



# BI-WEEKLY BULLETIN

CELEBRATING THE COMMUNITY

2023-2024

5 - 18 April 2024



# WHAT'S

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## PRINCIPAL'S ARTICLE

### **Embracing the New Term with Passion, Integrity, and Excellence!**

Dear Parents and Students,

Warm greetings to you as we embark on a new term filled with endless possibilities and exciting challenges! It is with great enthusiasm and optimism that we welcome you back to school, ready to embrace the journey of learning, growth, and achievement that lies ahead. This term is particularly special as it encompasses significant events such as the end-of-year examinations and international examinations, providing opportunities for our students to showcase their knowledge, skills, and dedication. Not forgetting the important send off for our graduating Year 12 students at the Graduation Ceremony on 27 April 2024.

As we set foot into this term, let us reaffirm and delve deeper into the core values that define our school community: passion, integrity, and striving for excellence. These values are not just words on paper but guiding principles that shape our actions, decisions, and interactions every day.

Firstly, let's talk about passion. Passion is the driving force that fuels our ambitions, ignites our curiosity, and propels us towards our goals. It is the unwavering enthusiasm and dedication we bring to our studies, co-curricular activities, and personal pursuits. Just as a musician pours their heart into every note they play, or an athlete trains tirelessly to excel in their sport, your passion for learning and self-improvement will pave the way for success in every aspect of your life. Cultivate your interests, explore new ideas, and approach challenges with a positive mindset, knowing that your passion will guide you through any obstacles you may encounter.

Integrity is the bedrock of character and the cornerstone of trust within our community. It encompasses honesty, fairness, and a strong sense of moral values. Upholding integrity means doing the right thing even when no one is watching and staying true to your principles and values in all situations. Whether it's maintaining academic honesty in your work, treating others with respect and kindness, or taking responsibility for your actions, let integrity be your guiding compass. Remember, integrity not only earns you respect and admiration but also builds a reputation that opens doors to endless opportunities in the future.

Now, let's delve into the concept of excellence. Excellence is not merely about achieving perfection or outshining others; it is about striving to be the best version of yourself. Imagine an artist who continuously refines their craft, a scientist who pushes the boundaries of knowledge, or a student who consistently puts forth their best effort in academics and co-curricular endeavours. Excellence is a journey of continuous improvement, characterised by dedication, resilience, and a growth mindset. Set ambitious yet realistic goals, seek feedback to identify areas for growth, and celebrate progress along the way. Remember, every small step taken towards excellence contributes to significant achievements in the long run.



## PRINCIPAL'S ARTICLE

As we navigate through this term, it's important to recognise that challenges and setbacks are natural parts of the learning process. Instead of fearing failure, embrace it as an opportunity to learn, grow, and develop resilience. Just like a seed that needs nurturing, time, and perseverance to blossom into a beautiful flower, your academic and personal growth require patience, effort, and a positive attitude. Seek support from teachers, mentors, and peers whenever needed, and remember that asking for help is a sign of strength, not weakness.

Parents, your role in supporting and encouraging your child's educational journey cannot be overstated. Create a conducive environment at home that fosters curiosity, critical thinking, and independence. Encourage open communication, actively engage in your child's academic progress, and celebrate their achievements, no matter how small. Your encouragement and involvement play a significant role in shaping your child's confidence, motivation, and love for learning.

Students, believe in your abilities, talents, and potential to achieve greatness. Each one of you possesses unique strengths and qualities waiting to be discovered and nurtured. Stay organised, manage your time effectively, prioritise tasks, and maintain a healthy balance between academics, extracurricular activities, and personal well-being. Remember, success is not just about reaching the destination but enjoying the journey and the growth that comes with it.

In conclusion, let's embrace this new term with enthusiasm, resilience, and a commitment to upholding our core values of passion, integrity, and excellence. Together, as a supportive school community, we can inspire each other, overcome challenges, and celebrate achievements, making this term a fulfilling and memorable chapter in our educational journey.

Wishing you all a successful, rewarding, and transformative term ahead!

Warm regards,

**Mr Ang Hwee Khoon**  
Principal



## Y7 MILESTONE PROGRAMME

### Discovering Character Strengths

Each year level in NationalHigh Jakarta School is given an opportunity to enrich their understanding and application of the PIAGET values through the Milestone Programmes. The Year 7 students underwent the Discovering Character Strengths Milestone Programme, which was held in Caldera Adventure Resort, Cikidang, Sukabumi last 16 - 18 March 2024.

This Milestone Programme was an opportunity for the Year 7 students to appreciate their personal values, discover their own character strengths and work on their weaknesses through various activities embedded in the program. The students did team building games, river rafting, flying fox and trekking through rice paddies and hillsides. They met with locals from the nearby village and learned how to weave ketupat and keris from coconut fronds. Before dinner, the students did the Quiet Time where they were asked to sit with their buddies to work on an art activity quietly. This provided them a time to reflect and pause from all the physical activities of the day.

After dinner, teacher-chaperones (Ms Abigail and Laoshi Chen) and students processed the activities. They evaluated their participation and contribution to their teams, they gave insights on how they applied their personal values and character strengths in the different activities. Each student was asked to find their quiet corner and write their reflection for the day.

It was truly a wonderful alternative learning experience for both the teacher-chaperones and students. The students enjoyed the clean air and beautiful surroundings as the camp was set in the middle of the Sukabumi rainforest. It was a welcome change from the crowd and noise of the city. It allowed all participants to build meaningful relationships and memories that they can take with them as they move forward in their academic life with NationalHigh Jakarta School.

Shared by

**Ms Abigail Mesina Estidola**

PIC of Y7 Milestone Programme



# Y7 MILESTONE PROGRAMME





## Y6 IMMERSION

### Y6 Singapore Immersion 2024

The Year 6 Singapore Immersion trip, spanning from March 17th to March 23rd, 2024, was an unforgettable experience for me. On the first day of the trip, we played a variety of games at Hwa Chong boarding school. I played a Mindset board game, which was my first experience with such a game. The game focused on the concepts of a fixed mindset and a growth mindset.

On the second day, we went to Sentosa Island. The focus of today was learning about teamwork. We played the first game, called Newspaper Bridge. It is a game where you step on 4 to 5 newspapers without touching the ground. After that, we navigated through a maze of trees; this game required you to use a blindfold and go to a specific place. Then, we continued to play a game that required us to use multiple strings to navigate a pen to the paper; we had to draw a specific shape to move on to the last game. The final game was memorisation. We had to memorise a specific number of objects and write everything down on another piece of paper. After playing the games, I realised teamwork skills are essential to succeed in the games. Once we were done playing the games, we took the sky train and headed to the aquarium. We saw many great sea creatures there! Unfortunately, it began to rain the moment we stepped out of the aquarium, so we quickly got onto the bus and went back to the boarding school. Overall, it was a great day. I was exhausted but happy.

For the next three days, I spent my time at the immersion school, Rosyth. The days spent over there were awesome. I remember arriving at the school and asking my buddy, Kun Heng, how to do some math problems. We learned from one another how to solve it. The food at Rosyth was yummy, and my classmates were friendly to me. They were surprised when I told them our school has a swimming pool. I also got the chance to experience CCA at my immersion school. I got the opportunity to play basketball with my friends. I felt time passed so quickly when we played. On my last day of school, we gave gifts to our Singaporean buddies. My buddy liked it, and I was happy about it. Then, we were brought to the school auditorium, where we had to share a phrase about friendship. The three days at the school were fun and tiring.

Overall, this was a great immersion, and I loved it!

~ **Joshua Wirya Hermawan, Y6G**

The Year 6 Singapore Immersion trip has been like a rollercoaster. At one point, I almost considered going home, but I am glad I didn't. During this trip, I learned a lot of lessons, forged friendships that I will never forget, and made lots of memories to cherish forever.

~ **Faye Hidayat, Y6E**



## Y6 IMMERSION

I made new friends, which was fun, but the most challenging part of the trip was learning the Indian dance. Despite the challenge, I improved in socialising and learned to be more responsible from the experience.

~ **Jessica Lindy Kurniawan, Y6G**

At first, I missed my family and wondered whether it would be a fun trip. However, day after day, I made new friends, and they helped me cope with the new environment. So now, I'm proud to say this was the best trip I have ever had.

~ **Cairo Rio Gozal, Y6E**

This immersion was a wonderful and memorable experience that I will always cherish. I made many new friends at Palm View and enjoyed the classes as well. The games we played taught me valuable lessons in teamwork and trust. I loved this experience and am incredibly grateful for this opportunity.

~ **Jean Theodora Wennas, Y6T**

Shared by

**Ms Priscila La Torre**  
PIC of Y6 Immersion







# Y6 IMMERSION





## HIGHLIGHTS

### Prom, and its City of Stars

One of the Student Council's last events of the year, Prom, was thrivingly conducted on 30 March 2024 at Hilton Garden Inn. Through arduous planning, a multitude of meetings with our event organizer Chapter Tree, and attention to the smallest details, we were able to mitigate the problems that arose last year and successfully improve Prom.

What made this year's Prom heavily improved was the fact that we attempted to make it more fun and varied, for we took into account the ambivalent feedback last year.

Introducing an emcee proved to be a brilliant decision, setting the mood and enhancing the overall ambiance and atmosphere of the prom. Our event organizers did a great job with the decoration, as it exceeded our expectations. Last year's Prom's main concern was food, but we are pleased to say that it was no longer an issue last Saturday.

The most memorable part and the highlight of Prom was the announcement of awards such as Prom King and Queen, Best Dress, Best Suit, Bromance, and Womance. We could feel everyone's suspense during the voting time and the selection; it was a thrill we could not forget. Additionally, the after party was also one of the most memorable parts of Prom; we could tell everyone had a good time singing and dancing together as a community, sharing memories and creating unbreakable bonds of friendship between one another as we all danced the night away.

As much as it was difficult for some of us to embrace the fact that this might as well be the last event we may be celebrating with the Y12s and some of our beloved companions, the night taught us that it was never the end of the road we have taken for so long. The encouraging comments we've gotten from the students are evidence of everyone's effort and commitment. Everyone worked hard, especially our committee members, and showed satisfactory performances that helped make the prom successful.





## HIGHLIGHTS

### Prom, and its City of Stars

It was evident that our hard work had paid off and that we had succeeded in bringing our goal to life. Prom may only last for one night, but the memories we have created will last a lifetime.



**“Your memory feels like home to me. So whenever my mind wanders, it always find its way back to you.”**

**- Ranata Suzuki**

Shared by

**Sienna Gunawan, Y10E**



## HIGHLIGHTS

### FREE SCHOOL 2024

Nearly every Saturday from the 20th of January 2024 to the 16th of March 2024, the student council held our first Free School event since the pandemic. Free School is an event where our student council and volunteers provide a free education experience for underprivileged children who hold the chance to be the future of our country, providing equal opportunities to the minority.

Our organising committee and dedicated volunteers would arrive from the break of 7:00am to prepare the best experience possible for the children, ensuring each day would run with as little issues as possible.

Everyday the children would be picked up with excited smiles riddled across their faces, ready and active for another day of learning with our student-teachers and other just as enjoyable extracurricular activities.



Every lesson and subject was treated with utmost seriousness as the children poured their souls into each and every worksheet, test, and activity. They were able to actively participate and easily recalled past lessons when asked. They diligently memorized every aspect of what was taught and did their best when it came to tests.

Taking a break from the lessons, we were able to give participants an enjoyable time with their dance class, performing songs such as Sing, Timber, etc.

They were all ready and pumped-up to follow our student council members with each and every move, joy evident on their faces as they boldly jumped and swang side to side with their partner, even receiving prizes for extra good work.



## HIGHLIGHTS

### FREE SCHOOL 2024

For our final event, we took the children on a field trip to the Ancol SeaWorld aquarium to commemorate their final session with us and to celebrate the completion of their final tests. Seeing the children gaze in wonder at the diverse marine life showcased in the aquarium was truly touching.

In just less than 6 meetings we had already bonded deeply with the children, giving them the experience many would take for granted. This experience would teach us how we should be grateful for the many simple pleasures, such as quality education, and that if given the opportunity, share it with others.



**“Acknowledging the good that you already have in your life is the foundation for all abundance.”  
- Eckhart Tolle**

Shared by

**Jade Wennas, Y8P**



## HIGHLIGHTS

### **Y9 Field Trip Goes to Museum Benteng Heritage, Tangerang**

For this year's field trip, we went to Museum Benteng Heritage, located in Tangerang. We went there by bus, which took around an hour. During the bus ride, we all occupied ourselves on the bus by eating snacks, singing along to songs with friends, watching movies and/or shows and more. Once we arrived, we were welcomed to a rather narrow alley loaded with colorful houses, friendly people and walls covered in graffiti.

After a short walk, we finally reached our destination and were warmly embraced by our guides. They first showed us through a temple, covered in yellow and red with the heavy scent of incense all over. They guided us through, showing us the statues of each god and what they represented, along with their history and meaning.

Once we finished, they led us to our next destination, the lake. We were divided into two groups by class and took turns looking at the lake and learning the history behind it. Who would've thought that just a regular river could change fate for us? As it turns out, this river was the river that transported the Chinese to the Tangerang area.

Afterwards, we moved to this Chinese house, which was opened by chance. The house was rather dusty, with steep stairways and Chinese posters hung up on the walls. A lot of us were scared, especially because of the spider webs hanging from the corners and the heavy layers of dust covering the furniture like a blanket.

Then, we went to the actual museum where we were briefed on what we will learn and more. We then proceeded to go to the second floor, where the guides showed us how Chinese people back then used locks and even let us try it! Everyone was very interested and spent a lot of time trying to figure out how to open it. After we figured it out, we proceeded to the balcony. The guide showed us a method the Chinese used to make decisions. Just like how we roll dice, they would roll these two crescent shaped wooden blocks and if they were facing the same direction, your decision is right.

Finally, we all decided to go around to explore and buy food around the market we passed by on the way to the museum. They sold a variety of food, from Sate to noodles and every single one was delicious.

Through this fieldtrip, I was able to to learn alot more about my culture and traditions, it has truly been an eye opening experience and I look forward to next years field trip.

**~ Kyara Richelle Herman, Y9E**



## HIGHLIGHTS

### **Y9 Field Trip Goes to Museum Benteng Heritage, Tangerang**

Getting down from the bus there was a mix of interest and wanting to go home. Walking down an empty street it was rainy, cold, and a bit dissapointing but then at the end was a temple. There was a strong smell of smokey incense with chlorine. Everything we touched felt like it was lined with dust but not aged long enough for its beautiful red-gold to shine through.

Into a sketchy building, it was small, run down, and really really hot. Unassumingly this hut-sized building covered in dirt was the home to many treasures. Up dangerously small stairs there were 2 rooms. The first had the sweet-savoury smell of kecap manis with the centrepiece a big black wooden door which had a really smart locking mechanism. The other was lit by natural light with what felt like dozens of easy to lose artifacts from shoes, to mahjong, to a portable toilet.

The best part was undoubtedly the market. The familiar mind-numbing smell of smoke that felt like home. From seafood to brightly coloured pastries it all looked incredible. The coffee was amazing, cakes sweet, and everything affordable! Someone got so excited that they would happily come back with an elephant sized bag and buy out all the pork sate and hacks, and everything really.

**~ Nathan Keniichi Christanto, Y9E**

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Tangerang's famous and reputable Benteng Heritage Museum was such an enjoyable and interesting place, where we students were able to learn more about Indonesia's history and how Chinese ethnics impacted it.

Although the bus ride to the museum itself took us quite a while (40 minutes), we still were buzzing with anticipation, excited on what we are about to learn. As we zoomed past Jakarta and said hello to the wonderful place that is Tangerang, we were playing games and having fun in the bus.

Upon arriving to the museum, we were greeted with the market's bustling atmosphere. We walked past the colourful stalls and wonderful people selling fresh and delicate produce and food, like fish, fruits, meat, and so on. A short walk later, we stood before the museum itself, with our tour guide, a kind-hearted individual, armed with a deep knowledge of the exhibits, ready to guide us through and teach us about the ancient history of Indonesia.

We walked through a small passageway leading to our first exhibit, which was how people produced Indonesian sweet soy sauce. The sweet smell coming from the pots filled with Malika beans caught my attention, as our tour guide explained the step-by-step process on how to make it ourselves.



## HIGHLIGHTS

Next, we walked to the main spot: the museum. It was a treasure trove, filled with countless items, including mahjong puzzles, spears, ancient footwear and clothing, and scrolls of information hung on the wonderful wooden walls. Speaking of, the traditional architecture, a unique blend of Chinese and Indonesian influences, felt like it was transporting us back to the 1700's, where it was made in.

Ascending the creaky wooden stairs, we reached the second floor. Here, the air hung heavy with the weight of history. Antique photographs adorned the walls, capturing the essence of a bygone era. We saw images of community leaders, bustling markets, and architectural marvels, each frame a testament to the enduring spirit of the Chinese-Indonesian community.

The highlight of the visit was undoubtedly the attic. Sunlight streamed through the latticed windows, illuminating the ornately carved stone relief sculptures depicting scenes from the famed Chinese epic, "Sam Kok" (Three Kingdoms). Our guide explained the significance of the story, its themes of loyalty, bravery, and perseverance resonating deeply with the Chinese immigrants who sought a new life in Indonesia.

The museum exploration came to an end. Although yearning for more, we had to go to the bus back to school to resume our studies. Tired from all the walking, we felt a calming sensation when we entered the bus, combined with the fact that we now felt a profound sense of connection to the past and how it affects our lives now, as well as interesting facts about the past.

**~ Amadeo Dave Ra Nakanantha, Y9G**

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Today, we went to Museum Benteng Heritage, Tangerang. It took a little less than an hour from NH by bus and before we knew it we were greeted by the colorful graffitied walls of houses that bordered the rather small alleyway that hardly allowed for cars to squeeze through (what more buses), and we were forced in an orderly line as we made way for motorcycles and followed our teachers to a destination which was full of red and yellow paint, temples, and smelled heavily like incense. It really reminded me of Chinese new year, a holiday and event we had recently.

Next, we split into groups and my group saw more into the lake first. On the roadside, there was a huge lake, more long than wide (obviously, it'd be a pond otherwise lol). The person told us that it used to be a mere stream that came from the ocean, and carried with it, the Chinese people. This location would then be the place where the Chinese first set foot onto the Tangerang area, without which, I assume the museum wouldn't be at all possible. They say that the lake was protected by a water god who had their own little shrine by the riverside, also red and yellow like the previous ones we saw. They say that the stairs that led to the river were called a name that meant toilet due to the fact that the people in the ancient times used to do number 1 and number 2 there.





## HIGHLIGHTS

Then, they took us to an old Chinese house with Chinese writing on the walls. It was empty and lifeless, evident by the several thick layers of dust. However, it was not entirely un-lived in as they say they often used the house for special events and many spiders and bugs had even made it their own home. I was pleasantly surprised to find many posters and references of old pop culture (like the Beatles poster above).

Then, they took us to the actual museum. Honestly, as the majority of us were chindos (Chinese Indonesians), and as a Chindo myself, I found that the information learnt resonated within me more because it was related to my own heritage. Stories and traditions passed down from my grandparents, stories and legends I heard about my predecessors that I was able to recount/get reminded of as I saw the familiar artifacts and drawings/carvings I swore I saw in my own grandparents' houses.

After the museum, our thirst for knowledge was quenched but our stomachs rumbled for food so they took us to the market just outside. Everyone was excited and happy at the thought of food so they took us to the market just outside. Everyone was excited and happy at the thought of food. Even the teachers! Especially one teacher was especially happy that he let his true tourist persona shine (in fact he was actually a tourist) and bought and looked at a ton of food with a gleam in his eye.

Overall, the experience was very eye-opening and fun, we were able to visit another location, an area I bet most of us have never even passed by on a normal Friday. We were able to learn in another environment and walk around new streets with our teachers and our friends. It was safe to say everyone had fun. I think it was a nice break from our routine school schedules and a great way to relieve stress and end the term.

**~ Amanda Kaela Affandy, Y9G**



# HIGHLIGHTS

## Y9 Field Trip Goes to Museum Benteng Heritage, Tangerang





# ACKNOWLEDGEMENT

 NATIONALHIGH  
JAKARTA SCHOOL

*Avril Rumiko Suliawan (Y4E)*



**CONGRATULATIONS**

1st Place in (Floor)  
1st Place in (Balance Bean)  
1st Place in (Team)  
3rd Place in (All Around)  
Category : Level 5 (Girls)

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The Bangkok Gymnastics Moose Games Invitational Meet  
31st March 2024

 NATIONALHIGH  
JAKARTA SCHOOL

*Kara Akiko Suliawan (Y6G)*



**CONGRATULATIONS**

1st Place in (Team)  
3rd Place in (Uneven Bars)  
Category : Level 5 (Girls)

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The Bangkok Gymnastics Moose Games Invitational Meet  
31st March 2024

 NATIONALHIGH  
JAKARTA SCHOOL

*Ken Ananta Huang (Y8F)*



**CONGRATULATIONS**

1st Winner  
Category: Advance  
4th Winner  
Category: Free Choice Age 14 Years Old & Younger

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La Pianista international Piano competition  
Jakarta, 16th March 2024

 NATIONALHIGH  
JAKARTA SCHOOL

*Clarisse Elaine Huang (Y10E)*



**CONGRATULATIONS**

Sixth Winner  
Category: Free Choice Age 16 Years Old & Younger

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La Pianista international Piano competition  
Jakarta, 16th March 2024



# ANNOUNCEMENT

As updated on 1 Apr 2024

## SCHOOL CALENDAR AY 2023-2024

### FEBRUARY

- 8/1 - 31/3 School Football Competition (SFSC)
- 7 **Celebration of Chinese New Year**
- 8 **Ascension of the Prophet (Isra Miraj)**
- 9 **School Closed (Cuti Bersama)**
- 10 **Chinese New Year**
- 14 **Indonesia Presidential Election**
- 17 TeenEagle (2nd online round)
- 19 - 21 English Fest AY2023-2024
- 24 Student Council : Fairgrounds
- 27/2 - 1/3 **End-of-Year Review: Year 10**

### MARCH

- 8/1 - 31/3 School Football Competition (SFSC)
- 27/2 - 1/3, **End-of-Year Review: Year 10**
- 13 - 15, 25 - 28
- 1 Years 10 & 11 : "Find Your Way" Coffee and Tea for Y10 Students and Parents
- 2 8th Chun Sun Cup Final & Awards Ceremony
- 2, 9, 16 JISMO Spring Competition
- 4 Student Council : Town Hall (2) - Mentor Time
- 4 - 8 **Annual Musical Concert (Rehearsals)**
- 8 **Year 12: Asesmen Sumatif Sekolah (SMA) - Completion**
- 9 **Annual Musical Concert**
- 11 **Nyepi (Hindu New Year)**
- 12 **School Closed (Cuti Bersama)**
- 13 - 15, 25 - 28 **End-of-Year Review: Year 11 and Y12**
- 13 - 15 Year 8: Immersion with TKSS
- 16 - 18 **Year 7 Milestone Programme (Discovering Character Strengths)**
- 16 - 24 **Term 3 Holidays**
- 17 - 24 **Year 6: Immersion 2024**
- 25 **Start of Term 4**
- 29 **Good Friday**
- 30 Student Council: Prom 2023-2024

### APRIL

- 1 - 5, 16 - 19 **End-of-Year Review: Year 10, 11 & 12 Discussion and Review of Papers, and IA Success Camp**
- 8 - 9 **School Closed (Cuti Bersama)**
- 10 - 11 **Idul Fitri (PIAGET Academy Lebaran Holidays)**
- 12, 15 **School Closed (Cuti Bersama)**
- 17 **CAIE IGCSE Chinese Speaking Test**
- 20 **Year 10: Commencement Ceremony 2023-2024**
- APMOPS 2024: First Round
- 22 Year 11 Uni App Kick-Off
- 23 Year 12 FinLit
- 24 Indonesian Culture Day
- 22/4 - 14/6 **CAIE IGCSE/AS/A Level June Series**
- 27 **Year 12: Graduation Ceremony AY2023-2024**
- 29 - 30 **End-of-Year Review: Years 7 - 9 Listening Examination (during class)**
- Year 6: Asesmen Sumatif Sekolah (SD)**
- 30 **End-of-Year Review: Years 7 - 9 Oral Examination**
- Year 9: Asesmen Sumatif Sekolah (SMP) - Completion**

### MAY

- 22/4 - 14/6 **CAIE IGCSE/AS/A Level June Series**
- 1 **National Labour Day**
- 2 - 3 **End-of-Year Review: Years 7 - 9 Listening Examination (during class)**
- 2 - 3 **End-of-Year Review: Years 7 - 9 Oral Examination**
- 2, 3 and 6 - 8 **End-of-Year Review: Years 3 - 6 Listening Examination (during class)**
- 6 - 7 **End-of-Year Review: Years 5 - 6 Oral Examination**
- 6 - 8, 13 - 17, 20 - 21 **End-of-Year Review: Years 7 - 9 Written Examination**
- 8, 13 **End-of-Year Review: Years 3 - 4 Oral Examination**
- 9 **Ascension Day of Jesus Christ**
- 10 **School Closed (Cuti Bersama)**
- 15 - 17, 20 - 21 **End-of-Year Review: Years 3 - 6 Written Examination**
- 22 **End-of-Year Review: Marking Day / Make-up Exam Day**
- Years 1 - 2 Student Led Conference**
- 23 **Waisak Day**
- 24 **School Closed (Cuti Bersama)**
- 25 APMOPS 2024 : Invitation Round/Hwa Chong Info Communications Challenge
- \*26 - 31 30th HCI Student Leaders Convention (by invitation, fees applicable)
- 27 - 29 **End-of-Year Review: Years 3 - 9 Discussion and Review of Papers**

### JUNE

- 22/4 - 14/6 **CAIE IGCSE/AS/A Level June Series**
- 1 **Pancasila Day**
- 2 - 26 **Year 8 : Milestone Programme Coming of Age 2024 @ China**
- 4 NHJS : Awards Day (Non - Academic and Academic)
- Class Party
- Last day of School (AY2023-2024) for Students
- 5 - 7 **Parent-Teacher Meeting (Offline)**
- 5 - 7 **Years 1 & 2 : Student-Led Conference**
- 8 **Year 6 Commencement AY2023-2024**
- 8/6 - 7/7 **Term 4 Holidays for Students**
- 9 - 23 **Term 4 Holidays for Year 6 IPSLE Students**
- 17 **Idul Adha (Hari Raya Haji)**
- 18 **School Closed (Cuti Bersama)**
- 23 - 30 TeenEagle (Global Finals)
- 24 - 26, 28 **iPSLE 2024 : Conduct of Oral Examinations**

### JULY

- 8/6 - 7/7 **Term 4 Holidays for Students (Non Y6 IPSLE Students)**
- 1 - 5 **iPSLE 2024 : Conduct of Listening Comprehension and Written Examinations**
- 7 **Muharram (Islamic New Year)**
- 8 **Start of Term 1 (AY2024-2025)**
- Year 1 Parent and Student Orientation**
- Years 2 - 12 : Meet and Greet (Parents and Teachers)**
- 9 **School "Tee-Off" Day (Welcome Back to School Event)**
- \*17 - 20 Student Council : Year 7 Young Leaders' Convention 2024

\*to be confirmed

#### TERM 1

- 10 Jul 2023 Start of Term 1
- 16 Sep 2023 Term 1 Break

#### TERM 2

- 25 Sep 2023 Start of Term 2
- 2 Dec 2023 Term 2 Break

#### TERM 3

- 8 Jan 2024 Start of Term 3
- 16 Mar 2024 Term 3 Break

#### TERM 4

- 25 Mar 2024 Start of Term 4
- 8 Jun 2024 Term 4 Break

All Indonesian national holiday for 2023-2024 will be confirmed by the Indonesian government. NationalHigh Jakarta School, however, reserves the right to make changes to the calendar during the academic year. Please check our school website for the most updated calendar and event information.



## ANNOUNCEMENT

### Y11 Coffee and Tea with Parents

Join us for our annual University Pathway Information Session! This event is specifically tailored for Year 11 parents and students who are eager to explore the exciting journey towards higher education. Discover essential insights into university applications, inform of various deadlines, and best practices for success.

During the session, you'll have the invaluable opportunity to engage with a panel of current Year 12 students. They'll share their firsthand experiences, offering valuable testimonies of what to do and what not to do when navigating the university application process.

Don't miss out on this enlightening event that promises to equip you with the knowledge and guidance needed to embark confidently on your university pathway. Mark your calendars and join us for an insightful afternoon of preparation and inspiration!





# ANNOUNCEMENT

## Our Early Learning Centre is Now Open for Enrolment!

Registration for the Academic Year 2024/2025 at our Early Learning Centre is now open for children aged 4 - 5 years old (K1).

Enrol now to avail of our special discount!

For additional details and inquiries, please reach out to our marketing team at 0811-7550-1183. Don't miss this wonderful opportunity to jumpstart your child's educational journey with us!

NATIONALHIGH  
JAKARTA SCHOOL

## EARLY LEARNING CENTRE

CREATING A BETTER WORLD  
THROUGH EDUCATION

play . learn . lead

PIAGET Academy

\*Images based on artist's impression

NATIONALHIGH  
JAKARTA SCHOOL

## EARLY LEARNING CENTRE

**Be our pioneer K1 & K2 batch!**  
Join us in experiencing the unique PIAGET education!

**Innovative Learning**  
We implement mindful limitations on technology, prioritising hands-on activities and **Maker Space** for enriched learning experiences. Interactive activities promote play and participation, aiding in building friendships and acquiring essential 21st-century skills.

**Effective Communicators**  
To foster effective communication, children will engage in learning English, Chinese, and Bahasa languages. Diverse platforms filled with enjoyable activities will be offered for children to apply and enhance their linguistic skills.

**Purpose-Built Learning Spaces**  
Our exciting learning environment encourages exploration, play, confidence-building, and daily reflection, tracking holistic growth.

**Play-Based Learning:** Learning activities are designed to be play-based, sparking curiosity and fostering love for learning!  
**Habits & Values:** Exposing children to the Habits of Mind and instilling Passion, Integrity, Adaptability, Grace, Excellence, and Teamwork!  
**Self-Directed Learning:** Empowering children to lead themselves and others!

**Mentoring & Parental Collaboration**  
With a staff to student ratio of 1:8 and a maximum class size of 16, we ensure meaningful mentoring and encourage parents to partner with us as reading buddies and co-mentors, fostering deeper parent-child relationships.

**Unique PIAGET Curriculum**  
Play, Learn, Lead

logical thinking, problem-solving, Indonesian & international cultures, creative thinking, environmental education

we are on a mission to nurture good role models, grounded in values, who are life-long learners and active citizens.

**Come, join us!**  
Give your child the headstart to be a true learner and a leader!

Jl Raya Pos Pengumben 41  
Jakarta Barat

<https://nh.piagetacademy.org>

contactus@nh.piagetacademy.org



# UPCOMING EVENTS

- IDUL FITRI (PIAGET ACADEMY LEBARAN HOLIDAYS) (SCHOOL CLOSED)  
8 - 15 APRIL 2024
- CAIE IGCSE CHINESE SPEAKING TEST  
17 APRIL 2024
- YEAR 10: COMMENCEMENT CEREMONY 2023-2024  
20 APRIL 2024
- CAIE IGCSE/AS/A LEVEL JUNE SERIES  
22 APRIL - 14 JUNE 2024
- YEAR 12: FINLIT  
23 APRIL
- INDONESIAN CULTURE DAY  
24 APRIL 2024
- YEAR 12: GRADUATION CEREMONY AY2023-2024  
27 APRIL 2024
- YEAR 6: ASESMEN SUMATIF SEKOLAH (SD)  
29 - 30 APRIL 2024
- END-OF-YEAR REVIEW: YEARS 7 - 9 ORAL EXAMINATIONS  
30 APRIL 2024