



NATIONALHIGH
JAKARTA SCHOOL



P.I.A.G.E.T. Academy

BI-WEEKLY BULLETIN

<https://nh.piagetacademy.org>

—
**CELEBRATING THE
COMMUNITY**

—
**Passion
Integrity
Adaptability
Grace
Excellence
Teamwork**



2024 - 2025

13 SEPTEMBER - 3 OCTOBER 2024



NATIONALHIGH
JAKARTA SCHOOL

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PRINCIPAL'S MESSAGE

Dear Students, Parents, Guardians and Staff,

As we enter the final week of this term, I'd like to take a moment to reflect on the journey we've shared and the exciting developments ahead. This period is a valuable opportunity to consolidate everything we have learned, experienced, and accomplished together. It is a time to apply the knowledge and skills we've gained while continuing to grow, both academically and personally.

School Upgrading Progress

I am pleased to share updates on our school's upgrading work. The construction of two new student centers is progressing well, and we are excited to create spaces where students can relax, play, and interact with one another. Additionally, significant strides have been made on the new GEMS room, designed to provide innovative learning experiences by integrating mathematics, science, and languages. This facility will promote interdisciplinary learning and enhance students' approaches to problem-solving and creative thinking.

We are also in the process of planning an additional playground for our primary students to cater to the growing population and support our belief in the importance of outdoor play. We have been engaging with various vendors and will involve our students in evaluating the proposals, ensuring their voices are heard in shaping this space.

Our commitment to upgrading the school goes beyond physical improvements; we are actively engaging with students to ensure these upgrades serve their needs meaningfully. Student feedback, gathered through surveys and dipsticks, has been incorporated into the design and outfitting of the student centers. Each center, located in Blocks B and C, will be managed by the Prefectorial Board and the Student Council, respectively.

Completion of Milestone Programmes

I am proud to report the successful completion of several milestone programmes this term. Our outdoor programmes have been particularly impactful, offering students hands-on experiences that foster resilience, teamwork, and leadership. These initiatives align with our holistic educational philosophy, which aims to develop well-rounded individuals. NHJS has made great strides in embedding these milestone programmes as part of our signature PIAGET 12-year education journey. We appreciate the unwavering support from parents and guardians in helping us nurture our students holistically. To date, we have completed the Year 6 and Year 9 milestones and the Year 11 milestone to Bhutan will begin on 15 September 2024 for a week.

Collaborating with Partners

We are delighted to have completed the Year 4 virtual immersion with West Spring Primary School. This programme allowed students from different countries to share their cultures and form friendships despite the physical distance. In the upcoming terms, we look forward to hosting schools from Singapore and organising a Year 6 immersion trip to Singapore.



PRINCIPAL'S MESSAGE

In addition, we have entered into a Memorandum of Understanding (MOU) with the Singapore University of Social Sciences (SUSS). This agreement covers student learning programmes, internships, and adult learning initiatives. The MOU exchange took place on 2 September 2024 at NHJS, with PIAGET represented by Mrs. Daisy Yiu and SUSS by their President, Professor Tan Tai Yong. The ceremony was attended by SUSS senior management, including their Chancellor, Mdm Halimah Yacob, former President of the Republic of Singapore. Our students gave a warm welcome performance, and the SUSS team had the opportunity to interact with members of our Student Council during their tour of the school.

Reflection on School Values

As we near the end of this term, I encourage everyone to reflect on our school values: passion, integrity, adaptability, grace, excellence, and teamwork. These values are the foundation of our community and guide us in our actions and decisions. By upholding them, we ensure that we are not just learning for today but preparing for the future.

Looking Ahead: Continuous Improvement

While we celebrate our progress, we must remember that there is always room for improvement. I encourage students, staff, and parents alike to remain committed to growth, both personal and collective. Whether we are striving for academic excellence, building a supportive community, or innovating in teaching and learning, let's work together to make the remainder of this term productive and meaningful.

Thank you all for your hard work, dedication, and support this term. I am confident that by focusing on our shared goals and values, we will finish this term on a high note and set the stage for even greater success ahead.

Warm regards,

Mr Ang Hwee Khoon

Principal



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NHJS HOSTS SUSS SENIOR MANAGEMENT FOR MOU EXCHANGE

On 2 September 2024, NHJS had the honour of hosting the senior management of the Singapore University of Social Sciences (SUSS) for the exchange of a Memorandum of Understanding (MOU). This agreement between SUSS and PIAGET Academy focuses on student learning programmes, internships, and adult learning initiatives, further strengthening our commitment to holistic education. The MOU was signed at NHJS, with Mrs. Daisy Yiu representing PIAGET Academy and Professor Tan Tai Yong, President of SUSS, signing on behalf of the university. The ceremony was graced by the presence of SUSS's Chancellor, Mdm Halimah Yacob, former President of the Republic of Singapore, along with other distinguished members of their senior management team.

To welcome our esteemed guests, our students Viola Alessia Dharmawan (Y6E) and Zedner Sutioso (Y3I) performed a heartfelt rendition of Bengawan Solo, with Viola providing the vocals and Zedner accompanying on the keyboard, setting a warm and celebratory tone for the event.

During the visit, NHJS presented PIAGET's 12-Year Education Journey, showcasing our mission over the past 22 years to nurture individuals who are grounded in values, lifelong learners, and active citizens. Mdm Halimah offered positive feedback, commending our approach to holistic education, which focuses not just on academic achievement, but also on preparing students for life through a balanced and enriching learning experience.

The delegation also had the chance to engage with our Student Council members during a tour of the school. Our students' confidence and articulate conversations left a lasting impression, reflecting the success of our leadership programs and affirming our commitment to inspire students to excel in all their endeavours.

We extend our heartfelt thanks to SUSS for their visit and express our gratitude to the entire NHJS community for their continued support of the uniquely PIAGET education we provide.

Shared by

Mr Ang Hwee Khoon

Principal



NHJS HOSTS SUSS SENIOR MANAGEMENT FOR MOU EXCHANGE





NHJS NEW LEADERS ELECTED: PREFECTORIAL INVESTITURE CEREMONY

In a remarkable display of school spirit and leadership, NationalHigh Jakarta School held its annual Prefectorial Board Investiture Ceremony on 2 September 2024 during the morning Flag Raising. This significant event marked the official appointment of the new Prefectorial Board members who will lead and represent the student body throughout the academic year.

Meet the New Prefects

This year, we are thrilled by the overwhelming enthusiasm and leadership potential within our school community, as nearly one hundred students have joined the Prefectorial Board. Among them, the prestigious role of Head Prefect has been entrusted to Rachelle Hartono (Y7I), who will be supported by the Deputy Head Prefects, Lavelle Nagasaputra (Y7I) and Kara Akiko Suliawan (Y7I).

A Pledge to Serve

During the investiture ceremony, each Prefect took an oath of office, pledging to uphold their responsibilities with integrity, dedication, and a commitment to the values of the NationalHigh Prefectorial Board (NHPB) - initiative, work, and leadership. This pledge underscores their determination to espouse the ideals that are central to our school's mission and to serve as role models for their peers.

Looking Ahead

As the new Prefectorial Board steps into their roles, the school community looks forward with great anticipation to the positive impact they will have on student life and the broader school environment. With their leadership, the NHPB is set to foster a culture of excellence and uphold the school's PIAGETian values.

Congratulations to the new Prefectorial Board members! We wish you a productive and impactful term ahead. Your commitment to serving the school community is highly valued, and we are excited to support you on this journey.

Yours sincerely,

Mr Leonides Il Ranchez, Mr Ding Liang, Ms Debby Lim , Ms Jaspreet Kaur, Mr Eddie Yu

The NationalHigh Prefectorial Board Mentors



NATIONALHIGH
JAKARTA SCHOOL

PREFECTORIAL BOARD: INVESTITURE CEREMONY





WHY CONSIDER BUSINESS STUDIES AND ACCOUNTING AS AN ELECTIVE?

Business Studies exposes students to a broad, practical and dynamic field of study that includes different aspects of business, including management, marketing, finance, and entrepreneurship. It helps build a comprehensive understanding of how businesses operate and the factors that influence their success. The practical skills learned in this program are applicable to any field or discipline.

Accounting, widely considered as the “language of business,” involves recording, summarising, and analysing financial transactions. This essential field forms the backbone of any organisation, ensuring that financial information is accurate, transparent, and compliant with regulations.

Benefits of Studying Business Studies

- 1. Holistic Understanding of Business Operations:* Business Studies equips students with knowledge across multiple domains, such as marketing, finance, human resources, and operations. This holistic understanding is crucial for anyone aiming to manage or run a business effectively.
- 2. Development of Entrepreneurial Skills:* The subject fosters an entrepreneurial mindset by teaching students how to identify business opportunities, develop business plans, and manage resources. These skills are essential for those interested in starting their own business or contributing to innovation within an organization.
- 3. Strategic Thinking and Problem-Solving:* Business Studies encourages critical thinking, enabling students to analyse market trends, assess competition, and make informed decisions. Problem-solving is a key skill that students enhance as they tackle challenges that businesses face in dynamic environments.
- 4. Leadership, Communication and Management Skills:* Through the study of management principles, students learn how to lead teams, manage projects, communicate ideas and make decisions that align with organisational goals. These skills are valuable in any leadership or managerial role.
- 5. Real-Life Application:* Business Studies has practical applications in everyday life, from managing personal finances to understanding consumer behaviour. It also provides the tools to analyse the business environment and make informed decisions as a consumer or investor.
- 6. Foundation for Higher Education:* The subject lays a strong foundation for further studies in fields like business administration (MBA), marketing, finance, or international business. It also prepares students for various professional certifications, such as project management or financial analysis.

Benefits of Studying Accounting

- 1. Financial Literacy:* Accounting provides a deep understanding of financial principles, which are crucial for managing personal finances, budgeting, and making informed investment decisions. This financial literacy is invaluable in everyday life.



WHY CONSIDER BUSINESS STUDIES AND ACCOUNTING AS AN ELECTIVE?

- 2. Attention to Detail and Accuracy:* It teaches precision and attention to detail. Students learn the importance of accuracy in recording financial transactions, which is vital for maintaining the integrity of financial information.
- 3. Problem-Solving Skills:* Accounting requires critical thinking and problem-solving skills. Whether it's identifying discrepancies or optimising financial processes, accounting hones these abilities.
- 4. Understanding Business Operations:* Learners gain insights into how businesses operate. They learn about cost management, profit maximisation, and financial decision-making, which are essential for running or managing any business.
- 5. Foundation for Higher Education:* The program serves as a solid foundation for further studies in finance, business administration, or law. It also prepares students for professional certifications such as Certified Public Accountant (CPA) or Chartered Accountant (CA).
- 6. Ethical Awareness:* Ethical considerations are central to accounting. Students learn about the importance of integrity and ethical behaviour in financial reporting, which is crucial in maintaining public trust and confidence in financial systems.

Career Opportunities for Business Graduates	Career Opportunities for Accounting Graduates
<ol style="list-style-type: none">1. Business Manager2. Marketing Manager:3. Human Resources Manager:4. Entrepreneur5. Financial Analyst.6. Management Consultant7. Project Manager8. Sales Manager9. Operations Manager.10. Business Analyst	<ol style="list-style-type: none">1. Certified Public Accountant2. Auditor3. Management Accountant4. Tax Accountant5. Financial Analyst6. Forensic Accountant7. Controller8. Chief Financial Officer9. Entrepreneur



WHY CONSIDER BUSINESS STUDIES AND ACCOUNTING AS AN ELECTIVE?

Studying Business Studies offers diverse opportunities for learners to develop skills that go beyond running a business. The program offers a wide range of benefits, from developing entrepreneurial and management skills to gaining a broad understanding of business operations. Whether pursuing higher education or entering the workforce, Business Studies provides the tools and knowledge necessary for success in today's competitive and complex world.

On the other hand, studying accounting offers significant benefits, from mastering financial principles to developing problem-solving skills. Whether for personal financial management or a professional career, accounting provides a versatile foundation that opens doors to numerous career opportunities. As businesses continue to grow and evolve, the demand for skilled accountants remains strong, making it a valuable field of study for students interested in a stable and rewarding career.

Some of our alumni who have chosen to specialise in business and finance-related programmes in some of the top universities around the globe are as shown below.

Shared by

Ms Emelly Francisco Sol

Subject Specialist, Humanities Department

Subject Facilitator of Economics & Business Studies



Alexandra Leonardo (2017)

Finance and Economics
University of Strathclyde
(Scotland, UK)



Clarissa Gunawan (2018)

MS Business Analytics
BA Business Administration, Finance
Carnegie Mellon University (US)
HKUST (Hong Kong)



Jacklyn Budiman (2019)

Masters in Business Administration
Johnson Graduate School of Management
Cornell University (US)



WHY CONSIDER BUSINESS STUDIES AND ACCOUNTING AS AN ELECTIVE?



Chio Korompis (2019)

Entrepreneurship/ Entrepreneurial Studies
Owner/ CEO/ Co-Founder - Dream Fuel
Ventures
Loyola Marymount University (US)



Andrea Francesca (2020)

Business Administration
University of Wisconsin-
Maddison (US)



Victoria Narmada (2020)

International Relations & Affairs
Tokyo International University (Japan)



Kenneth Liyanto (2021)

Finance and Data Science
Howard Stern School of
Business, New York
University (US)



Anastasia Krystabel (2021)

Accountancy & Information
Systems
Western Michigan University
(US)



Wesley Koe (2021)

MS in Management Information Systems
Finance & MIS
NYU SPS (US)
Boston University (US)



George Soekawan

Business Administration &
Management
Foster School of Business
University of Washington (US)



Fiona Limanto (2022)

Business Administration &
Management
University of Michigan (US)



Alisa Achdiat (2022)

Bachelor of Commerce
University of New South Wales (Australia)



WHY CONSIDER BUSINESS STUDIES AND ACCOUNTING AS AN ELECTIVE?



Nicole Indrayani (2022)
Business Mathematics
Hochschule für Technik und Wirtschafts
Berlin (Germany)



Phoebe Indra (2023)
Business & Marketing
Macquarie University
(Australia)



Melody Tanudjaja (2023)
Finance & Business Analytics
Wharton School of Business,
University of Pennsylvania (US)



Catherina Limanto (2023)
Business Administration
University of Southern
California (US)



Reuben Susilo (2023)
Finance and Business
Analytics
Boston University (US)



YEAR 9 MILESTONE PROGRAMME

A Journey of Habits of Mind (HOM)

The Y9 Milestone Programme – Habits of Mind (HOM), held from 26 August to 7 September 2024, was a remarkable journey for our Y9 students, combining academic enrichment with the development of vital life skills through a range of engaging activities.

Segment 1: School-Based Activities (26-30 August 2024)

The first segment of the programme took place at school, centering around the "Habits of Mind" to help students enhance their critical thinking and problem-solving abilities. The week began with immersive **Habits of Mind sessions**, where students participated in interactive workshops that set the stage for the activities to come.

A standout highlight was the **Mural Painting** project. Students worked together to design and paint a vibrant mural that now proudly decorates a school wall around the SC room area. This creative endeavour not only showcased their artistic talents but also underscored the value of collaboration and shared vision.

Segment 2: Inagro Bogor Excursion (September 2 - 7, 2024)

The second segment of the programme took students to Inagro Bogor for an adventurous week that pushed their physical and mental boundaries. The excursion continued the themes of **Habits of Mind** sessions and mural painting, integrating these into the new environment.

In addition, students tested their culinary skills through **Team Self-Cooking** activities. Taking responsibility for preparing their own dinners provided them with practical cooking experience and strengthened their ability to work as a team. The week culminated in a special lunch where students cooked for their parents, giving them a chance to demonstrate their achievements and share their new skills with their families.

The programme also featured an engaging **Project-Based Learning** component. Students delved into hands-on projects related to mycorrhiza, tissue culture, hydroponics, composting, buffalo care, and kokedama. These projects provided practical insights into scientific and environmental concepts, fostering a deeper understanding and appreciation of sustainable practices.

Students engaged in **Canoeing** and **High Rope** courses, which proved to be among the most exhilarating aspects of the trip. Canoeing allowed them to connect with nature and develop teamwork and coordination skills, while the High Rope course challenged their courage and perseverance.

The combination of these activities across both segments of the programme created a rich, multifaceted learning experience. By blending academic knowledge with creative expression and physical challenges, the Y9 Milestone Programme achieved its goal of providing students with valuable skills and unforgettable memories.



YEAR 9 MILESTONE PROGRAMME

We extend our heartfelt gratitude to everyone who contributed to the success of this programme and look forward to seeing how these experiences will continue to shape our students' growth and development.

Shared by

Ms Yosuanela Maristya

PIC of Y9 Milestone Programme 2024





YEAR 6 MILESTONE PROGRAMME

Teamwork and Triumph: Our Bumi Gumati 'Power of Mindset' Milestone Adventure

Student Insights

During the milestone, we were separated into teams: red, yellow, and blue. The teams competed against each other and each team had to work together in order to win. At first, the games were easy, but they gradually became more challenging. We needed to collaborate and communicate well with each other.

After all the games, I learned that a positive mindset helps us realise that how we approach tasks matters more than winning and that what we achieve depends on our attitude and actions. I also learned that working alone is not as effective as collaborating in a team to achieve a goal, as each person can contribute and save time. Overall, this milestone was an unforgettable experience.

- Roselin Wijaya, Y6T

The Y6 milestone programme is an excellent initiative that provides a rewarding educational journey and experience for students. This programme helps students set and achieve their goals throughout their lives, offering clear milestones for success and personal growth at various stages.

During the milestone programme, we participated in many games that were both incredibly fun and challenging. One thing I noticed throughout the programme was that the focus wasn't solely on winning—it was more about teamwork. It taught me that winning isn't everything; what truly matters is that we gave it our all and tried our best.

Overall, the milestone programme was thoughtfully designed by the staff and teachers to help students navigate their academic journey with clear goals and recognition at key stages.

- Casadee Rose Basuki, Y6T

My recent milestone experience at Bumi Gumati was a fun and delightful two-day adventure that created many stories worth sharing. Our goal was to recognise our strengths and skills and use them to solve various challenges, as well as to develop awareness and apply skills for making better choices.

Bumi Gumati was enjoyable because of its focus on positive experiences and team-building activities. The engaging team activities and games with friends created memorable moments. Each day was filled with interactive games and challenging tasks designed to strengthen our relationships with friends.

- Warren Russell Gunawan, Y6E

My recent milestone programme was a two-day visit to Bumi Gumati Convention Hotel. During our stay, we participated in many fun activities. I am truly grateful for the incredible experience and the memories I created with my friends and teachers during this milestone trip to Bumi Gumati.



YEAR 6 MILESTONE PROGRAMME

The main goal of this milestone was to work as a team to overcome the challenges we faced and to develop essential life skills. Throughout the trip, we were taught to stay positive, even when encountering difficult challenges. The activities focused on teamwork, and as my friends and I worked together, we bonded and created unforgettable memories. Overall, it was a fantastic experience visiting Bumi Gumati Convention Hotel.

- Arthur Jonathan Harymoelia Liem, Y6G

The Year 6 Milestone Programme, titled "The Power of Mindset," was held on September 6-7 at the scenic Bumi Gumati Convention Hotel. The program aimed to equip students with essential skills and attitudes necessary for personal growth and success.

The objectives of the programme were to help students recognise their strengths and use them to tackle challenges, understand and develop a 'success mindset,' and cultivate the skills needed to make better decisions. The programme also emphasised role modelling the core PIAGET values.

A total of 39 pupils participated in the event, engaging in various fun and insightful activities designed to foster their development. The program's first day concluded with a memorable bonfire activity, where students reflected on the day's lessons and bonded with their peers.

Through this programme, the students not only gained valuable insights into their abilities but also learned the importance of a positive mindset in achieving success. The Power of Mindset event truly marked a significant milestone in their educational journey.

Shared by

Mr Joel Jefferson Pineda

PIC of Year 6 Milestone Programme



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YEAR 6 MILESTONE PROGRAMME

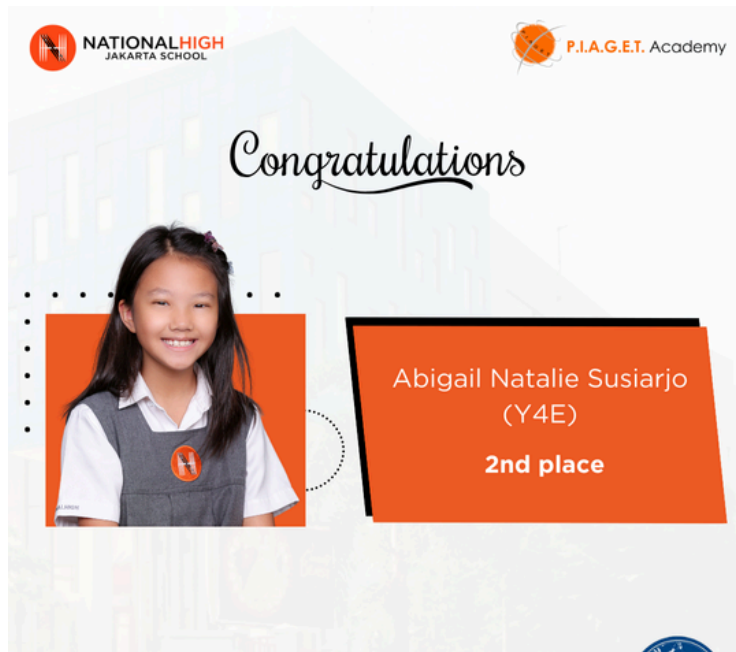




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ACKNOWLEDGEMENT

Independence Day Cheerleading Competition 2024 by The A Team Cheerleading



Independence Day Cheerleading Competition 2024
by The A Team Cheerleading



National Cheerleading Championship 2024 by The A Team Cheerleading at Surabaya, Jawa Timur



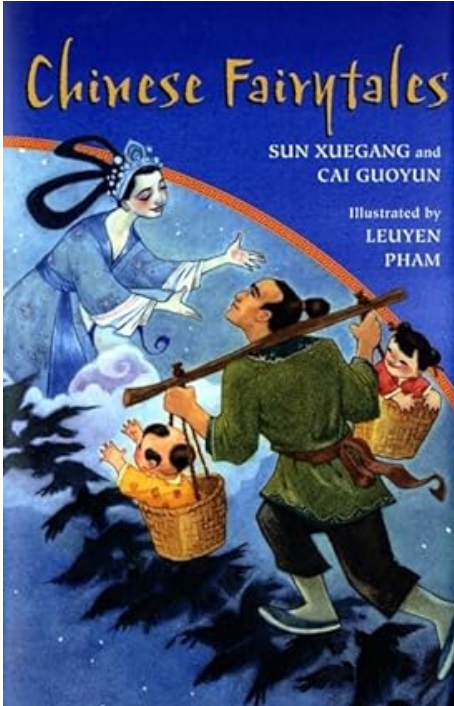
National Cheerleading Championship 2024
by The A Team Cheerleading at Surabaya,
Jawa Timur.





HIGHLIGHTS

Books Recommendation



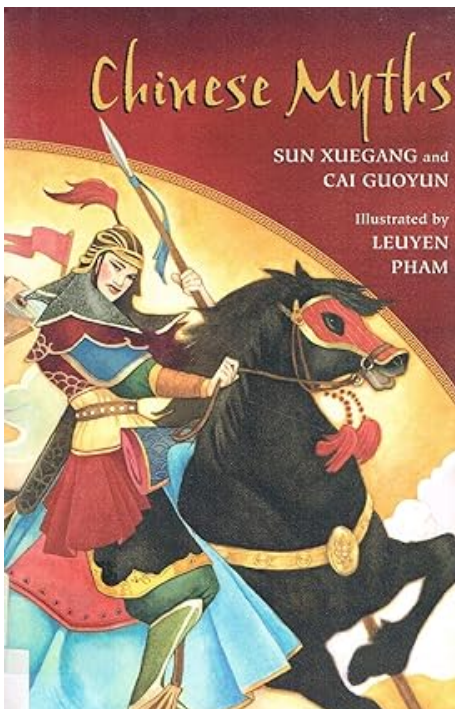
Title: Chinese Fairy Tales

Author: Sun Xuegang, Cai Guoyun

ISBN: 9780670072606

Genre: Fiction

Sun Xuegang and Cai Guoyun compiled 18 famous Chinese fairy tales in this book. Adorned with beautiful illustrations by Leuyen Pham, the book takes us back in time through stories like "Cowherd and the Weaving Girl" and "The Legend of Lady White Snake," which are over 1,500 years old. Although these tales have been retold, rewritten, and revised through countless generations, they continue to offer a magical journey across the diverse regions of China.



Title: Chinese Myths

Author: Sun Xuegang, Cai Guoyun

ISBN: 9780670072613

Genre: Fiction

This book is a companion collection to the Chinese Fairy Tales by the same authors. It explores Chinese gods and goddesses who once roamed the earth. The tales of giants and legendary heroes also make this book more engaging. It begins with the story of the giant Pan Gu and how he created the world, and concludes with a story about Dong Haichuan, the real kung fu master. Both Chinese Fairy Tales and Chinese Myths deliver an intriguing depiction of China and its history.



GALLERY

Annual Sharing on Educational Pathway Beyond Year 6





GALLERY

Mid-Autumn Festival Celebration





ANNOUNCEMENT

 **Mark your calendars for NationalHigh Jakarta School's Annual Education and Career Day!**

Join us on Thursday, 17 October 2024, from 7:15 A.M. to 2:00 P.M. for an inspiring and informative day packed with opportunities to shape your future!

Event Highlights:

- Keynote Speech
- Career Talks from various universities
- Alumni Talk
- Meet representatives from 35 universities around the world
- In collaboration with Times Higher Education (THE)

Whether you are dreaming of studying abroad or just starting to explore your options, this is your chance to get insider tips and valuable information to help you reach your goals.



Date: Thursday, October 17th



Time: 7:15 A.M. - 2:00 P.M.



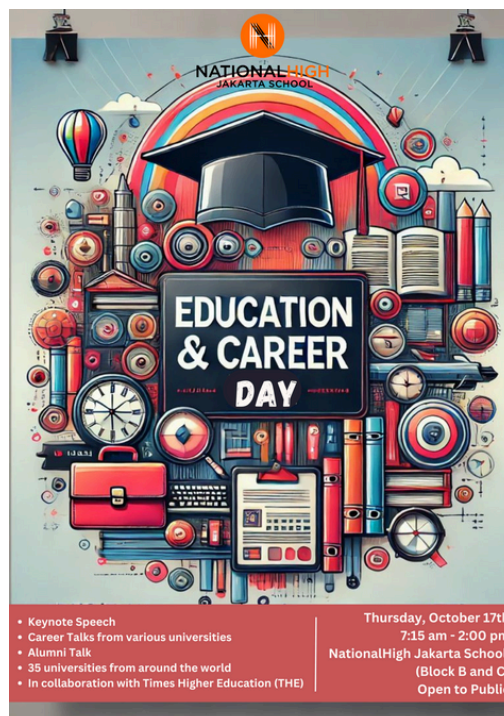
Location: NationalHigh Jakarta School (Block B and C)



Open to the Public

Don't miss out on this incredible opportunity to connect with universities and get a head start on your future!

#NationalHighJakarta #EducationAndCareerDay #UniversityPrep #DreamBig #TimesHigherEducation #OpenToPublic





ANNOUNCEMENT

Our Early Learning Centre is Open for Enrolment!

Registration for K1 in Academic Year 2024/2025 and, K1 and K2 in Academic Year 2025/2026 at our Early Learning Centre is now open.

Enrol now!

For additional details and inquiries, please reach out to our marketing team at 0811-1830-603.

Do not miss this wonderful opportunity to jumpstart your child's educational journey with us!

NATIONALHIGH
JAKARTA SCHOOL

EARLY LEARNING CENTRE

Open for enrolment
AY 2024/2025
AY 2025/2026

CREATING A BETTER WORLD
THROUGH EDUCATION

PIAGET Academy

play . learn . lead

NATIONALHIGH
JAKARTA SCHOOL
EARLY LEARNING CENTRE

Be our pioneer K1 & K2 batch!
Join us in experiencing the unique PIAGET education!

Innovative Learning
We implement mindful limitations on technology, prioritising hands-on activities and **Maker Space** for enriched learning experiences. Interactive activities promote play and participation, aiding in building friendships and acquiring essential 21st-century skills.

Effective Communicators
To foster effective communication, children will engage in learning English, Chinese, and Bahasa languages. Diverse platforms filled with enjoyable activities will be offered for children to apply and enhance their linguistic skills.

Purpose-Built Learning Spaces
Our exciting learning environment encourages exploration, play, confidence-building, and daily reflection, tracking holistic growth.

Mentoring & Parental Collaboration
With a staff to student ratio of 1:8 and a maximum class size of 16, we ensure meaningful mentoring and encourage parents to partner with us as reading buddies and co-mentors, fostering deeper parent-child relationships.

Unique PIAGET Curriculum
Play Unique Lead
Learn

logical thinking, problem-solving, Indonesian & international cultures, environment education, creative thinking

Come, join us!
Give your child the headstart to be a true learner and a leader!

Il Raya Pos Pengumben 41
Jakarta Barat

<https://nh.piagetacademy.org>

contactus@nh.piagetacademy.org

UPCOMING EVENTS



Term 1 Holidays

14 - 22 September 2024

Year 11 Milestone Programme (Meaning and Purpose) in Bhutan

15 - 22 September 2024

Prophet Muhammad's Birthday (School Closed)

16 September 2024

Start of Term 2

23 September 2024

Parent - Mentor Conference

25 - 27 September 2024

