



BI-WEEKLY BULLETIN

17 - 30 JANUARY 2025

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CELEBRATING THE COMMUNITY

Passion Integrity Adaptability Grace Excellence Teamwork







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Dear Staff, Students and Parents of NationalHigh Jakarta School,

As we embark on Semester 2 of this academic year, I want to take this opportunity to share my excitement and anticipation for the journey ahead. The beginning of a new semester is a chance for renewal—a moment to reflect on our accomplishments and redesign our approaches to achieve even greater success.

Reflections on Semester 1

Semester 1 was a time of tremendous growth and learning. We saw students excel in various milestone programmes and engage actively in their academic, competitions, and co-curricular pursuits. Our school values of Passion, Integrity, Grace, Excellence, and Teamwork were evident in every achievement, collaboration, and act of kindness.

Additionally, the ongoing upgrading works have brought exciting developments to our campus. The new GEMS Room, designed to spark curiosity and exploration in mathematics and science, we hope it will become a favourite among students from Years 1 to 6. The student lounges (Blocks A and C), which cater to students of all ages and will be student-managed, promise to be a hub for well-being, connection, and collaboration.

Looking Ahead

Semester 2 is set to be equally, if not more, rewarding. We will continue to prioritise holistic learning experiences that challenge our students to think critically, communicate effectively, and contribute meaningfully to their community. Guided by our core values of Passion, Integrity, Grace, Excellence, and Teamwork, we aim to foster an environment where every student feels empowered to reach their full potential, and everyone tries their level best.

During the recent holiday, I asked all our students to reflect on how they can be good sons and daughters. This reflection was not just an exercise but an opportunity to deepen their sense of responsibility, gratitude, and love within their families. As we return to school, I encourage everyone to carry these reflections into your daily actions. Being a good son or daughter—by showing kindness, respect, and gratitude—is a meaningful way to embody our values and strengthen the bonds within your family.

I would like to offer special encouragement to our graduating students and those preparing for major examinations. To our Year 6 students taking the International Singapore Primary School Leaving Examination and to our Year 10, 11, and Year 12 students preparing for the Cambridge examinations, this is a pivotal moment in your academic journey. Stay focused, manage your time wisely, and draw on the support of your teachers, peers, and family. Remember, excellence is achieved through perseverance and passion, and we are confident in your ability to rise to the challenge.



As we step into this semester, let us also focus on being more responsive and responsible in taking care of our school properties. With the newly renovated toilets, showers, and changing rooms, I urge everyone to treat these facilities with respect and care.

Keeping them clean and well-maintained is not only a sign of integrity but also a way to show teamwork and pride in our shared environment.

This week, we will also host a Learning Symposium, bringing together all staff of our school and guests from our Surabaya sister school, Singapore National Academy. The theme, "Reflect and Redesign," will guide our discussions and inspire new strategies to enhance our learning environment. This collaboration is a wonderful opportunity to share ideas, learn from one another, and strengthen our bonds as an educational community.

For our students, this means taking the time to evaluate their learning strategies, set new goals, and remain resilient in the face of challenges. For parents, your partnership in this journey is invaluable. Your encouragement, guidance, and support are vital to nurturing a positive and enriching learning environment.

I encourage all members of our school community to take full advantage of the new facilities and opportunities available. Let us come together to make Semester 2 a time of inspiration, growth, and achievement.

Thank you for your continued trust and commitment to NationalHigh Jakarta School. I look forward to seeing the wonderful things we will accomplish together in the months ahead.

God bless.

Warm regards,

Mr Ang Hwee Khoon Principal



UPDATES ON SUBJECT COMBINATION

As the new Academic Year approaches, significant updates are being introduced to our subject combination framework. These changes provide students with greater flexibility in their academic choices while ensuring a strong foundation for future success. With adjustments to science subject requirements and enhanced support for decision-making, students can better align their educational paths with their academic and career goals.

Changes in Subject Combination for IGCSE and AS/A Level

Starting from the next Academic Year (AY), IGCSE Chemistry will no longer be a compulsory subject. However, all students must choose at least one science subject from the following options: Biology, Chemistry and Physics.

This change gives students greater flexibility in tailoring their educational journey while ensuring a solid scientific foundation. Although the school offers this flexibility, parents and students are strongly urged to ensure that their intended course in the university may not need specifically Chemistry as the science subject. Students are encouraged to choose subjects that best align with their interests, strengths, and long-term aspirations.

Meanwhile, for all incoming Year 11, English Language will now become a mainstay. Junior College students are expected to finish at the minimum AS Level for English Language.

These updates are designed to enhance flexibility and provide clear pathways for students as they navigate their academic journeys. Parents and students are urged to consider these changes when planning their studies. Therefore, students and parents are strongly encouraged to consult with the GROW Team to make informed decisions about subject combinations. This dedicated group of advisors offers personalised guidance, helping students select subjects that suit their academic goals and career ambitions. Whether you have questions about prerequisites for university programmes or need help understanding how subject choices might affect future opportunities, the GROW Team is always ready to assist.

By making informed choices about their subject selections, students can align their studies with their individual interests and career aspirations. This proactive strategy will prepare them for the challenges of higher education and equip them for future career opportunities. By embracing these changes, students can create a more rewarding and successful educational experience.

Recent changes to subject combinations will offer students greater flexibility and clearer pathways toward university qualifications. These adjustments aim to enhance support for students as they pursue their academic goals while also promoting their personal growth and development. This proactive approach prepares them for the demands of higher education and equips them for future career opportunities and personal endeavours. By embracing these changes, students can cultivate a more fulfilling and successful educational journey.



UPDATES ON SUBJECT COMBINATION

For certification requirements for Secondary and Junior College Education, please refer to the section titled "Qualifying Criteria For Attaining Completion of Studies Certificates and High School Diploma" in the Student Organiser.

Shared by

Ms Hannia Derogongan Marohombsar Dean for Curriculum **Mr Dexter Dexter Canicula** Dean for Secondary and Junior College



YEAR 12 MILESTONE PROGRAMME: VISION TO ACTION

BAJO: Memories of our Final Milestone Programme

To those reading this, it's just a write-up of the Y12s' 5-day, 4-night Milestone Programme. But for us Y12s, it's a collection of unforgettable memories from our final milestone trip together in Labuan Bajo, Vision to Action.

On day one, after a 3.5-hour flight, we were warmly greeted by our guides, Kak Santi, Kak Fajar, and Kak Gunawan. They introduced us to the island by taking us to popular spots and sharing local culture. Our last stop involved a short hike, a "preview" of the challenging trek ahead.





Despite some beginner's struggles, the beautiful sunset was worth it, and we took plenty of photos. The next day, we geared up for the long journey to the isolated village of Wae Rebo. Alongside us now were Kak Pascal and Kak Angel. We began with a bumpy 5-hour car ride, battling motion sickness, but finding some joy in meeting bathing oxen and the refreshing views. Upon arrival, we had a filling lunch before starting our trek. It was tough from the start—some sped ahead, others slowed down—but we found our rhythm and encouraged each other through the five checkpoints. The thought of a long descent kept us going, and soon we were above the clouds.

The hours also gave us a chance to bond with our guides, sharing stories and aspirations. Once we reached the last checkpoint, we devoured snacks while waiting for the others. Entering Wae Rebo, we were welcomed by locals as we explored the iconic cone-shaped huts. After dinner, a village elder shared the uniqueness of their culture, and some stayed up for a traditional musical performance.







YEAR 12 MILESTONE PROGRAMME: VISION TO ACTION





On day three, we started with an outdoor tap shower—part of our morning routine, along with iPhone selfies to check if we still looked human. After breakfast and group photos with locals, we began our trek down, which was easier but still tough on our knees. We were rewarded with fresh coconuts and a waterfall, followed by a visit to a local school where we taught English, math, and science. Mr. Ryan's balloon demo on gases was the highlight, with parachute soldiers floating gracefully, bringing giggles and wide-eyed wonder.

A friendly soccer match followed, turning into a full-blown showdown between our boys and the local students, causing the spectators to roar with laughter. After high-fives and goodbyes, we enjoyed a final meal with the Wae Rebo community, which included a peculiar yet delicious banana satay. We ended the day with a refreshing dip in the hotel pool, reflecting on an unforgettable day filled with adventure and connection.





Day four brought the long-awaited cruise! A small boat took us to a stunning ship, where we were greeted with smiles, snacks, and an eccentric captain who quickly became everyone's favourite. Our first stop was Kelor Island, where we hiked, drank fresh coconuts, and swam with speedy sharks. Then, we visited the legendary Komodo Dragons, trekking through evergreen trees to see them in their natural habitat. Respectfully, we admired the creatures in awe. The day ended with a sunset at Kalong Island, where thousands of fruit bats filled the sky—an unforgettable sight. On the final day, we woke at 4 AM to watch the sunrise from Padar Island. As the sky changed colours, we spotted a deer lounging on the island—an unexpected photo opportunity. Next was Pink Beach, where the sand was actually pink! Though jellyfish interrupted our snorkeling plans, we detoured to Kanawa Island and enjoyed the vibrant, slightly dangerous corals.



YEAR 12 MILESTONE PROGRAMME: VISION TO ACTION

After a quick freshen-up, we said a bittersweet goodbye to our boat. At the harbour, we squeezed in some last-minute souvenir shopping before bidding farewell to Labuan Bajo. We thanked our amazing guides, who had become family, and as the island faded from view, we returned to Jakarta with cherished memories from this unforgettable journey.

"Memory is the treasure house of the mind wherein the monuments thereof are kept and preserved." – Thomas Fuller

Shared by

Sarah Tanuyanti, Ashley Budiman, Evangeline Wynnona Pranoto Year 12 Student-Participants





Triumphs in Business: Y11 Students Shine in National and International Competitions

ANU Business Case Study Competition: National Recognition

In an outstanding display of talent and innovation, a team of Year 11 students excelled in the ANU Business Case Study Competition, representing Indonesia with distinction. The Pitch Pros team, consisting of Chalisa Yingwattanathaworn, Feyola Anamori, and William Gunawan, was honoured as the Best-In-Country Team (Indonesia), a significant recognition in this International competition.

Hosted by the ANU College of Business and Economics and the Research School of Accounting, the competition attracted teams from various countries. Despite the fierce international competition, the Pitch Pros demonstrated exceptional analytical skills, strategic thinking, and teamwork, which earned them the top spot among the Indonesian participants. Their success reflects their dedication and the robust support system provided by their teachers and mentors.

In addition to the accolades, winning teams will receive electronic gift card prizes, and all participants will be issued certificates of participation.

The school community is immensely proud of the Pitch Pros' accomplishment and is optimistic about future successes in such competitions. This victory not only highlights the students' capabilities but also the effective curriculum that integrates practical business insights with academic learning. The hope is that this win will continue to encourage more students to participate and excel in international competitions, further enhancing their skills and readiness for future challenges in the business world.

DIGIMARK 2024: A Stellar Victory

In another remarkable achievement, the Year 11 team comprising of Kyle Nicholas Hendrasono, Dylan Michael Jaya, Mark Chourysa and Trevor Ng Tan achieved a significant milestone at the Digital Marketing (DIGIMARK) 2024 competition, organized by BINUS International University. Competing against 52 teams from 31 schools across Indonesia, these students not only demonstrated their prowess in digital marketing but also secured **1st place**—an exceptional feat for their first participation in such a competition. Their maiden participation produced such a compelling presentation that earned them the additional accolade of "**i**".

The journey to the top was no small feat. The DIGIMARK competition is highly regarded for its challenging format and high standards. The team's victory is a testament to their hard work, creativity, and ability to deliver a confident and well-structured marketing proposal. Their achievement is particularly inspiring as it underscores the potentials within young learners when they are given opportunities to explore and express their talents. The joy and pride radiated by Trevor, Mark, Kyle, and Dylan as they were declared winners were truly heartwarming.



HIGHLIGHTS

Congratulations to all the students who participated in these competitions. Their hard work and achievements are a source of pride and inspiration for the entire school community.

These success stories serve as reminders to all students to embrace challenges with enthusiasm and curiosity, knowing that these experiences will shape their minds and character. The Business team of teachers have expressed their immense pride and hope that these triumphs will encourage more students to venture into similar competitions, fostering a culture of excellence and innovation in the school's Commerce and Humanities department.

Here is a student-participant's reflection about his participation in the Digital Marketing Competition:

"This business competition was a valuable opportunity to showcase our strengths in a professional setting. The weeks-long preparation, guided by Ms Nela, taught us to not only develop well-researched ideas but also to communicate them effectively to both professionals and non-technical audiences. It was a lesson in bridging the gap between creative ideas and practical execution, ensuring our vision was both compelling and accessible."

-Trevor Ng Tan , Y111

Shared by

Ms Emelly F Sol

Subject Facilitator of Economics & Business Studies





Road to Best In Indonesia for ANU Business Case Study Competition

Our experience was truly enlightening, and we gained many valuable business insights throughout the competition. From being completely clueless about certain topics to being guided by our mentors to make a complete income statement, we enjoyed the learning process through all the ups and downs. Aside from exercising our essay writing and our critical thinking skills, joining this competition has enriched our creativity as we had to come up with unique event ideas that promote differentiation and cultural diversity. In addition, we spent a lot of time editing and filming the final video which encapsulates a very uniquely creative concept, leading us to the Best In Country award.

In this competition, the knowledge required in our written report was initially very unfamiliar to us such as the Balance Scorecard, however as we tirelessly worked day and night, we grew ourselves to master these concepts. Thankfully, scheduling of events in our report was quite simple for us to handle, especially with our background knowledge in participating in other organisations. In this section of our report, we were able to discuss topics such as realistic timings for big events, consideration to the different races present in campus, and the creation of multiple different activities surrounding the theme of cultural diversity. Aside from the requirement of a written report, we were also assigned to create a video presentation discussing in depth the details of the report where we were able to utilize our editing skills and creativity to make an appealing video for our event ideas.

Our mentors, Ms. Doly, Ms. Emelly, Mr. Didier, and Ms. Nela, guided three of us along the whole process of the competition, from the beginning of planning our event's name all the way to our victory in this ANU competition. We would certainly say our achievements wouldn't have been possible if it weren't for each of their assistance. In those weeks we worked tirelessly, having them by our side gave us the opportunity to continuously strive and improve in our business proposals and videos. We would like to especially mention and thank our accounting teacher, Ms. Doly, for sticking with us even during the holiday break. Throughout the break, she has sacrificed countless hours and patience just for us to achieve what we have now. We are extremely grateful to each and every one of our mentors for being such reliable leaders for us students.

"When I first joined the ANU business competition, I had little to no motivation because I believed that I would never make it to the championship. However, as soon as we came up with our amazing event idea, my team and our mentors exercised our thinking skills to the best of our ability and slowly started believing in ourselves and venturing into many new opportunities."

- Feyola Anamori, Y111

"Working in this competition was not easy for any of us members, but through our mentors' help and support, all of this was possible. Although there were many difficult moments during that period of time, I am incredibly grateful to have learned so many lessons, like time management and critical thinking skills at the end."

- Chalisa Yingwattanathaworn, Y111



HIGHLIGHTS

"Working on the ANU project has been an incredibly rewarding experience. It allowed me to engage in problem solving and collaboration with other students. Throughout the project, I gained valuable insights, developed new skills, and was able to contribute to something meaningful. The challenges we faced only made the journey more fulfilling as overcoming them brought a sense of accomplishment. I would like to extend my thanks to the teachers for their support and guidance throughout the project."

- William Gunawan, Y11I



| 1 | | Balanced Scorecard | | | | |
|---|-------------|--|---|---|--|--|
| | Perspective | Goal | Performance Indicators | Explanation | Target | |
| | FINANCIAL | Ensure that the event will achieve maximum revenue whild also achieving cont-effective operational management. | LActual Cost compared to Predicted (Budgeted) Costs | Total costs of the event must be within the estimated expenditure in the budget list to invoid cost overrans and financial instability caused by overspending. | \$56380 AUD Budgeted cost Refer to this budget Bit for cost treakdown: B ANU BIZ CASE C. | |
| | | | 2. Revenue from Sponsorships/Stall owners | Revenue from sponsors and stall owners are one of the event's main sources of income. Securing this is sitial for covering event expenditures and generating net profit to maintain financial sustainability. | \$99,355 AUD (total revenue) Refer to this budget list for revenue assumption: ANU BIZ CASE C | |

Shared by

Feyola Anamori, Chalisa Yingwattanathaworn ANU Business Competition Student-Participants



JISMO Autumn 2024 Competition



Eismo

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Science - Ruby Award

Science - Emerald Award



American Mathematics Olympiad 2024



International Junior Math Olympiad 2024





VANDA International Junior Science Olympiad (VIJSO) 2024

International Junior Art Olympiad (IJAO) 2024

P.I.A.G.E.T. Academ

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Congratulations





Competition

Congratulations

Digital Marketing (DIGIMARK) 2024 Competition



Competition 2024



Big Bay Bei Heat Round 2025



JISMO Autumn 2024 Olympiads (Mathematics and Science subject)

National Junior Championship Tangsel Cup I





Bhatara FIKS Tennis Open 2024

World Scholar's Cup -Tournament of Champions

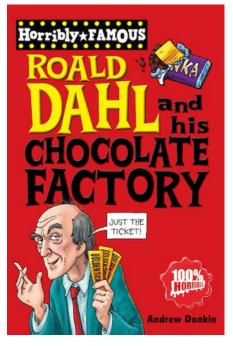


Future Intelligence Students Olympiad (FISO) Math 2024





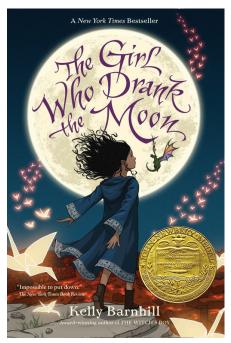




BOOK RECOMMENDATION

Title: Roald Dahl and His Chocolate Factory Author: Andrew Donkin ISBN: 9781407109022 Genre: Nonfiction

Did you know that Roald Dahl was a fighter pilot and a spy in the Second World War? Or did you know that he loved playing outrageous practical jokes, and nearly lost his nose... twice? Yup, everything is true! This book follows Roald Dahl's journey and goes inside his secret diary. Raold Dahl's life is indeed full of surprise and as fascinating as his books!



Title: The Girl Who Drank the Moon Illustrator: Kelly Barnhill ISBN: 9781616205676 Genre: Fantasy

A new fantasy read is in the library! This journey follows Xan, a kind witch who rescues the babies, feeds them starlight, and delivers them to loving families. One year, though, she accidentally gives a baby moonlight instead of starlight, filling her with powerful magic. Xan raises this magic-filled girl, Luna, and locks away her power. But as Luna's 13th birthday approaches, her magic begins to stir, and a young man from the town plans to kill the witch. Now, Luna must protect her family and home—even if it means everything she knows will change!





Register Now for Academic Year 2025-2026!

Explore our Early Learning Centre, Primary, Secondary, and Junior College, and become part of our school community. Join our Open House on Friday, 7 February 2025 and take advantage of special promotions exclusive to attendees. Don't miss this opportunity!

Register now at the link below: https://bit.ly/OH7FebNHJS

For more details, feel free to contact us at +62811-7550-1183. We're excited to welcome you!





ANNOUNCEMENT

TMark your calendars! From 20 - 26 January 2025, we'll be at Gandaria City - Lower Ground Floor (C8) in the front of Subway 🔆

Come visit our exhibition booth and learn more about what makes NationalHigh Jakarta School special! You can also register your child in our booth 🔗 . Whether you're curious about our programs or have questions about the school, we're here to help. See you there! 👏

<u>#NHJSExhibition</u> <u>#GandariaCity</u> <u>#DiscoverNHJS</u>







Our Early Learning Centre is Open for Enrolment!

Registration for K1 in Academic Year 2024/2025 and, K1 and K2 in Academic Year 2025/2026 at our Early Learning Centre is now open.

Enrol now!

For more details and inquiries, please reach out to our marketing team at 0811-1830-603. Do not miss this wonderful opportunity to jumpstart your child's educational journey with us!



UPCOMING EVENTS

Year 6: "A Day in a Y7 Class" 13, 20 January, 3 February 2025

Ascension of the Prophet (Isra Miraj) (School Closed) 27 January 2025

Chinese New Year - Cuti Bersama (School Closed) 28 January 2025

Chinese New Year (School Closed) 29 January 2025

Chinese New Year - School Given Holiday (School Closed) 30 January 2025

Chinese New Year Celebration 31 January 2025