



BI-WEEKLY BULLETIN

https://nh.piagetacademy.org

CELEBRATING THE COMMUNITY

Passion
Integrity
Adaptability
Grace
Excellence
Teamwork

2024 - 2025 19 JULY - 01 AUGUST 2024



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PRINCIPAL'S MESSAGE

A New Academic Year at PIAGET Academy: Embracing Excellence and Growth

As we begin a new academic year at PIAGET Academy, it's a pleasure to welcome back our returning students, faculty, and staff and extend a warm greeting to those joining us for the first time. We are thrilled to have you as part of our community. For this new academic year, we extend a warm welcome to our new faculty and staff as follows:

No	Name	Position
1	Mr Bishu Dey	Art and Design Teacher for Secondary & JC
2	Mr Fang Bin	Chinese Language Teacher for Primary
3	Dr Ho Sen Keat	Chinese Language Teacher for Secondary & JC
4	Ms Jorima Orperia Del Rosario	EMS Teacher
5	Mr Lawrence Figer Pasion	EMS Teacher for Primary
6	Mr Rjay Bosito Palahang	Mathematics Teacher for Secondary & JC
7	Ms Sheila Elise Arriola Canicula	Head of Center of the new Early Learning & Teacher
8	Ms Monica Michelle Rebecca	Student Council Mentor
9	Mr Didier Neonisa	Business Studies & Economic Teacher
10	Ms Yosuanela Putri Maristya	Business Studies Teacher and Dean for Character Development & Student Affairs (Understudy)
11	Ms Vincentia Krisna	Librarian
12	Ms Ayu Adryani Siahaan	Guru Bahasa Indonesia
13	Ms Galuh Mulia Wahana	Teacher Assistant
14	Ms Anindita Prita Kusuma	Teacher Assistant

Reflecting on the Past Year

The past year has been one of remarkable achievements and growth for our students. From excelling in academics to triumphing in sports and co-curricular activities, our students have consistently demonstrated their talents and dedication. We celebrated numerous accomplishments, including university articulations and sports championships, and witnessed incredible development in our students' skills and confidence.

Challenges were also present, and we commend our community for its resilience and adaptability. These experiences have strengthened us and better prepared us for the future.

Looking Ahead

This academic year promises exciting developments and new opportunities. We are introducing innovative programs and initiatives aimed at enhancing learning and fostering creativity. Our dedicated teachers have been working diligently to develop engaging curricula that will inspire and challenge our students.

In addition to our academic programs, we are proud to offer new facilities and resources to support our students' educational journeys. Whether through advanced classroom technology or hands-on learning opportunities, we are committed to creating an environment where every student can thrive. A notable highlight is the inaugural batch of kindergarten students starting their learning journey in our new school extension, which will also house our Years 10 to 12 students in Building C.



PRINCIPAL'S MESSAGE

Emphasising Core Values

At PIAGET Academy, we believe in the importance of core values that define our school and guide our daily lives:

- **Passion**: We encourage our students to approach their studies and activities with enthusiasm and a genuine love for learning. Passion fuels curiosity and drives excellence.
- **Integrity**: Upholding strong moral principles and honesty is essential. Integrity builds trust and respect within our community.
- Adaptability: Embracing change and being open to new ideas is crucial. Adaptability helps navigate challenges and seize new opportunities.
- Grace: Showing kindness, empathy, and respect to others fosters a supportive and inclusive community.
- **Excellence**: We strive for excellence in everything we do. Setting high standards and challenging ourselves are vital to reaching our full potential.
- **Teamwork**: Collaborating effectively with others is vital. Teamwork enables shared learning, the achievement of common goals, and the building of lasting friendships.

Encouraging Our Students

To our students, we encourage you to embrace this year with enthusiasm and curiosity. Your education is a journey, and each step brings you closer to your dreams. Don't hesitate to ask questions, explore new interests, and push beyond your comfort zones. Supporting each other, celebrating successes, and learning together are integral parts of this journey. The friendships you build here will enrich your school experience and provide a strong support network.

Gratitude to Our Community

We extend our heartfelt gratitude to our teachers and staff for their dedication and passion, which form the foundation of our school's success. Your unwavering commitment to our students' growth and well-being is deeply appreciated. Together, we can create an inspiring and supportive community.

We also thank our parents for their unwavering support in nurturing their children as good sons and daughters, lifelong learners, and active citizens. We look forward to continuing our collaboration to grow the whole child.

Conclusion

As we embark on this new academic year, we express our gratitude to everyone who contributes to making our school a place of learning, growth, and community. Let us work together to make this academic year our best one yet by embodying our core values and supporting one another.

Welcome to the new academic year at PIAGET Academy. Let's embark on this journey with optimism and determination.

Shared by

Mr Ang Hwee Khoon

Principal



Meet & Greet with Parents

As the new academic year is about to unfold on Monday, 8 July 2024, NHJS eagerly welcomed parents and students to our annual "Meet and Greet" with parents by the mentors of different classes.

This meeting is a cornerstone for building strong partnerships and fostering open communication with parents. It was hoped that the event would accomplish the following:

- (i) Parents will have their first touch point with the mentors and forge a great partnership in educating their children.
- (ii) Mentors will share with all our parents from the ELC, Primary and Secondary/JC Division about some information that will be essential to you and your children, such as classroom expectations, rules and policies, mode of assessments, and other pertinent matters.
- (iii) Mentors will discuss matters pertaining to how the school will partner with parents to care for their well-being and provide other platforms for character development.

The event began with a warm welcome from Mr Ang, our principal, who emphasised the importance of partnership between the school and parents and re-iterated the school's mission and vision. This was also the perfect opportunity to highlight the six core values – passion, integrity, adaptability, grace, excellence and teamwork.

After the welcome message from the principal during the general assembly at the Auditorium, parents then met with the respective mentors of their children/wards. The mentors discussed the following agenda:

- 1. NHJS Communication platforms
- 2. Academics
- (a) Modes of Assessments
- (b) Marking/Correction Policy
- (c) Assignment/Homework Policy
- 3. Calendar Highlights
- 4. Open Discussion on Pertinent Class or Level Issues

The event concluded with an open discussion with parents through the Question-and-Answer portion of the meeting, allowing parents to ask questions, discuss issues and relate any concerns or suggestions. This session was essential for parents to have an open dialogue with the mentors and to get to know them better.

The "Meet and Greet" session serves as a platform to set a positive tone for the academic year, fostering collaboration between parents, teachers, and the school administration. The school is grateful for parents' active participation and attendance.

School Tee-off Day

The second day of Week 1, Tuesday, 9 July 2024, our school celebrated "Tee-Off Day". This event was held to welcome students back to school, provide information for the new academic year, and foster community through fun games and team-building activities.



A warm welcome message from our principal and Division Deans started the event. The message contained inspiring and heartfelt words to set a positive tone for the year ahead. Students were again reminded of the school's vision and mission to grow students who will excel academically and be anchored with Piagetian values. Fourteen (14) new staff members were also introduced and welcomed so that students felt acquainted with their teachers and welcomed them to our community.

Essential information was provided and discussed by mentors as soon as the students were distributed to their respective classes. Some of the key topics included:

- Getting-to-know-you: Students, especially in ELC, Year 1 and Year 7, had sessions to get acquainted with their new classmates and teachers.
- School Calendar: Important dates such as upcoming events and holidays were highlighted to help students plan.
- Mode of Assessments: Teachers shared how students will be assessed and graded in the year.
- Students' Code of Conduct: The student code of conduct from the school's Student Organiser was reviewed, emphasising positive behaviour.
- Other Important Information: Health protocols and safety procedures were explained to ensure the wellbeing of all students and staff. Information about CCAs, such as clubs, sports teams, and other extracurricular opportunities, was mentioned to encourage students to get involved and explore their interests.

Once all essential information was covered, engaging and exciting activities designed to build team spirit and promote pure fun followed. Our enthusiastic and energetic students participated in various games and challenges that would tested their collaboration, communication and team-building spirit. Overall, students enjoyed all the games; some even felt that the time was insufficient to fully enjoy the games with their peers.

The day successfully set a joyful, positive and encouraging tone for the academic year ahead. The event not only provided essential information but also strengthened the bonds within our school community.

Shared by

Ms Aileen Acabado and Mr Dexter Canicula

Division Deans



































NHJS CCA OPEN HOUSE AND TRIAL 2024-2025

Hello NHJS Family,

We are thrilled to announce the successful completion of the NHJS CCA Open House and trial sessions for the upcoming academic year 2024–2025. It was a vibrant and engaging event, and we are grateful for the tremendous turnout. A large number of parents attended, keenly observing both the sports and non-sports CCAs. Their enthusiasm was palpable as they eagerly anticipated their children's involvement in our diverse CCA offerings.

We are delighted to report that many students have already signed up and registered for the CCAs that piqued their interest. The excitement among the students and parents alike is truly inspiring. We are confident that this year's CCA programs will see a significant number of participants, fostering a dynamic and enriching environment for all.

As we look forward to the new academic year, we are committed to providing a wide range of activities that cater to our students' varied interests and talents. We believe that the CCAs will not only enhance their skills but also contribute to their overall growth and development.

Thank you to everyone who participated and supported the event. Let's make this year memorable by actively and enthusiastically participating in our CCA programs.

Please click this link for the registration

<u>Primary CCA registration</u>

<u>Secondary CCA Registration</u>

Shared by

Mr Riyan Priyanto and Mr Muhammad Alfin CCA Coordinators



NHJS CCA OPEN HOUSE AND TRIAL 2024-2025



















NHJS students bag top awards in TeenEagle UK Global Finals 2024

By Mr Ryan Riconalla & Ms Jaspreet Kaur

London, UK—The TeenEagle UK Global Finals 2024, organised by TeenEagle, Oscar Education and University of Surrey, concluded with an Awards Ceremony on Friday, 28th June 2024. The ceremony occurred at the esteemed Oxford Town Hall at the University of Oxford, UK. The event recognised the exceptional achievements of the participants from across the globe, including ten students from NationalHigh Jakarta School (NHJS).

With their remarkable performance throughout five competitive events—knowledge quiz, spelling bee, persuasive writing, persuasive speaking and debate—the NHJS students bested opponents from over 15 countries. Students need to earn outstanding marks in each event to secure a medal: honourable mention (40%–59.9%), bronze (60%–74.9%), silver (75%–89.9%) and gold (90%–100%). Only the Top 3 in each event were awarded plaques and trophies for garnering the highest score.

The NHJS students also had the opportunity to visit prestigious and top universities like Imperial College London, University College London, the London School of Economics, Oxford University and Cambridge University. These visits served as a source of inspiration and motivation for the students, as they got a firsthand glimpse into the world of higher education and the academic possibilities that await them.

Additionally, the NHJS students had the chance to explore iconic landmarks in London, including the Harry Potter Warner Bros. Studio, the London Eye, the Houses of Parliament, Big Ben, the Tower of London, Tower Bridge, Trafalgar Square and the British Museum. These visits allowed them to witness the grandeur of these renowned sites and immerse themselves in the rich culture and history of the city.

TeenEagle 1

- 1. Jesslyn Kimberly Chin
- GOLD, Receptive Skills (Knowledge Quiz & Spelling Bee)
- GOLD, Productive Skills (Writing Challenge & Persuasive Speaking (with debate)
- FIRST PLACE, Debate Showcase
- TOP 3, Persuasive Speaking with debate (overall)

2. Viola Alessia Dharmawan

- GOLD, Receptive Skills (Knowledge Quiz & Spelling Bee)
- GOLD, Productive Skills (Writing Challenge & Persuasive Speaking (with debate)
- TOP 1, Spelling Bee (overall)
- TOP 3, Receptive Skills Champion (overall)
- TOP 1, Productive Skills Champion (overall)
- TOP 2, Overall Winner

3. Alexa Grace Witarsa

- SILVER, Receptive Skills (Knowledge Quiz & Spelling Bee)
- GOLD, Productive Skills (Writing Challenge & Persuasive Speaking (with debate)
- TOP 3, Spelling Bee (overall)



- 4. Yumin Kang
- GOLD, Receptive Skills (Knowledge Quiz & Spelling Bee)
- GOLD, Productive Skills (Writing Challenge & Persuasive Speaking (with debate)

TeenEagle 2

- 1. Sachika Diptisari Suwanda
- GOLD, Receptive Skills (Knowledge Quiz & Spelling Bee)
- GOLD, Productive Skills (Writing Challenge & Persuasive Speaking (with debate)
- FIRST PLACE, Spelling Bee Showcase
- FIRST PLACE, Debate Showcase
- TOP 1, Knowledge Quiz (overall)
- TOP 1, Receptive Skills Champion (overall)
- TOP 2, Productive Skills Champion (overall)
- TOP 1, Overall Winner

2. Megan Tjandra

- GOLD, Receptive Skills (Knowledge Quiz & Spelling Bee)
- GOLD, Productive Skills (Writing Challenge & Persuasive Speaking (with debate)
- TOP 3, Overall Winner

TeenEagle 3

- 1. David Nicholas Gunawan
- GOLD, Receptive Skills (Knowledge Quiz & Spelling Bee)
- GOLD, Productive Skills (Writing Challenge & Persuasive Speaking (with debate)
- FIRST PLACE, Persuasive Speaking Challenge (solo)
- TOP 2, Persuasive Speaking with debate (overall)
- TOP 2, Receptive Skills Champion (overall)
- TOP 1, Productive Skills Champion (overall)
- TOP 1, Overall Winner

2. Kyle Nicholas Hendrasono

- GOLD, Receptive Skills (Knowledge Quiz & Spelling Bee)
- GOLD, Productive Skills (Writing Challenge & Persuasive Speaking (with debate)
- TOP 3, Spelling Bee (overall)
- TOP 1, Persuasive Speaking with debate (overall)
- TOP 3, Receptive Skills Champion (overall)
- TOP 2, Productive Skills Champion (overall)
- TOP 2, Overall Winner



3. Clarisse Elaine Huang

- GOLD, Receptive Skills (Knowledge Quiz & Spelling Bee)
- GOLD, Productive Skills (Writing Challenge & Persuasive Speaking (with debate)
- TOP 3, Knowledge Quiz (overall)
- TOP 3, Writing Challenge (overall)
- TOP 3, Overall Winner

4. Madeleine Hendarto

- GOLD, Receptive Skills (Knowledge Quiz & Spelling Bee)
- GOLD, Productive Skills (Writing Challenge & Persuasive Speaking (with debate)
- FIRST PLACE, Debate Showcase
- TOP 1, Knowledge Quiz (overall)
- TOP 2, Writing Challenge (overall)

NationalHigh Jakarta School - Top 1 School (overall)

The upcoming TeenEagle season focuses on raising awareness about the 16 UNDP Sustainable Development Goals. Resources, including "The Last Bear" and "The Lorax" for TeenEagle 1, "The Wild Way Home" and "The Day After Tomorrow" for TeenEagle 2, and "City of Ember" and "Hidden Figures" for TeenEagle 3, align with these goals and ensures that learning materials are relevant and focused on critical global challenges.

Congratulations again to all the NHJS students on their outstanding achievements and for excellently representing the country globally.

Shared by

Mr Ryan Riconalla & Ms Jaspreet

PIC of TeenEagle UK Global Finals 2024

























School Trip to China: A Journey of Discovery

This document chronicles the adventures and personal growth of seven boys and two teachers during their unforgettable school trip to China. The journey encompassed diverse experiences, from exploring cultural landmarks to engaging in physical challenges. This exploration delved into the group's visit to Ronghui School, Oriental Land, Qufu and Beijing, along with their remarkable trek through breathtaking landscapes and the ascent of the iconic Taishan Mountain. Prepare to be immersed in the captivating moments, personal reflections, and valuable lessons learned throughout this extraordinary trip.

Our Group: A Team of Explorers

The group consisted of seven enthusiastic boys and two dedicated teachers, all united by a thirst for adventure and a desire to broaden their horizons. They hailed from different backgrounds and possessed unique perspectives, which enriched the collective experience. The teachers, Mr Ding and Ms Ong, provided invaluable guidance and support, ensuring the safety and well-being of the group throughout the journey. The boys, eager to immerse themselves in the Chinese culture and embrace new challenges, eagerly anticipated the adventures that awaited them.

Exploring China's Cultural Tapestry

The first leg of the journey took the group to Ronghui School, a prestigious educational institution known for its academic excellence and vibrant cultural programs. The students had the opportunity to interact with their Chinese counterparts, engaging in discussions about education, culture, and life in China. The group also visited Oriental Land, a sprawling theme park with a captivating blend of traditional Chinese culture and modern entertainment. The colourful parades, intricate performances, and exhilarating rides left a lasting impression on the boys, creating cherished memories that would be shared for years to come. In Beijing, the group visited the Qifu, a historic temple renowned for its exquisite architecture and spiritual significance. The boys learned about the history of the temple, its role in Chinese society, and the significance of the various deities it housed. The visit provided a profound insight into the spiritual side of Chinese culture.











Embracing Physical Challenges: Trekking and Climbing

10km Trek- Wuxie Climb and Fast Trek

The first trek took the group through picturesque landscapes, testing their endurance and physical strength. The boys navigated rugged terrains, encountering breathtaking vistas and learning the importance of teamwork as they supported each other along the way. This initial trek served as a warm-up for the greater challenges that lay ahead.



21km Trek

The second trek, a demanding 21km journey, pushed the group's limits. The boys faced steep inclines, challenging weather conditions, and moments of doubt. However, their determination and camaraderie fuelled them forward, reinforcing the bonds they had forged during the trip. The experience taught them the value of perseverance and the importance of staying positive even when faced with adversity.





10k Steps Challenge- Taishan Climb

This challenge, designed to encourage physical activity and a healthy lifestyle, had the group covering a significant distance by foot. The boys explored local markets, historical sites, and bustling city streets, taking in the sights and sounds of Chinese life. This challenge provided a unique perspective on the city, fostering a deeper appreciation for the country's vibrant culture and traditions.







Conquering Taishan Mountain: A Test of Spirit

The highlight of the trip was the ascent of Taishan Mountain, one of China's Five Great Mountains. The climb was physically demanding, with steep paths and challenging weather conditions. The boys, inspired by the spirit of adventure and the breathtaking views that unfolded around them, pushed themselves to the limit. They supported each other, offering words of encouragement and sharing the burden of the ascent. Reaching the summit, a sense of accomplishment washed over them. They had conquered the mountain, proving their strength, resilience, and ability to overcome challenges. The summit offered panoramic views of the surrounding landscape, leaving a lasting impression on the boys and providing a sense of perspective and awe. The experience of climbing Taishan Mountain was a transformative one, pushing the boys to their physical and mental limits and leaving them with a newfound sense of confidence and self-belief.

Personal Growth and Maturity: Embracing New Perspectives

The school trip to China was more than just an adventure; it was a journey of self-discovery and personal growth. The boys were exposed to a new culture, faced challenges, overcame obstacles, and matured significantly throughout the trip. They learned the value of teamwork, resilience, and perseverance. They developed a deeper appreciation for different cultures and expanded their understanding of the world. The trip provided them with invaluable life lessons, preparing them for the challenges and opportunities that lie ahead in their future endeavours. The boys' perspectives on the world broadened, and they returned home with a newfound sense of independence, self-awareness, and maturity.

Our Experience



This trip was not just about physical challenges; it was also a journey of cultural discovery and personal growth. We learned a lot about teamwork, resilience, and the importance of pushing our limits. It was an experience that I will cherish forever.

Abraham John Susanto, Y9G



The experience taught me the value of perseverance. Climbing 10,000 steps at Mount Taishan and trekking 21 kilometres required physical and mental strength. There were moments when I felt like giving up, but the encouragement from my friends and teachers kept me going. I realise that with determination and support, I could overcome any obstacle.

Ken Ananta Huang, Y9G





The journey also underscored the importance of teamwork. Facing such demanding physical challenges required us to support one another continuously. Encouragement from friends and teachers was crucial in moments of doubt or fatigue. This trip reinforced that working together and lifting each other can lead to success in ways that individual efforts alone might not achieve.

Jack Tjaij, Y9G



One of the most profound lessons I learned on this trip was the importance of stepping out of my comfort zone. Climbing Mount Taishan and trekking 21 kilometres initially seemed daunting. However, by pushing myself beyond my usual limits, I discovered new strengths and capabilities I didn't know I had.

Dexter Torano Tjoa, Y9G



One of the most impactful aspects of this trip was the sense of personal accomplishment. Climbing the 10,000 steps of Mount Taishan and completing the 21-kilometer trek were significant challenges that required dedication and effort. Reaching the summit and finishing the trek made me realise that I can achieve great things great things when I set my mind to it. This newfound confidence will motivate me to take on future challenges with the same determination.

William Edric Yusuf, Y9E



The trip also taught me to appreciate the present moment. Walking through the scenic landscapes and historic sites of China, I often found myself pausing to take in the surroundings. These moments of mindfulness made me realise the importance of living in the present and cherishing the experiences as they happen.

Dylan Suwarno, Y9G



One significant aspect of this trip was the opportunity to build resilience. Facing the 10,000 steps of Mount Taishan and the 21-kilometre trek tested our physical and mental limits. There were times when I felt exhausted and wanted to stop, but pushing through those moments taught me that resilience is about continuing even when things get tough. This realisation has made me more determined and resilient in my everyday life.

Nicholas Haskell Monopo, Y9G



REFLECTION

As we reflect on our memorable adventure in China, our group of seven boys and two teachers from Indonesia miss the camaraderie and the shared challenges we experienced such as climbing the 10,000 steps of Mount Taishan and completing the 21-kilometre trek. Throughout this journey, we learned valuable lessons in perseverance, self-discipline, teamwork, and cultural appreciation. We've applied these lessons in our daily lives by remaining committed to our goals, embracing new experiences, and fostering empathy and respect for different cultures. The sense of achievement and the strong bonds we formed during this trip continue to inspire and guide us as we move forward.



Written by

Jack Tjaij, Ken Ananta Huang, Dexter Torano Tjoa, Abraham John Susanto, Dylan Suwarno, William Edric Yusuf, Nicholas Haskell Monopo

Year 9 Students



START RIGHT MESSAGE

Welcome back, students! As we start a new school year, it's essential to remember the importance of discipline and following school rules. These elements ensure safety, accountability, and overall well-being, guided by our core PIAGET values: Passion, Integrity, Adaptability, Grace, Excellence, and Teamwork.

Passion drives us to approach our studies and activities with enthusiasm, inspiring those around us. By following rules, you create a safe, respectful environment for everyone to pursue their passions.

Integrity means being honest and doing the right thing, even when no one is watching. Adhering to school rules builds trust and fairness within our community.

Adaptability helps us navigate changes with flexibility and resilience. Embracing guidelines allows you to handle challenges positively, fostering personal growth and success.

Grace involves treating others with kindness and respect. Following rules ensures everyone is treated with dignity, creating an inclusive, supportive atmosphere.

Excellence is about striving to be your best. Adhering to rules sets high standards for yourself and encourages others to do the same, promoting pride and continuous improvement.

Teamwork means working harmoniously with others. Clear rules enable successful collaboration and teach the value of cooperation, communication, and mutual support.

Safety is a top priority. Adhering to the rules regarding behaviour, attendance, and facility use is vital for creating a safe and secure environment. Clear anti-bullying rules, for example, promote kindness and respect.

Accountability is crucial. Committing to school rules teaches responsibility for your actions. It is a key life skill that builds strong, trustworthy relationships with peers and teachers.

Your well-being is central. Health rules, including cleanliness, nutrition, and mental health awareness, support your physical and emotional health, ensuring you're in the best state to learn and grow.

Our school is committed to supporting you, but your commitment is equally important. Embrace these principles and guidelines to make this school year successful and enriching for everyone. Together, we can achieve great things. Welcome back!

Shared by

Mr Wilfred Corleto

PIC of Student Well-Being



ENSURING DATA SECURITY ON THE ENGAGE PLATFORM

We would like to remind all parents about the importance of protecting their personal and their children's information on the Engage platform.

Engage is designed with a single sign-in feature to streamline access to various educational tools and resources. This convenience, however, also necessitates that each user—parents, in this case—takes active steps to safeguard their login credentials and data privacy.

Key Recommendations for Protecting Your Data:

1. Keep Login Credentials Confidential:

Always keep your username and password confidential. Avoid sharing your login details with anyone who does not require access. This is the first and most crucial step in protecting your personal information.

2. Be Mindful of Shared Access:

If you must share access with another individual, such as a caretaker, ensure that this person is aware of the importance of keeping this information private and secure. Discuss the responsibilities associated with accessing sensitive information and agree on strict guidelines for privacy.

3. Secure Your Devices:

Ensure that any device you use to access the Engage platform is secured with a password or biometric lock. This adds an additional layer of security in case your device is lost or stolen.

4. Log Out After Use:

Always log out of the Engage portal when you are finished, especially when using shared or public computers. This prevents unauthorised access following your session.

By following these simple yet effective steps, you can significantly enhance the security of your personal data and contribute to a safer digital school environment. Should you have any questions or require further assistance regarding data protection on the Engage platform, please do not hesitate to contact our school's IT department:

Mr Duta Hidayad at <u>dutahidayadenh.piagetacademy.org</u> Mr Ronald Effendi at <u>ronaldeffendienh.piagetacademy.org</u>

Together, by taking these proactive measures, we can ensure that our digital interactions remain secure and beneficial for everyone involved.

Shared by

Shirin Salleh

Vice Principal



WELCOME TO K1!





















K1 NEWSLETTER





KIPASSION - ZOLY NEWSLETTER 12 JULY 2024



Look at What We Learnt

DISCOVERY

We're starting to learn about ourselves. Our name, age, parents' names, birthday, etc. We made a handprint memento to keep and check for growth within the year.

NUMERACY

We did a quick check on the things we already know (like counting, patterns and shapes. We solidified and expanded what we know about shapes as a we played a shape hunt around the ELC and made shapes from different materials.

LITERACY

In English, we learnt that everything makes a sound, especially letters. We reviewed the alphabet and looked at our names and what letter we can and sounds we can see.

A Note From the Teachers

Dear Parents,

A special thanks to all the parents who came to school last Monday. We appreciate your presence on your busy day. We also send a special shout to everyone for getting in the sandals on time and for their photos for the door and cubby. If you experience any trouble with the homework/ tasks assigned, please email us ASAP.

Thank you for your cooperation.

Your -partners-in-your-child's-growth, Kindergarten 1 Team



Homework

Please bring or email pictures of your child as

- · as a newborn
- · as a toddler
- current



K1 NEWSLETTER

CHINESE LITERACY

In Chinese class, we have introduced the ways of saying greetings and bye in Chinese by using a rhythm. We are glad to see that the kids were able to participate in the activities and start saying Chinese words by following the teachers.

BAHASA INDONESIA

In Bahasa Indonesia class, we did a simple check for the alphabet, colors, numbers, and animals. We used colorful flashcards as the medium of instruction, and the students began showing enthusiasm for guessing in Bahasa Indonesia.

Photo Gallery





NATIONAL HIGH

ACKNOWLEDGEMENT

Congratulations

P.I.A.G.E.T. Academy











2024 (Piano Free Selection)





Third SIAT International Youth Art

Competition 2024





ANNOUNCEMENT

Our Early Learning Centre is Now Open for Enrolment!

Registration for the Academic Year 2024/2025 at our Early Learning Centre is now open for children aged 4 – 5 years old (K1).

Enrol now!

For additional details and inquiries, please reach out to our marketing team at 0811-1830-603. Do not miss this wonderful opportunity to jumpstart your child's educational journey with us!







GALLERY

Welcome to Year 1!























GALLERY

Introduction of New Staff





















UPCOMING EVENTS

SC: Year 7 Young Leaders Convention 2024

17 - 20 July 2024

Start of IPW for Years 5 - 9

22 July 2024

SC: Onsite P Campaign, P Election and SC selection 2024

22 July - 10 August 2024

Years 10 - 12: I/A Success Camp (Stage 1)

25 - 26 July 2024

Registration and Payment of CCA

26 July - 2 August 2024