



BI-WEEKLY BULLETIN

CELEBRATING THE COMMUNITY

2023-2024

2 - 15 February 2024



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DEAN'S ARTICLE

题目：《龙飞凤舞：挑战，热忱与创造机会的校园狂欢》

随着新春的脚步临近，学校将迎来一连串的精彩活动，如同龙飞凤舞，充满活力，充溢热忱，为每位同学创造挑战与机会的新契机。

2月7日的新年庆祝活动：挑战与热忱的舞台

新年庆祝活动即将在2月7日拉开帷幕，为整个校园注入一股欢乐的气氛。这是一个充满挑战的时刻，每个班级将迎来不同的游戏和表演，同学们将共同面对挑战，展示团结与热忱。挑战并不可怕，正如龙飞凤舞，每一次挑战都是一次飞翔的历练，燃烧着我们内心深处的热情。

2月24日的学生会园游会：舍去束缚，创造友谊的乐园

学生会于2月24日将主办园游会，为同学们提供一个舍去束缚，尽情展现个性与才艺的机会。这是一个放松心情，释放学业压力的绝佳时刻。同学们可以在游戏中找到彼此的共鸣，建立更加紧密的友谊，创造属于大家的园游会欢乐时光。

3月9日的歌舞剧表演《美人是野兽》：创造机会的艺术舞台

在3月9日，学校将迎来一场盛大的歌舞剧表演，为同学们提供一个创造机会的艺术舞台。这不仅是对个性与才艺的展示，更是一个共同创作美好瞬间的机会。学生们将在舞台上展现自己的音乐与舞蹈才华，创造出充满魅力的艺术画卷。

在新的一年里，让我们共同迎接挑战，点燃热忱，舍去束缚，创造机会。学校的一系列活动将成为我们校园生活中美好的记忆，为新学期注入更多活力和精彩。

Title: "Dragon Soars, Phoenix Dances: Campus Extravaganza of Challenges, Passion, and Opportunities"

As the footsteps of the Lunar New Year draw near, the school is gearing up for a series of exciting events, akin to the dance of dragons and phoenixes, brimming with vitality, fervour, and the creation of challenges and opportunities for each student.

7th February 2024 Chinese New Year Celebration: A Stage for Challenges and Passion

The New Year celebration event is set to kick off on February 7th, infusing the entire campus with an atmosphere of joy. This is a moment filled with challenges, as each class will experience different games and performances. Students will collectively face these challenges, showcasing unity and passion. Challenges are not something to be feared. Much like the dance of dragons and phoenixes, every challenge presents an opportunity to rise above and ignite the passion deep within our hearts.



DEAN'S ARTICLE

24th February Fairground: Shedding Constraints, Creating a Haven for Friendship

The Student Council will host Fairground on Saturday, 24th February, offering students an opportunity to shed constraints and express their personalities and talents freely. It is a perfect moment to relax, release academic stress, and create a joyful time during the Fairground. Students can find resonance in games, build closer friendships and create moments of joy together.

9th March Annual Musical Performance: Beauty is a Beast. An Artistic Stage for Creating Opportunities

On 9th March, the school will host a grand musical performance which promises to be an exceptional showcase of our students' artistic talents. The event aims to provide students with a unique platform to express themselves through music and create opportunities for aspiring musicians to showcase their skills. The performance is expected to feature a diverse range of musical genres and offer a memorable experience for all attendees.

This new year, let us collectively embrace challenges, ignite passion, shed constraints, and create opportunities. As we prepare to begin the new year on campus, we can look forward to a host of exciting school activities that is set to weave beautiful memories into the tapestry of our campus life, infusing the new semester with increased vibrancy and excitement.

Shared by

Ms Ong Chwee Geok

Dean for CDSA



SPORTS DAY

After a two-year hiatus due to the challenges posed by the COVID-19 pandemic, we are excited to announce the successful return of our sports day event—Sports Day is finally back! This marks the end of a two-year pause, and we look forward to the renewed energy and excitement that our sports day will bring.

Our meticulously planned event featured diverse games for students across different levels, encompassing eight exciting sports. Unfortunately, the much-anticipated day turned out to be wet, with rain persisting since the previous night and continuing throughout the entire day. However, despite this unforeseen challenge, we persevered and successfully conducted some of the games in our Multi-Purpose Hall (MPH), including swimming, basketball, mini soccer, handball, and shooting challenge for our Y1-Y2 students.

Following discussions with our school leadership, we are exploring the possibility of rescheduling the sports day to a later date in February. Our commitment remains unwavering, as we plan to complete all postponed games and are optimistic that the weather will be in our favour. We appreciate the resilience shown by everyone involved, and we look forward to the continued success of our sports day event, fostering a spirit of camaraderie and excellence among our students. We encourage everyone to keep up the enthusiasm and eagerly anticipate a memorable sports day in the days to come.



We hope that everyone had a wonderful time and that these Friendly Games have strengthened the bonds within our community. Let's continue to promote a healthy and active lifestyle through sports. Stay tuned for more exciting events in the future as we continue to grow and foster the spirit of friendship and competition within our school community.

Once again, congratulations to all the participants and thank you to everyone involved!

Shared by

Mr Riyan Priyanto

Subject Specialist - Physical Education



SPORTS DAY





PRIMARY IPW PRESENTATION & JUDGING DAY

Focused on Indonesia: Interdisciplinary Project Work 2024 (Primary Division)

Interdisciplinary Project Work 2024 (Primary Division) is a six-month programme where our Year 5 and Year 6 students study issues connected to the UN's 17 Sustainable Goals. This year, Year 5 students studied Life on Land (UNSDG 15), while Year 6 students studied Sustainable Cities and Communities (UNSDG 11).

The programme aims to provide opportunities, develop skills, and encourage participation towards our students' awareness of their world and how they can improve it for all. We also aim to create spaces for students to explore a more localised scope: their projects had to lean towards helping their immediate community (Indonesia, Jakarta, the school, and their homes). All this ensures that our students develop their PIAGETian values while sharpening their 21st Century Skills. Apart from incorporating skills in English, Maths, Science, and ICT into their projects, students were also encouraged to use skills in art and music this year.

The Year 5 and Year 6 students presented their six-month projects to judges and peers on the 22nd, 24th, and 26th of January.

Thirteen (13) Year 5 student groups presented websites, storybooks, magazines, posters, games, and dioramas focusing on deforestation, poaching, pollution, endangered species, landfills, and electronic waste disposal. Ten (10) Year 6 student groups presented magazines, games, art pieces, prototypes, collectables, dioramas, and 3D models focusing on water pollution, school gardens, sustainable cities for people with disabilities, and sustainable utilities.

The presentations were quite exciting and informative sessions, benefitting all who attended. Our IPW mentors from the different departments did well in guiding our students through the project, and judges from the Science, Art, ICT, Bahasa Indonesia, and English departments were also very encouraging as they guided students to better their scope and products.

Here are some reflections from our Year 6 students:

Declan Zachary Tjoi Y6E

If I could advise myself at the beginning of this project, I would say always be prepared and not be shy in answering questions from the judges during the Q and A portion.

Rachelle Hartono Y6E

I learnt that Indonesia has a lot of waterfalls because of its terrain.

Moses Evan Kurniawan Y6E

If I could advise myself at the beginning of this project, I would say time would go by fast, so I would have to work earlier to accomplish my goal.



PRIMARY IPW PRESENTATION & JUDGING DAY

Cairo Rio Gozal Y6E

If I could advise myself at the beginning of this project, I would say do better in research to be well prepared so I can answer the questions from the judges well.

Joseph Daniel Waruntu Y6E

A surprising life lesson I learned through the IPW project is that to have a sustainable city, it is important to contribute to reducing pollution.

With the success of this year's students' projects, we look forward to what our students will develop next year!

Shared by

Ms Chie Sipin

PIC for IPW Primary





MUSIC CURRICULUM

A Journey Through Sound and Soul

Welcome, aspiring musicians, to a thrilling journey through the world of music! In music lessons, we'll embark on a multi-faceted adventure, guided by the Cambridge IPC, Keystage 3 and IGCSE Music curriculum. Our compass? Two guiding stars – Music Performance and Music Appreciation.

Unleashing Your Inner Performer:

Weekly Performances: Hone your skills through regular in-class performances. Each week, a spotlight shines on your chosen instrument and song, culminating in a chance to earn the coveted title "Musician of the Month"!

Musicians of the Month: This program is more than just recognition. It's a stage to showcase your talent and inspire others. Your performance will be immortalized on a poster displayed in the school's common area, a testament to your dedication and musical prowess.

Peer Feedback and Growth: Learning isn't just a solo act. We'll cultivate a supportive environment where constructive feedback from your peers helps you refine your skills and become a well-rounded musician.

Appreciating the Symphony of Life:

Exploring Diverse Genres: Music transcends borders and languages. We'll delve into a kaleidoscope of genres, from the soulful melodies of classical music to the electrifying rhythms of contemporary tunes.

History and Context: Every note carries a story. We'll discover the fascinating history of music, understanding how it evolved and shaped our world.

Learning to Listen: Music isn't just for playing, it's for listening too. We'll cultivate the art of active listening, appreciating the nuances and intricacies that make each piece unique.

As John Coltrane said, "Music is the language of the spirit. It opens the secret of life unlocking the door to a thousand joys and delights."

This classroom is your gateway to that joy. Music lessons are not just about notes and instruments, it's about igniting your creativity, building confidence, and developing a lifelong love for music. Prepare to be captivated, challenged, and inspired as we explore the boundless possibilities of music together.



MUSIC CURRICULUM



Shared by

Mr Abdul Wie
Music Subject Facilitator



HARVARD MODEL CONGRESS ASIA (HMCA)

NHJS Students Excel At Harvard Model Congress Asia 2024

On the 8th of January 2024, 10 NationalHigh Jakarta School (NHJS) students participated in the Harvard Model Congress Asia conference (HMCA) in Seoul, South Korea, namely: Ashley Budiman (Y11P), Clarisse Elaine Huang (Y10E), Maddison Kurniawan (Y10G), Ken Ananta Huang (Y8I), Asher Hardjadinata (Y8I), Naiara Wijono (Y8I), Dylan Suwarno (Y8P), Morgan Kurniawan (Y8P), Felicia Siamir (Y8P) and Nicholas Haskell Monopo (Y8P).

Held at Seoul National University for three consecutive days from the 8th to the 9th of January 2024, this annual conference aimed not only to enhance student's negotiation and public speaking skills but also provided a unique opportunity for them to delve into a profound understanding of some of the world's most pressing issues. Clarisse Huang of Y10E received the Presidential Cabinet Award after her authored bill was selected and recognised out of over 500 delegates.

On the first day, students were individually assigned to the committees that they had pre-selected, each hosted in different classrooms. These committees included both domestic and international bodies such as the United Nations Security Council, United Nations Human Rights Council, Senate Foreign Relations, and World Health Organisation, among others. Before the competition, participants were instructed to conduct thorough research, aiming to become experts on their assigned topics and their country's stance on those issues.

Since many of the NHJS students were first-time delegates at the conference, experiencing their first international competition was undeniably nerve-racking. However, throughout the sessions, they seized the opportunity to connect with their chairs as well as other fellow delegates and felt more comfortable afterwards. Despite the varying levels of experience among speakers, they successfully shared perspectives, learnt and adapted to the parliamentary debating procedure. It is also worth mentioning that students also formed alliances along the way—alliances that will undoubtedly help them craft impactful bills.

The second day was dedicated to even more committee sessions, including some gatherings divided into two parts: moderated and unmoderated caucuses. During the moderated caucus, a formal and lively debate took place, providing a platform for participants to share perspectives and contribute to the resolution. This diplomatic environment allowed every voice to be heard and acknowledged, enabling delegates to navigate complex issues with clarity.

While it was initially nerve-racking due to the compelling speeches of other fellow delegates, the NHJS students gradually gained the confidence to contribute to their stances. All the delegates were truly supportive and did not condemn them, even if they made a mistake or fumbled their speech. Observing the engagement among delegates in the moderated caucus was fascinating, as it offered the students insight into how other participants navigated diplomacy through their perspectives thus inspiring them.



HARVARD MODEL CONGRESS ASIA (HMCA)

During the unmoderated caucus, the students had the freedom to move around and engage with other delegates, fostering discussions that allowed them to collaborate on crafting a bill. The absence of a moderator enabled an unbridled exchange of ideas without as much pressure. It resembled a battlefield, where the most heard or influential people were those who were the loudest or the most skilled at negotiating. This was also the moment to make new friends, decide who would be the main author, and deliver the authorship speech. Students also prepared counter rebuttals to be used during the Q&A session and sought signatories from other countries.

One notable aspect of HMCA was the stimulated presidential election, meant to mirror the US 2024 presidential election, providing participants with firsthand experience. Throughout the committee sessions, multiple people came into classrooms to give out flyers supporting either of the two presidential candidates, Max Taxwell or Virginia Washington. To make it more believable, rumours were even spread about the candidates manipulating delegates voting choices. The election took place on the event's final day, where both candidates attempted to convince the crowd by emphasising their personal lives or the opponent's alleged mistakes. A lively pro-con debate ensued, allowing the audience to express their opinions. Emotions ran high as individuals passionately supported their chosen candidates, and the crowd erupted with cheers and laughter after Max Taxwell was declared the winner.

Furthermore, some committees faced unexpected crises requiring quick thinking and on-the spot problem-solving skills. These sudden crises, although time-pressured, were immensely enjoyable as they tested the student's ability to think independently without prior knowledge of the topics. The atmosphere during these moments was intense, with everyone swiftly forming alliances and drafting bills to be proposed in the heat of the debate.

Participating in HMCA was challenging, yet it boosted the students confidence as they learnt to navigate complexities further with diplomacy. This experience not only deepened their understanding of global issues but also provided them with valuable insights into the political landscape.

It also enabled the students to actively engage in the process of proposing laws, offering them firsthand experience with the intricacies of legislative procedures.



HARVARD MODEL CONGRESS ASIA (HMCA)

“Although HMCA was pretty challenging for me, I learnt a lot throughout the conference and gained a lot of friends from different countries. The presidential election campaign was extremely fun, too.”

~ **Ken Ananta Huang, Y8I**

“Considering HMCA as the first debate competition I joined, I learnt a lot from experience, but I was still confused with some of the topics. Although it was a bit difficult, it was extremely fun as it took place in Korea, one of the countries I was really looking forward to visiting.”

~ **Asher Hardjadinata, Y8I**

“HMCA was the first ever kind of debate I’ve participated in. It was complicated for me at first, but eventually, I had fun listening to other delegates’ opinions. I felt more confident day by day, and I learnt so much in just three days.”

~ **Maddison Kurniawan, Y10G**

“As a first-timer participating in a debate competition, HMCA was a really interesting experience, watching all the delegates debate felt intense. HMCA was difficult at first but after three days of being there, it gave me more confidence. Although socializing was challenging initially, it provided me with the opportunity to communicate with other delegates and collaborate. I’ve made a lot of friends and it’s a wonderful experience.”

~ **Naiara Wijono, Y8I**

“HMCA was an amazing opportunity to meet different people from different places in the world. The WHO committee was truly diverse and I would definitely want to experience working with new people again.”

~ **Morgan Kurniawan, Y8P**

Shared by

Ashley Budiman, Y11P & Clarisse Huang, Y10E



HARVARD MODEL CONGRESS ASIA (HMCA)





HIGHLIGHTS

Y8 Field Trip to Markas Komando Marinir, Cilandak

Going to Markas Komando Marinir, Cilandak was a fun and meaningful experience. Once we arrived, we were quickly greeted by our guide for the day, who was a pretty high-ranking official in the force. We were organised into lines and then had to copy the walking patterns of the marines and had to drill where we would have to pretend that we were in danger, which was a bit frustrating, but we all did our best.

The more memorable moments, however, included: coming up close with one of their larger guns – which could reportedly shoot up to 17 kilometres, which was “far enough to reach National High Jakarta School” as they said – and being able to touch and feel it and even shoot an empty version of it, being able to climb up and take photos with a hulking, vehicle and sit in the driver’s seat, and being able to hold their empty weapons and test a few of their features.

The most unforgettable part of this trip was being able to take a tour of the whole place by riding a tank. Personally, I felt that the climb to get to the top and to get off of it was perilous and challenging as it was incredibly tall. Despite the hard climb up and the scalding hot seat, the ride was worth it, as we got to see the place from a higher-up perspective to really take in the view as a whole.

Overall, I felt that the trip to Markas Komando Marinir, Cilandak was a great opportunity to learn about Indonesia’s marines and some parts of its history. It was a very purposeful trip that taught me much about my country.

Shared by

Jade Theodora Wennas, Year 8P

Our trip to Markas Komando Marinir, Cilandak was an exhilarating field trip. Instead of just learning about how marines defend the country from textbooks or history lessons, we got to experience it first-hand. I felt that the journey to the venue was very convenient as the bus was very comfortable and the journey was extremely faster than the normal 40 minutes.

I found the trip to be exciting yet fascinating as we not only got to hear about vehicles and weapons but also to interact with them. I did not expect us to be able to interact with the machinery up close but I was glad to see and imagine what the marines are experiencing when defending our country. I felt more patriotic after the trip and I was glad to be a part of it.

Shared by

Mikhail Otto Tandinova, Year 8I



HIGHLIGHTS

Y8 Field Trip to Markas Komando Marinir, Cilandak





HIGHLIGHTS

Hello everyone! We would like to share some news.

- 🏀 Basketball 3x3 Competition
- 🏀 School Football Competition (SFC)
- ♟️ ACS Chess open tournament

Basketball SAINT JOHN MERUYA 3X3 COMPETITION

3X3 Competition is a small-sided basketball game consist only 3 players in the game and 1 player on the bench. The game will last 10 minutes or until one team reaches 21 points first. The competition was conducted as a one-day tournament, providing valuable experience for our members in this basketball game format.

NHJS participated in two categories: SMP Boys & SMA Boys



SMA BOYS: Cayden | Maxwell Chen | Aaron Kurniawan | Stuart Tioniwar

SMP BOYS: Egan | Adriel | Nathaniel So | Aiden A

Games Summary:

- 1. SMP BOYS 2 WINS, 2 LOSES, 3RD PLACE
- 1. SMA BOYS 1 WINS, 2 LOSES, Eliminated



HIGHLIGHTS

SFC GAME 3 RESULTS:

SFC U18 & SFC U14

Date: 27 January 2024, Saturday

Venue: Australian International School (AIS)

NHJS VS Tunas Muda: Score 1- 2 [Lost]



NHJS VS BMS: Score 6- 1 [Won]



SFC U10

Date: 27 January 2024, Saturday

Venue: NHJS

NHJS VS Ichtus: Score 2 - 1 [Won]





HIGHLIGHTS

STB-ACS Chess Open Tournament, 27 January 2024

Brendan Hartono and Elijah Bjarenas, both representing Year 9, showcased their exceptional skills in the STB-ACS Open Chess Tournament. Elijah demonstrated a commendable performance, securing the 22nd position out of 68 participants. On the other hand, Brendan's exceptional talent propelled him to the finals, where he clinched a remarkable 3rd place, making our school proud of his outstanding achievement.

Congratulations to both students and thank you to Mr. Herman for accompanying them to the tournament.



Shared by

Mr. Riyan Priyanto

Subject Specialist - Physical Education



ACKNOWLEDGEMENT

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JAKARTA SCHOOL

CONGRATULATIONS!



Nobel Suhendra
Cambridge IGCSE - Additional Mathematics
CATEGORY: TOP IN WORLD

OUTSTANDING CAMBRIDGE
LEARNER AWARDS, INDONESIA

CAMBRIDGE
International Education

NATIONALHIGH
JAKARTA SCHOOL

CONGRATULATIONS! 



Kief Felizio Kurniawan (Y9G) Ethaniel Darsten Lim (Y6T) Sean Aldrich Wiranata (Y7P)

Ayana Tirtawisata (Y7P) Nichelle Himawan (Y10G) Ang Zachary (Y7I) Adeline Elizabeth Tay (Y9G)

AMERICAN MATHEMATICS OLYMPIAD
2023



NATIONALHIGH
JAKARTA SCHOOL

CONGRATULATIONS! 



Wilson Jonathan Mulyadi (Y11P) Stuart Davis Tioniwar (Y11I)

Connor Macallan Winata (Y5E) Louis Himawan (Y7P)

AMERICAN MATHEMATICS OLYMPIAD
2023



NATIONALHIGH
JAKARTA SCHOOL

CONGRATULATIONS! 



Aurelia Catherine Suwandi (Y4G) Matthew SOH (Y11P) Denzel Edward Mardjuki (Y11P)

Naomi Hannah Sudirman (Y2P) Jessie Tjaij (Y4E)

AMERICAN MATHEMATICS OLYMPIAD
2023



NATIONALHIGH
JAKARTA SCHOOL

CONGRATULATIONS! 



Evangeline Wynnona Pranoto (Y11P) Adriel Zacharie Winata (Y9G) Aldwyn Zane Winata (Y4G)

Vara Taniwan (Y5G) Kyle Hayden Christopher Winata (Y7P)

AMERICAN MATHEMATICS OLYMPIAD
2023





ACKNOWLEDGEMENT

NATIONALHIGH
JAKARTA SCHOOL

CONGRATULATIONS!

Bronze





Aurelia Catherine Suwandi (Y4G) Matthew SOH (Y11P) Denzel Edward Mardjuki (Y11P)




Naomi Hannah Sudirman (Y2P) Jessie Tjaij (Y4E)

AMERICAN MATHEMATICS OLYMPIAD
2023



NATIONALHIGH
JAKARTA SCHOOL

CONGRATULATIONS!

Bronze





Evangeline Wynnona Pranoto (Y11P) Adriel Zacharie Winata (Y9G) Aldwyn Zane Winata (Y4G)




Vara Taniwan (Y5G) Kyle Hayden Christopher Winata (Y7P)

AMERICAN MATHEMATICS OLYMPIAD
2023



NATIONALHIGH
JAKARTA SCHOOL

CONGRATULATIONS!

Bronze





Roselin Wijaya (Y5T) Kenzie Ellen Kwee (Y5G) Matthew Dharma Surjaputra (Y7P)




Ken Ananta Huang (Y8I) Dexter Torano Tjoa (Y8P)

AMERICAN MATHEMATICS OLYMPIAD
2023



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CONGRATULATIONS!

3rd



Brendan Hartono (Y9E)
3RD PLACE IN THE TOURNAMENT

ACS JAKARTA OPEN CHESS TOURNAMENT

ACS JAKARTA
CHESS
TOURNAMENT 2024





GALLERY

Aerium Chinese New Year Festival

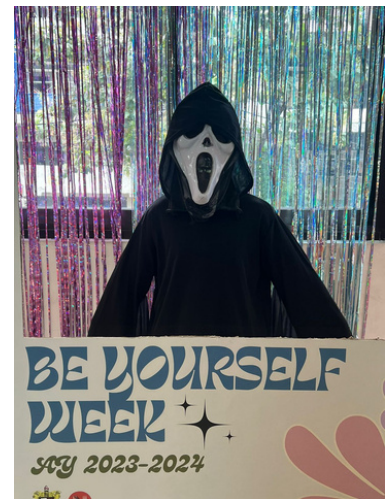
NHJS was invited to showcase our students' performance at Aerium Chinese New Year Festival 2024 on 27 January 2024. It was a wonderful opportunity for our students to display their talents and partake in a festive and cultural event.





GALLERY

Be Yourself Week





ANNOUNCEMENT

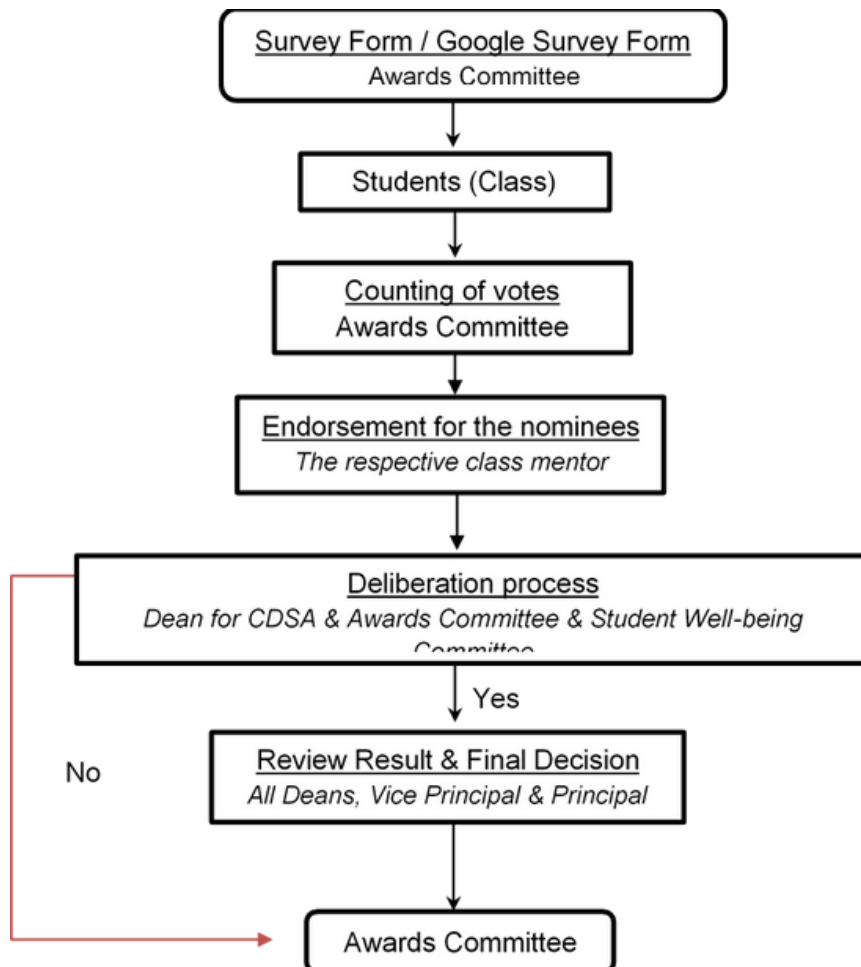
NationalHigh Jakarta School Awards

Character Awards (Year 1- Year 12)

These awards recognise students who have epitomized the P.I.A.G.E.T Values in NH community. Students must, Consistently, demonstrate good character and values and be good role models to their peers.

Nomination:

- Students can nominate 1 - 3 candidates in each core value in their respective class.
- Students can be nominated by classmates using the hard copy of the prescribed nomination form (onsite) or via the google form.



The panel's decision [1] [2] will be final and irrevocable. There will be no appeal process.



ANNOUNCEMENT

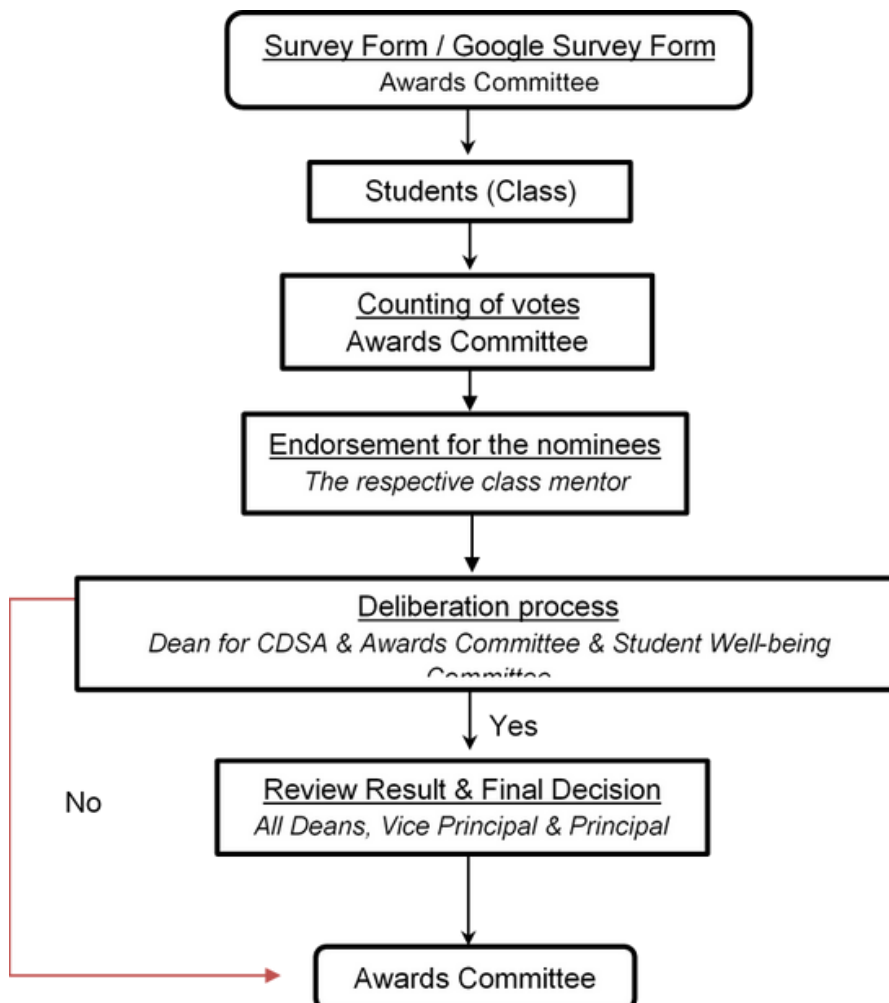
SIMBA Award (Year 6) & PIAGETian Award (Year 12)

Criteria:

- (a) minimum two - year residency in NHJS;
- (b) good moral character or exemplary citizenship
 - no serious offence or previous disciplinary misdemeanour taken, no reports of actions which required parent involvement with a teacher or administrator, academic dishonesty such as cheating, no assessment lower than “good” in his affective domain report, etc;
- (c) no grade lower than 55%;
- (d) minimum of 90% attendance in the Academic year.
 - 90% attendance excludes approved leave due to hospitalisation.

Selection Process

The selection is based on character survey and panel interview. **The panel’s decision will be final and irrevocable. There will be no appeal process.**





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JAKARTA SCHOOL



ANNOUNCEMENT

NATIONALHIGH
JAKARTA SCHOOL

FROM MONDAY **29** JANUARY 2024 TO SUNDAY **4** FEBRUARY 2024

GANDARIA CITY
Lower Ground - in front of Base Apung

COME VISIT US!

Earn cash back!
*Terms & conditions apply.

NHJS Goes to Gandaria City!

CONTACT US +62 811-7550-1183
 contactus@nh.piagetacademy.org

PIA.G.E.E. Academy

Education of the
Head • Heart • Hands

NATIONALHIGH
JAKARTA SCHOOL

Come Visit Us!

OPEN HOUSE

FRIDAY
16
FEBRUARY 2024
09.00 AM - 12.00 PM

Junior College
Secondary
Primary
ELC

- School Presentation
- Meet Our Academic Team
- School Tour

Register now! +62 811-7550-1183 www.nationalhighjakartaschool.com

Jl Raya Pos Pengumben 41 Jakarta Barat

PIA.G.E.E. Academy



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ANNOUNCEMENT

Exciting News: NHJS Early Learning Centre is set to open in AY2024-2025! For further information, please reach out to us at contactus@nh.piagetacademy.org.

NATIONALHIGH
JAKARTA SCHOOL

EARLY LEARNING CENTRE

**Images are artist's impression*

**CREATING A BETTER WORLD
THROUGH EDUCATION**

play . learn . lead

P.I.A.G.E.T. Academy



UPCOMING EVENTS

- SCHOOL FOOTBALL COMPETITION
8 JANUARY - 31 MARCH 2024
- CELEBRATION OF CHINESE NEW YEAR
7 FEBRUARY 2024
- ASCENSION OF THE PROPHET (ISRA MIRAJ) - PUBLIC HOLIDAY
8 FEBRUARY 2024
- CUTI BERSAMA (CHINESE NEW YEAR) - SCHOOL CLOSED
9 FEBRUARY 2024
- INDONESIA PRESIDENTIAL ELECTION - SCHOOL CLOSED
14 FEBRUARY 2024
- SCHOOL OPEN HOUSE
16 FEBRUARY 2024