

BI-WEEKLY BULLETIN

21 MARCH - 10 APRIL 2025

<https://nh.piagetacademy.org>

CELEBRATING THE COMMUNITY

Passion
Integrity
Adaptability
Grace
Excellence
Teamwork

2024 - 2025



WHAT'S INSIDE THIS ISSUE:

01

PRINCIPAL'S ARTICLE

02

CHROMA WEEK 2025

03

YEAR 7 MILESTONE
PROGRAMME

04

SC : FREE SCHOOL AY.
24/25

05

ACKNOWLEDGEMENT

06

HIGHLIGHTS/
ANNOUNCEMENT

07

UPCOMING EVENTS



NATIONALHIGH
JAKARTA SCHOOL

PRINCIPAL'S ARTICLE

End-of-Term Message to the NationalHigh Jakarta School Community for Bulletin 18 March 2025

Dear NationalHigh Community,

As we conclude another remarkable term, I want to take a moment to express my heartfelt gratitude to our students, parents, and staff for their dedication, resilience, and commitment to excellence. This term has been filled with growth, reflection, and meaningful learning experiences that continue to shape our vibrant school community.

We have achieved significant milestones, from the successful completion of our outdoor programs to the progress made in our ongoing upgrading works, including the development of the student centres and the GEMS Room. These enhancements reflect our ongoing commitment to fostering a dynamic and inspiring learning environment for all students, ensuring that they have access to the best facilities to support their academic and personal growth.

Additionally, we celebrated **Chroma Week**, a vibrant showcase of the Arts and Music, where students demonstrated their creativity, passion, and talent through various performances, exhibitions, and interactive sessions. This event not only highlighted the artistic and musical abilities of our students but also reinforced the importance of creative expression as part of a holistic education.

As part of our mission to nurture active and culturally aware citizens, the school celebrated **Indonesian Culture Day** this term with great enthusiasm. Students and staff dressed in traditional Betawi and other cultural attire, immersing themselves in the rich heritage of Indonesia. Led by the Bahasa Indonesia Department and supported by all staff, the event featured engaging activities that deepened our understanding of Betawi culture, which was the focus for this year. We are also grateful to our generous parents, who contributed by sponsoring traditional food and drinks, making the celebration even more meaningful and enjoyable for our students.

Our **Student Council** also played a crucial role in fostering school spirit and leadership through a variety of student-led initiatives. **Fairgrounds**, an exciting festival filled with games, performances, and collaborative activities, brought our community together in a fun and engaging way. Another notable initiative, **Free School**, provided students with a unique opportunity to take charge of uplifting the children in the less privilege community through the weekly initiative. These activities not only enhanced student engagement but also encouraged independence, teamwork, and innovation.

We take great pride in celebrating our students' achievements in **academic competitions, sports, and games**. Their resilience and fighting spirit continue to inspire us, and we are humbled by their perseverance and passion in working hard toward their goals. Seeing them give their best and strive for excellence truly brings our school values to life. We also extend our heartfelt gratitude to our coaches and mentors for their unwavering support, both on and off the competition arena, guiding our students toward success.



NATIONALHIGH
JAKARTA SCHOOL

PRINCIPAL'S ARTICLE

Beyond these events and competitions, we have continued to uphold our core values of **Excellence, Integrity, Respect, and Lifelong Learning**. Excellence drives us to strive for our best in all aspects of education. Integrity ensures that we act with honesty and responsibility. Respect fosters a supportive and inclusive school culture, where every individual is valued. Lifelong learning reminds us that education is a continuous journey of discovery and growth.

As we approach the break, I encourage our students to take time to rest, recharge, and reflect on their personal and academic progress. Use this time to pursue personal interests, connect with loved ones, and prepare for the exciting opportunities ahead. Let us also remember to carry forward one of the most important qualities—**kindness**. Small acts of kindness can have a profound impact on those around us, fostering a community built on empathy, understanding, and support. Whether it is offering a helping hand, sharing a kind word, or showing appreciation to those around us, let us all strive to make kindness a daily habit.

Last but not least, we extend our well wishes and prayers to our Years 10 to 12 students as they prepare for their Cambridge examinations. Having completed their End-of-Year examinations, we trust they are well-equipped to meet the challenges of this international benchmark assessment. We have every confidence that they will give their best and strive for excellence. Their dedication builds upon the outstanding achievements of past cohorts, who have earned top subject accolades at both the top in Indonesia and top in the world levels.

To our parents, thank you for your unwavering support and partnership in fostering a nurturing environment for our students. Your involvement plays a crucial role in shaping their success. And to our dedicated teachers and staff, your hard work and passion continue to inspire and guide our students toward their fullest potential. Your commitment is the foundation of our success.

As we step into the next term, let us bring with us the same enthusiasm, dedication, and spirit of innovation. Together, we will continue to grow, learn, and achieve new milestones as a community.

Wishing everyone a restful, joyful, and fulfilling break.

God bless.

Mr Ang Hwee Khoo

Principal



NATIONALHIGH
JAKARTA SCHOOL

CHROMA WEEK

This year's Chroma Week was a vibrant celebration of our student's artistry and performances, leaving an indelible mark on our school community. From captivating art exhibitions to soul-stirring musical performances, the event showcased the remarkable talents of our students, fostering an atmosphere of creativity and inspiration.

The week commenced with an energetic opening ceremony during the flag-raising ceremony, where the infectious enthusiasm of the Year 1 students dancing to APT set the stage for a week of artistic exploration. The sing-along to "Hey Jude," performed by the CCA band, resonated throughout the multipurpose hall, creating a sense of unity and shared joy. Adding to the excitement, Zedner from Year 3 astounded the audience with his ambidextrous talent on the piano, showcasing a remarkable level of skill and coordination. Later, Viola from Year 6 showcased her singing talent, truly wowed the MPH audience, and captivated everyone by her powerful and emotive performance.

The art exhibitions were a visual feast, featuring a diverse range of styles and mediums. Students and staff alike were captivated by the stunning displays, particularly the realistic self-portraits by Year 5 students showcased in the brunch bar.

The musical showcases on Wednesday were equally impressive, showcasing the diverse talents of our students. From solo piano recitals to energetic drum performances, each act was met with enthusiastic applause. Ayana from Y8 shared, "This year's Chroma Week was an amazing experience! I really loved all the performances... It was clear that each performer gave their best, and hearing them all perform made me happy."

Emily from Y6 echoed this sentiment, stating, "Chroma Week was an amazing experience! I loved seeing art exhibitions around the school and watching the musical showcases as did I love performing them." Emily highlighted Viola Dharmawan's performance as a personal favorite, praising the talent and musicality displayed.

For many, Chroma Week was a chance to step outside their comfort zones and shine. Claire from Y4 shared, "When it was my turn to perform, at first, I felt nervous, but my friends cheered me on so much that I could play smoothly. It was a great support. I felt proud when I went on stage." She also noted the energetic drum performances, especially Kiano, saying, "They had a lot of beats while performing. I felt very joyous while hearing them play."

The overwhelming support from the audience was a highlight for many, creating a sense of camaraderie and encouragement. "My favourite part of the event was when everyone cheered the participants loudly because we supported them," Claire added.

We are incredibly proud of our students and their achievements, and we look forward to another unforgettable Chroma Week next year. As Emily, our Y6 student stated, "Overall Chroma Week was a very interesting experience and I look forward to next year." We hope to see even more students participating and sharing their talents in the future.



NATIONALHIGH
JAKARTA SCHOOL

CHROMA WEEK



Shared by

Mr Wie and Mr Umar

Chroma Week Organizing Committee



YEAR 7 MILESTONE PROGRAMME (DISCOVERING CHARACTER STRENGTHS)

The Year 7 students and their mentors embarked on a transformative journey to Cikidang, Sukabumi, for the annual Year 7 Milestone Programme: Discovering Character Strengths. Held at Caldera Adventure Camp from March 13 to 15, 2025, the program saw thirty-three students fully immerse themselves in a range of physical, mental, and team-building activities designed to help them explore their potential and capabilities.

Day 1 began with team-building games that encouraged students to step out of their cliques and collaborate with peers from other classes. This was followed by an exhilarating four-hour off-road trip into the mountains. Along the way, students marvelled at vast palm oil plantations, dense rainforest canopies, and remote communities. Stopovers allowed them to continue team-building exercises amidst the serene forest.

Day 2 started with morning exercise and breakfast before students and mentors hopped onto pick-up trucks for a one-hour journey to Taman Nasional Gunung Halimun Salak (Mount Halimun Salak National Park). They explored a sprawling tea plantation and embarked on a 45-minute hike to a hidden waterfall. Students had a blast playing in the refreshing river water at the waterfall's base.

In the afternoon, participants split into two groups: those with parental permission enjoyed a thrilling 9-km whitewater rafting adventure after a safety briefing, while others engaged in a meticulous art activity using only pencils, which tested their patience, focus, and perseverance. The artistic results were truly impressive.

Evenings were dedicated to debriefing and reflection sessions, where students shared their experiences, reflected on the day's activities, and journaled about their self-discoveries. Some student reflections highlighted the profound impact of the programme:

"I applied the value of adaptability. I am not used to being in a challenging place, like being far away into the forest and mountains. There are insects everywhere but I need to understand that they are here because this is where they live. I had to adapt and get used to them being around."

- Gabriel Tjandra Stark, Y7P

"I really enjoyed the milestone and am grateful to have such [an] experience and memorable moments. I had an amazing time and feel so thankful to all the staff and teachers for giving me a lifelong experience I surely won't forget (especially the river)."

- Jean Theodora Wennas, Y7I

"In my opinion this has been one of the best school trips I have ever been on. I hope that younger batches will be able to join because I was able to make so many memories and gain many character strengths, especially from rafting."

- Ariana Affandy, Y7P



NATIONALHIGH
JAKARTA SCHOOL

YEAR 7 MILESTONE PROGRAMME (DISCOVERING CHARACTER STRENGTHS)

Overall, both students and mentors had a wonderful time creating memories and gaining a deeper understanding of themselves—their strengths, weaknesses, and how they can leverage these to bring more meaning to both their academic and personal lives.

Shared by

Ms Abigail Mesina Estidola

PIC of Year 7 Milestone Programme





SC: FREE SCHOOL AY 24/25

FREE SCHOOL TERM 1

As part of NationalHigh Jakarta School's long-time commitment to our nation-building project, we started this year's Free School program on 5 October 2024, bringing back the long-awaited event dedicated to educating and instilling key values within underprivileged children. This year, our project amassed a total of 45 keen and excited children from a local village here in West Jakarta, all ready to learn and develop under the careful guidance of our student teachers.



Throughout Term 1, we held sessions on:

- 5 October 2024
- 19 October 2024
- 26 October 2024
- 18 January 2025
- 25 January 2025

Each Saturday morning, vibrance and enthusiasm filled the halls of our school campus as the various kids flocked to their classrooms, all looking forward to a thrilling day of learning and fun. To allow for an individualised education program, the children were divided into three different categories based on their grade— Y1-Y2, Y3-Y4, and Y5-Y6. Children had immense fun undergoing the carefully-planned program, consisting of a striking balance between academically-focused subjects like Math, Science, and English, and engaging co-curricular activities like Dance and Art.



Astounding progress was observed during the many weeks of schooling, with some students going from quiet and restrained individuals, often afraid of speaking up and voicing their thoughts and opinions, to friendly and outgoing children, eager to learn and always asking thought-provoking questions. Beyond academics, several key values were also instilled within the children, including teamwork, integrity, and adaptability, all helping the children become nurtured and principled. Every basketball match, every hands-on activity, and every class discussion served as an opportunity to inspire growth within the ambitious learners.



SC: FREE SCHOOL AY 24/25

Free School isn't just about lessons; it's about creating connections, fostering a love for learning, and ensuring these children have the resources to build a better future. As Term 1 wraps up, we look forward to continuing this journey and making an even bigger impact in the months ahead.

"Education is the most powerful weapon which you can use to change the world."
- Nelson Mandela -

Shared by

William Ongkowidjaja, Y8I

A Journey of Progress: Term 2 of Free School

In Term 2 of the Free School community service event, the kids continued regular lessons while also participating in new activities that helped strengthen their teamwork and resilience. A special addition this term was the GROW lessons, designed to help them bond and develop important life skills.

With Ms. Nela, the kids engaged in activities that emphasised teamwork and coordination, learning how to work together and support one another. One of the games they played involved a blindfolded challenge, where a blindfolded child had to place a ball into a bucket while relying solely on their teammates' instructions. Their teammates had to give clear and precise directions, guiding them step by step to reach the bucket without dropping the ball. The game tested their communication, trust, and ability to work as a team, showing them the importance of listening and supporting one another.



Meanwhile, during the GROW sessions led by Feyola Giselle Anamori (Y11I) and Jasmine Arabelle Wijaya (Y8I), the children explored the importance of perseverance through fun and challenging activities. They participated in a relay race, where each child had to make it to the other end while balancing a book on their head or holding a ball with a spoon. Even when the book kept falling, they refused to give up, showing determination and resilience. They also took part in a three-legged race, where pairs had one of their legs tied together and had to work in sync to reach the finish line. Through these activities, the children learned the value of persistence, teamwork, and never giving up, no matter how difficult the challenge. Aside from their lessons, the kids spent a lot of time practicing dance in preparation for a performance at the Fairgrounds event. They worked hard on their routine, dancing to "Waka Waka", making sure every step and movement was in sync.





SC: FREE SCHOOL AY 24/25

At the Fairgrounds event, led by their age group heads, the students had the opportunity to explore and enjoy the festival atmosphere. They walked around the Fairgrounds, buying items from booths, playing games like the rodeo bull and arcade games, and experiencing all the fun the event had to offer. Finally, the highlight of the day was their long-awaited dance performance on stage, where they proudly showcased their hard work and energy to an excited audience. It was a fun and memorable experience for everyone!



This term at Free School was filled with new experiences, challenges, and unforgettable moments. From teamwork games to the excitement of performing on stage, every activity brought the children closer together. They laughed, learned, and pushed through obstacles side by side. As Free School comes to an end, they leave with not just new skills, but also lasting friendships and memories that will stay with them beyond this experience.

"Learning is a journey, but that doesn't mean it can't be an adventure."

"The strength of the team is each individual member. The strength of each member is the team."

- Phil Jackson -

Shared by

Ayana Tirtawisata, Y8P, SC Comm 1

SC: FREE SCHOOL AY 24/25

Free School Field Trip



On the 8th of March, 2025, Student Council Committee 1 held the Free School field trip. There were 14 OCs and 3 SC mentors who came for the supervision of the field trip to Taman Mini Indonesia Indah (TMII), specifically in Ganara Art. It was organised as part of SC's outreach program Free School, but this served as a special exception: this day was an enriching retreat that offered both a refreshing escape from the usual weekly classroom routine and a captivating journey of new experiences. Objectives of this field trip include: fostering a sense of community engagement and social responsibility among the Student Council and Free School kids; providing educational and recreational experiences for the Free School kids; encouraging creativity, and artistic expression and fostering friendship among the Free School kids through fun hands-on activities.

Upon departure from NH at 11am, we proceeded to Yayasan DKAI followed by the village in Joglo to pick up the Free School kids, and at around 12.20pm, we arrived in TMII and promptly proceeded to Ganara Art, an art-crafting station within the park. Here, the Free School kids participated in two engaging art activities prepared to enhance their creativity and artistic skills, both activities facilitated by Ms Brenda:

- 1. Tote Bag Designing:** The kids used paint to design and decorate their own tote bags, allowing them to express their imagination and creativity however they wish, whether it's drawing scenic landscapes or their favorite fictional characters, while learning basic painting techniques, such as color mixing to get different colors.
- 2. Pottery Making:** Using clay, the kids crafted their own pottery pieces, exploring the fundamentals of shaping and molding materials with their hands. They were taught a tutorial of the pottery-making process from kneading and shaping the clay to adding some intricate details. This activity enriched their fine motor skills and patience, and they took their handmade creations home as a special souvenir and keepsake from the trip.

Throughout the event, the NH OCs who volunteered to help out in this field trip guided and assisted the Free School kids, ensuring they had a fun and rewarding experience. The interactions fostered camaraderie and a spirit of cooperation between the OC students and the Free School kids. The event was a fulfilling and memorable experience for all participants, and it set a positive example for future community service activities. We left TMII at approximately 3pm, and dropped them off at their respective homes at around 5pm.





NATIONALHIGH
JAKARTA SCHOOL

SC: FREE SCHOOL AY 24/25

This field trip to Ganara Art in TMI successfully achieved its objectives by providing the Free School kids with opportunities to learn, create, and enjoy themselves in artistic ways, in a nurturing environment. It also served as a valuable experience for the field trip OCs, reinforcing the importance of social service and empathy. Overall, this initiative not only strengthened the bond between the Free School kids and the NationalHigh SC students but also emphasised the importance of education and creative expression.

"You can't use up creativity. The more you use, the more you have."

- Maya Angelou -

"Creativity is intelligence having fun."

- Albert Einstein -



Shared by

Luis Reighnald Sanchez, Y8I



HIGHLIGHTS

Year 4 Students Explore Indonesian Science Centre (PP IPTEK)

On 14 March 2025, the Year 4 students embarked on an exciting learning journey to the Indonesian Science Centre (PP IPTEK) at Taman Mini Indonesia Indah, where they engaged in a day of discovery and hands-on exploration.

The visit aimed to enhance their understanding of key concepts across multiple subjects, including Science, Mathematics, and Languages. Through interactive activities and workshops, students had the opportunity to connect classroom knowledge with real-world applications.

For Science, students explored the topic of light and shadows. They participated in engaging exhibits that demonstrated how light travels, and applications of light, among others. A highlight of the trip was the Science Creativity Workshop, where students learned to construct their own periscopes, applying their knowledge of light reflection in a fun and practical way.

Mathematical concepts came to life as students tackled topics such as shapes, angles and symmetry and operations through the creation of a periscope. These experiences helped reinforce their learning in an enjoyable and immersive manner, making abstract concepts more tangible and accessible.

In addition to Science and Mathematics, students were encouraged to express their experiences through narrative writing. They were encouraged to use English, Chinese, or Bahasa Indonesia, to document their observations, reflections, and favourite moments from the trip, turning their learning journey into compelling personal stories.

The learning journey to PP IPTEK provided an enriching experience that deepened students' understanding of scientific and mathematical principles while also fostering creativity and storytelling skills. This immersive trip left a lasting impression, inspiring young minds to explore and appreciate the wonders of science and math in their everyday lives.

The students shared their excitement about the trip, expressing enthusiasm for the hands-on experiments and the chance to see science and math in action outside the classroom. Here's what the students had to say about the learning journey.

"My favourite activity was the earthquake simulator because it felt realistic. Three exhibits/demonstrations I found interesting were the Van de Graaff generator that makes hair stand due to electricity, the optical illusion corridor and the launching of the water rocket. If I could bring one exhibit home, it would be the water rocket because I live near a park and it would be interesting to test if I can use it to water the plants."

- Warren Sanjaya, Y4G



HIGHLIGHTS

"I was chosen to assist in the science demonstration using liquid nitrogen. After play dough was placed in liquid nitrogen, I helped throw it to the ground to see what happens. The liquid nitrogen froze the play dough so it broke to pieces when I threw it on the floor. For me, this was one of the highlights of the trip. The other two were the water rocket demonstration and the laser trap. I was actually hoping to see an electricity demonstration where they put one person in a cage and switch on the electricity to create lightning like what I saw in Singapore. If I could bring home something from the Science Centre, it would have been the liquid nitrogen so I can test it with other objects at home."

- Sebastian Corleto, Y4E

"My favourite activity was the rocket launcher. We learned that if there is no water, the rocket will not launch far but if there is water, it can fly very far because of the pressure from the water. Three most interesting activity for me were the earthquake simulation which felt very real, the science show where they demonstrated interesting reactions using liquid nitrogen and the tsunami simulation where we get to create a tsunami. If there was one thing I would have loved to experience, it would be a bullet train simulator because I want to feel how fast it could travel. It was cool that we were able to bring home the periscope we made."

- Maxwell Kurniawan, Y4T

"I love learning about machines and my favourite activity is when we got to control a digital aeroplane by flying it and landing it safely. I also loved the gyroscope where we sit holding a spinning wheel and it moves to the direction we tilt it towards. The other activities that were interesting to me were the earthquake simulator and making a small tsunami. I wanted to see the dinosaur displays but we did not go there. If I could bring one exhibit home, it would be the mechanical dinosaurs because it would be interesting to learn how they move."

- Luke B. Therman, Y4T

今天，我们去参观了科学中心，度过了愉快而充实的一天。我最喜欢的活动是激光陷阱。当激光被触发时，发出的声音十分有趣，而躲避激光的过程更是充满挑战。我还注意到，激光的颜色十分美丽，但一旦碰到它，就会发出令人惊讶的声音，让人忍不住跳起来。

在科学中心，我发现了很多有趣的展品。例如，我走进了镜子迷宫，那里充满了反射的镜子，让人分不清方向。接着，我体验了幻觉隧道，它让我仿佛置身于一个旋转的空间。最后，我还尝试了潜望镜制作，学到了光学的基本原理。

如果有机会，我希望看到一个展示太阳系所有行星的展览，或者介绍彗星和星星的展品。此外，我还想尝试一下人体悠悠球，虽然我还没试过，但听说很有趣，希望和妹妹一起体验。

这次旅行让我收获满满，也更加热爱科学！

- Arissa Xu Xinyu Srisuma, Y4T



HIGHLIGHTS

在这次科学中心的参观中，我度过了一个充满乐趣和知识的下午。最让我印象深刻的是镜子迷宫，迷宫里到处都是镜子，让我分不清方向，每走一步都充满了挑战。我不得不小心翼翼地触摸每一面墙，最终找到了出口，这种体验既刺激又有趣。

除了镜子迷宫，我还对光学错觉展区、可以用光互动的黑暗墙以及地震模拟器产生了浓厚的兴趣。这些展品不仅让我大开眼界，还让我学到了很多科学知识。特别是地震模拟器，让我亲身感受到了地震的威力，增强了我对自然灾害的认识。

如果有机会，我希望能够参观“人类之旅”展览，了解更多关于人类进化和身体奥秘的知识。如果我能带一个展品回家，我会选择光学错觉装置，因为它的灯光非常美丽，给人一种梦幻般的感觉。

这次参观不仅让我增长了见识，还让我对科学产生了更浓厚的兴趣。

- Sara Taniwan, Y4E

"Saya mengikuti kunjungan ke sekolah saya ini untuk mempelajari lebih lanjut tentang mata pelajaran sains dan menikmati berbagai kegiatan interaktif."

Sesampainya di sekolah, kami langsung memulai kegiatan pertama, yaitu membuat periskop. Dengan periskop ini, kami dapat melihat benda-benda yang berada di tempat yang lebih tinggi. Setelah itu, kami menonton pertunjukan sains. Pertunjukan itu sangat seru dan menarik bagi saya. Bagian yang paling saya sukai adalah saat kami diajak untuk melakukan percobaan langsung. Kemudian, kami mengunjungi berbagai alat peraga sains. Kami diberi waktu untuk menjelajahi dan mencoba setiap alat satu per satu. Itu adalah pengalaman yang menyenangkan dan mendidik."

Hari itu sangat menyenangkan! Saya berharap dapat mengunjungi Taman Mini lagi di lain waktu."

- Wyndon Langford Aliwarga, Y4G

"Aktivitas favorit saya di pusat sains adalah menyaksikan pertunjukan sains. Dalam pertunjukan tersebut, mereka mendemonstrasikan berbagai eksperimen menarik, termasuk penggunaan nitrogen cair yang sangat dingin (-196°C) dan percobaan dengan berbagai benda terkait."

Selain itu, kami juga melakukan eksperimen tentang cahaya dan gempa bumi, yang sangat menarik dan menambah wawasan saya tentang fenomena alam. Di pusat sains, saya juga melihat banyak patung tokoh terkenal. Saya sangat tertarik karena patung-patung tersebut tampak begitu realistis dan menggambarkan sosok mereka dengan sangat baik."

Sebagai kenang-kenangan, saya membawa pulang periskop yang saya buat sendiri. Pengalaman ini benar-benar menyenangkan dan memberi saya banyak ilmu baru!"

- Claire Rosamund Budiman, Y4E

Shared by



NATIONALHIGH
JAKARTA SCHOOL

HIGHLIGHTS





HIGHLIGHTS

FRIENDLY MATCHES MATCH REPORT NHJS Soccer Academy vs Proball FC

U8 NHJS vs Proball FC

Date: March 8th, 2025

Venue: The Field Pejaten (Proball FC's Home Ground)

Final Score: NHJS lost 8-1

The U8 match was filled with high spirits from our young NHJS players. Despite the 8-1 defeat, the players showed determination and fighting spirit until the final whistle. The lone goal scored by NHJS reflected their hard work and promising potential. This valuable experience will serve as motivation to continue learning and improving in the future.

U10 NHJS vs Proball FC

Date: March 8th, 2025

Venue: The Field Pejaten (Proball FC's Home Ground)

Final Score: NHJS lost 6-2

In the U10 match, NHJS put up a solid fight against the home team. Although the match ended in a 6-2 loss, the two goals we scored showcased strong teamwork and growing tactical understanding. This match offers key takeaways that will help the team perform better in future games.



U12 NHJS vs Proball FC

Date: March 16th, 2025

Venue: Pitch 98 Kemang (Proball FC's Home Ground)

Final Score: NHJS won 6-1



HIGHLIGHTS

NHJS U12 delivered an outstanding performance, securing a convincing 6-1 victory over Proball FC. Organised play, tight pressing, and quick transitions were the keys to NHJS' dominance on the field. Every line worked with high discipline, making it difficult for the opponent to develop their play. This victory reflects the positive results of the team's hard work and intensive training.

U14 NHJS vs Proball FC

Date: March 16th, 2025

Venue: Pitch 98 Kemang (Proball FC's Home Ground)

Final Score: NHJS won 9-5

The U14 match was an exciting, high-tempo encounter. NHJS demonstrated a winning mentality and sharpness up front, netting nine goals despite strong resistance from Proball FC. The players showed maturity in decision-making, game awareness, and solid teamwork. This victory will be a valuable asset as we move forward to upcoming competitions.



Closing Statement

All NHJS teams should be proud of the effort and determination shown across all age categories. Both victories and defeats offer meaningful lessons to help us grow stronger. Now, it's time to focus and prepare even better for the SPL Series 2 2025. Keep training hard, stay motivated, and let's show everyone that NHJS is ready to take it to the next level!

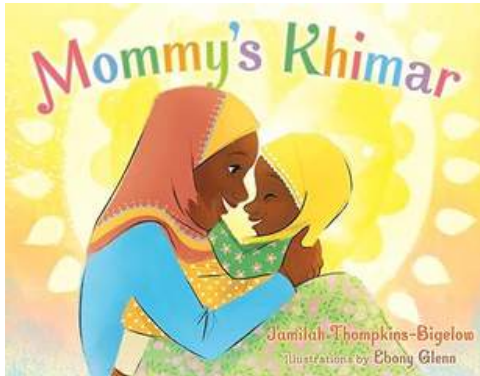
Shared by

Mr Riyan Priyanto

PE Department Subject Specialist

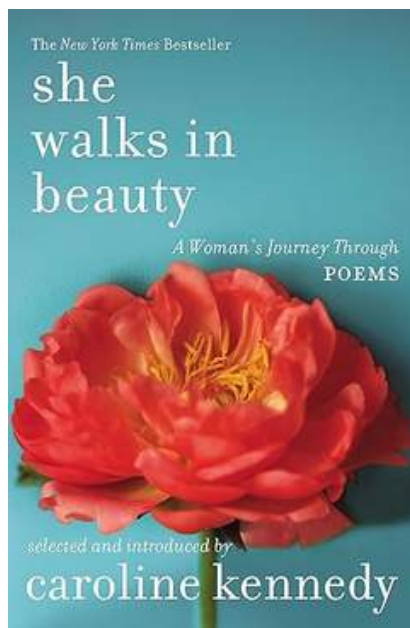
HIGHLIGHTS

Books Recommendation



Title: Mommy's Khimar
Author: Jamilah Thompkins-Bigelow
ISBN: 9781534400597
Genre: Fiction

The story follows a young Muslim girl as she spends her busy day wrapped in her mother's colorful khimar—a flowing scarf her mother wears. Before stepping out the door each day, she wraps one around her head, feeling her mother's love with every scarf she tries on. This heartwarming illustrated story is perfect for reading during the Eid al-Fitr holiday.



Title: She Walks in Beauty
Author: Caroline Kennedy
ISBN: 9781455564071
Genre: Poetry

The poetry collection selected by Caroline Kennedy includes works by Elizabeth Bishop, Sharon Olds, Edna St. Vincent Millay, Mary Oliver, Pablo Neruda, W. H. Auden, Adrienne Rich, Sandra Cisneros, Anne Sexton, W. S. Merwin, Dorothy Parker, Queen Elizabeth I, Lucille Clifton, Naomi Shahib Nye, and W. B. Yeats. It is a tribute to the complex and fascinating nature of womanhood. She Walks in Beauty is an invaluable resource for anyone, regardless of gender, seeking a deeper understanding and appreciation of what it truly means to be a woman.

Shared by

Ms Vincentia Krisna Wijayanti
Librarian

ACKNOWLEDGEMENT

International STEM Olympiad



International STEM Olympiad



Gold International Classical Music Competition



Gold International Classical Music Competition



La Pianista Piano Competition 2025



La Pianista Piano Competition 2025



Future Intelligence Students Olympiad (Mathematics)



Future Intelligence Students Olympiad
(Mathematics)



Future Intelligence Students Olympiad
(Mathematics)



Future Intelligence Students Olympiad
(Mathematics)



Future Intelligence Students Olympiad (IQ)



Future Intelligence Students Olympiad
(IQ)



Future Intelligence Students Olympiad
(Mathematics)





NATIONALHIGH
JAKARTA SCHOOL

ANNOUNCEMENT

Our Early Learning Centre is Open for Enrolment!

Registration for K1 in Academic Year 2024/2025 and, K1 and K2 in Academic Year 2025/2026 at our Early Learning Centre is now open.

Enrol now!

For more details and inquiries, please reach out to our marketing team at 0811-1830-603.

Do not miss this wonderful opportunity to jumpstart your child's educational journey with us!

NATIONALHIGH
JAKARTA SCHOOL

Early Learning Centre

AGE 4-5

FREE TRIAL

Is Now Open For Enrolment
AY 2025-2026

Effective Communicators
Mentoring & Parental Collaboration

Innovative Learning

Purpose-Built Learning Spaces

For more information:
+62 811-1830-603
<https://nhi.pageid.academy.org>

Jl Raya Pos Pengumben 41,
Jakarta Barat

Play • Learn • Lead

Education of the Head • Heart • Hands

Play-Based Learning: Learning activities are designed to be play-based, sparking curiosity and fostering love for learning!

Habits & Values: Exposing children to the Habits of Mind and Instilling Passion, Integrity, Adaptability, Grace, Excellence, and Teamwork!

Self-Directed Learning: Empowering children to lead themselves and others!

Mentoring & Parental Collaboration

With a staff to student ratio of 1:8 and a maximum class size of 16, we ensure meaningful mentoring and encourage parents to partner with us as reading buddies and co-mentors, fostering deeper parent-child relationships.

Innovative Learning

We implement mindful limitations on technology, prioritising hands-on activities and Maker Space for enriched learning experiences. Interactive activities promote play and participation, aiding in building friendships and acquiring essential 21st-century skills.

Effective Communicators

To foster effective communication, children will engage in learning English, Chinese, and Bahasa languages. Diverse platforms filled with enjoyable activities will be offered for children to apply and enhance their linguistic skills.

Purpose-Built Learning Spaces

Our exciting learning environment encourages exploration, play, confidence-building, and daily reflection, tracking holistic growth.

UPCOMING EVENTS



Term 3 Holidays (School Closed)

22 – 30 March 2025

Year 6 Immersion

23 – 29 March 2025

Nyepi (Hindu New Year) - Cuti Bersama (School Closed)

28 March 2025

Nyepi (Hindu New Year) (School Closed)

29 March 2025

Idul Fitri (School Closed)

31 March – 1 April 2025

Idul Fitri - Cuti Bersama (School Closed)

2 – 4, 7 April 2025

Start of Term 4

8 April 2025

End of Year Review: Year 10 – 12 Discussion and Review of Exam Papers

8 – 10 April 2025

IPW Fair

11 April 2025

