jan 2024.

CCA Dates For Term 3 and 4, AY2023-2024

Month	Tuesday	Thursday
January	9, 16, 23	11, 18, 25
February	13, 20, 27	1, 15, 22, 29
March	26	14, 28
April	2, 16, 23	4, 18, 25

Note: Y10-Y12 students will end their CCA in February 2024 as per timetable.



ANNOUNCEMENT



FAIRGROUNDS 24.02.24

WANT TO OPEN A BOOTH?

SCAN HERE:



MORE INFORMATION & OPEN BOOTH CONTACT:

KIRRA +62 819 853 583
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@nationalhighsc



BE YOURSELF Week

24 Jan-31 Jan
2024

WHAT IS IT?
BE YOURSELF WEEK IS A WEEK LONG EVENT WHERE YOU CAN DRESS UP IN THEMES

- WORDLE WEDNESDAY (24 JAN)
- THROWBACK THURSDAY (25 JAN)
- INITIAL FRIDAY (26 JAN)
- RHYME WITHOUT REASON MONDAY (29 JAN)
- PYJAMA TUESDAY (30 JAN)
- DISNEY DAY (31 JAN)

FASHION SHOW WILL BE ON DISNEY DAY!



NATIONALHIGH
JAKARTA SCHOOL

Let's Help
THOSE IN NEED

TOY AND BOOK DRIVE

OPEN DONATION

What We Need
Toys & Books

Date: 22 January - 8 March 2024

@ NationalHigh Jakarta School Level 2 Skybridge and SC room



UPCOMING EVENTS

- SCHOOL FOOTBALL COMPETITION
8 JANUARY - 31 MARCH 2024
- SPORTS DAY
19 JANUARY 2024
- PRIMARY IPW PRESENTATION AND JUDGING DAY (AFTERNOON)
22, 24, 26 JANUARY 2024
- STUDENT COUNCIL: BE YOURSELF WEEK
24 - 31 JANUARY 2024
- STAFF APPRECIATION DAY
31 JANUARY 2024