



BI-WEEKLY BULLETIN

7 - 20 MARCH 2025

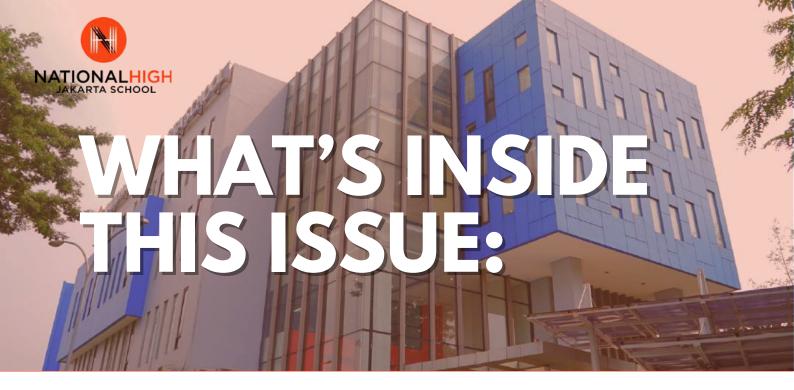
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CELEBRATING THE COMMUNITY

Passion
Integrity
Adaptability
Grace
Excellence
Teamwork

2024 - 2025





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DEAN'S ARTICLE

The Power of Affirmation: How Positive Words Shape Children's Learning, Growth, and Development

Every Monday and Friday, I have the privilege of greeting students and staff as they arrive at the back gate of our school. These mornings are moments I cherish, as they allow me to connect with students and colleagues through simple yet powerful interactions. A cheerful "Good morning!" or a heartfelt "Your new haircut looks great!" often results in warm smiles that brighten the start of the day. These small gestures of affirmation set a positive tone, reinforcing the power of encouragement, recognition, and belonging in our school community.

The Role of Affirmation in the Classroom

As a teacher, I firmly believe that affirmation is more than just encouragement—it is a tool that shapes confidence, motivation, and a growth mindset in children. When I step into my classroom, I prioritise recognising and acknowledging my students—whether by appreciating a clean and organised learning space or celebrating their academic progress. These simple acts foster a sense of emotional security, enthusiasm, and belonging, making students feel valued and empowered to express their thoughts, overcome challenges, and actively engage in learning.

Over the years, I have witnessed how a strong sense of belonging and affirmation significantly boost students' motivation, engagement, and resilience. When students feel seen, heard, and appreciated, they are more willing to embrace challenges, persist through difficulties, and strive for excellence. Affirmation does not just acknowledge achievements; it instils a positive attitude and good values, shaping students into compassionate, hardworking, and responsible individuals.

Affirmation in Parenting

This belief extends beyond my classroom and into my own home. As parents, my husband and I prioritise celebrating our children's milestones—big or small. Whether encouraging them to keep trying, recognising their efforts, or acknowledging their kindness and integrity, our words of affirmation help them build confidence and a strong moral foundation and sustain their motivation to keep striving.

However, as parents and educators, we may sometimes wonder - Are we giving the right affirmations? Are our words shaping children into individuals with a positive mindset and strong values?

It is important to remember that affirmation is not just about praising achievements but also reinforcing character, perseverance, and the value of hard work.

How to Use Affirmation Effectively

Affirmations don't have to be grand or rehearsed. The most impactful affirmations are sincere, specific, and meaningful. Some statements like "I see how hard you are trying. Even when things are challenging, you don't give up.



DEAN'S ARTICLE

Your perseverance will take you far!" or "I'm so glad you're here today! Your presence makes a difference, and I can't wait to see you participate in today's lesson.", help students and children feel seen, valued, and motivated.

These small yet intentional words of recognition reinforce positive behaviours, self-belief, and a commitment to growth.

Ways to Incorporate Affirmation into Daily Routines

We must integrate affirmation into daily routines to make affirmation a consistent and meaningful part of a child's development. Here are some simple yet powerful ways to do so:

- Morning Check-ins: Start the day with a "Good News or Gratitude" moment where children share something positive about their day or themselves.
- "Yahoo" Moment: Dedicate time for children to reflect on an achievement, effort, or kindness they showed during the day.
- Affirmation Notes: Write small affirmation notes and place them in lunchboxes, school bags, or on the fridge for children to read as little reminders of their worth.
- Praise Effort, Not Just Results: Instead of saying, "You're so smart," try "I admire how hard you worked on that assignment!" to reinforce the value of perseverance over natural ability.
- Model Affirmation: Children learn by example. By expressing appreciation towards others—whether at home, in school, or in the community—we teach them the power of kind words and gratitude.

The Lasting Impact of Affirmation

Words can shape a child's self-perception, attitude, and future. Affirmations create a positive cycle of self-belief, a positive and growth mindset, and motivation. They encourage success in learning and instil good values such as kindness, responsibility, and perseverance. And the best part? Affirmation costs nothing! We only need to invest time, thoughtfulness, and intention.

As parents and educators, let us be intentional in the words we choose and the support we give. A simple phrase of encouragement today could inspire a child for a lifetime.

Reflection by

Ms. Aileen AcabadoDean for Primary



SC: BE YOURSELF WEEK



Be Yourself Week was held on the 13th to 19th of February by the Student Council! Whether it was Movie Thursday, Pajama Friday, 80s Monday for Y1-Y3 students/Meme Monday for Y4-Y12 students, Twin Tuesday, or Video Game Wednesday, the students were able to truly express themselves and showcase their unique personalities by hand-picking their attires, instead of wearing normal school uniform.

Be Yourself Week was welcomed enthusiastically by both students and staff members, creating a lively atmosphere. From different dazzling costumes to perfectly paired props, classrooms surged with excitement as students eagerly anticipated seeing each other's creativity, fostering a strong sense of togetherness. To everyone's delight, some staff members also contributed to the themes with blockbuster and game character outfits, inspiring the students to dress up even more, adding to the fun. This event's success can be credited to the engagement of students and support from the staff.

Finally, we can't leave out the highlight of Be Yourself Week, the Persona Show! With the theme of 80's Monday, the Primary division showed up in colorful group ensembles, such as characters from Super Mario, Star Wars, and Street Fighter! On the other hand, many classes from the Secondary and JC division put a creative spin on the theme (Video Game), dressing as Roblox's Dress to Impress, Valorant, Subway Surfers, and many more. The teamwork exhibited by all students (both off and on stage) truly made these performances even more memorable, as the effort put into the props and videos by respective classes shone through.



Congratulations to every class for their outstanding performances, and special congratulations to the winners!

Y1-Y3 Category

Best Outfit: Y3P

Best Props and Accessories: Y1G

Best Overall Winner: Y31

Y4-Y6 Category

Best Outfit: Y6T

Best Props and Accessories: Y4E

Best Overall Winner: Y5F



SC: BE YOURSELF WEEK

Y7-Y9 Category

Best Outfit: Y8P

Best Props and Accessories: Y9G

Best Overall Winner: Y71

Y10-Y12 Category

Funniest Performance: Y10G Best Overall Winner: Y10E



In conclusion, the Student Council would like to express our solemn gratitude to everyone for their endless support, participation, and this unforgettable experience. It has been a valuable learning experience for everyone involved, prompting reflection on areas for improvement and brainstorming new ways to recapture this same energy. We hope everyone will look forward to a more elevated experience for next year's Be Yourself Week!

"Be yourself; everyone else is already taken."
- Oscar Wilde

Shared by

Joel Frederick Gunawan, Y8P Clifton Gandha, Y8P



SC: FAIRGROUNDS 2025

On the 22nd of February 2025, the Student Council hosted one of the most long-awaited events of every school year—Fairgrounds, a day-long bazaar-like event that attracted the presence of many from in and out of our school, bringing a large crowd of students, friends, families, and staff alike into our school.



This event would have not been possible without the efforts of our SC members, mentors, governing committee and volunteers who helped set up all the stalls and booths for vendors and arrange both our escape rooms, the Curse of the Black Pearl and the Secret Recipe Heist: Escape from Plankton.

Our preparation proved successful as the event went incredibly smoothly and well on the day, with very minimal issues and interruptions. The multi-purpose hall bustled with vendors selling foods and trinkets to the hundreds of visitors who came to Fairgrounds this year. The school swelled with activity as people crowded each stall for a snack or for a small memoir.





In addition, many visitors enjoyed the variety of activities offered at the Fairgrounds. These included engaging experiences like the escape rooms, where participants could test their problem-solving abilities, and the rodeo bull, which provided fun and excitement for those daring enough to take a spin. The obstacle course, designed specifically for kids, gave them the chance to challenge their agility in a safe and enjoyable way, while the water ball allowed attendees to roll around in giant inflatable balls on water, offering a fun and unique way to cool off.

Once the event concluded, the organising committee quickly sprang into action, taking responsibility for cleaning up the school and restoring order. They worked diligently to ensure that all tables, chairs, lockers, and other items were carefully returned to their proper places, leaving the venue as spotless as when it first started.

Fairgrounds this year was as fun as it was tiring, with many of the organising committee sweating with relief and exhaustion once clean-up was over. But in the end, the result was worth it—with the whole event being a huge success. Of course, none of this would have been possible without the support of our incredible sponsors. A special thank you to Milk Life, Golden Rama, Remboelan, Steps Dance Academy, Sushi Tei, and Panorama for their generous contributions and support. Their commitment truly made a difference, and we are very grateful to have had them by our side in bringing this event to life.





SC: FAIRGROUNDS 2025

The day brought together children and adults alike, filling the day with enjoyable experiences and many memories. In the end, all of the hard work and dedication paid off, leaving everyone with a swelling sense of accomplishment.



"I don't believe in failure. It's not failure if you enjoyed the process."

Oprah Winfrey

Shared by

Jade Wennas, Y9E



INDONESIAN CULTURE DAY

INDONESIAN CULTURE DAY 2025

Kampung Betawi: Warisan Leluhur, Aset Bangsa

Dalam rangka melestarikan dan memperkenalkan kekayaan budaya Indonesia, pada hari Rabu 26 Februari NHJS menggelar Indonesian Culture Day 2025 yang bertemakan "Kampung Betawi: Warisan Leluhur, Aset Bangsa". Acara ini merupakan wujud komitmen sekolah dalam menanamkan nilai-nilai luhur budaya bangsa kepada para siswa. Kegiatan ini dikemas dalam tiga kegiatan, yaitu pelatihan edukatif, pertunjukan seni yang memukau, dan pameran budaya yang informatif.

Pembukaan acara diawali atraksi Palang Pintu oleh siswa kelas 7P dengan saling melontarkan pantun, beradu silat yang diakhiri pemberian kain khas Betawi ke pihak sekolah di MPH. Setelah itu dilanjutkan dengan penampilan Ondel-Ondel dari Bintang Cipete dengan memainkan lagu Sirih Kuning diiringi alat musik tanjidor. Selain itu pameran di MPH juga ada Y1-Y3 Wayang Ondel-Ondel, Y4-Y6 Topeng Ondel-Ondel dan Y7-Y12 replika Ondel-ondel dari bahan daur ulang, makanan dan minuman tradisional, mini museum, permainan tradisional, kerajinan tangan dan melukis.

Sesi pertunjukkan di Auditorium diawali dengan sambutan dari Kepala Sekolah Nasional dan Menteri Kebudayaan, Dr. Fadli Zon, M,Sc. yang sangat mengapresiasi kegiatan kebudayaan Indonesia di NHJS. Penampilan pertama ada paduan suara lagu Kicir-Kicir, dilanjutkan peragaan busana betawi, tari ondelondel, drama M.H. Thamrin, Orkestra Sirih Kuning dan Suluh Budaya dengan perolehan suara terbanyak untuk kota Manado, Sulawesi Utara untuk tahun mendatang. Kegiatan diakhiri dengan pengumuman pemenang kerajinan ondelondel dan kostum terbaik betawi. Kiranya kegiatan ini boleh memperkaya wawasan dan kebanggaan akan keindahan budaya Indonesia yang sejalan dengan implementasi nilai Pancasila dan nilai PIAGET bagi komunitas sekolah.

"Saya sangat bahagia karena melihat penampilan ondel-ondel yang keren dan aktivitas di MPH sangat menarik."

- Faye Hidayat, Y7P

"Saya merasa senang dengan adanya ICD, saya suka dekorasi dan permainan tradisional apalagi saat penampilan Ondel-ondel maupun penampilan Kicir-kicir dari kelasku yang harmoni."

- Michelle, Y3P

"ICD sangat seru, saya senang melihat beragam pertunjukkan yang menarik."

- Nicholas, Y1P

"Saya merasa bahagia ketika ICD. Bagian yang paling saya suka adalah ketika aku bersama-sama temanku menari dan menyanyi Kicir-Kicir bersama."

- Leif, Y3P

Shared by

Ms Venny Rika & Ms Margaretha Nurlaelany

PIC of Indonesian Culture Day



INDONESIAN CULTURE DAY



















9TH CHUN SUN CUP

Heartfelt Gratitude for a Successful 9th Chun Sun Cup 2025! **

The 9th Chun Sun Cup competition was a resounding success, showcasing exceptional Chinese language skills from students across multiple schools, including our own. This event brought tremendous pride to our school community.

We extend our heartfelt thanks to our sponsors for their generous support, which was vital in making this event possible. Your contributions have played a crucial role in nurturing a love for language and culture among students.

A sincere thank you goes to all participants, teachers, and parents for their dedication and enthusiasm.

Here's to continued excellence and learning!

We are also thrilled to celebrate the outstanding achievements of our students in the 9th Chun Sun Cup! A huge congratulations to all the winners for their hard work and remarkable performances!

🏅 Group B

Silver Award:

♉ Bevelyn Zhu 祝柏琳 (Y2Ⅰ)

¥ Alyssia Alim 林俐妤 (Y1G)

Bronze Award:

🥉 Annette Marie Halim Irawan 林珂芳 (Y2P)

¥ Joshua Widikdo 吴首昊 (YⅡ)

¥ Brian Zhang 张艺潇 (Y1G)

6 Group C

Silver Award:

Yu Qian En 郁芊恩 (Y4E)

ኜ Audrey Zhu Xin Yang 祝欣洋 (Y3Ⅰ)

🏅 Sara Taniwan 陈莉娴 (Y4E)

Bronze Award:

¥ Wyndon Langford Aliwarga 李志勇 (Y4G)

🏅 Group D

Bronze Award:

¥ Vara Taniwan 陈惠娴 (Y6G)



9TH CHUN SUN CUP

∛ Group F

Bronze Award:

隊 Florence Joy Widjaja 黄恩菲 (Y7P)

橫 Isabella Yu 郁沐恩 (Y10G)



















— HIGHLIGHTS

Year 7 Field Trip to Museum Nasional & Monas

On February 27th, our Year 7 students embarked on an exciting educational trip to Museum Nasional and Monumen Nasional (Monas), exploring Indonesia's rich history and cultural heritage. Accompanied by local tour guides at both locations, students gained a deeper understanding of Indonesia's past through engaging explanations and interactive discussions.

At Museum Nasional, the guide walked us through the extensive collection of artifacts, from ancient relics and traditional textiles to historical sculptures and gold treasures from various Indonesian civilizations. Students were particularly fascinated by the exhibits on prehistoric findings and the colonial era, which helped them connect classroom lessons to real-life historical objects.

The journey continued to Monas, Jakarta's iconic national monument. The tour guide led us through the diorama gallery, where students learned about Indonesia's struggle for independence through detailed visual displays. The experience was further enriched by a visit to the top of the monument, where students enjoyed breath-taking panoramic views of the city while identifying key landmarks and discussing their historical significance.

This field trip was not only educational but also an inspiring experience, fostering curiosity and a deeper connection to Indonesia's heritage. We look forward to more enriching adventures in the future!

"During our field trip, we went to the Museum Nasional and Monas. In the Museum Nasional, we got a chance to observe artifacts that were displayed. During our visit to Monas, we went to the lower ground floor that was filled with many art works. We also went to the very top floor, it was breezy and had a beautiful view. From this trip, we did not only explore both the Museum Nasional and Monas, but we also learned more about Indonesia's history and culture. I had such a fun and memorable experience."

- Jessica, Y7P

"In my opinion, the Y7 field trip to Monas was a fascinating and memorable learning experience. As we got to learn and understand more about Indonesia, its culture, and how it gained its independence from the Dutch. This experience made me appreciate more about my country and how I should be grateful about the heroes that fought for our independence."

- Ethan, Y7P

"Over the duration of the field trip, we were able to see and learn so many things that I never would have seen before. We visited both Museum Nasional and Monument Nasional (Monas) where we learned about and saw artifacts used by Indonesians many years ago, viewed dioramas of historical people and events, and more. I especially loved sightseeing at the top of Monas to see the beautiful view of the city around us."



HIGHLIGHTS

"The field trip was an amazing experience. I got to learn about the history of Indonesia, which was so fascinating. We also visited Monas and went to the top; the view was very nice. I hope I can visit this place somewhere in the future. I hope my fellow friend enjoyed it as much as I did."

- Cairo, Y7I

Shared by

Mr Jorge Robles Ariza

PIC of Year 7 Field Trip

















— HIGHLIGHTS

SOCCER MATCH REPORT

Match: NHJS vs Jakarta Kids Football Club

Date: Sunday, February 23, 2025

Venue: NHJS Stadium

Competition: Friendly Match

In a friendly match between NHJS and Jakarta Kids FC, the NHJS team showcased an outstanding performance across different age categories. Here are the complete match results:

U-8 Category

NHJS 6 - 3 Jakarta Kids FC

The NHJS U-8 team played with great enthusiasm from the first minute. With aggressive attacks and good coordination, they managed to score six goals, securing the victory. Despite the opponents responding with three goals, NHJS maintained their dominance on the field.



U-10 Category NHJS 8 - 0 Jakarta Kids FC

In the U-10 category, NHJS played with an effective attacking strategy and solid defence. Their well-organised gameplay allowed them to dominate the match without giving the opponents a chance to score. This convincing win proves the strength of NHJS's young team.





— HIGHLIGHTS

U-12 Category

NHJS 5 - 0 Jakarta Kids FC

The NHJS U-12 team displayed disciplined play with excellent ball control. Through a combination of short passes and quick counter-attacks, they managed to score five unanswered goals. A strong defensive line was also crucial in keeping a clean sheet.



U-14 Category

NHJS 9 - 1 Jakarta Kids FC

In the U-14 match, NHJS dominated from the start. The team exhibited more mature gameplay with varied attacks and sharp finishing. Jakarta Kids FC managed to score one goal, but NHJS continued pressing, eventually securing a commanding 9-1 victory.



Conclusion

Overall, NHJS delivered an impressive performance across all age categories with convincing victories. The outstanding efforts from all teams demonstrated positive development in technique, teamwork, and fighting spirit. Hopefully, this result will further motivate NHJS players to continue improving and achieving greater success in future matches.

We would also like to extend our gratitude to the school, parents, and coaches for their incredible support of the players. Without the dedication and guidance of all parties involved, this success would not have been possible.

Shared by

Mr Riyan Priyanto

PE Department Subject Specialist



GALLERY

Student Centre

We are thrilled to announce the opening of our brand-new Student Centre—a dedicated space designed for relaxation and fun! Here, students can enjoy a wide range of activities, from challenging friends to a game of chess or table tennis to diving into exciting board games. Plus, we've added a Nintendo Wii for those who want to engage in some high-energy virtual competition. The Student Centre is the perfect spot to unwind and enjoy some friendly rivalry.















ACKNOWLEDGEMENT

Chopin Avenue Piano Competition 2025



Indonesia Junior Premier League - Uswing Mojing Junior World Indonesia Qualifier 2025





ANNOUNCEMENT

Our Early Learning Centre is Open for Enrolment!

Registration for K1 in Academic Year 2024/2025 and, K1 and K2 in Academic Year 2025/2026 at our Early Learning Centre is now open.

Enrol now!

For more details and inquiries, please reach out to our marketing team at 0811–1830–603. Do not miss this wonderful opportunity to jumpstart your child's educational journey with us!





ANNOUNCEMENT

Open House on Friday, 14th March 2025

Register Now for the Academic Year 2025-2026!

Explore our Early Learning Centre, Primary, Secondary, and Junior College, and become part of our school community. Join our Open House on Friday, 14th March 2025 and take advantage of special promotions exclusive to attendees. Don't miss this opportunity!

Register now at the link below: https://bit.ly/14MarOHNHJS

For more details, feel free to contact us at +62811-7550-1183.

We're excited to welcome you!



UPCOMING EVENTS

End-of-Year Review: Year 10 Written Papers

6 - 7, 10 - 14, 17 - 21 March 2025

End-of-Year Review: Years 11 & 12 Written Papers

12 - 14, 17 - 21 March 2025

Year 7 Milestone Programme (Discovering Character Strengths)

13 - 15 March 2025