



NATIONALHIGH
JAKARTA SCHOOL



P.I.A.G.E.T. Academy

BI-WEEKLY BULLETIN

<https://nh.piagetacademy.org>

—
**CELEBRATING THE
COMMUNITY**

—
**Passion
Integrity
Adaptability
Grace
Excellence
Teamwork**



2024 - 2025
02 - 15 AUGUST 2024



NATIONALHIGH
JAKARTA SCHOOL

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DEAN'S ARTICLE

新学年的开始，你想要做出怎么样的改变？想要完成什么呢？
有时候会不会因为自己过度的兴奋/焦虑/关心，而造成了**过度**的精神内耗呢？
过度精神内耗，简单的来说就是想得太多，但是做的太少。
例子：

一个**不内耗**的人，在准备晚饭与吃晚饭前后的过程，是这样。
快该吃晚饭了，今天晚上是什么？
嗯，好久没吃火锅了，在家里吃火锅吧。
说干就干，下班去超市买菜，回到家里收拾，简简单单一顿火锅。
吃饱喝足，收拾碗筷，愉悦的一天即将结束。

但是精神内耗的人，是这样：

晚上吃什么？火锅？日本餐？韩国餐？外卖？
算了，我好像得减肥。
不行，我很饿，还是先吃吧。
那到底吃什么？
吃火锅太麻烦了，去逛街一个人不想，点外卖不好吃。
一件很小的事情，他们就能让自己纠结很久，内耗很久。

希望在新的学年里，我们都能勇敢地面对各种挑战。让自己的身、心灵健康，就要懂得减少精神内耗。

每一个里程碑活动都有其独特的目的和意义，并致力于发掘学生的潜能。以最近在6月份结束的八年级 COA 里程碑活动为例，学生的自律和习惯养成在其中起到了至关重要的作用。为期 25 天的行程对 13 至 14 岁的学生而言，不仅是一种挑战，更是一次宝贵的学习机会。在不同的挑战中，学生的潜能得到了充分的发掘。然而，发掘潜能只是开始，如何保持和发展这些潜能需要学生的持续努力，同时也离不开家长和老师的持续引导与支持。

在第一学期里，九年 级的学生将参加为期 14 天的思维习惯 (Habit of Minds) 里程碑活动。除了在学校内的活动，学生还将前往 Inagro 进行一系列的户外活动。这是一个培养自律、增强思维能力的绝佳机会，鼓励同学们积极参与，充分发掘自己的潜力。

与此同时，11 年 级的学生将在不丹开展他们的“意义与目的”(Meaning and Purpose) 里程碑活动。虽然时间仅有一周，这个里程碑的主要目的是帮助学生在旅程中学习调整生活的节奏和心态，从自我调整到认识自我、发掘自我，最后达到肯定自我的目标。这是一次难得的心灵之旅，鼓励同学们积极参与，通过这段经历更好地理解自己，找到人生的方向和意义。

在接下来的两周里，学校将开展各种如火如荼的活动。首先，学生会主席的竞选将会异常激烈，每位候选人都展现出各自的优势。在竞选过程中，学生不仅要学习如何尊重自己的竞争对手，还要始终保持领导者的风度。这不仅是一次展示个人能力的机会，更是培养尊重与领导力的重要时刻。鼓励同学展现出最好的自己，同时尊重和欣赏他人的优点，共同营造良好的竞选氛围。



DEAN'S MESSAGE

除此之外，足球、篮球、排球和游泳校队的选拔已经圆满结束。作为小队的一员，我希望各位运动健儿们在为学校争光的同时，也要做一个好榜样，为其他学生树立良好的典范。在竞赛中，不仅要展现个人的卓越，还要彰显整个团队的合作精神。“今日我以NH为荣，明日NH以我为耀。”让我们共同努力，为学校的辉煌添砖加瓦。

The Start of a New School Year: What Changes Do You Want to Make?

What do you want to achieve? Do you sometimes feel that your excitement, anxiety, or excessive concern leads to mental exhaustion?

Excessive mental exhaustion, means thinking too much but doing too little.

Example:

A person who does not suffer from mental exhaustion handles the process of preparing and eating dinner like this:

- It's almost dinner time. What's for dinner tonight?
- Hmm, it's been a while since we had hotpot. Let's have hotpot at home.
- They get right to it, go to the supermarket after work, buy the ingredients, come home and prepare, and enjoy a simple hotpot dinner.
- After eating, they clean up, and a pleasant day comes to an end.

However, a person experiencing mental exhaustion handles it like this:

- What's for dinner? Hotpot? Japanese foods? Korean foods? Takeout?
- Forget it, I should probably be on a diet.
- But I'm really hungry. I should eat something first.
- So, what should I eat?
- Hotpot is too much trouble. I don't want to go out alone, and takeout doesn't taste good.

They end up overthinking a simple decision, spending a lot of time and energy on a small matter.

In the new school year, I hope we can all bravely face various challenges. To maintain both physical and mental well-being, it's important to learn how to reduce mental exhaustion.

Each milestone programmes has its unique purpose and significance, aimed at uncovering students' potential. For instance, the recent Year 8 Coming of Age (COA) milestone programme which concluded in June, emphasized the importance of students' self-discipline and habit formation. The 25-day program was not only a challenge for 13-14-year-olds but also a valuable learning opportunity. Throughout various challenges, students' potential was thoroughly explored. However, discovering this potential is just the beginning; maintaining and developing it requires continuous effort from the students, as well as ongoing guidance and support from parents and teachers.

In the Term 1, Year 9 students will participate in a 14-day Habit of Minds (HOM) milestone programme. In addition to school-based activities, students will also head to Inagro for a series of outdoor activities. This is a fantastic opportunity to cultivate self-discipline and enhance thinking skills. Students are encouraged to actively participate and fully explore their potential.



DEAN'S MESSAGE

Meanwhile, Year 11 students will embark on their Meaning and Purpose (MAP) milestone programme in Bhutan. Although the program lasts only one week, its primary goal is to help students learn to adjust their life rhythm and mindset throughout the journey, from self-adjustment to self-discovery and ultimately to self-affirmation. This is a rare spiritual journey, and students are encouraged to participate actively. Through this experience, they can gain a deeper understanding of themselves and find direction and meaning in their lives.

In the next two weeks, the school will be bustling with a variety of activities. First and foremost, the election for student council president will be highly competitive, with each candidate showcasing their unique strengths. During the campaign, students will not only learn how to respect their competitors but also maintain the demeanor of a true leader. This is not only an opportunity to demonstrate personal abilities but also a crucial moment for cultivating respect and leadership skills. Students are encouraged to present their best selves, while also respecting and appreciating the strengths of others, to foster a positive and supportive election environment.

In addition, the selections for the football, basketball, volleyball, and swimming teams have been successfully completed. As a member of these teams, I hope each athlete not only brings honor to the school but also sets a positive example for other students. In competitions, it's important to showcase individual excellence while also highlighting the spirit of teamwork.

"Today I am proud of NH, and tomorrow NH will be proud of me." Let's work together to contribute to the school's success and shine brightly.

Shared by

Ms Ong Chwee Geok

Deans for CDSA



YEAR 7 YOUNG LEADERS' CONVENTION

The Student Council hosted the Young Leaders' Convention (YLC) from July 18-20 2024. YLC is a particularly unique occasion since it is the final event for the 15th Batch of Student Council. It signifies the start of a new secondary life where Y7 students are given the chance to grow as leaders and people.



In order to set up and test out some of the events before the Y7 kids arrive, the organizing committee must get to the accommodation one day before the scheduled D-Day. Despite the short duration of the event, it was jam-packed with activities, so much so that many students and Organising Committee (OC) were exhausted at the end of the trip. However, despite being tired, so many memories were created that everyone will cherish forever. Nonetheless, we think most individuals would concur that the trip was both highly successful and educational.

Participants are greeted with cheers and icebreakers on their first day and split up into four families, each led by a different pair of family leaders. Following getting to know each other, the Governing Committee gave a presentation on this year's YLC theme: Igniting Independence, highlighting the importance of personal growth and being independent. They will have to cooperate with one another in their families to complete the tasks during the event. Students then participate in a creative tie-dye project where they design their clothing. The dance committee presents the first YLC dance to the kids



in preparation for their ultimate performance on Finale Night. They played their first team-designed games (TDG) later in the day, which consisted of several field games including relay games such as marble and water balloon passes. Now, using the surprise materials supplied, students must collaborate as a team in their families to create original games for TDG 2, which will be played by the other families. The evening concluded with a low-key campfire gathering where students and the organizing committee (OC) met to share memories and indulge in a ton of delicious food, including roasted corn and smores.



To get everyone ready for the day, the OCs led morning stretching on the second day. Students participated in a scavenger hunt organized by the Student Council in their families, after which we had a master chef cooking competition, followed by playing the TDG 2 games they prepared the day before. Following a brief intermission, the kids engaged in an extremely exciting game of TDG 3, and water games, and proceeded to learn their second mass dance. These activities included a slip & slide, which was the most entertaining, and a water relay in which

families competed to earn the most points for a food auction. The students get ready for finale night after washing up and getting changed. With balloons and LED lights decorating the meeting room for a final celebration before the event finishes, this was the most anticipated night. Singing and dancing all night long, everyone had an amazing and unforgettable time. Before packing up and heading home, the students get together for one last mass dance and time with their families on the last day.



YEAR 7 YOUNG LEADERS' CONVENTION

The participants' cheeks brightened up as our Governing Committee members, Sarah, Denzel, and Callista, delivered a farewell address and showed a final video recap of the entire trip.



All things considered, the event was a huge success, and we were glad to see so many joyful smiles after the trip was over. This trip taught the OC and the Y7s the value of cooperation and communication, since organizing an event this scale is much harder than one may think. Although there are things that can be improved which will be passed down to the next SC batch, we are so grateful to be allowed to organize this event.

"Growth is the great separator between those who succeed and those who do not. When I see a person beginning to separate themselves from the pack, it's almost always due to personal growth."

- John Calvin Maxwell



Shared by

Callista Gandha, Y12I



YEAR 10 - 12 I/A SUCCESS CAMP (STAGE 1)

The IGCSE/AS/A Level Success Camp, held on July 25 and 26, 2024, aimed to assist Year 10 to Year 12 students in refining their study practices and setting effective academic goals. This event marked the beginning of a three-phase program designed to build a solid foundation for students' exam preparation. The focus was on providing students with strategies and skills to help them set and achieve their academic objectives, particularly for the May/June 2025 Cambridge examinations.

During the camp, students took part in various sessions that highlighted the importance of goal setting. They engaged in motivational talks and workshops that offered practical advice on how to set realistic and attainable goals. Key to the camp was teaching students how to set SMART goals—Specific, Measurable, Achievable, Relevant, and Time-bound—and develop actionable plans to monitor their progress toward these goals. Students were guided through the process of creating their own SMART goals and drafting detailed action plans to help track and achieve these objectives.

Each day was structured to include a mix of study sessions, activities, and breaks to create an effective learning environment. On the first day, students participated in goal-setting exercises and workshops aimed at improving their study habits. The second day continued with strategies for studying effectively and focusing on integrating the techniques learnt during the first day into their routines.

The camp emphasised the significance of maintaining motivation and a positive attitude while pursuing academic goals. By learning to set specific and manageable objectives, students gained insights into how to organize their study efforts more effectively.

In addition to academic preparation, the camp offered workshops on stress reduction and time management, helping students learn how to balance study, rest, and recreational activities effectively. By attending the Success Camp, students gained valuable skills that will assist them in managing their exam preparation and reducing stress.

Overall, the Success Camp provided a foundational experience in goal setting and study skills. The next two stages of the program will continue to support and build on these initial skills for ongoing exam preparation and academic achievement.

Shared by

Mr Michael Angelo Filomeno

PIC of Year 10 - 12 I/A Success Camp



YEAR 10 - 12 I/A SUCCESS CAMP (STAGE 1)





WHAT ARE GROW LESSONS?

The GROW lesson is primarily anchored on the core values of NationalHigh Jakarta School. It is designed to reflect the commitment and dedication of the school to its avowed philosophy, vision, and mission. The GROW lesson is carefully planned to provide support to the academic program of the school and equip students with values and life skills to address the demands of everyday life. Thus, the GROW lesson is focused on seven broad themes that target the different aspects of growth and development of the students. These broad themes are: Growth mindset, Dealing with Emotions, Respect, Empathy, Responsibility, Relationships and Sexuality Education. It is hoped that through the broad themes, the students will be able to “SEE” their present lifestyles and self-concept and how it affects their interaction with other people. To strengthen and reinforce the broad themes, the GROW lesson is also based on the principles of the 16 Habits of Mind. The objectives of GROW lessons are:

- To support the character-building programme of the school through supplementary talks and activities that would eventually lead to enhanced self-understanding among students.
- To give the students opportunities to explore issues and values that are important to them.
- To promote the students’ emotional and psychological health; develop effective communication skills; and create a lifestyle that reinforces self-exploration and personal growth.
- To provide guidance to students in making wise and better decisions in life, solve problems that are holding them back, learn new skills and to foster better adjustment in and outside school.
- To help students to become more autonomous or self-reliant, and more responsive in behaviour.
- To help develop confident and compassionate students, who are effective contributors to society, successful learners and responsible citizens.

GROW Booklets

Our students from Year 7 to Year 12 have been using GROW booklets these past two years as a part of their GROW lessons. And we are excited to introduce a Year 6 booklet for this academic year. These booklets are thoughtfully crafted as an integral part of our character and values learning programme. Each booklet is designed to engage students with reading articles, practical activities, worksheets, insightful reflections that highlight our core values and broad themes, By working through these booklets, students will have the opportunity to explore and internalise these essential values, helping them to grow into good sons and daughters as well as well-rounded individuals who contribute positively to their communities.

Shared by

Ms Martha Tandyono

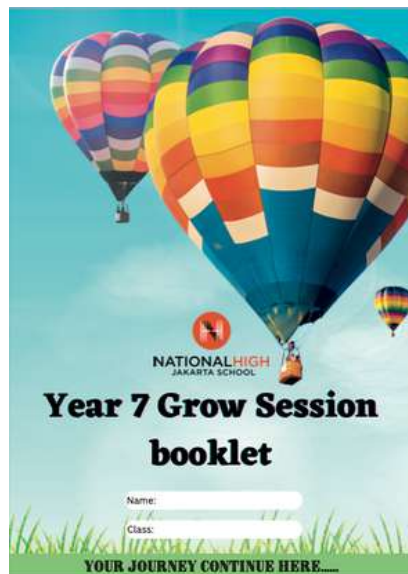
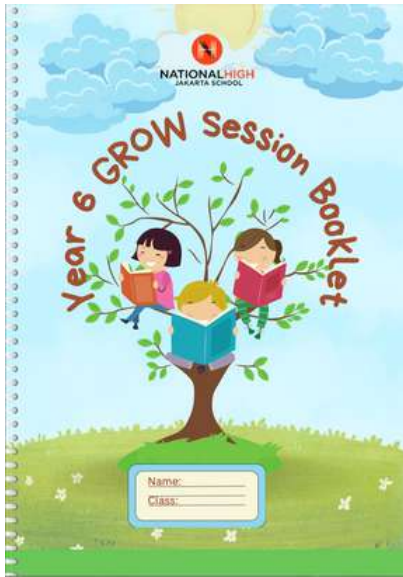
Grow Team



NATIONALHIGH
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GROW LESSONS

Here are the snapshots of the GROW Booklets:





IPW YEARS 5 - 9: OBJECTIVES, SKILLS AND VALUES

The Interdisciplinary Project Work (IPW) AY 2024-2025

Overview and Objectives

The Interdisciplinary Project Work (IPW) for the academic year 2024-2025 is set to begin on 22 July 2024. This initiative, scheduled every Monday from 2.15 pm to 3.15 pm, is embedded in the class timetables of students from Year 5 to Year 9. The IPW serves as a cornerstone for fostering a holistic educational experience, emphasising creative expression, innovation, and the development of key life skills.

The primary objectives of the IPW include:

1. **Fostering Creativity and Innovation:** The programme provides a platform for students to showcase their creative and innovative talents, encouraging them to think outside the box and explore new ideas.
2. **Enhancing Adversity Quotient (AQ):** By engaging in challenging projects, students develop resilience and the ability to navigate difficulties, enhancing their AQ.
3. **Promoting Passion-Based Learning:** Students are encouraged to pursue projects that align with their interests, fostering a deeper engagement and a love for learning.
4. **Cultivating PIAGET Values:** The IPW aims to instil the PIAGET values, which are integral to the development of responsible and ethical individuals.
5. **Incorporating 21st Century Skills:** The program emphasises essential skills such as critical thinking, communication, collaboration, and digital literacy, preparing students for the future.

Project Categories and SDG Alignment

The IPW is inspired by the Projects Day model of Hwa Chong Institution (HCI), providing a structured yet flexible framework for students to explore and develop projects. The projects are aligned with the United Nations' 17 Sustainable Development Goals (SDGs), offering students a global perspective and a chance to contribute to meaningful change.

Students can choose from the following categories:

1. **Night of the Notables:** A mini-research project on prominent figures associated with the championing of achievements in the SDGs. (Year 5 only)
2. **Experimental Research:** Projects involving scientific experiments and empirical research methods.
3. **Non-experimental Research:** Projects based on qualitative or theoretical research without experimental components. (Years 7 - 9 only)
4. **Invention:** Development of new products or technologies.
5. **Resource Development:** Creation of educational or informational resources to aid learning and awareness.
6. **Community Service and Outreach:** Projects aimed at benefiting the community and promoting social responsibility. (Years 7 - 9 only)

Values and Vision

The IPW embodies a commitment to holistic education, where academic learning is integrated with character building and practical experience. By participating in these projects, students not only acquire knowledge but also develop a sense of responsibility towards society and the environment. The focus on the SDGs underscores the importance of global citizenship and the need for sustainable development.



IPW YEARS 5 - 9: OBJECTIVES, SKILLS AND VALUES

This initiative reflects our dedication to nurturing well-rounded individuals equipped with the skills and values necessary for success in the 21st century. As students embark on their IPW journey, they will have the opportunity to explore their passions, overcome challenges, and make a positive impact on the world around them.

We look forward to a productive and inspiring IPW year and are excited to see the innovative and meaningful projects our students will undertake.



Years 5 - 6 Art Workshop for IPW 2023-2024

Years 5 - 6 students attended workshops on music, art, and ICT to support their skills in these creative areas.

Shared by

Mr Joseph Pang

Secondary IPW PIC 2024-2025

Photo Collage by

Chie Sipin-Bjarenas

Primary IPW PIC 2024-2025



HIGHLIGHTS

Year 1 to Year 12 Final CCA Programme AY2024-2025

Hello NHJS Family,

Here is the latest update regarding the CCA programme, which will begin on August 6, 2024. We remind students who have registered for CCA to complete their payments through their respective virtual accounts as soon as possible.

For students whose CCA was cancelled due to low enrolment, please choose an alternative CCA and register via email to Mr. Priyanto or Mr. Alfin. Please note that the payment deadline is August 2, 2024. We hope all students can participate and gain valuable knowledge and experience through this CCA programme.

Thank you

Year 1 - Year 12 List of CCAs for AY2024-2025						
S/N	Vendor run CCA * Student/Teacher lead CCA	Level	CCA Schedule on	CCA Time	Venue	Teacher in Charge
NS 1	Engineering	Y1-Y2	Thursday	13:30-14:30	GEMs	Mr.Wilfred & Ms. Felicia
		Y3-Y6	Thursday	14:30-15:30	GEMs	Ms. Larsen & Ms. Kunthi
NS 2	Coding Bee	Y1-Y2	Thursday	13:30-14:30	Techhub	Ms.Jorima Rosario
NS 3	Bricks project	Y1-Y2	Thursday	13:30-14:30	YIP	Ms. Jenny
NS 4	Chef	Y1-Y2	Thursday	13:30-14:30	Home Economic Room (BLK A, 5th Floor)	Ms. Fu Yanxing & Ms. Petit
		Y3-Y6	Thursday	14:30-15:30		Ms. Chie Sipin & Ms. Justine



HIGHLIGHTS

Year 1 - Year 12 List of CCAs for AY2024-2025

S/N	Vendor run CCA * Student/Teacher lead CCA	Level	CCA Schedule on	CCA Time	Venue	Teacher in Charge
NS 5	Chess	Y3-Y6	Thursday	14:30-15:30	Y4G	Mr. Ding Liang & Mr. Didier Neonisa
		Y7-Y12	Tuesday	14:15-15:15	MPR 3A (Level 3)	Mr.Herman
NS 6	English debate club* (New)	Y7-Y12	Tuesday	14:15-15:15	MPR 3C (Level 3)	Mr. Ryan R & Ms. Suzane
NS 11	Essential Skills	Y1-Y2	Thursday	13:30-14:30	Y1I	Ms.Margaretha
		Y3-Y6	Thursday	14:30-15:30	Y1I	Ms. Herlin & Ms. Emelly Francisco Sol
NS 12	Traditional Manga	Y1-Y2	Thursday	13:30-14:30	Y2P	Mr.Umar
		Y3-Y6	Thursday	14:30-15:30	Y2P	Ms. Marites
NS 13	Digital Design	Y4-Y6	Thursday	14:30-15:30	Y4T	Ms. Debby Lim
NS 14	Colors of STEM*	Y7-Y9	Tuesday	14:15-15:15	Y8I	Ms.Andrea, Ms.Abigail
NS 15	TechSociety*	Y8-Y12	Tuesday	14:15-15:15	Y9G	Mr.Jorge A & Ms. Catherine Dayag
NS 16	NH Creative Media* (New)	Y7-Y12	Tuesday	14:15-15:15	Y8P	Mr. Chelvam



HIGHLIGHTS

Year 1 - Year 12 List of CCAs for AY2024-2025

S/N	Vendor run CCA * Student/Teacher lead CCA	Level	CCA Schedule on	CCA Time	Venue	Teacher in Charge
NS 17	Robotic	Y1-Y2	Thursday	13:30-14:30	Y1A	Mr. Indria & Ms. Priscila
		Y3-Y6	Thursday	14:30-15:30	Y1A	Ms. Ayu & Ms. Jaspreet
NS 18	Ceramic (New)	Y3-Y6	Thursday	14:30-15:30	Y3P	Ms. Wang & Ms. Cao Xiu
NS 20	Bio-Chemistry Club*	Y7-Y12	Tuesday	14:15-15:15	Lab 2	Mr. Michael F
NS 21	Art Club *	Y7-Y12	Tuesday	14:15-15:15	Art Room (BLK A, 5th Floor)	Mr. Bishu Dey
NS 22	Computer Science*	Y7-Y12	Tuesday	14:15-15:15	MPR 3D (Level 3)	Ms. Annalisa Delgado
NS 23	Mathematics Club	Y7-Y12	Tuesday	14:15-15:15	MPR 3B (Level 3)	Mr. Pria Saptono
NS 24	NH Pop Band	Y7 - Y12	Tuesday	14:15-15:15	Music Room	Mr. Waie



HIGHLIGHTS

Year 1 - Year 12 List of CCAs for AY2024-2025

S/N	Vendor run CCA * Student/Teacher lead CCA	Level	CCA Schedule on	CCA Time	Venue	Teacher in Charge
S1	Archery	Y3-Y6	Tuesday	14:30-15:30	Amphitheatre	Mr. Anthony
		Y7-Y12	Thursday	14:15-15:15	Amphitheatre	Mr. Visu
S2	Soccer	Y1-Y2	Tuesday	13:30-14:30	NH Stadium	Coach Bambang
		Y3-Y6	Tuesday	14:30-15:30		
S 2	Soccer	Y7-Y12	Thursday	14:15-15:15	NH Stadium	Coach Bambang
S3	Basketball	Y4-Y6	Tuesday	14:30-15:30	MPH	Coach Indra
		Y7-Y12	Thursday	14:15-15:15	MPH	Coach Indra
S4	Handball (New)	Y3-Y6	Tuesday	14:30-15:30	MPH	Mr. Fang Bin
S5	Badminton	Y3-Y6	Tuesday	14:30-15:30	Badminton Court (Outside of school)	Mr. Ding Yong Cheng
		Y7-Y12	Thursday	14:15-15:15		Mr. Ho Sen Keat & Mr. Jorge Robles
S6	Swimming	Y1-Y2	Tuesday	13:30-14:30	Swimming Pool	Mr. Lawrence Pasion
		Y3-Y6	Tuesday	14:30-15:30		Mr. Eddie Yu
		Y7-Y12	Thursday	14:15-15:15		Mr. Alfin



HIGHLIGHTS

Year 1 - Year 12 List of CCAs for AY2024-2025

SN	Vendor run CCA * Student/Teacher lead CCA	Level	CCA Schedule on	CCA Time	Venue	Teacher in Charge
S 7	Volleyball	Y7-Y12	Thursday	14:15-15:15	MPH	Mr. Rjay Palahang & Mr. Ryan B
S8	Wu Shu	Y1-Y2	Tuesday	13:30-14:30	MPR 2 (Level 2)	Mr.Zhang Li
		Y3-Y6	Tuesday	14:30-15:30		Mr.Putera
S9	Gymnastic	Y1-Y2	Tuesday	13:30-14:30	MPR 1 (Level 1)	Ms. Venny Rika & Ms. Meitta
S10	Dance Club*	Y3-Y6	Tuesday	14:30-15:30	MPR 5 (5th Floor)	Ms.Li Tian Tian & Ms. Macky

Shared by

Mr Riyan Priyanto and Mr Muhammad Alfin

NHJS CCA Coordinator



ACKNOWLEDGEMENT

TeenEagle UK Global Finals 2024 Awardees

NATIONALHIGH JAKARTA SCHOOL **P.I.A.G.E.T. Academy**

Congratulations



David Nicholas Gunawan (Y1P)
 Receptive Skills - Gold
 Productive Skills - Gold
 Persuasive Speaking Challenge - 1st Place
 Receptive Skills Champion - TOP 2
 Productive Skills Champion - TOP 1
 Overall Winner - TOP 1

TeenEagle UK Global Finals 2024 

NATIONALHIGH JAKARTA SCHOOL **P.I.A.G.E.T. Academy**

Congratulations



Kyle Nicholas Hendrasono (Y1P)
 Receptive Skills - Gold
 Productive Skills - Gold
 Spelling Bee - TOP 3
 Persuasive Speaking with debate - TOP 1
 Receptive Skills Champion - TOP 3
 Productive Skills Champion - TOP 2
 Overall Winner - TOP 2

TeenEagle UK Global Finals 2024 

NATIONALHIGH JAKARTA SCHOOL **P.I.A.G.E.T. Academy**

Congratulations



Madeleine Hendarto (Y12P)
 Receptive Skills - Gold
 Productive Skills - Gold
 Debate Showcase - 1st Place
 Knowledge Quiz - TOP 1
 Writing Challenge - TOP 2

TeenEagle UK Global Finals 2024 

NATIONALHIGH JAKARTA SCHOOL **P.I.A.G.E.T. Academy**

Congratulations



Clarisse Elaine Huang (Y1P)
 Receptive Skills - Gold
 Productive Skills - Gold
 Knowledge Quiz - TOP 3
 Writing Challenge - TOP 3
 Overall Winner - TOP 3

TeenEagle UK Global Finals 2024 

NATIONALHIGH JAKARTA SCHOOL **P.I.A.G.E.T. Academy**

Congratulations



Jesslyn Kimberly Chin (Y5E)
 Receptive Skills - Gold
 Productive Skills - Gold
 Debate Showcase - 1st Place
 Persuasive Speaking with debate - TOP 3

TeenEagle UK Global Finals 2024 

NATIONALHIGH JAKARTA SCHOOL **P.I.A.G.E.T. Academy**

Congratulations



Viola Alessia Dharmawan (Y6E)
 Receptive Skills - Gold
 Productive Skills - Gold
 Spelling Bee - TOP 1
 Receptive Skills Champion - TOP 3
 Productive Skills Champion - TOP 1
 Overall Winner - TOP 2

TeenEagle UK Global Finals 2024 

NATIONALHIGH JAKARTA SCHOOL **P.I.A.G.E.T. Academy**

Congratulations



Yumin Kang (Y6T)
 Receptive Skills - Gold
 Productive Skills - Gold

TeenEagle UK Global Finals 2024 

NATIONALHIGH JAKARTA SCHOOL **P.I.A.G.E.T. Academy**

Congratulations



Sachika Diptisari Suwanda (Y8P)
 Receptive Skills - Gold
 Productive Skills - Gold
 Spelling Bee Showcase - 1st Place
 Debate Showcase - 1st Place
 Knowledge Quiz - TOP 1
 Receptive Skills Champion - TOP 1
 Productive Skills Champion - TOP 2
 Overall Winner - TOP 1

TeenEagle UK Global Finals 2024 

NATIONALHIGH JAKARTA SCHOOL **P.I.A.G.E.T. Academy**

Congratulations



Megan Tjandra (Y8I)
 Receptive Skills - Gold
 Productive Skills - Gold
 Overall Winner - TOP 3

TeenEagle UK Global Finals 2024 

NATIONALHIGH JAKARTA SCHOOL **P.I.A.G.E.T. Academy**

Congratulations



Alexa Grace Witarso (Y6T)
 Receptive Skills - Silver
 Productive Skills - Gold
 Spelling Bee - TOP 3

TeenEagle UK Global Finals 2024 



ACKNOWLEDGEMENT

Vanda National Junior Science Olympiad 2024 Awardees

NATIONALHIGH JAKARTA SCHOOL

P.I.A.G.E.T. Academy

Congratulations

Keagan Jared Tjot (Y4T) GOLD	Lisette Ximora Francisca Rochade (Y4T) GOLD	Axon Budiman (Y7T) GOLD
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Vanda National Junior Science Olympiad (VNJSO) 2024

NATIONALHIGH JAKARTA SCHOOL

P.I.A.G.E.T. Academy

Congratulations

Nichelle Hanawan (Y5P) GOLD	Maxwell Andrian Chen (Y5P) GOLD
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Vanda National Junior Science Olympiad (VNJSO) 2024

NATIONALHIGH JAKARTA SCHOOL

P.I.A.G.E.T. Academy

Congratulations

Nicholson Leyton Widada (Y4T) Silver	Luke Darmawan (Y8E) Silver	Hansel Pradha Singh (Y6T) Silver
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Vanda National Junior Science Olympiad (VNJSO) 2024

NATIONALHIGH JAKARTA SCHOOL

P.I.A.G.E.T. Academy

Congratulations

Mathias Dori (Y5P) Silver	Jade Theodora Wernat (Y9E) Silver	Mikhal Otto Candiana (Y9E) Silver
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Vanda National Junior Science Olympiad (VNJSO) 2024

NATIONALHIGH JAKARTA SCHOOL

P.I.A.G.E.T. Academy

Congratulations

Yvoni Nathanael Santoso (Y4T) Bronze	Andromeda Putri Widada (Y4T) Bronze
Elina Anindya Santoso (Y4E) Bronze	Maia Tia (Y8E) Bronze

Vanda National Junior Science Olympiad (VNJSO) 2024

NATIONALHIGH JAKARTA SCHOOL

P.I.A.G.E.T. Academy

Congratulations

Harold Arian Yasa (Y6E) Bronze	Vera Esmara (Y6E) Bronze
Oscar Alvin Santoso (Y8E) Bronze	Vivi Nurca Wernat (Y8E) Bronze

Vanda National Junior Science Olympiad (VNJSO) 2024

NATIONALHIGH JAKARTA SCHOOL

P.I.A.G.E.T. Academy

Congratulations

Ira Andria Tara (Y8E) Bronze	Arifana Rizka Rahmanika (Y8E) Bronze
Zee Husain (Y9E) Bronze	Nafisa Laila (Y9E) Bronze

Vanda National Junior Science Olympiad (VNJSO) 2024

NATIONALHIGH JAKARTA SCHOOL

P.I.A.G.E.T. Academy

Congratulations

Chitra Zachary Esa (Y7P) Bronze	Michelle Chandra (Y7E) Bronze
Hani Chandra Wernat (Y9E) Bronze	Ray Andria Husna (Y9E) Bronze

Vanda National Junior Science Olympiad (VNJSO) 2024

NATIONALHIGH JAKARTA SCHOOL

P.I.A.G.E.T. Academy

Congratulations

Wahid Rizki (Y8E) Bronze	Yohana Rizka Tahir (Y8E) Bronze
Oliver Henggal Wernat (Y8E) Bronze	Julia Hanioka Wernat (Y7E) Bronze

Vanda National Junior Science Olympiad (VNJSO) 2024



ACKNOWLEDGEMENT

BSJ Gymnastics Frienship Meet 2024 Awardees

CONGRATULATIONS

Riley Serafinne Tandanu (Y3I)
 Uneven bars - Gold
 Balance beam - Gold
 Vault - Gold
 Floor - Gold

BSJ Gymnastics Friendship Meet 2024 - WAG Level 3 (10y & Under)



CONGRATULATIONS

Reinata Hartono (Y5E)
 Balance beam - 3rd Place
 Vault - 4th Place
 Floor - 5th Place
 All Around - 4th Place

BSJ Gymnastics Friendship Meet 2024 - WAG Level 5 (open age)



CONGRATULATIONS

Rebecca Hartono (Y3P)
 Uneven bars - 2nd Place
 Balance beam - 3rd Place

BSJ Gymnastics Friendship Meet 2024 - WAG Level 4 (11y & Under)



Global Mathematic Elite Competition 2024 Awardee

CONGRATULATIONS

Amadeo Dave Ra Nakanantha (Y10G)
 Gold Medal

Global Mathematic Elite Competition (GMEC) 2024



World Classical Music Awards 2024 Awardee

CONGRATULATIONS

Annabelle Rosy Tahir (Y6E)
 Gold and Special Award Winner

World Classical Music Awards 2024 (For Age Group 10 - 11 Years Old)



Indonesia Open 2024 Awardee

CONGRATULATIONS

Kara Akiko Sullawan (Y7I)
 Uneven bars - 2nd place

Indonesia Open 2024 - Artistic Gymnastics (Level Category: FIG HP 1)



KYZN Club Swimming Competition 2024 Awardee

CONGRATULATIONS

Eliot Constantine Tarjanto (Y9E)

- Gold in 50 Free
- Gold in 50 Back
- Gold in 50 Breast
- Gold in 50 Fly

KYZN Club Swimming Competition 2024



International Youth Music Competition Atlanta, USA 2024 Awardee

CONGRATULATIONS

Vivienne Claire Laurens (Y8P)
 First Prize

International Youth Music Competition Atlanta, USA 2024 (Category: Vocal - Broadway, Disney)



Sportama Asian Tennis Federation (ATF) 2024 Awardee

CONGRATULATIONS

Clifton Mayer Gandha (Y8P)
 Winner U14 Boys Double

Sportama Asian Tennis Federation (ATF) 14&U IV 2024





ANNOUNCEMENT

Our Early Learning Centre is Now Open for Enrolment!

Registration for the Academic Year 2024/2025 and Academic Year 2025/2026 at our Early Learning Centre is now open for children aged 4 - 5 years old (K1).

Enrol now!

For additional details and inquiries, please reach out to our marketing team at 0811-1830-603.

Do not miss this wonderful opportunity to jumpstart your child's educational journey with us!

NATIONALHIGH
JAKARTA SCHOOL

EARLY LEARNING CENTRE

Open for enrolment
AY 2024/2025
AY 2025/2026

CREATING A BETTER WORLD
THROUGH EDUCATION



play . learn . lead

NATIONALHIGH
JAKARTA SCHOOL
EARLY LEARNING CENTRE

Be our pioneer K1 & K2 batch!
Join us in experiencing the unique PIAGET education!

Innovative Learning
We implement mindful limitations on technology, prioritising hands-on activities and **Maker Space** for enriched learning experiences. Interactive activities promote play and participation, aiding in building friendships and acquiring essential 21st-century skills.

Unique PIAGET Curriculum
Play → Learn

Effective Communicators
To foster effective communication, children will engage in learning English, Chinese, and Bahasa languages. Diverse platforms filled with enjoyable activities will be offered for children to apply and enhance their linguistic skills.

Purpose-Built Learning Spaces
Our exciting learning environment encourages exploration, play, confidence-building, and daily reflection, tracking holistic growth.

Mentoring & Parental Collaboration
With a staff to student ratio of 1:8 and a maximum class size of 16, we ensure meaningful mentoring and encourage parents to partner with us as reading buddies and co-mentors, fostering deeper parent-child relationships.

Come, join us!
Give your child the headstart to be a true learner and a leader!



NATIONALHIGH
JAKARTA SCHOOL

ANNOUNCEMENT

Important Update on School Calendar AY2024-2025 Adjustments for Term 3 and Term 4

We would like to share some important updates regarding the AY2024-2025 School Calendar for Term 3 and Term 4 that will impact our students' schedule.

In an effort to streamline our school calendar and align it more effectively with the Lebaran 2025 holidays, we have made a decision to extend Term 3 by one additional week. Originally scheduled for 10 weeks, Term 3 will now encompass 11 weeks of school. This adjustment allows us to merge the Term 3 break with the Lebaran holidays, resulting in a consolidated two-week break. This change is designed to minimise disruptions to our students' learning by avoiding a fragmented schedule of returning for only one week before another break.

Consequently, the end-of-year examinations for Years 10 to 12 have been rescheduled to accommodate this new timeline. We kindly ask you to update your calendars as Term 3 will now conclude on Friday, 21 March 2025. Following the extended break, Term 4 will commence on Monday, 7 April 2025.

We believe these adjustments will provide a more continuous learning experience and reduce the stress of multiple breaks. We appreciate your understanding and flexibility as we implement these changes. Should you have any questions or need further information, please feel free to reach out to the School Management.

Thank you



ANNOUNCEMENT

SCHOOL CALENDAR AY 2024-2025

JULY

8/6 - 7/7	Term 4 Holidays for Students (Non Y6 IPSLE students)
1 - 5	IPSLE 2024: Conduct of Written Examinations and Listening Comprehension
7	Muharram (Islamic New Year)
8	Start of Term 1 (AY2024-2025)
8	Year 1 Parent and Student Orientation
8	Year 2 - 12 : Meet and Greet (Parents and Teachers)
9	School "Tee-Off" Day (Welcome Back to School Event)
10 - 12	Student Council: Application Opens - 16th Batch
11, 16	CCA Open House and Trial (1&2)
11-26	Registration of CCA
17-20	Student Council: Year 7 Young Leaders' Convention 2024
22/7 - 10/8	Student Council: Onsite P campaign, P Election and SC selection 2024
25 - 26	Years 10 - 12: I/A Success Camp (Stage 1)
26/7 - 2/8	Payment of CCA
29	Start of Years 1 - 8 Service Learning (end by May 2025)
29	Start of Years 1 - 12 Field Trip (end by 30 April 2025)

AUGUST

22/7 - 10/8	Student Council: Onsite P campaign, P Election and SC selection 2024
26/7 - 2/8	Registration and Payment of CCA
5 - 9	Prefectorial Board: Application Opens
5 - 30	ICAS
6	Commencement of CCA
9 - 10	Student Council: Selection Camp 2024
12	Student Council: Investiture Ceremony
12 - 28	Prefectorial Board: Selection and Election
17	Independence Day
19	Celebration of Independence Day
21 - 22	SMA (Year 12) ANBK
21, 24	Student Council: Training Camp 1
26 - 30	Year 9 Milestone Programme Part 1 (Habits of Mind @ NHJS)
*27 - 28	Year 4: Virtual Immersion Programme with West Spring Primary School
28	Year 6: Annual Sharing on Subject Combination and Educational Pathway Beyond Year 6 (for Students during Assembly)
30	Year 6: Info Session for Parents "Your Journey Continues Here"
31/8 - 7/9	Year 9 Milestone Programme Part 2 (Habits of Mind @ Inagro)

SEPTEMBER

31/8 - 7/9	Year 9 Milestone Programme Part 2 (Habits of Mind @ Inagro)
2	Prefectorial Board: Investiture Ceremony
4	Year 8: Annual Sharing on Subject Combination and Educational Pathway Beyond Year 8 (for Students)
5	Coffee and Tea with Year 8 Parents
6 - 7	Year 6 Milestone Programme (Power of Mindset)
*9-13	SMP (Year 9) ANBK
11	Mid-Autumn Festival Celebration (After School)
11	Year 10: Annual Sharing on Subject Combination and Educational Pathway Beyond Year 10 (for Students)
12	Coffee and Tea With Year 10 Parents
13	Sports and Games Day
14 - 22	Term 1 Holidays
15 - 22	Year 11 Milestone Programme (Meaning and Purpose)
16	Prophet Muhammad's Birthday
23	Start of Term 2

OCTOBER

*1/10 - 15/11	CAIE IGCSE, AS Level November 2024 (For Re-Takers)
4 - 5	Year 4 Milestone Programme (Power of Efforts)
7 - 11	Student Council: Friendship Week
7 - 12	Student Council: NH Lions Cup 2024-2025
*10 - 11	Year 5: Virtual Immersion Programme with West Spring Primary School
18	NHJS Education and Career Day
18 - 19	Year 3 Milestone Programme (On My Own)
*28/10 - 8/11	SD (Year 5) ANBK
30/10 - 1/11	Mid-Year Review: Years 7 - 9 Oral Examination
31/10 - 2/11	Year 10 Milestone Programme (Power of Bouncing Back)

NOVEMBER

*28/10 - 8/11	SD (Year 5) ANBK
*1/10 - 15/11	CAIE IGCSE, AS Level November 2024 (For Re-Takers)
30/10 - 1/11	Mid-Year Review: Years 7 - 9 Oral Examination
31/10 - 2/11	Year 10 Milestone Programme (Power of Bouncing Back)
1	Mid-Year Review: Years 3 - 6 Listening Examination
4 - 7	Mid-Year Review: Years 3 - 6 Listening Examination & Oral Examination
4 - 14	Mid-Year Review: Years 7 - 9 Written Papers
5	Year 1 Milestone Programme (All By Myself)
7 - 9	Year 12 Milestone Programme (Vision to Action)
8, 11 - 14	Mid-Year Review: Years 3 - 6 Written Papers
11 - 22	Years 1 & 2 Application Week
15	Mid-Year Review: Marking Day / Make-Up Exam Day
15	Year 2 Milestone Programme (I Can Succeed)
15 - 16	Student Council: Training Camp (2)
18 - 20	Mid-Year Review: Years 3 - 9 Discussion and Review of Exam Papers
20	Student Council: Town Hall (1) Years 4 - 12
20	Start of the 9th Chun Sun Cup
21 - 22	Mid-Year Review: Return of Exam Papers to Students
21 - 22	Years 10 - 12: I/A Success Camp (Stage 2)
22 - 23	Year 5 Milestone Programme (Awareness of Self)
25	Maths and Science Day
26	HumBee (for Years 7 & 8)
26, 28	Year 9 Business Practicum
27	Class Party (Morning)
27	Last Day of School (Term 2) for Students
27 - 29	Parent-Teacher Meeting (offline)
30/11 - 5/1	Term 2 Holidays
30	Student Council: Hideaway

DECEMBER

30/11 - 5/1	Term 2 Holidays
2 - 6	SUSS GIG ECONOMY (online)
25	Christmas Day
26	Cuti Bersama

**to be confirmed*



ANNOUNCEMENT

SCHOOL CALENDAR AY 2024-2025

JANUARY

30/11 - 5/1	Term 2 Holidays
1	New Year's Day
6	Start of Term 3
13, 20, 27	Year 6: "A Day in a Y7 Class" (Mentor Time)
15 - 22	Student Council: Be Yourself Week
27	Celebration of Chinese New Year
28	Ascension of the Prophet (Isra Miraj)
29	Chinese New Year

FEBRUARY

5	Staff Appreciation Day
22	Student Council: Fairgrounds
26	Indonesian Culture Day

MARCH

1	9th Chun Sun Cup Final and Awards Ceremony
3	Student Council: Town Hall (2) - Mentor Time
3 - 8	Chroma Week
5	End-of-Year Review: Year 10 Speaking Exam
6 - 7/3, 10 - 14/3, 17 - 21/3	End-of-Year Review: Year 10 Written Papers
*13 - 14	IPW Fair
14 - 16	Year 7 Milestone Programme (Discovering Character Strengths)
*16 - 19	Year 8: Immersion with TKSS (overseas)
*17 - 22	2025 Year 6 Immersion
17 - 21/3, 7 - 8/4	End-of-Year Review: Years 11 & 12 Written Papers
22 - 30	Term 3 Holidays
29	Nyepi (Hindu New Year)
31/3 - 6/4	Lebaran Holidays

APRIL

6 - 7/3, 10 - 14/3, 17 - 21/3	End-of-Year Review: Year 10 Written Papers
17 - 21/3, 7 - 8/4	End-of-Year Review: Years 11 & 12 Written Papers
31/3 - 6/4	Lebaran Holidays
*1 - 2	Idul Fitri (PIAGET Academy Lebaran Holidays)
7	Start of Term 4
7 - 9	End-of-Year Review: Years 10 Discussion and Review of Exam Papers
9 - 11	End-of-Year Review: Years 11 - 12 Discussion and Review of Exam Papers
12	Student Council: Prom 2024-2025
14 - 15	End-of-Year Review: Return of Exam Papers to Students
*14 - 17, 21 - 25	Years 10 - 12: I/A Success Camp (Stage 3) / FinLit
15	CAIE IGCSE CL Speaking Test
17	Year 10: Commencement Ceremony AY2024-2025
18	Good Friday
*21/4 - 13/6	CAIE IGCSE, AS & A Level Exams
26	Year 12: Graduation Ceremony AY2024-2025
30	End of Years 1 - 12 Field Trip

*to be confirmed

MAY

*21/4 - 13/6	CAIE IGCSE, AS & A Level Exams
*30/4, 2/5	End-of-Year Review: Years 7 - 9 Oral Examination (During Class)
1	National Labour Day
*2, 5 - 8	End-of-Year Review: Years 3 - 6 Listening Examination (During Class)
*5 - 9, 12, 14 - 16	End-of-Year Review: Years 7 - 9 Written Papers
*6 - 8	End-of-Year Review: Years 3 - 6 Oral Examination (Afternoon)
*9, 12, 14 - 16	End-of-Year Review: Years 3 - 6 Written Papers
13	Waisak Day
*19	End-of-Year Review: Marking Day / Make-Up Exam Day
19 - 30	Year 1 and Year 2 Application Week
*20 - 22	End-of-Year Review: Years 3 - 9 Discussion and Review of Exam Papers
*23, 26	End-of-Year Review: Return of Exam Papers to Students
*26/05 - 31/05	31st HCI Student Leaders Convention (by invitation, fees applicable)
29	Ascension Day of Jesus Christ
31	End of Years 1 - 8 Service Learning

JUNE

*21/4 - 13/6	CCAIE IGCSE, AS & A Level Exams
*1/6 - 25/6	Year 8 Milestone Programme Coming of Age 2025 in China
1	Pancasila Day
2	NHJS Awards Day (Non - Academic and Academic)
2	End of Academic Year Class Party
3 - 5	Year 1 - Year 2 Student Led-Conference
3 - 5	Year 3 - Year 9 Parent-Teacher Meeting
3 - 5	Year 6 Commencement Rehearsal
6	Year 6 Commencement 2024-2025
7	Idul Adha (Hari Raya Haji)
7/6 - 6/7	Term 4 Holidays for Non Year 6 IPSLE Students
7 - 29	Term 4 Holidays for Year 6 IPSLE Students
27	Muharram (Islamic New Year)
*30/6 - 03/7	IPSLE 2025: Conduct of Oral Examinations

JULY

7/6 - 6/7	Term 4 Holidays for Non Year 6 IPSLE Students
*30/6 - 3/7	IPSLE 2025: Conduct of Oral Examinations
*7 - 10	IPSLE 2025: Conduct of Written Examinations and Listening Comprehension
7	Start of Term 1 AY2025 - 2026
7	Year 1 Parent and Student Orientation
7	Years 2 - 12: Meet and Greet (Parents and Teachers)
8	School "Tee-Off" Day (Welcome Back to School Event)
16 - 19	Student Council: Year 7 Young Leaders' Convention 2025

TERM 1

8 Jul 2024 Start of Term 1

14 Sep 2024 Term 1 Break

TERM 2

23 Sep 2024 Start of Term 2

30 Nov 2024 Term 2 Break

TERM 3

6 Jan 2025 Start of Term 3

15 Mar 2025 Term 3 Break

TERM 4

24 Mar 2025 Start of Term 4

7 Jun 2025 Term 4 Break

All Indonesian national holiday for 2024-2025 will be confirmed by the Indonesian government. NationalHigh Jakarta School, however, reserves the right to make changes to the calendar during the academic year. Please check our school website for the most updated calendar and event information.

UPCOMING EVENTS



Prefectorial Board: Application Opens Period 24/25

5 - 9 August 2024

International Competition & Assessment for Schools (ICAS)

5 - 30 August 2024

Commencement of CCA

6 August 2024

SC: Selection Camp 2024

9 - 10 August 2024

SC: Investiture Ceremony

12 August 2024

Prefectorial Board: Selection and Election

12 - 28 August 2024

Independence Day

17 August 2024 (School Closed)

Celebration of Independence Day

19 August 2024

