

BI-WEEKLY BULLETIN

25 APRIL - 8 MAY 2025

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CELEBRATING THE COMMUNITY

Passion
Integrity
Adaptability
Grace
Excellence
Teamwork

2024 - 2025



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DEAN'S ARTICLE

Slow and Steady, Steady and Slow

(A Bedtime Lesson of the Power of Small Steps from Goofy)

When my two boys were just toddlers, one of our favourite bedtime rituals was reading stories together. There was something magical about those quiet, cozy moments—snuggled up under the covers, a storybook in hand, their sleepy heads resting against my shoulder. One of their all-time favourites was *Goofy's Big Race*. I can still picture the way their eyes lit up as Goofy lined up at the starting line against Donald Duck. Every time I mimicked Donald's high-pitched squawk and Goofy's slow, drawling "hyuck," giggles would erupt from under the blankets.

In the story, Donald zooms ahead in a frenzy of feathers, while Goofy bounces along in his squeaky, wobbly car – grinning ear to ear, calmly repeating, **"Slow and steady, steady and slow... That is the way we always go!"**

They always cheered for Goofy, even though they already knew he would win—not because he was the fastest, but because he never gave up. He had heart, persistence, and an oddly inspiring charm. And as I listened to their laughter soften into yawns, I realised just how powerful that silly line really was. It's a lesson I carry with me to this day: real success doesn't come from speed—it comes from showing up. Even when it's hard. Even when progress feels invisible.

Today, we live in a culture obsessed with speed. The pressure to succeed – *NOW* – is everywhere. But the truth is, meaningful progress does not usually happen in lightning bolts. It happens in the quiet moments. The extra page we read before bed. One more math problem. One more paragraph. One more day showing up for help.

This is more than just anecdotal. Research shows that small, consistent steps – what psychologist B.J. Fogg calls "tiny habits" – lead to lasting change, because they're easy to start and hard to quit (Fogg, 2019). Similarly, Dweck's (2006) work on growth mindset reminds us that abilities can grow through effort and persistence—not just talent or speed.

I have seen this in my own life and in the lives of my students. The ones who succeed are not always the most brilliant—they are the most persistent. I remember, from my experience, one student who struggled through Year 9 but decided to put in the work. He struggled and failed a lot, but he was patient. He kept at it—and graduated with grades he only thought he could dream of. Another student of mine also barely met the minimum expectations in mathematics but asked for help consistently and tried to improve with all his efforts. He still did not pass at the time—but years later, he reached out to tell me he was doing his master's in economics and conveyed to me that he is doing well.

These are the success stories that matter most to me. The ones built not on overnight wins but on quiet, steady work. Just like Goofy—who reminds us that sometimes, it is the one who keeps going, not the one who goes fastest, who wins in the end.



DEAN'S ARTICLE

Why Small Steps Work (Backed by Research)

1. **They are less intimidating** – Breaking goals into smaller chunks makes them more manageable and less overwhelming (Prochaska & DiClemente, 1983).
2. **They build momentum** – Success breeds success. Achieving small goals creates motivation to keep going (Amabile & Kramer, 2011).
3. **They are kind to you** – When your focus is small progress, you're less likely to feel defeated. You aim for 1% improvement, not perfection.
4. **They are flexible** – Life happens. Small steps can be adjusted easily, which increases your chance of sticking with the plan (Fogg, 2019).

What This Looks Like in Real Life

- A student studies for 15 minutes instead of committing to an overwhelming hour.
- A teacher tries one new strategy per term, not five at once.
- A parent takes five quiet minutes each morning for themselves before the chaos begins.

They may not look dramatic but these habits are transformative.

So when life feels like a race and we are tempted to sprint without direction, remember Goofy's words, **"Slow and steady, steady and slow... That is how we always go!"** It is okay to go at your own pace. What matters is that you keep moving—just one small, kind, brave step at a time. Because in the end, it's not the grand gestures or the giant leaps that transform your life.

It's the quiet power of small steps, repeated, with love and with purpose.

References:

Amabile, T. M., & Kramer, S. J. (2011). *The progress principle: Using small wins to ignite joy, engagement, and creativity at work*. Harvard Business Review Press.

Dweck, C. S. (2006). *Mindset: The new psychology of success*. Random House.

Fogg, B. J. (2019). *Tiny habits: The small changes that change everything*. Houghton Mifflin Harcourt.

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Shared by

Mr Dexter Canicula

Dean for Secondary & JC



NATIONALHIGH
JAKARTA SCHOOL

INTERDISCIPLINARY PROJECT WORK (IPW) FAIR 2025

NationalHigh Celebrates First IPW Fair in 2025!

The Interdisciplinary Project Work (IPW) Fair 2025

The NHJS IPW Fair was set up at NationalHigh Jakarta School last 11 April 2025. Year 5 to Year 9 students gathered to showcase their IPW projects. Candies were also given out as prizes to attendees.

The NHJS IPW Fair 2025 had students from Year 5 to Year 9 present their fun IPW projects. The PICs, standing for the people in charge, monitored them all. The PICs were Ms Chie Sipin-Bjarenas, Ms Abigail Mesina Estidola, and Ms Aileen Acabado. The programme lasted from 12.30 pm to 3.30 pm. Candies were also given out as prizes. The fifty-one (51) IPW projects were based on the 17 UN Sustainable Development Goals. There was also an opening ceremony and a closing ceremony.

There were many activities, and they were all fun. NationalHigh plans to have another IPW Fair in 2026.

Reflections from IPW Participants

Pangaea Winata, Year 5 IPW Participant

To me, IPW felt very overwhelming at first, but after a while, it became exciting to see all the booths looking very creative! Overall, the first IPW Fair was the best experience for me. I definitely look forward to it happening again next year!

Abramando Susiarjo, Year 6 IPW Participant

The IPW Fair was a great experience for me. We got to showcase our ideas about how we thought about the topic we were discussing. Personally, I enjoyed this day, and my group's preparations paid off. The most exciting part was visiting other people's stalls to check out what they have set up. I hope that we have another IPW Fair next year, one with lots of joy and thrill.

Jean Theodora Wennas, Year 7 IPW Participant

During the IPW fair, we were able to see the creativity and hard work of each student poured into their amazing projects. It was so fun to walk around and learn about so many different topics, all whilst having fun. I loved getting to not only present our group's invention, but also see how each group made a game for the younger grades to develop. And though the overall IPW process over the year may have been challenging, I'm beyond proud to see how hard every student has worked on their project. I can't wait to see what next year's IPW Fair holds!

Jasmine Arabelle Wijaya, Y8 IPW Participant

IPW, is it really just some project that makes you stay an extra dreadful hour at school? That's what the other students said. But I actually enjoyed it... Well, not just researching about hungry orphans but also building a bond with my group that I will never forget and will cherish for the rest of my life. Of course, I would never say it out loud or in front of them, but these girls really matter to me. From my perspective, IPW is supposed to strengthen your problem-solving skills and teamwork. This is what IPW mentors probably said in class a billion times.



INTERDISCIPLINARY PROJECT WORK (IPW) FAIR 2025

They didn't tell you that you are going to power through with a group you're forced to have, and you're going to have so many struggles. But you struggle and succeed together. Looking around you and seeing people who want to work together with you and help each other, striving to achieve a goal makes it much easier.

Sachika Diptisari Suwanda, Y8 IPW Participant

Being a part of the IPW Fair was an absolutely amazing experience. It was so fun setting up my group's booth and putting the project we've worked so hard on for the past months on display for everyone to see. It was thrilling to be immersed in representing and presenting our project to anyone interested. It was also very fun to see everyone else's projects. From the concepts of the projects to the interactive activities put on display, it was exciting to see just how creative everyone can be when working their best. This year's IPW Fair was an absolute success, and I have hope next year's will be too.

Claire Vivienne Trisnadi, Y9 IPW Participant

We were able to communicate with our groupmates, and we were also given time to visit other groups' booths, so we could also learn more from them too. The interactive activities were also quite interesting, and when we visited other booths, we could try their activities, so it was enjoyable for us to do.

Shared by

Keagan Jared Tjoi, Y4T

IPW Fair Reporter



Emcees Warren Sanjaya and Emma Kay Kusuma, Y4 Students



Primary School students set up their booth



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INTERDISCIPLINARY PROJECT WORK (IPW) FAIR 2025



The NHJS Community enjoying IPW Fair 2025



Opening Remarks by Mr Ang Hwee Khoo, NHJS Principal



NHJS Teachers and IPW Judges



Y5-Y9 IPW Presenters During the IPW Fair 2025



Y10 COMMENCEMENT

Year 10 Commencement Ceremony 2024–2025: Celebrating Excellence and New Beginnings

The Year 10 Commencement Ceremony for the Class of 2025 was held on Thursday, 17 April 2025, at 4:00 PM in the School Auditorium. Emceed by Mr. Joshua Lim and Kaira Halim from Year 8, the ceremony was a heartfelt celebration of growth, achievement, and transition. The event commenced with a processional led by Chairperson of the Board of Management, Mrs. Daisy Yiu, alongside School Principal Mr. Ang Hwee Khoon, the deans, mentors, and teachers. The graduating students proudly walked in to warm applause from proud family members, staff, and peers. Following the opening prayer by Jayden Leo, the audience stood for the national anthem Indonesia Raya and the school song Aim High, led by Angelee Prajogo. Sean Alexander Lau then led the PIAGETian Pledge, affirming the school's core values of passion, integrity, adaptability, grace, excellence, and teamwork. Mr. Ang delivered a warm and inspiring welcome address followed by one of the highlights of the afternoon– the formal presentation of the Year 10 Commencing class by the class mentors– Ms. Emely Sol and Ms. Ayu Adryani Siahaan for Year 10G, and Ms. Annalisa Delgado and Dr. Ho Sen Keat for Year 10E, joined by Mr. Ang . This was followed by the official confirmation of the graduating class by Mrs. Daisy Yiu.

Among the many students honoured during the event, Zoe Hidayat stood out as the Best Overall Student of the cohort. Known for her academic excellence and dedication, Zoe also received subject awards for Best in Biology, Chemistry, Physics, and Economics—a rare and commendable achievement that underscores her all-rounded brilliance and commitment to learning.

The programme continued with a touching video presentation made by the Student Council, reflecting on the students' journey marked by friendship, challenges, and memorable milestones. The Class of 2025 then took the stage for a vibrant performance, adding energy and joy to the celebration. The event concluded with a heartfelt closing prayer led by Amanda Affandy. The Year 10 Commencement Ceremony was more than a celebration of academic milestones—it was a testament to the strength of community, the power of education, and the promise of a bright future ahead for the graduating class.

Shared by

Mr Michael Angelo Filomeno

PIC of Y10 Commencement



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Y10 COMMENCEMENT



Y5 SERVICE LEARNING

Year 5 Students Complete their 2025 Service Learning at Panti Asuhan Asih Lestari

On April 12, 2025, our Year 5 students visited the Panti Asuhan Asih Lestari orphanage, bringing with them an abundance of love and compassion as they completed this year's Service Learning project.

At our school, this service initiative is part of a long-term program that begins in Year 4 and continues through to Year 6. Throughout the process, students are guided to develop important skills such as planning fundraising strategies, discussing and selecting items for charity sales, dividing responsibilities, and ultimately designing meaningful activities for their final visit.

The Italian poet Dante once said, "Morality can often make up for the defects of wisdom, but wisdom can never fill the gap of morality." While our school is committed to fostering academic excellence, we also place a strong emphasis on character development. This reflects our mission: to nurture students through education who can help create a better world.

Back at school during the reflection session, students enthusiastically shared their thoughts and experiences from the visit. One student wrote, "I hope they felt that there are still people in this world who care for them quietly." Another reflected, "What we did may seem small, but I learned that true happiness doesn't come from having a lot—it comes from learning to share."

As their teacher, it was incredibly moving to see such thoughtful and mature reflections. I couldn't be prouder of them.

Shared by

Mr Eddie Yu

PIC of Y5 Service Learning





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Y5 SERVICE LEARNING





YEAR 8 SERVICE LEARNING

Fostering Sustainability through collaboration with Rumah Edukasi Pilah Sampah-South Tangerang

This term, the Year 8 cohort has embarked on a service learning program in partnership with Rumah Edukasi Pilah Sampah, an organization dedicated to environmental conservation through waste recycling education and practical workshops. This collaboration has provided our students with a valuable opportunity to actively contribute to a more sustainable future while developing essential skills and cultivating a strong sense of environmental stewardship. At the end of term 3, the year 8 students conceptualize and craft their own unique recycled products and sell the products. These innovative creations include items such as flowers from plastic bottles, pencil cases, traditional toys and many more. The proceeds generated from this student-led entrepreneurial endeavor will be collected and donated to Rumah Edukasi Pilah Sampah, directly supporting their vital mission.

This main service learning program was a dedicated recycling workshop held on Wednesday, 16th of April at MPR 5 NHJS. The event commenced with a welcoming song presented by the students of Y8P and the Y8I guiding the session of the workshop smoothly. **The first activity** of the workshop involved an insightful introduction to the diverse categories of waste and the challenges. Students demonstrated keen interest and enthusiasm as they learned about different material types and their respective environmental impacts. This foundational knowledge fostered a crucial understanding of the importance of responsible waste management for the well-being of current and future generations.

The second activity engaged students in an interactive "Games of Sorting Waste Card." This hands-on exercise effectively illustrated the practical advantages of proper waste segregation, with many students gaining a clearer understanding of how efficient sorting significantly facilitates the recycling process and contributes to overall waste reduction. **The third activity** is the practical hands-on DIY session, focused on creating functional items from recycled materials. Students enthusiastically designed and constructed keychains from bottle caps and pencil cases from plastic water bottles. This collaborative environment fostered peer support and a shared sense of accomplishment as students encouraged each other's creative endeavors.

The end of the workshop concluded with a quiz to reinforce the key learning outcomes, followed by the presentation of certificates and souvenirs to the organization. **As an exit ticket**, students were challenged to write their personal commitment to environmental sustainability on A3 paper, aligning with our school's vision for creating a better world. Hopefully this program gave students a deeper awareness of responsibility in contributing to a sustainable future with enthusiasm as an agent of change.

"In service learning we learned and experienced new things, the teachers taught us about the dangers and impacts of pollution to our ecosystems and how different types of trash affects the environment in different ways. Through the activities we were able to distinguish between different types of trash depending on its material and source."

- Kaira, Y8I



YEAR 8 SERVICE LEARNING

"I learned the simple steps and impact of waste management. I also learned how to sell and made a lot of money from recycled products. I feel happy to perform the opening song very well."

- Sebastian, Y8P

"During service learning, I learned how trash affects the environment and the ecosystem, and how to sort rubbish in different categories. I also made a pencil holder using waste materials such as popsicle sticks and plastic bottles. I feel happy to be able to answer the question correctly."

- Morgan, Y8P

Shared by

Ms Venny Rika

PIC of Y8 Service Learning





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YEAR 8 SERVICE LEARNING





YEAR 8 MILESTONE PROGRAMME – COMING OF AGE (COA) 2025 PREPARATION

The Year 8 Milestone Programme – Coming of Age (COA) – is one of the key highlights in the PIAGET 12-Year Education Journey. Now entering its eighth year since the pandemic, COA has been recognised by parents as one of the most transformative experiences during their child's developmental years.

The Coming of Age (COA) 2025 programme is carefully designed to support students in achieving crucial developmental objectives. Adolescence can be a time of challenge, but also one of immense opportunity. Over the course of 25 days, students will be guided to cultivate good habits, strong values, and a resilient mindset—equipping them to thrive throughout adolescence and beyond.

COA helps prepare students for greater responsibilities both at school and at home. The positive habits developed through the programme will continue to be reinforced through future leadership roles, such as those within the Student Council, and through the support of family life. These habits, once embedded, will become valuable life-long assets. The 2025 COA programme will take place in China from 1st to 25th June 2025, involving 18 students from NHJS and 9 students from SNA, accompanied by two chaperones from each school.

One of the most exciting aspects of COA is the opportunity for students to engage in unique and enriching experiences at a formative time in their lives. These include trekking, building a bamboo raft, learning local culture in a Chinese school, practising simple martial arts, and even mastering basic life skills such as washing their own clothes. Through these activities, students will strengthen a range of soft skills, particularly in resilience, teamwork, independence, cultural appreciation, communication, and problem-solving.

To prepare for the physical demands of the trip, students have begun weekly stamina training. This is particularly important, as the programme includes several trekking sessions—including a 21-kilometre trek and a hike along the Great Wall of China. With the support of Mr Alfin from the PE Department, alongside NHJS chaperones Ms Nela and Mr Ding Liang, we are confident the students will be well prepared for the journey ahead.

A well-known Chinese proverb, attributed to Lao Tzu, reminds us: "A journey of a thousand miles begins with a single step." This saying reflects the truth that even the most meaningful goals can be achieved by simply taking that first step. Rather than waiting for the perfect moment, it is the act of starting that brings about growth. True success often stems from consistent, small efforts over time.

Shared by

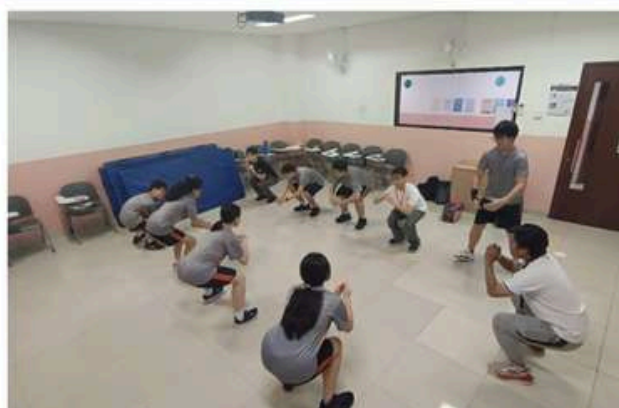
Ms Yosuanela Maristya

PIC of Y8 Milestone Programme



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YEAR 8 MILESTONE PROGRAMME – COMING OF AGE (COA) 2025 PREPARATION





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HIGHLIGHTS

Y1 Field Trip

On Wednesday, 16 April 2025, our Year 1 students set off on a fun and educational journey to discover the wonderful world of dairy! This memorable field trip took place in two exciting locations: Cimory Dairy Farm Theme Park and Cimory Mountain Dairy Factory.

The first stop was the dairy farmland theme park, where the children were welcomed by green pastures, friendly animals, and interactive activities. The students got to see cows, goats, and even calves up close. They learned how dairy animals are cared for and had the chance to feed them and experience farm life firsthand. A crowd favorite was the hands-on milking experience and the farm-themed play area, where learning and fun blended perfectly.

After a joyful morning on the farm, we continued to the dairy factory, where students got a behind-the-scenes look at how milk travels from the farm to our tables. Guided tours showed how milk is pasteurized, packed, and transformed into dairy products like yogurt and cheese. The students watched the process through observation windows and asked curious questions, showing their excitement and engagement throughout the visit.

From learning how milk is made to seeing animals in real life, the trip was a wonderful combination of education, adventure, and bonding.

A huge thank you to Ms Daisy, Mr Ang, the Deans, and all Year 1 teachers and the staff at both venues for supporting this meaningful experience. We're proud of our young learners for their enthusiasm, great behavior, and curious minds. This trip truly brought the classroom to life!

Shared by

Mr Michael Zhang

PIC of Y1 Field Trip





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HIGHLIGHTS





HIGHLIGHTS

Silk Secrets Unravelled: Year 3's Eye-Opening Adventure at Rumah Sutera

On 17 April 2025, the Year 3 pupils set off on an unforgettable educational journey to Rumah Sutera in Bogor – a captivating field trip that offered them a first-hand glimpse into the intricate world of silkworms and mulberry plants. The visit included an immersive tour of a mulberry plantation and a functioning silkworm factory.

A particularly memorable moment occurred in the silk production area, where the pupils had the unique opportunity to taste silkworm cocoons for the very first time – a bold and exciting experience that sparked plenty of lively reactions!

Another highlight was the guided walk through the mulberry plantation. Pupils delighted in tasting freshly picked mulberries and were astonished to discover that raw mulberry leaves could be eaten. Sampling the leaves straight from the tree was an unexpected treat that added to their sense of wonder.

Throughout the day, the pupils enthusiastically explored every aspect of silk production. They observed the life cycle of the silkworm, learnt about their dietary habits and natural habitat, and engaged in hands-on activities that deepened their understanding of this fascinating process.

It was a day filled with curiosity, discovery, and adventure – leaving our young learners inspired, informed, and full of stories to tell.

"It was fun! I ate mulberry leaves and berries. The leaves tasted fresh and the berries are sweet. But look for the black ones, the red are sour..."

- Justin Widikdo, Y3P

"I like it because I can eat the mulberry leaves and the silkworm in the cocoon. I learned that it is hard to make silk..."

- Audrey Zhu Xin Yang, Y3I

"My favourite part of the field trip was making the keychain. I also learnt that you can eat the silkworm in the cocoons. I liked the cocoons because they tasted like nuts. The most exciting part is when we tried the mulberries."

- Riley Serafinne Tandanu, Y3I

"Trying the silkworm in the cocoon was interesting and fun because I did not know we could eat it. I enjoyed making the silkworm keychain because it was simple and cute! I also learnt how to 'spot' sweet mulberries!"

- Mikayla Hazel Tan, Y3I

Shared by

Ms Debby Lim

PIC of Y3 Field Trip



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HIGHLIGHTS





HIGHLIGHTS

NHJS Prom 2025: Paris Moonlight



On the 12th of April, the Student Council hosted its annual Prom Night at The Westin, Jakarta. Students from Years 7 to 12 eagerly anticipated the opportunity to come together, have fun, and create unforgettable memories with their friends. A night to celebrate the current Y12 students in their last year of high school, and to cherish the last few moments together, before starting a new chapter of their lives.

This year's Prom theme, 'Paris Moonlight,' was inspired by the enchanting beauty of 'The City of Love.' The venue was adorned with elegant floral arrangements and featured a Paris-themed stage complete with a towering replica of the Eiffel Tower.

Prom was such an amazing night. Everyone was so hyped and dressed up in their best outfits, ready to have a good time. The best part of the night was definitely the awards—Best Dressed, Best Suit, Prom King, Prom Queen.

This year we added more categories like, Most Athletic, Academic Weapon, Life of the Party, and Comedian. We even played some fun games to see who'd win. The raffle was super exciting too, especially since the grand prize was AirPods, and there were PopMart prizes too. It also got really emotional when we watched the video we made for the Year 12s. Seeing them get all teary-eyed as they realized it was time to say goodbye was really touching.

For the Year 12s, it was a chance to reflect on all the memories, and for the rest of us, it was just an unforgettable prom night.

The after-party was definitely where the most fun happened, with everyone dancing together with their friends. The photo booth was a huge hit—so many people were queuing up over and over to take silly pictures and capture the memories.





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HIGHLIGHTS

NHJS Prom 2025: Paris Moonlight



From laughing with our friends and having memorable photo booth moments, to tissues and tears, It wasn't just a night to party, It was a reminder of how far we've come together, how much we've grown, and how strong the bonds between us have become over the years.

And of course, we wouldn't have been able to pull this night off without the generous support of our amazing sponsors, UIC BSD College and STEPS Dance Academy. Thank you for believing in us and making this prom possible!



"Sometimes you will never know the true value of a moment until it becomes a memory."

- Dr. Seuss

Shared by

Catherine Santoso, Y11P & Kayla Gunawan, Y9G

HIGHLIGHTS

SC : Food Drive 2025



On the 21st of March 2025, the Student Council organized a nation-building event, Food Drive, marking the end of this academic year. This event served as an opportunity for us to give back to the community. Organized by Committee 3 with assistance from the Governing Committee, Comm Heads, SC mentors, and school staff, the event ran smoothly and beautifully fostered the spirit of giving back. Our preparation for the Food Drive was a great success, with numerous prepacked 'takjil' and meal packets being distributed not only to members of our school community but also to those passing by our stalls located by the school's back gate.

Many passersby appeared thrilled and grateful to receive the meal and 'takjil' provided by the Student Council. In total, approximately 400 meal packets and an additional 400 'takjil' packets were handed out, thanks to the generous collaboration and donations from parents.

The event, which took place between 16:00 and 17:30 WIB, proved to be a heartwarming experience. Both the school staff and passersby were able to enjoy the meals provided as they came together to celebrate and share the spirit of compassion and generosity, offering meals to the communities surrounding the school during buka puasa.



The event, which took place between 16:00 and 17:30 WIB, proved to be a heartwarming experience. Both the school staff and passersby were able to enjoy the meals provided as they came together to celebrate and share the spirit of compassion and generosity, offering meals to the communities surrounding the school during buka puasa. To sum up, the Food Drive ran very smoothly and successfully promoted empathy.

Through the collective effort of the Student Council, this initiative contributed to a more compassionate environment within the school community and the surrounding community as well. A heartfelt thank you goes out to all the parents who generously sponsored and supported this event. The event would have not been as impactful without all the kindness and commitment shown by the parents.

"You can always give something, even if it is only kindness!"

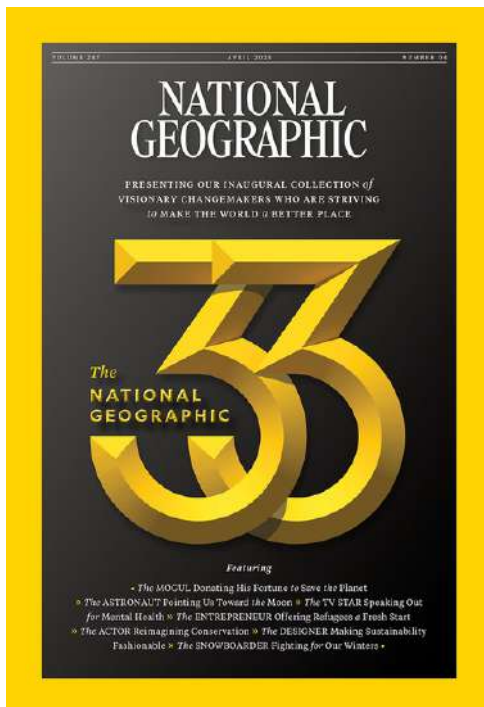
- Anne Frank

Shared by

Claire Trisnadi, Y9E

HIGHLIGHTS

Reading Recommendation



National Geographic 33: The Trailblazers Shaping Our World

April 2025 Issue

The latest edition of National Geographic highlights 33 trailblazing leaders—visionaries, innovators, icons, and explorers from around the world—who are speaking out and taking action on the planet's most urgent challenges. This issue also features Mélanie Gouby's compelling piece on the world's second largest rainforest, Congo Basin.



National Geographic Kids: A New Look At Titanic

April 2025 Issue

Have you heard of the Titanic? We'll be diving deeper into its story for an exclusive look at the wreckage of the R.M.S. Titanic, along with a detailed explanation of how the ship met its tragic end. We'll also discover red pandas—nicknamed the forest acrobats—a story of how orangutans, ants, and coaties are called "animal doctors", and an exploration of Ethiopia's Danakil Depression.



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ACKNOWLEDGEMENT

Dragon Dash Competition 2025



Dragon Dash Competition 2025

Beijing Invitational Open Contest



Beijing Invitational Open Contest

American Mathematics Competition 8 - 2025



American Mathematics Competition 8
2025



Global Mathematics Elite Competition (GMEC)



Global Mathematics Elite Competition
(GMEC) - Mathematical Olympiad



Global Mathematics Elite Competition
(GMEC) - Mathematics



Global Mathematics Elite Competition
(GMEC) - Mathematics



Global Mathematics Elite Competition
(GMEC) - Mathematical Olympiad



Global Mathematics Elite Competition
(GMEC) - Mathematical Olympiad



ACKNOWLEDGEMENT

The Bangkok Gymnastics Moose Games Invitational Meet 2025



Kingdom 3X3 WOW Basketball Competition



Chinese Creative Writing Contest for Overseas Youth



ANNOUNCEMENT

Academic Year 2025-2026 Term Dates & Holidays

ACADEMIC YEAR 2025-2026	
Start of Term 1	7 July 2025
Term 1 Holidays	14 - 21 September 2025
Start of Term 2	22 September 2025
Term 2 Holidays	30 November 2025 - 4 January 2026
Start of Term 3	5 January 2026
Term 3 Holidays	*22 - 29 March 2026
Start of Term 4	30 March 2026
Term 4 Holidays	7 June - 5 July 2026

**Year 6 Immersion may fall within Term 3 Holidays.*

This schedule includes all start dates for each term and the corresponding holiday periods. Please note that the Year 6 Immersion may fall within the Term 3 Holidays (in 2026), and specific dates will be confirmed closer to the event.

A detailed school calendar with additional events and important school activities will be shared with you in due time. We encourage you to stay tuned for this update.



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ANNOUNCEMENT

Our Early Learning Centre is Open for Enrolment!

Registration for K1 in the Academic Year 2024/2025 and for K1 and K2 in the Academic Year 2025/2026 at our Early Learning Centre is now open!

Enrol now!

For more details and inquiries, please reach out to our marketing team at 0811-1830-603.

Do not miss this wonderful opportunity to jumpstart your child's educational journey with us!



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Early Learning Centre

AGE 4-5

FREE TRIAL

Is Now Open For Enrolment
AY 2025-2026

Mentoring & Parental Collaboration

Innovative Learning

Purpose-Built Learning Spaces

Effective Communicators

For more information:
+62 811-1830-603
<https://nh.pragatiacademy.org>

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Play • Learn • Lead



Education of the Head • Heart • Hands

Play-Based Learning: Learning activities are designed to be play-based, sparking curiosity and fostering love for learning!

Habits & Values: Exposing children to the Habits of Mind and Instilling Passion, Integrity, Adaptability, Grace, Excellence, and Teamwork!

Self-Directed Learning: Empowering children to lead themselves and others!

Mentoring & Parental Collaboration

With a staff to student ratio of 1:8 and a maximum class size of 16, we ensure meaningful mentoring and encourage parents to partner with us as reading buddies and co-mentors, fostering deeper parent-child relationships.

Innovative Learning

We implement mindful limitations on technology, prioritising hands-on activities and Maker Space for enriched learning experiences. Interactive activities promote play and participation, aiding in building friendships and acquiring essential 21st-century skills.

Effective Communicators

To foster effective communication, children will engage in learning English, Chinese, and Bahasa languages. Diverse platforms filled with enjoyable activities will be offered for children to apply and enhance their linguistic skills.

Purpose-Built Learning Spaces

Our exciting learning environment encourages exploration, play, confidence-building, and daily reflection, tracking holistic growth.

UPCOMING EVENTS

Cambridge International IGCSE, AS & A Level Exams

25 April – 13 June 2025

Y12: Graduation Ceremony AY 2024/2025

26 April 2025

End of Year Review: Years 7 – 9 Oral Examination

30 April – 2 May 2025

National Labour Day (School closed)

1 May 2025

VANDA Science Competition

3 May 2025

End of Year Review: Years 3 – 6 Listening Examination

2, 5 – 8 May 2025

End of Year Review: Years 7 – 9 Written Papers

5 – 9, 14 – 16, 19 May 2025

End of Year Review: Years 3 – 6 Oral Examination

6 – 8 May 2025

End of Year Review: Years 3 – 6 Written Papers

9, 14 – 16, 19 May 2025