



**NATIONALHIGH**  
JAKARTA SCHOOL



P.I.A.G.E.T. Academy

# BI-WEEKLY BULLETIN

9 - 22 MAY 2025

<https://nh.piagetacademy.org>

## CELEBRATING THE COMMUNITY

Passion  
Integrity  
Adaptability  
Grace  
Excellence  
Teamwork

2024 - 2025





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JAKARTA SCHOOL

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## **VICE PRINCIPAL'S ARTICLE**

### **The Quiet Strength Among Us**

*In this school year's Year 10 Commencement and Year 12 Graduation ceremonies, a special award was quietly introduced—the Principal's Award for Resilience. Presented for the first time, it honours students who have faced extraordinary challenges and, through unwavering determination, continued to rise.*

As I walk through the school each day, I see students immersed in their routines—some laughing with friends, others focused on their work, and a few carrying more than just books on their backs. It is easy to miss the quiet battles, the silent courage. But they are there, unfolding between the lines of everyday school life.

Some of our students face circumstances we may never fully understand—physical limitations, long-term illnesses, or personal struggles that test their strength beyond the classroom. And yet, they persevere. They show up. They remind us that courage does not always come with applause, but it is no less powerful.

In schools, we often celebrate academic achievements, creativity, and sporting victories—and rightly so. But there is another kind of success that deserves our attention: the strength to keep going when the odds are stacked high. Not all achievements are visible. They are found in the student who shows up despite everything, who presses on with quiet determination. Their journey is not about being exceptional in the conventional sense; it is about choosing to keep going, one step at a time.

The Principal's Award for Resilience is more than a recognition—it reflects the heart of our school's mission: to educate the Head, Heart and Hands. Resilience is education of the heart. It teaches us to endure, to hope, and to rise even when the path is difficult.

To our students: take notice. Among you are peers whose quiet strength deserves your respect. Sometimes the smallest gestures—patience, understanding, a kind word—can mean more than you realise.

To our parents: may we continue to raise children who are not only intelligent, but compassionate. Children who recognise that strength takes many forms, and that some of the most remarkable journeys are fought in silence.

The quiet strength among us may not always be seen, but when we choose to notice it, honour it, and learn from it, we build a school community that is not only high-achieving, but deeply human.

Shared by

**Ms Shirin Salleh-Diaz**

Vice Principal



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## **VICE PRINCIPAL ARTICLE**

### **Recipients of the Principal's Award for Resilience**



*Kenny Jo Piero of Y12*



*Raquova Lasmana of Y10*



## Y12 GRADUATION CEREMONY

The NHJS community came together in a heartwarming celebration on 26 April 2025 to honour the achievements of the Graduating Class of 2025. Held at the NHJS Auditorium, the Year 12 Graduation Ceremony was a proud moment for students, parents, and teachers.

The ceremony began with a grand processional led by the Chairman of the Board of Governors, Mr William Yiu, and the School Principal, Mr Ang Hwee Khoon. They were followed by the Vice-Principal, Ms Shirin Salleh, along with the deans, teachers, and the graduating students from Year 12P and Year 12I. Emcees Ms Martha Tandiono and Trevor Ng Tan (Y11P) did a wonderful job guiding the audience through the programme.

Highlights of the event included a solemn Opening Prayer by Wilson Jonathan Mulyadi, followed by the Indonesian National Anthem and the school song "*Aim High*," led by Chalita Yingwattanathaworn. The PIAGETian Pledge was delivered with pride by Kenny Jo Piero.

Principal Mr Ang Hwee Khoon delivered warm welcome remarks, setting the tone for an inspiring afternoon. One of the key moments was the presentation of the PIAGETian Awardees and the Top 3 Graduates, presented jointly by Mr William Yiu and Mr Ang Hwee Khoon.

The graduating students were officially presented by their class mentors: Mr Michael Angelo Filomeno, Mr Ryan Rizal Balandra, Mr Ding Liang, and Ms Doly Ngaripin. Alongside the presentation, several students also received special awards in recognition of their achievements.

Students then took to the stage to share heartfelt reflections on their journey. Among those who shared their reflections were the PIAGETian Awardees: Denzel Edward Mardjuki, Evangeline Wynnona Pranoto, Faustina Canika Zhu and Rebecca Darmawan, each speaking with sincerity and pride. Their speeches were followed by an inspiring message from Steven Alexander Mulya, the recipient of First Honours.

The ceremony continued with the Confirmation of Graduates by Mr William Yiu, a touching video tribute prepared by the Student Council, and a joyful Year 12 performance by the graduating cohort.

The event concluded with a Closing Prayer by Eileen Stephanie Widjanarko, marking both an end and a new beginning for the Class of 2025.

Shared by

**Mr Michael Angelo Filomeno**

PIC of Y12 Graduation



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# Y12 GRADUATION CEREMONY





## Y10 - Y12 : I/A SUCCESS CAMP (STAGE 3)

### IA Success Camp – Stage 3: Empowers Students for Exam Excellence

We are excited to share the outstanding outcomes of the **IA Success Camp – Stage 3**, which was successfully conducted from **April 11 to 17, 2025**. As the final stage of our three-tiered academic support program, this camp played a crucial role in equipping our **Year 10 to Year 12 students** for the fast-approaching **Cambridge IGCSE and AS/A Level examinations**.

Following the earlier stages—**Stage 1: Ready** and **Stage 2: Get Set**—**Stage 3**, aptly titled "Go!", served as the final academic launch pad. The focus was clear: to deliver **targeted reinforcement, intensive revision, and one-on-one support** in subject areas where students needed it most. This structured and student-centred approach gave learners the space and support to refine their understanding, practice exam strategies, and tackle persistent challenges in a supportive environment.

Throughout the week, students were immersed in purposeful learning. Each day began at 7:15 AM, with a full schedule of review sessions, consultations, and focused discussions. Teachers worked closely with individual students, providing clarification on difficult topics, reviewing past assessments, and offering personalised tips to approach exam questions with greater confidence and precision.

It was particularly encouraging to see students actively seeking out their teachers for help—not only during designated time slots but also through **optional teacher consultation days**. Their willingness to take ownership of their revision is a reflection of the maturity and determination we strive to instill.

Following the conclusion of the camp, students were encouraged to continue their momentum through **additional consultation sessions** scheduled from **April 21 to 25**. Sign-up sheets were shared during student assemblies, giving all learners an open invitation to make the most of every available resource in the final stretch before the exams.

We extend our deepest appreciation to all teachers for their time, dedication, and tireless support, and to the students for demonstrating a high level of commitment and discipline. The success of Stage 3 reflects the strength of our academic community and our shared belief in the potential of every learner.

We are confident that the effort and focus shown during this final phase will translate into strong performances in the upcoming Cambridge assessments.

Shared by

**Dr Visu Arumugam & Mr Michael Angelo Filomeno**

IA Success Camp Team



# GEMS (GREAT EXPLORATIONS IN MATH AND SCIENCE)

## Discovering Maths and Science Through GEMS: Hands-On Learning in Action An Innovative Approach for Year 1 and Year 2 Students

In the early years of primary education, building a strong foundation in science and mathematics is essential. At NationalHigh, the **GEMS (Great Explorations in Math and Science)** program enriches this foundation by aligning engaging activities with our core syllabus objectives. Developed by the Lawrence Hall of Science at the University of California, Berkeley—GEMS brings real-world science into the classroom, making learning hands-on, meaningful, and fun for our young learners.

### How GEMS Supports the Syllabus

GEMS lessons are carefully designed to meet key learning outcomes outlined in the Year 1 and Year 2 Science and Math syllabi. These include:

- **Observation and Classification**

Students practise observing everyday objects and living things using their senses. They learn to group and classify based on characteristics such as shape, size, and texture—developing essential process skills for science.

- **Measurement and Comparison**

Children measure length, mass, and volume using standard and non-standard units. Activities often involve comparing objects and ordering them based on these measurements, reinforcing basic math skills.

- **Patterns, Sorting, and Graphing**

In math-focused units, students identify patterns, sort items, and represent data in simple bar graphs or pictograms—skills that support both numeracy and data handling in the syllabus.

- **Exploring Living and Non-Living Things**

Through age-appropriate topics such as animals and their young, students begin to understand the basic needs of living things, the stages of growth, and how to differentiate between living and non-living components in the environment. They also explore the life cycles of plants, gaining insight into how seeds germinate, grow, and reproduce, reinforcing the concept that all living things change as they grow and respond to their surroundings.

- **Investigating Materials and Their Properties**

In these units, students discover that everyday objects come in different shapes, sizes, colours, and textures, and are made from a variety of materials such as wood, plastic, metal, and fabric. Through fun and hands-on activities, they explore how materials can change when mixed, heated, or dissolved, and learn that some changes can be reversed while others cannot. Students also investigate the properties of materials—such as whether they are hard or soft, rough or smooth, stiff or flexible, waterproof or absorbent. They test whether objects are magnetic or not, and whether they sink or float in water. These learning experiences help students understand how different materials are used for different purposes in the world around them.



# GEMS (GREAT EXPLORATIONS IN MATH AND SCIENCE)

## GEMS Units in Action

Some of the GEMS units we use to support syllabus outcomes include:

- **Treasure Boxes**

This unit enhances math learning through sorting and classifying real-world items. Students explore number concepts and learn to graph their findings while also understanding the importance of reuse and recycling.

- **Elephants and Penguins and Their Young**

These life science topics introduce the concept of growth and parental care in animals. Children learn through storytelling, role-play, and measuring activities—integrating both science and math concepts.

- **Sifting Through Science**

A practical and engaging unit that lets students investigate materials using sieves and filters. This supports the science syllabus focus on materials and introduces students to the concept of investigation and fair testing.

- **Secret Formulas**

In this creative unit, students mix safe substances to make everyday items like toothpaste, applying math skills such as measuring and timing while exploring how materials can change. A highlight of the unit is making ice cream—students combine milk, sugar, and flavouring in a bag, then place it in ice mixed with salt. As the mixture freezes, they observe how lowering the freezing point causes a physical change. These engaging, hands-on activities help students understand mixtures, temperature change, and material transformation—making science practical, fun, and memorable.

## Developing Scientific Process Skills

Each GEMS unit reinforces **core process skills** that are essential in science education. Students learn to make predictions, conduct simple experiments, record observations, compare and interpret results, and communicate their findings. These foundational skills not only support their current understanding but also prepare them for more advanced scientific inquiry at the upper levels.

## Fostering a Love for Learning

What sets GEMS apart is its ability to make the syllabus come alive. By turning everyday objects and real-world scenarios into learning tools, students not only meet learning goals—they enjoy the journey. This early positive experience with science and math is key to nurturing lifelong learners who are curious, confident, and ready to explore more.



# GEMS (GREAT EXPLORATIONS IN MATH AND SCIENCE)

At **NationalHigh**, the GEMS program continues to be a valuable part of our curriculum, supporting our commitment to deliver a well-rounded, syllabus-aligned education that prepares students for the future.

Shared by

**Ms Herlin C Igcasenza**

GEMS Coordinator





## BLUE GENERATION

### Student-Led Recycling Workshop During Student Council Free School Event



On the 15th of March 2025, during the Student Council's Free School session, the first workshop of Blue Generation was conducted.

Blue Generation, also known as Blu:Gen, is an organization striving to involve the local community in environmental-improvement initiatives that are simple yet impactful through sustainable and engaging approaches, such as recycling workshops and waste collection.

The workshop began with a brief presentation on the Earth's current environmental issues, including water, air, and land pollution. This was done to raise awareness regarding the severity of these challenges and one of the main culprits behind them - unrecycled waste, especially that made from plastic.

Afterwards, examples of recycled items, such as tote bags and aprons made from repurposed food packaging, were shown to the Y3-Y6 Free School students; the examples are meant to encourage the students' creativity in coming up with potential recycled products that are of practical use in their daily lives.

Of course, the students also had the chance to craft their own recycled products: envelopes made from used plastic bags. Common household items and tools - which include cardboard, scissors, and clothes irons - were used to make the envelopes.

*"The first Blue:Gen workshop was simply a rewarding experience for us. It was the perfect chance to share some creativity that can help reduce waste and save the environment. We hope all students can start contributing to pollution reduction little by little, and we can't wait to host more workshops soon."*

**- Dylan Michael Jaya, Y11P**



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## BLUE GENERATION

*"Personally, to be able to connect with younger peers through sustainable means is a one-of-a-kind method that's both creative and engaging. How can we convert plastic into an envelope that can store our everyday documents and drawings? It teaches us that everything can be made useful, especially what we think can't."*

**- Maddison Kurniawan, Y11P**

Blue Generation hopes to involve all NationalHigh students in its initiatives, starting with captivating recycling bins placed around both the old and the new buildings of the school. Feel free to contact us at +62 857 1079 7755 (Dylan) or +62 878 1912 2007 (Maddison) if you're keen on assisting us in our Blue Breakthrough movement. Otherwise, you may scan the QR code below.



Let's work together towards a better world!

Shared by

**Dylan Michael Jaya, Y11P**



# HIGHLIGHTS

## **SPL Week 1 Highlights - April 26, 2026**

The **School Premier League (SPL) 2026** officially kicked off, and NHJS put on an impressive show across all age categories. With relentless spirit and well-coordinated teamwork, NHJS dominated most of their matches and made a strong statement in Week 1.

### **U9 (Under 9)**

The youngest NHJS players took to the field with energy, confidence, and a hunger to win.

- **NHJS vs JMS - Won 4-0**

A commanding performance by NHJS U9, who took early control of the game. Precise passing and confident finishing led to four goals, while the defense kept a clean sheet.

- **NHJS vs MISB - Won 6-1**

NHJS displayed attacking flair and teamwork throughout the match. With fluid movement and creativity, the team found the back of the net six times, showing their tremendous potential this season.

### **U11 (Under 11)**

NHJS U11 players showed great balance between individual skills and collective play.

- **NHJS vs BMS - Won 5-1**

NHJS controlled possession and dictated the pace of the game. Their organized buildup and clinical finishing proved too much for BMS to handle.

- **NHJS vs Nizamia Blue - Won 2-0**

Despite facing a compact defense, NHJS remained composed and patient. Two well-executed goals and a disciplined backline secured another clean sheet victory.

- **NHJS vs Al Muslim - Lost 0-4**

The only loss of the week. NHJS struggled to break down a solid Al Muslim defense and were caught on the counterattack multiple times. Still, the team fought hard and showed strong sportsmanship to the final whistle.

### **U13 (Under 13)**

The oldest age group for NHJS played with tactical maturity and game awareness.

- **NHJS vs Tara Sevilla - Won 1-0**

A tightly contested match decided by a single moment of brilliance. NHJS stayed focused and well-organized, earning a hard-fought win.

- **NHJS vs SIS - Won 3-1**

NHJS took control from the first whistle. Excellent ball movement and quick transitions overwhelmed SIS, and solid goalkeeping helped maintain the lead.



# HIGHLIGHTS

## Week 1 Recap

- Total Matches: 7
- Wins: 6
- Losses: 1
- Goals Scored: 21
- Goals Conceded: 7
- Clean Sheets: 3

## Week 2 Recap

- Total Matches: 5
- Wins: 2
- Draw: 1
- Losses: 2
- Goals Scored: 8
- Goals Conceded: 8
- Clean Sheets: 2





# HIGHLIGHTS

## Motivational Message for the Matches Ahead

This strong start is the result of hard work in training, unity among teammates, and unwavering support from coaches, parents, and fans. But the journey has only just begun. Tougher matches lie ahead – new opponents, new challenges, and new opportunities.

**Stay focused. Stay humble. Keep improving.**

**Victory is not only measured by the scoreboard but by the spirit, discipline, and growth shown on the field.**

*"The fighting spirit is not just about winning today—it's about becoming better than we were yesterday."*

Let's continue pushing forward, playing with heart, and giving our best in every match!

**NHJS – one heart, one team, one goal!** ❤️⚽🔥

Shared by

**Mr Riyan Priyanto**

PE Department Subject Specialist

Team	GP	W	D	L	GF	GA	GD	PTS
SVP	2	2	0	0	5	2	3	6
NHJS	2	2	0	0	4	1	3	6
AL AZHAR 55	2	1	1	0	9	1	8	4
NIZAMIA WHITE	2	0	1	1	2	3	-1	1
TARA SALVIA	2	0	0	2	1	4	-3	0
SIS NEJ PRIMARY	2	0	0	2	1	11	-10	0

Team	GP	W	D	L	GF	GA	GD	PTS
ALMUSLIM	2	2	0	0	9	1	8	6
NHJS	3	2	0	1	7	5	2	6
MENTARI BINTARO BLUE	2	1	1	0	7	1	6	4
SIS NEJ RED LION	2	1	0	1	4	8	-4	3
LAB SCHOOL UUMJ	2	0	2	0	3	3	0	2
TARA SALVIA BLUE	2	0	2	0	2	2	0	2
PANGHUDI LUHUR JAKARTA	1	0	1	0	2	2	0	1
MENTARI JAKARTA B	0	0	0	0	0	0	0	0
NIZAMIA BLUE	2	0	0	2	2	6	-4	0
BMS	2	0	0	2	2	10	-8	0



# HIGHLIGHTS



GOOZONE SPORTS SEASON 2 PREMIERE LEAGUE PENDEKAR GOOZONE

US-Category GROUP B  
GROUP STAGE TABLE

Team	GP	W	D	L	GF	GA	GD	PTS
NHIS	2	2	0	0	10	1	9	6
NIZAMIA	2	2	0	0	10	3	7	6
TARA SALVIA	2	2	0	0	9	2	7	6
JISC POWER	2	1	0	1	5	6	-1	3
MENTARI JAKARTA A	0	0	0	0	0	0	0	0
SGM JAKARTA	2	0	0	2	3	7	-4	0
SGM CIBUBUR	1	0	0	1	0	4	-4	0
JMS	1	0	0	1	0	4	-4	0
MENTARI BINTARO WHITE	2	0	0	2	2	12	-10	0

GOOZONE SPORTS SEASON 2 PREMIERE LEAGUE PENDEKAR GOOZONE



# ACKNOWLEDGEMENT

This section features students who have already achieved success in the competitions they participated in – see the pictures below:

## FISO IQ International Round



FISO IQ International Round  
Category 2 (Y1&Y2)

## Thailand International Mathematics Olympiad (TIMO) 2025



Thailand International Mathematics  
Olympiad (TIMO) 2025

## ATF Sportama U14 2025



ATF Sportama U14 2025

## Kejuaraan Kota (KEJURKOT) Kepulauan Seribu 2025



Kejuaraan Kota (KEJURKOT) Kepulauan Seribu 2025  
Basketball KU14 Putri

## Kejuaraan Kota (KEJURKOT) Jakarta Barat 2025



Kejuaraan Kota (KEJURKOT) Jakarta Barat 2025  
Basketball KU14 Putri

## Hong Kong International Young Musicians Competition



Hong Kong International Young Musicians  
Competition



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# ANNOUNCEMENT

## 📢 Instagram Live Alert! 🎉

Get ready to go behind the scenes of our **Early Learning Centre** at NationalHigh!

Join us **LIVE** on **Friday, 16th May 2025, from 3 to 4 PM** for an inspiring session with **Ms Sheila**, our passionate **ELC Academic Coordinator**, hosted by the ever-friendly **Ms Dewi**, our **Admissions Executive**.

Whether you're a parent, educator, or just curious about how young minds grow and thrive at our ELC, this is your chance to learn more, ask questions, and see the magic in action 🌟

**Mark your calendar and don't miss out - see you on IG Live! 🙌**

The graphic features a light orange and white background with a grid pattern. At the top left, the school logo is displayed. The main title 'What is Our Kindergarten Like?' is in a large, bold, red font. Below it, the text 'All you need to know about NationalHigh Jakarta School ELC' is in a smaller black font. On the right, a teal box contains the date and time: 'Friday 16th May, 2025 3.00 - 4.00 PM'. Below this, it says 'LIVE ON' with an Instagram icon and the handle '@nationalhighjakartaschool'. At the bottom, two women are shown in circular frames. The woman on the left is labeled 'SPEAKER' and 'ELC Academic Coordinator, NHJS Ms Sheila Elise Arriola Canicula'. The woman on the right is labeled 'HOST' and 'Admission Executive, NHJS Ms Dewi Khairiyah'. A QR code is located on the right side, with the text 'SCAN TO REGISTER' below it. At the bottom right, there is a logo for 'A Member of P.I.A.G.E.T. Academy'.

**NATIONALHIGH**  
JAKARTA SCHOOL

INSTAGRAM LIVE SESSION

## *What is Our Kindergarten Like?*

All you need to know about  
NationalHigh Jakarta School ELC

Friday  
16<sup>th</sup> May, 2025  
3.00 - 4.00 PM

LIVE ON   
@nationalhighjakartaschool

Play • Learn • Lead

**SPEAKER**  
**ELC Academic Coordinator, NHJS**  
Ms Sheila Elise Arriola Canicula

**HOST**  
**Admission Executive, NHJS**  
Ms Dewi Khairiyah

SCAN TO REGISTER

For more information:  
**+62 811-1830-603** <https://nh.piagetacademy.org>

A Member of  
**P.I.A.G.E.T. Academy**



# ANNOUNCEMENT

## Our Early Learning Centre is Open for Enrolment!

Registration for K1 in the Academic Year 2024/2025 and for K1 and K2 in the Academic Year 2025/2026 at our Early Learning Centre is now open!

Enrol now!

For more details and inquiries, please reach out to our marketing team at 0811-1830-603.

Do not miss this wonderful opportunity to jumpstart your child's educational journey with us!

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JAKARTA SCHOOL

# Early Learning Centre

AGE 4-5

**FREE TRIAL**

Is Now Open For Enrolment  
**AY 2025-2026**

Mentoring & Parental Collaboration

Innovative Learning

Purpose-Built Learning Spaces

Effective Communicators

For more information:  
**+62 811-1830-603**  
<https://nh.academy.org>

Jl Raya Pos Pengumben 41,  
Jakarta Barat

Play • Learn • Lead

**Education of the Head • Heart • Hands**

**Play-Based Learning:** Learning activities are designed to be play-based, sparking curiosity and fostering love for learning!

**Habits & Values:** Exposing children to the Habits of Mind and Instilling Passion, Integrity, Adaptability, Grace, Excellence, and Teamwork!

**Self-Directed Learning:** Empowering children to lead themselves and others!

**Mentoring & Parental Collaboration**

With a staff to student ratio of 1:8 and a maximum class size of 16, we ensure meaningful mentoring and encourage parents to partner with us as reading buddies and co-mentors, fostering deeper parent-child relationships.

**Innovative Learning**

We implement mindful limitations on technology, prioritising hands-on activities and Maker Space for enriched learning experiences. Interactive activities promote play and participation, aiding in building friendships and acquiring essential 21st-century skills.

**Effective Communicators**

To foster effective communication, children will engage in learning English, Chinese, and Bahasa languages. Diverse platforms filled with enjoyable activities will be offered for children to apply and enhance their linguistic skills.

**Purpose-Built Learning Spaces**

Our exciting learning environment encourages exploration, play, confidence-building, and daily reflection, tracking holistic growth.

# UPCOMING EVENTS



## **End of Year Review: Years 7 - 9 Written Papers**

5 - 9, 14 - 16, 19 May 2025

## **End of Year Review: Years 3 - 6 Written Papers**

9, 14 - 16, 19 May 2025

## **Waisak Day (School Closed)**

12 May 2025

## **Waisak Day - Cuti Bersama (School Closed)**

13 May 2025

## **End-of-Year Review: Marking Day / Make-Up Exam Day**

20 May 2025

## **Year 1 and Year 2 Application Week**

19 - 28 May 2025

## **End-of-Year Review: Years 3 - 9 Discussion and Review of Exam Papers Y6 Ujian Sekolah**

21 - 23 May 2025

