



NATIONALHIGH
JAKARTA SCHOOL



P.I.A.G.E.T. Academy

BI-WEEKLY BULLETIN

<https://nh.piagetacademy.org>

—
**CELEBRATING THE
COMMUNITY**

—
**Passion
Integrity
Adaptability
Grace
Excellence
Teamwork**



2024 - 2025
4 - 17 OCTOBER 2024



NATIONALHIGH
JAKARTA SCHOOL

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PRINCIPAL'S MESSAGE

Dear Staff, Parents, Guardians, and Students,

As we step into this new term, I extend my warmest greetings to each of you. This term brings with it important milestones, including the mid-year reviews and Cambridge examinations—significant markers on our academic journey. While these assessments are crucial, they are also opportunities for personal growth and reflection. Together, as a school community, let's seize these moments to learn, improve, and strive for excellence.

At the core of everything we do are our school values: Excellence, Integrity, Passion, and Resilience. These values are not just words—they define who we are, how we learn, and how we grow as individuals and as a community. As we navigate this term, these values will be our compass.

Excellence: Striving for Our Best

Excellence is more than high marks or top achievements; it is about the effort we put into every task, big or small. It is the pursuit of our best selves, whether we are preparing for examinations or tackling new challenges. I encourage each student to approach this term with a mindset of continuous improvement. Ask yourself: How can I grow? How can I improve? How can I support others in doing the same?

Remember, excellence is not perfection—it is the constant drive to learn from our experiences and become better with each step we take. Whether in academics, co-curricular activities, or personal development, we must push beyond our comfort zones, knowing that every effort counts toward our growth. As we prepare for the examinations, I hope all students will continue to give their very best and excel.

We are also working to improve our environment for students. Two student centers are being set up—one in Block A and another in Block C. These centers will provide meaningful spaces for social interaction across age groups and will be cared for by the Prefectorial Board and the Student Council. We look forward to their formal launch soon.

Integrity: The Foundation of Our Actions

Integrity is the bedrock of our character. It's about doing what is right, even when no one is watching. As students prepare for mid-year reviews and Cambridge examinations, it's important to remember that integrity shapes our attitudes toward learning and success.

True integrity is reflected in honesty—with ourselves and with others—and in the choices we make. Let's encourage one another to stay true to our values, avoid shortcuts, and remember that the greatest achievement is one built on hard work, fairness, and truthfulness. In doing so, we create a culture of trust, respect, and dignity in our school.

We've seen our students embody integrity during examinations—doing their best without compromising their honesty. While it may be tempting to take shortcuts, the moment we sacrifice our integrity, we risk compromising who we are.



PRINCIPAL'S MESSAGE

The importance of academic integrity will continue to be reinforced by our teachers and with parents' support, we will maintain a culture of trust, respect, and dignity within our school.

Passion: Fuel for Learning and Growth

Passion drives our desire to learn, explore, and engage with curiosity. This term, as we prepare for examinations and embrace new learning experiences, let your passion for knowledge guide you. Find joy in learning, and let your curiosity lead you to new discoveries, both inside and outside the classroom.

Parents, I encourage you to nurture this passion in your children by fostering conversations about their learning, encouraging their questions, and supporting their academic and personal interests. When students are passionate about what they do, learning becomes more rewarding, and success follows naturally.

Besides academic pursuits, excellence can be honed through discovering and pursuing our passions. It's not always easy to identify our true passion, but with perseverance, we can find what drives us and work hard to realize it.

Resilience: Overcoming Challenges Together

Finally, I want to remind everyone of the power of resilience. This term will undoubtedly present challenges—whether in the form of difficult topics, exams, or personal hurdles. Resilience enables us to move forward, adapt to difficulties, and rise after setbacks.

For students, resilience means staying focused and determined, even when the path ahead seems tough. For parents and teachers, resilience means offering encouragement and support, guiding our young learners through both successes and challenges. Growth often comes through adversity, and it is in these experiences that we build strength and perseverance.

If any student feels overwhelmed at any time, our teachers and counseling team are here to offer support. No student should have to face challenges alone, and we strive to make our school a safe and welcoming space where they can openly share their concerns and fears.

As we begin this term, I am confident that we will continue to support one another in upholding these values. Together, as a school community, we will foster a culture where every student is encouraged to strive for excellence, act with integrity, learn with passion, and build resilience.

Thank you, parents and guardians, for your unwavering support. To our students—I believe in each of you. Let's make this a term of growth, learning, and meaningful achievements.

With warmest regards,

Mr Ang Hwee Khoo

Principal



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JAKARTA SCHOOL

MID AUTUMN FESTIVAL 2024

2024年9月11日，我们NH举办了一场盛大的中秋节庆祝活动。这场活动融合了丰富的文化体验，吸引了大量师生和家长的参与，整个现场充满了欢声笑语。

活动现场设有游戏摊位和美食摊位，大家不仅能通过参与各种有趣的游戏赢取奖品，还能品尝到地道的中秋美食。摊位上人头攒动，孩子们欢快地参与各种互动游戏，家长们则边品尝美食，边欣赏丰富的文艺表演。

文艺表演环节丰富多彩，体现了中秋的传统文化氛围。学生们身穿传统服饰，带来了优雅的舞蹈表演。其中，女孩们手持纸伞，身着流动的汉服，舞姿优美，为大家呈现了一场视觉盛宴。而烟花表演则为整场活动画上了圆满的句号。夜幕降临时，绚丽的烟花在夜空中绽放，吸引了所有观众的目光。大家纷纷举起手机，记录下这一美好的瞬间。

这次中秋节活动不仅展示了学生们的才艺，更增进了师生和家长之间的互动和交流，也让大家在异国他乡感受到浓厚的中秋节日氛围。

Shared by

Mr Ding Yongcheng

PIC of Mid Autumn Festival 2024





SPORTS DAY 2024

On 13 September 2024, our school held its highly anticipated Sports Day, a vibrant event filled with athletic and sports games competitions, team spirit, and unity. Students from all year groups participated enthusiastically, making the event a memorable celebration of sportsmanship and teamwork.

Event Highlights:

Opening Ceremony:

The day kicked off with a spirited opening ceremony, where the Dean (Mr. Dexter) addressed the students, encouraging them to compete with integrity and to support each other throughout the day. Students from each house proudly displayed their banners during the parade, and the school's cheerleading squad delivered an energizing performance to boost morale.

Competitive Events:

Students participated in a variety of sports, including track and field events such as sprints, relays, and Swimming. Team events like basketball, soccer, Volleyball and tug-of-war were also key attractions. and also we have E-Sports organized by our students council. Every student demonstrated determination and effort, with many showing remarkable athletic abilities across different events.

Student Achievements:

We observed several students who displayed exceptional talent, winning medals in three categories of the competitions they participated in. As per the rules, each student is limited to a maximum of three sports events. This restriction is in place to provide opportunities for other students who are also eager to participate, ensuring that everyone has a fair chance to experience the competitions.

Teacher Involvement:

Throughout the day, the school's PE teachers were instrumental in organizing and officiating the events, ensuring a seamless flow of the competition. Their passion and commitment were evident as they not only managed the logistics but also actively engaged with the students, offering encouragement and support at every turn.

Moreover, all teachers played a vital role, bringing enthusiasm and energy that uplifted the entire event. Their cheering and positive reinforcement inspired the students to give their best, fostering a sense of camaraderie and school spirit. The event committee also deserves special recognition for their hard work and dedication, orchestrating everything to create a vibrant atmosphere. Together, the teachers and committee exemplified teamwork and commitment to student success, making the day an unforgettable experience for everyone involved!

Sportsmanship and Teamwork:

Beyond physical achievements, the event highlighted the importance of teamwork, resilience, and good sportsmanship. Students supported their peers and worked together to earn points for their houses. The competition fostered a strong sense of community and collaboration across all year levels.



SPORTS DAY 2024

Awards:

Medals were awarded to the winners immediately after each event concluded, which made the flow of the program more organized and kept the participants more enthusiastic. This year, congratulations to Green Crocodile for achieving the double winner title as both Overall Champion and Best Cheers Award. We hope this achievement will inspire other teams and houses to compete with even more spirit next year.

Conclusion:

Sports Day 2024 was a great success, with students showcasing their talents and demonstrating the true spirit of competition. The event reinforced the values of teamwork, determination, and school pride. Without diminishing our respect, we are unable to mention each name individually due to the large number of contributors. Our deepest gratitude goes to all the committee members, teachers, and school leadership for their support in making this event a success. We look forward to continuing this tradition and building on its success in the coming years.

Warm regards

Mr Riyan Priyanto

Subject Specialist of PE Department





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SPORTS DAY 2024





SPORTS DAY 2024

Sports and Games Day: A Pixelated Tournament



Visualize a world where a virtual coliseum comes soaring with electric synergy, where the spirit of strategy and skill awes audiences like never before. It lies within the borders of the fresh ESports tournament held on Sports Day, the 13th of September 2024. The champions of the games aren't just gamers—they're stratagem makers, visionaries, and fighters of an online battlefield.

Have you ever come across a simple fun fact that the International Olympic Committee planned on formalizing an Olympic Esports Games tournament and it will happen next year (2025)? With over 1.17 billion worldwide who play games, the Student Council ventured earnestly to innovate a new event for the school community concerning gaming.



The ESports competition aims to foster esprit de corps engagingly and entertainingly. Considering that online games are one of the most mentioned ways to have fun, the Student Council decided to host a very new event this year. Moreover, it helps convince the students to participate in Sports and Games Day.



This year's ESport tournament includes the top three popular games most voted for through a survey. It includes Brawl Stars, Valorant, and Roblox (Tower of Hell and Dress to Impress), where different house colors compete against each other to win the first-place podium. The Governing Committee of the Student Council organized this event in collaboration with the annual Sports and Games Day competition by the PE department.

Despite only having to sit down face-to-face with different opponents in a simple room, the games were extraordinarily fiery. Each house color put in their best effort to win points for their house color, their face dripping and their palms rather balmy. However, amidst the taut moment, fun still remains around.

"Gaming has been a great way to get to know people. That's part of what I love about games, that they are social."

Rich Sommer

Shared by

Maddison Kurniawan, Y11P



YOUNG ENTREPRENEURS CLUB



The Young Entrepreneurs Club is a student led club that fosters entrepreneurial skills and business knowledge among its members. It operates a food sales initiative every Tuesday and Friday, providing hands-on practical experience in sales and marketing. Additionally, the club mentors its members on key concepts of business, economics, and finance, equipping them with real-world essential knowledge for their entrepreneurial endeavors. The club also conducts community service activities, emphasising social responsibility and community engagement. As the club continues to grow and innovate, we remain committed to nurturing future business leaders and making a meaningful impact within the community.

The Brunch Bar Menu

Tuesday	Friday
Cream Puff - RP 8.000	Creamy Pesto Pasta & Garlic bread - RP 35.000
Brownie - RP 20.000	Butterscotch Cookies - RP 20.000
Mac & Cheese - RP 25.000	Mentai Box - RP 30.000
Chili Oil Dumplings - RP 15.000	Dubai Chocolate - RP 37.000 / per bar

Mentoring Programmes

The NHJS Brunch Bar is not only a platform for student entrepreneurship but also a hub for learning and growth through our mentoring programs. Every week, key officers, the teacher in charge, and club members have the exciting opportunity to present lectures on topics of their choice related to business, economics, accounting, or finance. This initiative encourages knowledge sharing and collaboration, allowing participants to deepen their understanding of these subjects while honing their presentation skills.

Community Service

The 5 teams are currently planning on executing a community service project of their own in the context of financial literacy. Our proposed projects include teaching the underprivileged on utilizing their salary towards building their own business, interviewing street vendors, crash courses for students in NH on how to create a sustainable business, boosting sales in student-led businesses, and booths to sell left over or donated foods (At Blok C). (Activities are TBC)



YOUNG ENTREPRENEURS CLUB

AY 2024-2025 Young Entrepreneurs Team

Key Officers
CEO - Feyola Anamori
COO - Calista Oetomo
Secretary - Egan Luhur
Marketing Manager - Kaelyn Halim
Treasurer - Kief Kurniawan

Young Entrepreneurs Members

Team	Head	Members
Team 1	Calvin Abdullah	Audrey Budiyanto, Felicia Siamir, Kyara Herman, James Haditono, Chanvy, Kara Akiko, Mark Choursya
Team 2	Elaine Humato	Zachary Ang, Emily Setiadi, Trevor Tan, Maxwell Prajogo, Nicholas Haskell, Angelee Prajogo, Luis Sanchez
Team 3	Morgan Kurniawan	Megan Tjandra, Clifton Gandha, Aurelia Budiman, Reina Megan, William Ongkowidjaja, Sebastian Stark
Team 4	Abraham Susanto	Justin Atmadja, Aiden Angriawan, Michael Muliadi, Katherine Lau, Catherine Santoso, Meredith Hendrasono, Jasmine Wijaya
Team 5	Jasmine Haditono	Mikhail Tandinova, Hillary Yap, Hiero Hartawan, Serena Tanzil, Jack Tjaj, Marione Eyenga

Shared by

Feyola (Y11I), Egan (Y10G), and Kaelyn (Y10G)



YOUNG ENTREPRENEURS CLUB



CEO - FEYOLA ANAMORI



COO - CALISTA OETOMO



SECRETARY - EGAN LUHUR



**MARKETING MANAGER -
KAELYN HALIM**



TREASURER - KIEF KURNIAWAN





ICAS ASSESSMENT 2024

The International Competitions and Assessments for Schools (ICAS) 2024 has successfully concluded, offering students from Years 3 to 12 an opportunity to showcase their talents in Mathematics, English, Science, Writing, and Spelling. This year was particularly special as it marked the return of the Writing competition and the introduction of the Spelling Competition.

The event took place from 9 August to 25 September 2024, spanning nine days and comprising a total of eleven online test sessions held at the TechHub and the Library, with 147 participants. The results are expected to be released within two months of the competition.

ICAS 2024 saw enthusiastic participation, with students demonstrating their skills and pushing their academic boundaries. Competitions like ICAS provide valuable experiences that go beyond the classroom, helping students develop critical thinking skills, gain confidence, and cultivate a spirit of resilience and achievement. It was truly inspiring to witness the dedication and excellence displayed by our young learners.

Congratulations to all the students who participated in ICAS 2024 for their outstanding effort and enthusiasm in embracing the challenges of the competition. We are proud of your dedication and look forward to your future successes!



Photo Credit: Mr Putera

Shared by

Ms Justine Lutero

PIC of ICAS Assessment 2024



YEAR 4 VIRTUAL IMMERSION PROGRAMME

Our Year 4 students enjoyed their immersion experience with the West Spring Primary School (WSPS) on Wednesday, 28 August 2024. The one-day programme helped students develop their presentation skills while extending their awareness of how diverse countries can be, even when both are in the same region.

This year, the objectives of the programme were:

1. Broaden the perspectives of students and extend learning beyond the classroom.
2. Develop an appreciation of diverse cultures.
3. Understand the importance of co-existence and mutual reliance among countries of the world.
4. Build friendships through sharing ideas confidently and respectfully.

It was exciting to watch our Year 4 students display their PIAGETian values as they adapted to the challenges of the preparations and the events, showed grace towards each other and students from WSPS, and worked in teams to showcase their excellence in communication skills. They also remained true to their Indonesian roots, sharing interesting information about their school and country through a Y4-produced school tour and a Q&A cultural exchange activity. The students made this year's Year 4 Immersion Programme a success!

Here are some students' thoughts about their experience:

What students enjoyed

I enjoyed learning about different cultures.

- **Daxton, Y4T**

I enjoyed learning about the history of Singapore, especially the new things I learned about the Merlion.

- **Nolan, Y4T**

I enjoyed the games because they were not just any games; they helped build our schema about Singapore.

- **Graxon, Y4T**

I enjoyed the videos because, being not Indonesian, I learned a lot about Singapore and Indonesia!

- **Arissa, Y4T**

I enjoyed the school tour the most!

- **Alliana, Y4G**

I enjoyed the time I got to talk with the students of WSPS. I got to know what they like and don't like.

- **Sara, Y4E**

I enjoyed playing BINGO with WSPS because we got to learn more about WSPS.

- **Mia, Y4T**



YEAR 4 VIRTUAL IMMERSION PROGRAMME

I enjoyed chatting with new people from a different country.

- **Jeremy, Y4E**

I enjoyed introducing myself to WSPS because watching their reaction to us speaking different languages was funny.

- **Maxwell, Y4T**

I enjoyed the games and when we needed to describe ourselves.

- **Ezra, Y4E**

I enjoyed the school tour and knowing we could be friends with anyone from any country.

- **Victoria, Y4G**

I enjoyed playing the games and watching the video because I made a lot of friends and had fun.

- **Bryant, Y4T**

What students learned

I learned to share about our country loudly and nicely.

- **Nadia, Y4T**

I learned about Singaporeans: the community, traditional food, and culture.

- **Emilia, Y4E**

I learned that there were snacks in Singapore that I did not know about.

- **Luke, Y4T**

I learned about how both schools are different.

- **Ethan, Y4E**

I learned about the different personalities of Singaporean students.

- **Rain, Y4E**

I learned that WSPS has some commonalities with us and some differences also. For example, I learned that their classes are 30 minutes long, while ours are one hour.

- **Arissa Velda, Y4T**

I learned that making friends is important.

- **Wyndon, Y4G**



YEAR 4 VIRTUAL IMMERSION PROGRAMME

I learned how to get along with new people.

- Meika, Y4G

I learned that people from other schools are nice.

- Joshua, Y4E

I learned that connecting with other people is important because you can make friends.

- Louis, Y4G

I learned that it is important to know about each other.

- Daniel, Y4G

I learned how to make friends with people from a different world.

- Francis, Y4G

I learned not to be shy or scared. I was brave during the Immersion Programme because I used to be shy when meeting new friends.

- Maxwell, Y4T

I learned that we have to work together and help each other.

- Jacob, Y4E

Shared by

Ms Chie Sipin-Bjarenas

PIC of Year 4 Virtual Immersion Programme



YEAR 4 VIRTUAL IMMERSION PROGRAMME





YEAR 11 MILESTONE PROGRAMME (MEANING & PURPOSE)

Bhutan: A Gratifying Journey Amidst a Difficult Year

Nestled high in the eastern Himalayas, Bhutan is a small country renowned for its contentment. Despite a lack of modern technology—like traffic lights—and cows lounging in the roads, it is one of the most tranquil places we've visited. Our Y11 Milestone 'Meaning & Purpose (MAP)' trip included ten people: eight students (Catherine, Darren, Darrell, Howard, Maddison, Maxwell, Rachel, and William) and two chaperones (Ms. Nela and Mr. Dexter).

Bhutan is known for its perilous airport, where mountains loom just outside the windows. On the first day, we navigated hilly roads to reach the capital, Thimphu, at an altitude of 2,248 metres. The next day, we travelled to Punakha, stopping at historical sites like National Memorial Chhorten, Buddha Point, Dochula Pass, and Royal Takin Preserve.

We visited two schools—Jibjokha Secondary School and Khangkhu Middle Secondary School—where the NHJS community and Bhutanese children exchanged cultures for two hours. We prepared a wayang performance, taught a Congklak game, and conducted a simple science experiment. To our surprise, the children spoke fluent English, and performed their beautiful traditional dances and songs as well.

The food was euphoric, featuring abundant vegetables, imported meat, and rich butter. Their red rice was flavourful, while the silky coffee made for Darren showcased the quality of fresh beans. Ginger, widely used in drinks and snacks, was polarising; boiled, it created a spicy drink often paired with honey. The cauliflower, fried in batter and tossed in a delicious sauce, led Howard to mistake it for chicken. The fish from a local eatery was so flavourful that one person devoured an entire portion. Their local delicacy, chilli-cheese, was the spiciest dish we tried.

The last two days of our journey were spent trekking—a painful yet rewarding experience. Just 30 minutes in, we asked our guide, Mr. Sonam, if we had reached our campsite (we had not). Our spirits dropped when we reached the halfway point, which was at the top of another mountain. The trek was challenging; we all began to feel the thinner air, and Mr. Dexter struggled with cramps but persevered. When the campsite finally came into view at the end of the first day, we were elated, despite our exhaustion. Unfortunately, the first night and the next morning were unbearably cold, and Maddy regretted bringing AIRism jackets instead of warm ones (a message from Maddy: please bring the right jacket to Bhutan).

The second day was supposed to be all downhill, according to Mr. Sonam, but we encountered so much climbing—especially up to Tiger's Nest—that our pace slowed to a crawl (except for Darrell, Howard, and Rachel, who somehow maintained a brisk pace). Maddy's boots even gave out, forcing her to tie them back together with string. Despite the challenges, the highlight of the day was seeing Tiger's Nest, a must-see landmark in Bhutan. It did not disappoint; the intricate details inside the monastery, nestled between sheer cliffs and a vast valley, are beyond what any photo can capture.



YEAR 11 MILESTONE PROGRAMME (MEANING & PURPOSE)

After visiting Tiger’s Nest, we trekked down to the parking area, carefully avoiding manure along the way. Spotting the car park from a distance stirred mixed emotions, as the end of the trek marked our last real adventure in Bhutan. Ultimately, Bhutan remains a remarkable destination for all of us. We concluded that the pain in our feet was worth every moment. Even during Year 11, a time filled with challenges, Bhutan managed to instil a sense of comfort and warmth in our hearts, making it feel like our second home.

Shared by

Darren Tjaj, Darrell Tjaj, Maddison Kurniawan and Maxwell Andrew Chen

Students participant of Y11 Milestone Programme 2024





ACKNOWLEDGEMENT

The World Scholar's Cup 2024 Bangkok September Global Round

NATIONALHIGH JAKARTA SCHOOL | FIAGEE Academy

Congratulations

- Sean Alifanich Winanta (Y9B) 8th Place in Individual Challenge (Tropics) 11 Gold 2 Silver
- Isyana Clara Satrio (Y9B) 11 Gold 1 Silver
- Jed Prastika Gunawan (Y9B) 8 Gold 3 Silver

The World Scholar's Cup 2024 Bangkok September Global Round, Junior Division

NATIONALHIGH JAKARTA SCHOOL | FIAGEE Academy

Congratulations

- Yohan Nizar Cahaya (Y9B) 4 Gold 2 Silver
- Isyana Clara Satrio (Y9B) 5 Gold 3 Silver
- Adrian Ghozal Oringwang (Y9B) 1 Gold

The World Scholar's Cup 2024 Bangkok September Global Round, Junior Division

NATIONALHIGH JAKARTA SCHOOL | FIAGEE Academy

Congratulations

- Ram Rizki Alifanich (Y9B) 4 Gold 2 Silver
- Alexandra Rizka Handani (Y9B) 11th Place in Individual Writing (Tropics) 3 Gold 1 Silver
- Agnes Terevita (Y9B) 3 Gold 1 Silver

The World Scholar's Cup 2024 Bangkok September Global Round, Junior Division

NATIONALHIGH JAKARTA SCHOOL | FIAGEE Academy

Congratulations

- Ang Febary (Y9A) 2 Gold
- Irene Immanuel (Y9B) 4 Gold 1 Silver
- Yan Noprianto (Y9B) 1 Gold 1 Silver

The World Scholar's Cup 2024 Bangkok September Global Round, Junior Division

NATIONALHIGH JAKARTA SCHOOL | FIAGEE Academy

Congratulations

- Andi Rizka Nur Chayanti (Y9B) 1 Gold 8 Silver
- Olivia Akur Sudetya (Y9B) 1 Gold 4 Silver
- Amel Nurhidayah (Y9B) 1 Gold 3 Silver

The World Scholar's Cup 2024 Bangkok September Global Round, CRIA Division

NATIONALHIGH JAKARTA SCHOOL | FIAGEE Academy

Congratulations

- Air Rizki (Y9B) 4 Gold 4 Silver
- Coma Masriza Winda (Y9B) 4 Gold 2 Silver
- Marissa Nur Hafidha (Y9B) 3 Gold 6 Silver

The World Scholar's Cup 2024 Bangkok September Global Round, CRIA Division

NATIONALHIGH JAKARTA SCHOOL | FIAGEE Academy

- Priska Rizka Winda (Y9B) 2 Gold 1 Silver 8th Place Debate Team
- George Cornelia Pradita (Y9B) 1 Silver 8th Place Debate Team

The World Scholar's Cup 2024 Bangkok September Global Round, CRIA Division



ACKNOWLEDGEMENT

The World Scholar's Cup 2024 Bangkok September Global Round

NATIONALHIGH JAKARTA SCHOOL

FI.A.G.E.T. Academy

Congratulations



Sean, Kathlyn, Joel

- TOC Qualifiers : 2nd Place
- Champion Junior Team (Trophy)
- Team Bowl : 1st Place (Trophy)
- Team Challenge : 4th Place (Trophy)

The World Scholar's Cup 2024 Bangkok September Global Round, Junior Division

the World Scholar's Cup

NATIONALHIGH JAKARTA SCHOOL

FI.A.G.E.T. Academy

Congratulations



Naomi, Ayana, Nicole

- Team Writing : 8th Place (Trophy)

The World Scholar's Cup 2024 Bangkok September Global Round, Junior Division

the World Scholar's Cup

NATIONALHIGH JAKARTA SCHOOL

FI.A.G.E.T. Academy

Congratulations



Clifton, Jessica, William

- TOC Qualifiers : 20th Place
- Champion Junior Team (Trophy)

The World Scholar's Cup 2024 Bangkok September Global Round, Junior Division

the World Scholar's Cup

NATIONALHIGH JAKARTA SCHOOL

FI.A.G.E.T. Academy

Congratulations



Oliver, James, Aiesli

- Silver Medal Team Challenge
- Silver Medal Team Writing
- Silver Medal Scholars Bowl Team

The World Scholar's Cup 2024 Bangkok September Global Round, CRIA Division

the World Scholar's Cup

NATIONALHIGH JAKARTA SCHOOL

FI.A.G.E.T. Academy

Congratulations



Connor, Xie Rui Kin, Abramando

- TOC qualifiers : 9th place Global Team (Trophy)
- Team Bowl : 7th place (Trophy)
- Team challenge: 9th place (Trophy)

The World Scholar's Cup 2024 Bangkok September Global Round, CRIA Division

the World Scholar's Cup

Indonesia Open National Figure Skating Championship (INFSC) 2024

NATIONALHIGH JAKARTA SCHOOL

FI.A.G.E.T. Academy

Congratulations



Dylan Suwarno (Y9G)

- 2nd Place - Preliminary Open Boys (Silver Award)

Indonesia Open National Figure Skating Championship (INFSC) 2024





HIGHLIGHTS

Books Recommendation



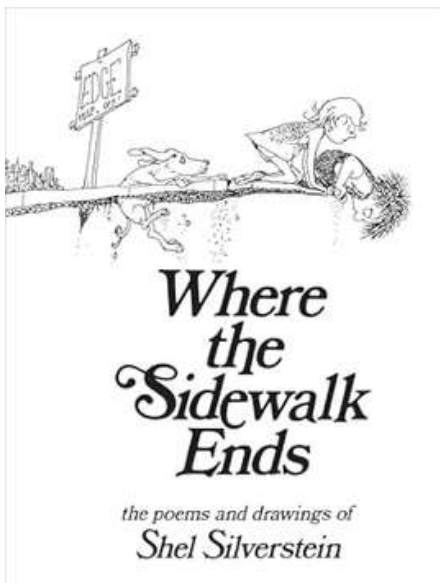
Title: Unplugged: How to Live Mindfully in a Digital World

Author: Orianna Fielding

ISBN: 9781780975733

Genre: Nonfiction

The way technology nowadays keeps advancing is something that people cannot control. While it brings benefits to human beings, it also disconnects people from the "real world". Orianna Fielding writes this book as a step back out of the digital realm. She invites readers to reflect on and evaluate their relationship with technology. Emphasizing the importance of living in the moment and putting devices away, Fielding also puts some tips and tricks that can help readers unplug.



Title: When the Sidewalk Ends

Author: Shel Silverstein

ISBN: 9780060256678

Genre: Poetry

"When the sidewalk ends, it is where Shel Silverstein's world begins..." In this collection of poems and drawings, Shel Silverstein, the famous cartoonist and author of *The Giving Tree*, introduces readers to a giant friend, Hector the collector, a girl who eats a whale, and other remarkable characters cherished by readers of all ages. Silverstein's use of rhyme and alliteration in his poems is a prominent feature that helps teach young readers about poetry.



HIGHLIGHTS

Year 12 Field Trip to Museum Bank Indonesia



For Y12's last field trip experience this academic school year, we visited Museum Bank Indonesia located in Kota Tua, Jakarta Pusat. Kota Tua or Jakarta's Old Town was built during the Dutch colonial era.

On the 25th of September, the year 12 students went on a field trip to Museum Bank Indonesia. Our group arrived early at 8 in the morning and decided to wander around. We eventually reached Kota Tua,

where there was a group of men renting out bikes. For 30 minutes, some students rode bikes, cruising around the area while we waited to enter the museum. Others took a stroll around the park or purchased snacks and drinks in the small shops surrounding the area.

As you first enter the area you're transported to the earlier days of Indonesian history, with its grand, colonial-style building. We were all struck by its architectural masterpiece and historic ambiance.

At Museum Bank Indonesia, we were greeted by two lovely tour guides that would later guide us as we embark on Indonesia's historical financial journey. We started off with some interactive quizzes to serve as ice-breakers with some of us being able to answer them correctly and received souvenirs.

The first section of the journey was regarding the history of trade and commerce in Indonesia before independence back in the Dutch colonial days. We were all fascinated by the exhibits showcasing spices, trade routes, as well as the army uniforms and gear back in the days. The next section was dedicated to the evolution of Indonesia's monetary system and how Bank Indonesia was part of it.

One significant period highlighted was Periode 5 (1997-1998), known as "Krisis Segalanya." This was the era when Indonesia experienced an economic crisis caused by the

drastic depreciation of the rupiah from around 2,300 to 16,500 per dollar. The way the information or different trinkets were displayed piqued students' curiosity, allowing them to educate themselves on the historical information written.





HIGHLIGHTS

Our journey continued with massive exhibits that showcased a mountain of gold bars placed in a vault that were beautifully replicated. We were also able to explore the different countries' money as well as Indonesia's monetary designs evolution.

All in all, not only we were able to gain knowledge of our own country, we all had such a fun time during this field trip to Museum Bank Indonesia. The museum did well in educating and inspiring us to appreciate the long history of Indonesia's Central Bank.

Reflection

"This field trip was very informative and allowed me to expand my knowledge of the history of Indonesia. The place was very clean and modern."

- Evangeline Pranoto, Y12P

"It was a fun experience; my favorite part of the trip was definitely cycling around. I loved exploring the exhibits afterward."

- Chelsea Sianandar, Y12P

"Our guide was very knowledgeable and very good at public speaking, allowing the experience to be very informative. The illustrations on the walls and statues were excellent, helping to explain the different exhibits."

- Eldrick Lau, Y12I

Shared by

Ashley Budiman & Eileen Widjanarko (Y12P)

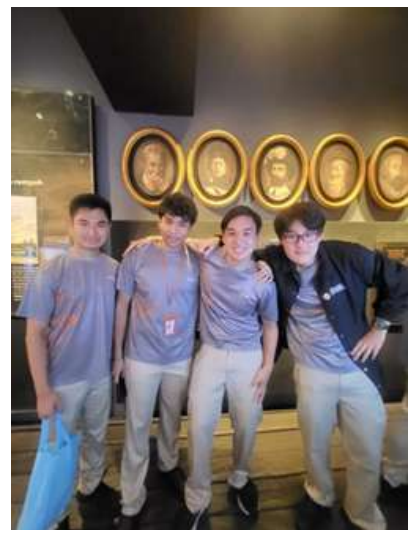
Faustina Canika Zhu & Rebecca Darmawan (Y12I)

Students Participant of Year 12 Field Trip



NATIONALHIGH
JAKARTA SCHOOL

HIGHLIGHTS





HIGHLIGHTS

NHJS Basketball Teams' Success at the Tunas Muda Meruya Tournament

From September 21 to 28, 2024, the NHJS primary basketball team proudly participated in the tournament held by Tunas Muda Meruya School. This tournament is one of the most anticipated events among schools in Jakarta, featuring participation from over 20 educational institutions. With high enthusiasm, NHJS sent both boys' and girls' teams, showcasing our commitment to developing athletic talent among students.

The girls' team achieved a remarkable third place, a highlight of the event. Competing against schools with more established basketball programs, our girls demonstrated exceptional skills in strategy and teamwork. This achievement is particularly commendable, given that the team has been active for less than three years. Through consistent training and excellent guidance, they managed to compete effectively.

Meanwhile, the boys' team faced greater challenges. Although they did not achieve the expected results, their efforts were commendable. They competed against schools like SLI, Jubilee, and SDH, which have long-standing reputations in basketball. This experience serves as a valuable lesson for the players to continue improving their skills and strive for better performance in the future.

The girls' third-place finish reflects the hard work and dedication of all involved. Since 2022, NHJS has successfully collected three trophies in various competitions, showcasing significant progress in our primary basketball development program. The key to this success lies in the solid collaboration between school leadership, teachers, coaches, and parents, all of whom provide unwavering support and motivation to the students.

School leadership has played an active role in creating an environment conducive to sports development at NHJS. The involvement of experienced teachers and coaches has helped students understand the importance of strategy and teamwork. Additionally, parental engagement in providing motivation and emotional support has significantly contributed to building the players' fighting spirit.

Looking ahead, NHJS will participate in the Lion's Cup tournament scheduled for October 7 to 11. Our team is determined to continue delivering their best and improving their performance. We hope the support we've received will continue, helping our young athletes achieve their dreams in sports. With relentless spirit, we are optimistic that NHJS can face challenges and reach even greater heights.

Report by

Mr Riyan Priyanto

Primary Basketball Coach



HIGHLIGHTS

NHJS VS BTB Pluit



NHJS VS TM Meruya



NHJS VS Tunas Muda Kedoya



NHJS VS Tunas Muda Meruya



NHJS VS BINUS Serpong





HIGHLIGHTS

Awarding Ceremony





ANNOUNCEMENT

 **Mark your calendars for NationalHigh Jakarta School’s Annual Education and Career Day!**

Join us on Thursday, 17 October 2024, from 7:15 A.M. to 2:00 P.M. for an inspiring and informative day packed with opportunities to shape your future!

Event Highlights:

- Keynote Speech
- Career Talks from various universities
- Alumni Talk
- Meet representatives from 35 universities around the world
- In collaboration with Times Higher Education (THE)

Whether you are dreaming of studying abroad or just starting to explore your options, this is your chance to get insider tips and valuable information to help you reach your goals.



Date: Thursday, October 17 2024



Time: 7:15 A.M. - 2:00 P.M.



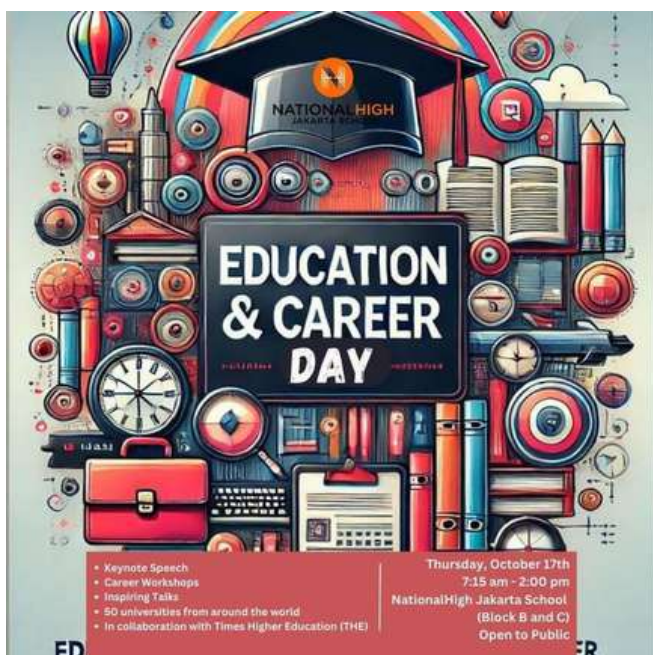
Location: NationalHigh Jakarta School (Block B and C)



Open to the Public

Don't miss out on this incredible opportunity to connect with universities and get a head start on your future!

#NationalHighJakarta #EducationAndCareerDay #UniversityPrep #DreamBig #TimesHigherEducation #OpenToPublic





ANNOUNCEMENT

Join us for an afternoon filled with fun activities and discovery at our kindergarten!

Get ready to see how learning through play fosters enduring knowledge, specifically designed for children aged 3.5 to 4 years. Witness firsthand how we transform education into a joyous adventure with our play-based approach. Don't miss this captivating day of discovery!

Here the details:

Date:

- Friday, 18 October 2024 (For K1)
- Friday, 25 October 2024 (For K2)

Location:

NationalHigh Jakarta School (Jl. Raya Pos Pengumben No. 41, West Jakarta

Notes:

16 Slots for every session

See you there!

Play • Learn • Lead

NATIONALHIGH
JAKARTA SCHOOL

Play & Learn

Discovery Day

NHJS Early Learning Centre

Join us for an afternoon filled with fun activities and discovery at our kindergarten!
Get ready to see how learning through play fosters enduring knowledge, specifically designed for children aged 3.5 to 4 years. Witness firsthand how we transform education into a joyous adventure with our play-based approach. Don't miss this captivating day of discovery!
See you there!

Date & Time
Friday, 18 October 2024 | For K1
Friday, 25 October 2024 | For K2
01.00 PM - 04.00 PM

Location
NationalHigh Jakarta School
Jl Raya Pos Pengumben 41 West Jakarta

AGE
3.5 - 4
(limited spaces)

Register Now
0811-1830-603

***16 Slots for every session**

@nationalhighjakartaschool | www.nh.piagetacademy.org

A Member of PIAGET Academy



NATIONALHIGH
JAKARTA SCHOOL

ANNOUNCEMENT

Our Early Learning Centre is Open for Enrolment!

Registration for K1 in Academic Year 2024/2025 and, K1 and K2 in Academic Year 2025/2026 at our Early Learning Centre is now open.

Enrol now!

For additional details and inquiries, please reach out to our marketing team at 0811-1830-603.

Do not miss this wonderful opportunity to jumpstart your child's educational journey with us!

NATIONALHIGH
JAKARTA SCHOOL

Early Learning Centre

Is Now Open For Enrolment
AY 2025 – 2026

Effective Communicators

Mentoring & Parental Collaboration

Innovative Learning

Purpose-Built Learning Spaces

Join us in experiencing the unique PIAGET education!

The PIAGET Education experience for early learning is adapted from the Singapore Nurturing Early Learners (NEL) Curriculum Framework and outcomes, ensuring a solid foundation for lifelong learning.

AGE 4-5

+62 811-7550-1183 | www.nh.piagetacademy.org

Raya Pita Pengondan 41 Jakarta Barat

Affiliate of PIAGET Academy

Play • Learn • Lead

Education of the
Head • Heart • Hands

Play-Based Learning
Learning activities are designed to be play-based, sparking curiosity and fostering love for learning!

Habits & Values: Exposing children to the Habits of Mind and instilling Passion, Integrity, Adaptability, Grace, Excellence, and Teamwork!

Self-Directed Learning: Empowering children to lead themselves and others!

Mentoring & Parental Collaboration
With a staff to student ratio of 1:8 and a maximum class size of 16, we ensure meaningful mentoring and encourage parents to partner with us as reading buddies and co-mentors, fostering deeper parent-child relationships.

Innovative Learning
We implement mindful limitations on technology, prioritizing hands-on activities and Maker Space for enriched learning experiences. Interactive activities promote play and participation, aiding in building friendships and acquiring essential 21st-century skills.

Effective Communicators
To foster effective communication, children will engage in learning English, Chinese, and Bahasa languages. Diverse platforms filled with enjoyable activities will be offered for children to apply and enhance their linguistic skills.

Purpose-Built Learning Spaces
Our exciting learning environment encourages exploration, play, confidence-building, and daily reflection, tracking holistic growth.



ANNOUNCEMENT

Updated School Calendar for Term 2

Dear Students, Parents, and Staff,

We are pleased to announce that the School Calendar for Term 2 has been updated. Please review the changes carefully to stay informed about important dates and events.

Thank you for your attention, and we look forward to a productive and exciting Term 2!

SCHOOL CALENDAR AY 2024-2025 (updated only for term 2)

OCTOBER

4/10 - 14/11	CAIE IGCSE, AS Level November 2024 (For Re-Takers)
7 - 11	Student Council: Friendship Week
7 - 12	Student Council: NH Lions Cup 2024-2025
17	NHJS Education and Career Day
23	Student Council: Fall Fiesta
28 - 29	SD (Year 5) ANBK
30/10 - 1/11	Mid-Year Review: Years 7 - 9 Oral Examination
31/10 - 2/11	Year 10 Milestone Programme (Power of Bouncing Back)

DECEMBER

30/11 - 5/1	Term 2 Holidays
2 - 6	SUSS GIG ECONOMY (online)
25	Christmas Day
26	Cuti Bersama

NOVEMBER

4/10 - 14/11	CAIE IGCSE, AS Level November 2024 (For Re-Takers)
30/10 - 1/11	Mid-Year Review: Years 7 - 9 Oral Examination
31/10 - 2/11	Year 10 Milestone Programme (Power of Bouncing Back)
1	Mid-Year Review: Years 3 - 6 Listening Examination
4 - 7	Mid-Year Review: Years 3 - 6 Listening Examination & Oral Examination
4 - 14	Mid-Year Review: Years 7 - 9 Written Papers
5	Year 1 Milestone Programme (All By Myself)
8, 11 - 14	Mid-Year Review: Years 3 - 6 Written Papers
11 - 22	Years 1 & 2 Application Week
15	Mid-Year Review: Marking Day / Make-Up Exam Day
15	Year 2 Milestone Programme (I Can Succeed)
16	Student Council: Hideaway
18 - 20	Mid-Year Review: Years 3 - 9 Discussion and Review of Exam Papers
20	Student Council: Town Hall (1) Years 4 - 12
20	Start of the 9th Chun Sun Cup
20, 23	Student Council: Training Camp (2)
21 - 22	Mid-Year Review: Return of Exam Papers to Students
21 - 22	Years 10 - 12: I/A Success Camp (Stage 2)
22 - 23	Year 5 Milestone Programme (Awareness of Self)
25	Maths and Science Day
26	HumBee (for Years 7 & 8)
26, 28	Year 9 Business Practicum
26 - 30	Year 12 Milestone Programme (Vision to Action)
27	Class Party (Morning)
27	Last Day of School (Term 2) for Students
27 - 29	Parent-Teacher Meeting (offline)
30/11 - 5/1	Term 2 Holidays



ANNOUNCEMENT

NH LIONS CUP IS COMING SOON!! 🏆🎉

Here's what you need to know...

DATE & TIME: 📅!!

7-12 October

Monday-Friday: 14.30-18.30

Saturday: 12:30-16:00

VENUE: 🏟️?

1. Soccer Stadium - Soccer
2. Multi-purpose Hall Court - Basketball & Volleyball
3. Swimming Pool - Swimming

SPORTS GAMES: 🏀🏐

1. Basketball
2. Volleyball
3. Swimming
4. Soccer

TICKET PRICES: 💳💰

External participants

1 Day: 25,000 IDR

1 Week: 120,000 IDR

NHJS participants

1 Day: 20,000 IDR

1 Week, 100,000 IDR

! THERE WILL ALSO BE VENDORS SELLING DELICIOUS FOODS AND MORE 🍷😊



UPCOMING EVENTS



Student Council: NH Lions Cup 2024-2025

7 - 12 October 2024

Student Council: Friendship Week

14 - 18 October 2024

NHJS Education and Career Day

17 October 2024

Student Council: Fall Fiesta

23 October 2024

SD (Year 5) ANBK

28 - 29 October 2024

Mid-Year Review: Years 7 - 9 Oral Examination

30 October - 1 November 2024

Year 10 Milestone Programme (Power of Bouncing Back)

31 October - 2 November 2024

