



BI-WEEKLY BULLETIN

CELEBRATING THE COMMUNITY

2023-2024

3 - 16 May 2024



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VICE-PRINCIPAL'S ARTICLE

When You Can Be Anything In The World, Be Kind

In a world overflowing with options on how to be and act, the choice to embrace kindness remains profoundly impactful yet wonderfully simple. The phrase "When you can be anything in the world, be kind" serves as a gentle reminder that amidst our daily interactions and decisions, kindness should be at the core of our actions. This principle is particularly vital in our school community, where students, parents, and teachers are interconnected, continually influencing each other's experiences.

Kindness goes beyond mere niceness; it involves embodying empathy and compassion in every situation. Students, for example, can demonstrate kindness by sharing a smile with someone having a tough day, standing up for a classmate, or offering encouragement during tough times. These actions initiate a ripple effect that extends well beyond the initial act, fostering a dynamic, supportive community. When a student helps another with a challenging task, it not only alleviates the immediate struggle but often inspires them to extend kindness to others, thus perpetuating a cycle of generosity. Additionally, kindness must also encompass students' interactions with school staff and teachers, whose respect and assistance are equally essential, fostering an atmosphere where everyone feels valued, heard, and supported.

Parents also play a crucial role in nurturing kindness. By modeling kind behaviour and emphasising the importance of empathy and understanding, parents reinforce the values taught at school. Participating in family activities like volunteering or discussing media that highlights compassionate themes can further deepen these values. Moreover, when challenges concerning your children arise, I encourage parents to approach situations with patience and strive for a thorough understanding before reacting. Directly engaging with school staff or administration is crucial for effectively addressing concerns, preventing misunderstandings, and promoting a culture of respect and constructive dialogue.

Our teachers are more than educators; they are role models who exemplify how to interact with kindness and respect. Their daily interactions with colleagues and students teach valuable lessons in empathy and cooperation. By supporting each other in our professional roles, we not only enhance our work environment but also set a strong example for our students, showing them that kindness involves everyday respect and support, not just grand gestures.

Choosing to be kind is more than a moral decision; it is a foundational element for a fulfilling and successful life. It builds bridges, resolves conflicts, and fosters a nurturing environment of care and respect. Whether through organised projects or spontaneous acts, every gesture of kindness weaves a thread of compassion into our community. These acts will enhance our lives and cast a lasting, positive impact on the world around us.

Shared by

Ms Shirin Salleh

Vice-Principal



Y12 FINLIT AND UNI PREP

University Preparation and Financial Literacy Camp 2024: Empowering Students for Success

As the academic year draws to a close, Year 12 students are gearing up for a crucial transition: university life. To equip them with essential skills for this next chapter, the University Preparation and Financial Literacy Camp (UniPrep/FinLit Camp) was held on 23rd April 2024. Spearheaded by dedicated mentors, teachers, and volunteers, the camp aimed to achieve three key objectives:

1. **Basic Financial Skills:** Equipping students with the fundamentals of financial management to navigate university life confidently.
2. **Life Skills for University Adjustment:** Providing essential life skills to thrive in a university setting and effectively handle emergencies.
3. **Independent Living Abroad:** Offering insights into vital life skills necessary for independent living overseas.

The camp's program encompassed a variety of activities tailored to address these objectives. From practical workshops on meal planning and grocery shopping to discussions on budgeting and financial literacy, students were immersed in a hands-on learning experience. Through interactive sessions, they learned to prepare budgets, create grocery lists, and cook nutritious meals within a specified budget.

Additionally, workshops on financial management, safety tips, and emergency preparedness equipped students with the knowledge and skills needed to navigate challenges confidently. They explored topics such as avoiding identity theft, managing finances, and seeking help for mental health issues.

The camp also fostered a sense of community and camaraderie among participants. Through group activities and team-building exercises, students learned to collaborate effectively and support one another—a crucial skill for university life. Many thanks to the teachers who facilitated the workshops and made sure these are informative and engaging: Mr Dexter, Mr Josh, Mr Herman, Mr Jorge Alcantara, Ms Shirin, Ms Ong, Ms Hannia, Ms Aileen, Mr Leonides, Ms Martha, Mr Ryan B, Ms Lovian, Dr Visu, Ms Catherine, Dr Teddy and Ms Doly.

Moreover, students were encouraged to step out of their comfort zones and explore new opportunities. Workshops on adapting to multicultural communities and socializing responsibly provided valuable insights into building diverse networks and maintaining a healthy work-life balance.

As the day concluded with a celebratory dinner and awards ceremony, students reflected on their newfound knowledge and skills. Special awards were presented to recognize outstanding achievements, fostering a sense of accomplishment and pride among participants.



Y12 FINLIT AND UNI PREP

Best Chef Runner Up & Best Financial Planners: Jizelle, Angeline, Matthew and Jesslyn

Best Chef Award: Natasha & Deanza

Most Adaptable Team: Wallace, Nathan & Davin

Team Most Likely to Thrive in University: Cayden & Andrew

In essence, the UniPrep/FinLit Camp provided a holistic and empowering experience for Year 12 students, equipping them with the tools and confidence to embark on their university journey successfully. By imparting essential life skills and fostering a supportive learning environment, the camp laid the foundation for their future academic and personal growth.

Shared by

Ms Emelly Sol

PIC of TeamLit Camp Crew: Grow and Business Team



Y12 FINLIT AND UNI PREP





Y12 FINLIT AND UNI PREP





INDONESIAN CULTURE DAY

Indonesian Culture Day 2024

Selamat Pagi,
Shalom,
Assalamualaikum,
Om Swastiastu,
Namo Buddhaya,
Salam Kebajikan,

Salam Sejahtera bagi kita semua. Puji Syukur kita panjatkan kehadiran Tuhan Yang Maha Esa, kita dapat melaksanakan acara Indonesian Culture Day (ICD) pada Rabu, 24 April 2024 dengan baik. Acara ini mengimplementasikan kreativitas dan berkebhinekaan global dari Profil Pelajar Pancasila. Pada ICD ketiga ini, kami mengusung tema Pesona NTT: Harta Karun Tersembunyi dari Indonesia Timur. Tema ini merupakan hasil survei dari para peserta didik NHJS yang dilaksanakan pada tahun 2023.

Acara ini terbagi menjadi dua kegiatan. Kegiatan pertama dilaksanakan di auditorium dengan menampilkan tarian tradisional, bahasa daerah, pakaian tradisional, lagu daerah, dan mini drama legenda dari NTT. Suasana di auditorium sangat mengharukan ketika para peserta didik menyanyikan lagu kebangsaan Indonesia Raya dengan sangat lantang.

Kegiatan ini juga disambut hangat oleh Pejabat Bupati Alor, NTT yaitu Bapak Dr. Drs. Zeth Sony Libing, M.Si. Beliau sangat mendukung kegiatan ini dan berterimakasih atas antusias para murid dalam mempelajari dan mempromosikan budaya, wisata, makanan, pakaian tradisional bahkan permainan tradisional yang hampir mulai tenggelam. Kiranya kegiatan ini dapat menumbuhkan kesadaran cinta tanah air di kalangan generasi muda.

Kegiatan kedua menampilkan beragam pameran kebudayaan khas NTT, mulai dari Sasando, Mahkota Raja, Kipas Kayu Cendana, Ti'i Langga, Sobe, Replika Komodo dari bahan daur ulang dan beragam hasil karya seni murid mengenai kebudayaan NTT. Selain itu, kelas 11 turut berpartisipasi dengan memberikan pelayanan membuat dan menyajikan makanan dan minuman tradisional khas NTT yaitu Emping Jagung Titi, Jawada dan Es Sarang Burung.

Dalam pameran ini, banyak siswa antusias mencoba permainan tradisional mulai dari Siki Doka/Engklek, Silom-silom/Ular Naga, Maka/Gasing, Banga/kelereng dari kemiri dengan berbagai hadiah menarik. Kelas 12 tidak kalah antusias, mereka membuka booth kerajinan tangan bagi siswa. Banyak siswa mendatangi booth untuk belajar membuat gelang etnik NTT dan melukis kipas anyaman hingga panitia kewalahan menangani pengunjung.



INDONESIAN CULTURE DAY

Kegiatan ini dilanjutkan dengan menari Gemu Famire bersama yang dipimpin oleh Pak Priyanto diikuti seluruh siswa di lapangan. Banyak siswa yang aktif berlomba maju mengikuti tarian ini. Pada akhir kegiatan, tibalah saat yang ditunggu-tunggu yaitu pengumuman pakaian tradisional terbaik. Awalnya pemenang hanya dibagi menjadi 3 kategori, melihat antusiasme peserta maka dipecah lagi menjadi 5 kategori yaitu Y1-Y3, Y4-Y6, Y7-Y9, Y10-Y12 dan Guru dan Staff Admin. Kiranya kegiatan ini boleh memperkaya wawasan dan kebanggaan akan keunikan kebudayaan Indonesia yang sejalan dengan implementasi nilai Pancasila dan nilai PIAGET bagi komunitas sekolah.

Kesan-kesan dari peserta didik NHJS:

"Pada hari 24 April 2024 di sekolah NationalHigh Jakarta School dirayakan Indonesian Culture Day. Di sekolah, ada permainan, makanan, dan minuman tradisional. Sangat seru! Saya mendapatkan lima hadiah. Salah satunya adalah gantungan kunci. Saya dan teman saya sangat senang. Perayaan ini berakhir pada jam 4 sore."

- Aldwyn Zane Winata, Y4G

"Di ICD, saya sangat senang. ICD ada banyak aktivitas, yaitu permainan tradisional, makanan tradisional, dan belajar kebudayaan Indonesia. Di ICD, siswa-siswi bisa belajar banyak informasi tentang kebudayaan NTT."

- Aubrey Delgado, Y6T

"Pada ICD, saya bermain bersama teman-teman. Saya juga sangat menyukai rasa minuman-minuman yang disajikan. Acara keseluruhan, saya sangat menikmati dan menyenangkan dalam mempelajari banyak hal baru tentang Indonesia terutama NTT"

- Vannesa, Y7P

"Rabu 24 April 2024 sebuah hari yang menarik terjadi bagi siswa National High karena National High telah mengadakan Hari Budaya Indonesia. Pada hari ini, para siswa dapat berpakaian tradisional, menampilkan kebudayaan, dan bermain game yang berkaitan dengan NTT. Semua siswa dapat berpartisipasi dalam membuat hari ini menjadi hari yang tak terlupakan. Tujuan utama dari hari ini adalah membiarkan mereka belajar, memahami, dan menghargai pentingnya serta sejarah NTT."

- Emily, Y8I

"Acara ICD kemarin berlangsung meriah, diisi dengan kegiatan seru dan penampilan menawan. Makanan lezat menambah kenikmatannya, dan menyaksikan semua orang menari bersama guru Bahasa adalah hal yang paling menarik. Meskipun ada sedikit masalah teknis, acara ini berjalan lancar dan menyenangkan secara keseluruhan."

- Quianna Acabado, Y9E



INDONESIAN CULTURE DAY

“Pengalaman saya di Indonesian Culture Day tahun 2024 sungguh luar biasa. Penampilannya begitu memikat dan makanan tradisionalnya sungguh lezat. Saya tidak sabar menantikan acara berikutnya di tahun 2025!”

- Clarisse Elaine Huang, Y10E



Shared by

Ms Venny Rika and Ms Margaretha
PIC of Indonesia Culture Day 2024





INDONESIAN CULTURE DAY





INDONESIAN CULTURE DAY





Y11 COFFEE AND TEA WITH PARENTS

On April 22, 2024, NHJS commenced its annual Year 11 Uni Prep Coffee & Tea session. The highlight of the session was undoubtedly the comprehensive breakdown of universities' timelines and deadlines from the U.S., U.K., and Australia. This segment provided a roadmap for navigating the intricate application processes across different continents. With an emphasis on best practices, the team elucidated various strategies to enhance students' university portfolios, ensuring they stand out amidst the competitive admissions landscape.

Year 12 panelists shared their personal journeys, insights, and invaluable advice with the Year 11 cohort and their parents, their firsthand experiences served as a beacon of guidance, offering practical tips and strategies to navigate the labyrinth of university admissions. The panelists, namely Deandra Winarta, Charlize Prabowo, Danica Hartawan, Davin Hadiwijaya, and Erynne Budiarto,

The presence of Year 12 students who had achieved remarkable success in their university endeavors underscored the effectiveness of NHJS's preparatory programs and the dedication of its students. Their stories not only inspired but also instilled a sense of confidence and motivation among the Year 11 attendees, reaffirming their aspirations for higher education.

NHJS's Year 11 Uni Prep Coffee & Tea session served not only as a preparatory milestone but also as a testament to the school's unwavering dedication to empowering students to reach their fullest potential and chart their paths to success in higher education and beyond.

Shared by

Mr Josh Lim

University Counsellor

GROW Team



Y11 COFFEE AND TEA WITH PARENTS





HIGHLIGHTS

Year 10 Commencement

On April 20th, excitement filled the school auditorium as the Year 10 Class of 2024 celebrated their commencement.

Mrs. Daisy Yiu and Mr. Ang Hwee Khoon led the processional, followed by the teachers who have greatly influenced the students' education.

Dylan Michael Jaya, the overall top student, performed the national anthem, "Indonesia Raya," creating a respectful atmosphere. This was followed by Calvin Abdullah leading the PIAGETian Pledge, which highlighted the students' commitment to their school's values.

Mr. Ang gave a welcoming speech, reflecting on the students' achievements and their potential. The class mentors then introduced the students, sharing their achievements and successes. Mrs. Daisy Yiu confirmed the Year 10 Class, emphasizing their readiness for the next educational phase. The ceremony included a student council-made video that captured memorable moments from the year, showing the strong community at the school. The students performed with the song "These Days" led by Chalisa Yingwattanathaworn and Kyle Nicholas Hendrasono, showcasing their talent and unity. Sienna Gunawan closed the ceremony with a prayer, wishing the class success and happiness ahead.

This commencement was not just about celebrating academic achievements; it was a moment to acknowledge the growth and potential of these young individuals as they move forward.

Shared by

Mr Michael Angelo Filomeno

PIC of Year 10 Commencement



HIGHLIGHTS

Year 10 Commencement





HIGHLIGHTS

Year 12 Graduation

The Year 12 Graduation Ceremony on April 27, 2024, at the NHJS Auditorium, was a joyous affair filled with pride and celebration. Led by Mrs. Daisy Yiu and Mr. Ang Hwee Khoo, the graduating classes of Year 12P and Year 12I entered the auditorium in a grand procession.

Highlights included heartfelt performances of the national anthem and school song, the recitation of the PIAGETian Pledge, and recognition of outstanding achievements. Speeches from PIAGETian Awardees and the top graduate, Danica Aurelie Hartawan, along with a message from Guest of Honour Pastor Michael Rody, inspired the graduates to embrace the future with courage. The confirmation of graduates by Mrs. Daisy Yiu marked the official transition to the next phase of their lives.

The ceremony also recognised the achievements of first honours recipient Danica Aurelie Hartawan, second honours recipient Fiona Hiu, and third honours recipient Kalynda Lay Susanto. The highest award given by the school to students who embodies Passion, Integrity, Adaptability, Excellence and Teamwork, the PIAGETian awards, were bestowed upon Danica Aurelie Hartawan, Cayden Joseph Halim, and Deanza Jayaputri Andriansyah. The event concluded with a touching tribute video, a captivating performance by the graduating class, and a closing prayer.

Overall, the ceremony was a memorable celebration of the graduates' hard work, dedication, and accomplishments as they embark on their future journeys.

Shared by

Mr Michael Angelo Filomeno

PIC of Year 12 Graduation



HIGHLIGHTS

Year 12 Graduation





HIGHLIGHTS

First Holy Communion



In the Catholic faith, the First Holy Communion is a momentous milestone. It marks the moment when our students partake in the sacrament of the Eucharist for the first time after two years of thorough preparation and instruction. It is a sacrament of initiation, welcoming them fully into the body of Christ and strengthening their bond with God and the Church.

Student Reflection

“My first Holy Communion is extraordinary! The bread tastes plain, but it melts in your mouth. My friends from the other schools said: “This is the perfect bread, the Body of Christ.”

– **Jacqueline, Y3P**

“My experience was great, but I was a bit nervous. I was excited and curious to try the bread for the first time. On the way to church, I was too excited, and I kept asking my Mom a lot of questions: “Can I remember everything?” My experience receiving the Body of Christ is too beautiful to describe.”

– **Elena, Y3P**

“My experience was terrific. I was too nervous at first, but when I received the Body of Christ for the first time, I felt the Holy Spirit in me. I had been preparing for the past two years, but it was all worth the wait.”

– **Alliana, Y3P**



HIGHLIGHTS

First Holy Communion

I was nervous, but I was happy to receive the Body of Christ for the first time. My First Holy Communion preparation journey was full of fun and challenges. I am very happy that I persevered.

– **Naomi, Y3A**

My First Holy Communion preparation was fun and incredible. My friends and I go to church every week and get the Priest's signature after the mass. Finally, after two years of preparation, we had our First Holy Communion last Saturday.

– **Abigail, Y3A**

I led the children's pledge last Saturday during Mass. It was fun, and I was really excited to receive my First Holy Communion.

– **Sebastian, Y3I**

Shared by

Ms Meitta Cerillo

PIC of First Holy Communion



HIGHLIGHTS

APMOPS 2024 (First Round)

The APMOPS 2024 First Round in Indonesia took place on 20 April 2024, hosted at the prestigious NationalHigh Jakarta School. With 8 participants hailing from 4 different schools including Permai School, SPH Pluit Village, and SDK 10 Penabur – PIK, alongside our own NHJS representatives, the competition was fierce. Utilizing NHJS TechHub's iMacs, students engaged with challenging Olympiad questions online, showcasing their mathematical prowess on a digital platform.

Shared by

Ms Priscila Baris La Torre
PIC of APMOPS 2024





ACKNOWLEDGEMENT

Aaron Widjaja (Y12P) is in Uzbekistan as part of the national team joining the Asia Oceania Ice Hockey Tournament. All the best, Aaron and Team Indonesia!





ANNOUNCEMENT

Our Early Learning Centre is Now Open for Enrolment!

Registration for the Academic Year 2024/2025 at our Early Learning Centre is now open for children aged 4 - 5 years old (K1).

Enrol now to avail of our special discount!

For additional details and inquiries, please reach out to our marketing team at 0811-7550-1183. Don't miss this wonderful opportunity to jumpstart your child's educational journey with us!

NATIONALHIGH
JAKARTA SCHOOL

EARLY LEARNING CENTRE

CREATING A BETTER WORLD
THROUGH EDUCATION

play . learn . lead

PIA.G.E.T. Academy

Images based on artist's impression

NATIONALHIGH
JAKARTA SCHOOL

EARLY LEARNING CENTRE

Be our pioneer K1 & K2 batch!
Join us in experiencing the unique PIAGET education!

Innovative Learning
We implement mindful limitations on technology, prioritising hands-on activities and **Maker Space** for enriched learning experiences. Interactive activities promote play and participation, aiding in building friendships and acquiring essential 21st-century skills.

Effective Communicators
To foster effective communication, children will engage in learning English, Chinese, and Bahasa Languages. Diverse platforms filled with enjoyable activities will be offered for children to apply and enhance their linguistic skills.

Purpose-Built Learning Spaces
Our exciting learning environment encourages exploration, play, confidence-building, and daily reflection, tracking holistic growth.

Play-Based Learning: Learning activities are designed to be play-based, sparking curiosity and fostering love for learning!
Habits & Values: Exposing children to the Habits of Mind and instilling Passion, Integrity, Adaptability, Grace, Excellence, and Teamwork!
Self-Directed Learning: Empowering children to lead themselves and others!

Mentoring & Parental Collaboration
With a staff to student ratio of 1:8 and a maximum class size of 16, we ensure meaningful mentoring and encourage parents to partner with us as reading buddies and co-mentors, fostering deeper parent-child relationships.

Unique PIAGET Curriculum
Play, Learn, Lead

logical thinking, problem-solving, Indonesian & international cultures, creative thinking, environmental education

Come, join us!
Give your child the headstart to be a true learner and a leader!

Jl Raya Pos Pengumben 41
Jakarta Barat

<https://nh.piagetacademy.org>

contactus@nh.piagetacademy.org



UPCOMING EVENTS

- END-OF-YEAR REVIEW: YEARS 7 - 9 LISTENING & ORAL EXAMINATION
2 - 3 MAY 2024
- END-OF-YEAR REVIEW: YEARS 3 - 6 LISTENING EXAMINATION
2 - 3 AND 6 - 8 MAY 2024
- END-OF-YEAR REVIEW: YEARS 5 - 6 ORAL EXAMINATION
6 - 7 MAY 2024
- END-OF-YEAR REVIEW: YEARS 7 - 9 WRITTEN EXAMINATION
6 - 8, 13 - 17, 20 - 21 MAY 2024
- END-OF-YEAR REVIEW: YEARS 3 - 4 ORAL EXAMINATION
8 AND 13 MAY 2024
- ASCENSION DAY OF JESUS CHRIST (SCHOOL CLOSED)
9 MAY 2024
- CUTI BERSAMA (SCHOOL CLOSED)
10 MAY 2024
- END-OF-YEAR REVIEW: YEARS 3 - 6 WRITTEN EXAMINATION
15 - 17, 20 - 21 MAY 2024