



**NATIONALHIGH**  
JAKARTA SCHOOL



P.I.A.G.E.T. Academy

# BI-WEEKLY BULLETIN

5 JUNE - 10 JULY 2025

<https://nh.piagetacademy.org>

**CELEBRATING THE  
COMMUNITY**

**Passion  
Integrity  
Adaptability  
Grace  
Excellence  
Teamwork**

**2024 - 2025**





**NATIONALHIGH**  
JAKARTA SCHOOL

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**NATIONALHIGH**  
JAKARTA SCHOOL

## PRINCIPAL'S ARTICLE

Dear NationalHigh Jakarta School Community,

As we come to the close of another academic year, I would like to take a moment to reflect, to celebrate, and to express my heartfelt gratitude to everyone who has made this year one of growth, resilience, and shared success.

This has been a year filled with both challenges and triumphs. Our students have once again demonstrated their ability to adapt, to persevere, and to shine in the classroom, on the stage, on the sports fields, and in the community. Whether it was through academic achievements, creative performances, leadership opportunities, or acts of kindness, they have shown what it truly means to embody our **PIAGET values – Passion, Integrity, Adaptability, Grace, Excellence, and Teamwork.**

We are proud of the milestones reached this year. From our milestone camps and outdoor learning programmes to the vibrant student-led initiatives and community outreach projects, our learners have experienced education beyond the textbooks – learning lessons about character, empathy, and the importance of contributing to something greater than oneself.

To our dedicated teachers and staff, thank you for your tireless commitment, your creativity, and your care for every child in our school. Your work behind the scenes and in the classroom has made a lasting impact on the lives of our students.

To our wonderful parents and families, thank you for your partnership, trust, and unwavering support. Together, we have navigated the ups and downs of the year and celebrated the many small and big moments that make school life so meaningful. Your involvement, encouragement, and belief in our mission are what enable us to create a learning environment where every child can thrive.

As we look ahead to the new academic year, we are excited about what's to come – the opening of our new student centres, continued enhancements to our learning programmes, and opportunities for our students to engage in new experiences that challenge and inspire them.

For now, as the holidays approach, I encourage all of you to take time to rest, to reconnect with loved ones, and to reflect on the achievements and memories of the year past. May this break be a time of renewal and joy for every family in our school community.

On behalf of the entire team at NationalHigh Jakarta School, thank you for walking this journey with us. We look forward to welcoming you back for another year of discovery, growth, and learning together.

Wishing you a safe, restful, and joyful holiday.

God bless.

**Mr Ang Hwee Khoon**  
Principal



## Y3 SERVICE LEARNING

### Year 3 Visit to Panti Asuhan Kasih Mulia Sejati

On Saturday, 24 May 2025, Year 3 students visited Panti Asuhan Kasih Mulia Sejati as part of our Service Learning programme. This meaningful experience was designed to build positive relationships and provide emotional support to the children at the orphanage. Through this visit, students had the opportunity to demonstrate empathy, compassion, and social responsibility—living out our school values in action.

The programme also aimed to develop essential life skills, including adaptability and resilience, through interactive activities that encouraged teamwork and communication. Students showed passion in engaging with the children, and grace in their actions and interactions, fostering a supportive and respectful environment.

They also generously donated daily necessities and cash to Panti Asuhan Kasih Mulia Sejati to help support the children's needs and wellbeing.

This Service Learning visit not only strengthened our students' connection with the wider community but also reinforced the values we uphold as a school. It was a heartwarming and inspiring experience that we hope will continue to encourage a lifelong commitment to service, kindness, and teamwork.

### Reflections from the Heart

*"At first, I felt a bit nervous but I was really happy with the activities like painting keychains and listening to the story about The Boy Who Cried Wolf. I made a new friend named Butet and I also partnered up with Isabelle. Butet is 4 years old and she is so kind and cute. After that, we went and explore the orphanage and see other rooms. Then, my friend, Walton gave out candies and we gave our donation to them. I hope that they will still remember us."*

**- Elodee Faith Limman, Year 3I**

*"I feel comfortable with the kids in the orphanage. We made keychains. I wish I can be with them longer."*

**- Naomi Hannah Sudirman, Year 3P**

*"I went to Panti Asuhan Kasih Mulia Sejati and I made friend with a little boy named Alex. I wish they will be happy and stay healthy."*

**- Joshua Arya Muliawan, Year 3I**

*"Today, I felt very excited because we went to an orphanage. It was 30 minutes long. We made keychains with our small group. I was really happy. My favourite activity is the storytelling because it was really fun. I also wish the batch next year would feel the same thing as I felt today."*

**- Rebecca Hartono, Year 3P**



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# Y3 SERVICE LEARNING



Shared by

**Ms Margaretha Nurlaelany**  
PIC of Year 3 Service Learning



## **Y7 SERVICE LEARNING**

### **Y7 Service Learning: Building Empathy and Inclusion through Collaboration with Yayasan Pendidikan Dwituna Rawinala**

On Monday, 26th May 2025, 19 students and 2 teachers from Year 7 embarked on a meaningful service learning journey to Yayasan Pendidikan Dwituna Rawinala, an inclusive education foundation established in 1973 by Gereja Kristen Jawa activists. The foundation provides educational support for individuals with multiple disabilities, especially visual impairments, while promoting dignity, independence, and inclusion for all backgrounds. This visit gave our students the chance to interact directly with the Rawinala community, fostering empathy, understanding, and compassion by learning about their daily challenges and experiences.

#### **A Day of Learning and Sharing**

The visit began with a guided tour of the Rawinala campus, where NHJS students explored the classrooms, dormitories, and learning facilities. They were introduced to braille learning materials, gaining insights into how braille books support the education of visually impaired learners. Students also learned basic sign language, fostering an understanding of the unique ways of communication used within the Rawinala community. One of the highlights of the day was an interactive salted egg-making workshop, where students learned to clean duck eggs with sponges, coat them in a mixture of clay, water, and salt, and bring home their very own salted eggs as a memorable keepsake.

The day continued with a heartwarming music performance by the Rawinala students, showcasing their incredible talents despite their challenges. In a beautiful exchange, NHJS students performed Laskar Pelangi, which became even more special as Rawinala students joined in with musical accompaniment, creating a shared moment of joy and unity. The visit concluded with a donation ceremony, where two students and Mr. Rjay, the Y7 mentor, presented the contributions collected by NHJS to support Rawinala's programs and initiatives.

#### **A Reflection of Heartfelt Connections**

This service learning program was a transformative experience for all involved, deepening students' understanding of empathy, resilience, and inclusivity, while underscoring the importance of supporting others in meaningful ways. Through this journey, students developed essential skills in communication, collaboration, and building connections with diverse communities. We hope this partnership will continue to grow, inspiring both NHJS and Rawinala students to learn from each other and work together to create a more compassionate and inclusive society. Together, we make a difference.



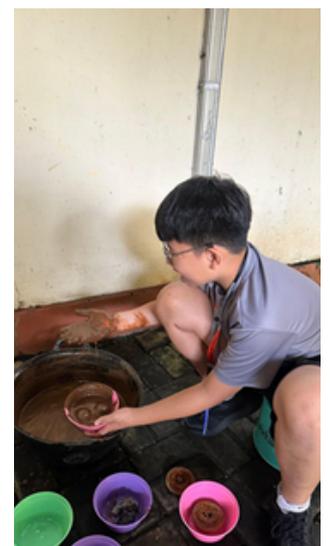
## Y7 SERVICE LEARNING

*"I was really excited when I received the letter for service learning because I wanted to meet and learn from them. Seeing the rooms where they live and study, and meeting people with disabilities—like those who are blind, deaf, or mute—helped me understand their challenges and talents. I was especially amazed by a blind boy who could sing and play the piano, which gave me goosebumps. I hope I can visit again in the future because everyone was so kind and sweet."*

**- Haley Elena William, Y7II**

*"Y7 Service Learning was an interesting experience, it had lots of fun activities one example is when we made "telur asin" which was very interesting and after that we performed "laskar pelangi" overall I think that the Y7 service learning was a fun experience to me and maybe to all."*

**- Maxon Robert Lie, Y7P**





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## Y7 SERVICE LEARNING



Shared by

**Ms Felicia Pilbertha**

PIC of Y7 Service Learning



# CONFIRMATION

Confirmation is a significant and meaningful step in our journey of faith. At school, we have learned that it is not just about receiving a sacrament; it is about growing closer to God and embracing the gifts of the Holy Spirit in our lives. As we witnessed our students stand before the bishop and renew their baptismal promises, we were reminded that Confirmation marks a moment of deep commitment, spiritual growth, and grace. It is our hope that this experience inspires them to live out their faith with greater courage and sincerity - allowing the Holy Spirit to guide their words, actions, and decisions in daily life.

*"I felt nervous that I would mess up or say something wrong. I enjoyed the Confirmation mass, and I had a lot of fun. I also felt excited at first because I was carrying the wine and proud of myself. I enjoyed working together with all of my new friends. I hope to continue to grow in faith and love in Jesus Christ. I also hope I can be a server of God to the church."*

**- Nate Shawn Liem, Y7I**

*"I grew up having a simple understanding of faith in God, but I didn't consider it a role that would greatly influence me. As I grew older, I faced more obstacles in life. I then started to wonder about the importance of my belief and why it mattered. So I began to pray every night and when I needed help. It helped me face fewer challenges in life, and I felt more joyful overall. I have a decent relationship with God, but it isn't yet deep. I am currently trying to build a stronger relationship with God. This is the journey of my faith. "*

**- Kyle Hayden Christopher Winata, Y8P**



**Confirmation**  
17 May 2025

St. Peter Canisius International Catholic Parish  
St. Theresia Church, Jakarta - Indonesia

Shared by

**Ms Meitta Cerillo**  
PIC of Confirmation



## FIRST HOLY COMMUNION

The First Holy Communion is an important spiritual milestone that signifies a student's developing relationship with God and the Church. During this event, children dress in white and are surrounded by their loved ones as they receive the Eucharist for the first time. This ceremony marks the beginning of a new chapter in their faith journey, characterized by reverence, joy, and a sense of belonging within the community. The tradition of First Holy Communion combines elements of solemnity and celebration and is deeply rooted in the Christian faith, drawing from the teachings of Jesus during the Last Supper.

Student's reflection:

I felt very happy and blessed when I received my first Holy Communion. First Holy Communion symbolizes our acceptance of Jesus Christ into our heart and soul, marking a milestone in our faith journey. That day was very special to me because I felt closer to God. It was also amazing to be able to eat the Holy bread, which is the body of Christ.

**- Rebecca Hartono, Y3I**

On my First Holy Communion day, I was so excited that I woke up very early. Before the Holy Communion Mass, we practised receiving the Eucharistic bread. After the Mass, I went home. It was a blessed and exciting day.

**- Megan Rose Lie, Y3I**

During the First Holy Communion Mass, I was assigned to read the Children's Pledge. I was proud of myself, and I did a good job reading the pledge. I was also very excited to receive the Eucharistic bread.

**- Michelle Lie, Y3P**

I liked my First Holy Communion as I finally joined the Last Supper of Jesus. I was thrilled and blessed, and I liked the colour of my dress. I was nervous that I may have forgotten what to do.

**- Olivia Halim, Y3P**



Shared by

**Ms Meitta Cerillo**

PIC of The First Holy Communion



## HIGHLIGHTS

### **Exploring Global Currency and Finance: A Visit to the Bank Museum**

Last week, a group of students visited the Bank Museum for an educational trip centered on the history of world currencies and basic financial knowledge. This hands-on learning experience aimed to help students understand how money evolved and why financial literacy matters in our daily lives.

Upon entering the museum, the students were greeted by a display of various currencies from around the world – from ancient coins and paper bills to modern banknotes. They were fascinated by how each country's money reflects its culture, leaders, and values. Through interactive exhibits, they learned how currencies are designed, printed, and protected from counterfeiting.

One of the highlights was a timeline showcasing the development of money – from bartering systems and cowrie shells to digital banking. Students were especially curious about rare historical currencies and how global events like wars and colonization influenced financial systems.

In another section, the museum introduced basic banking knowledge: how banks work, what savings and loans are, and how interest is calculated. Students also learned the importance of budgeting, saving money early, and making smart financial choices.

The visit not only broadened their understanding of global currencies but also planted the seeds of financial responsibility. Many students expressed excitement about opening a savings account and discussing financial topics with their families.

At the end of the tour, the students took group photos and received commemorative souvenirs from the museum. It was a meaningful and inspiring day – a step toward becoming financially aware citizens in an increasingly globalized world.

Shared by

**Ms Fu Yanxing**

PIC of Y2 Field Trip



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# HIGHLIGHTS





# HIGHLIGHTS

## 🏆 Final Results Report – 2025 School Premier League – Season 2 NationalHigh Jakarta School Soccer Team

**Dear NHJS Soccer Team Players, Parents, and Supporters,**

Thank you very much for your commitment and dedication throughout 2025 SPL Season 2. Your hard work, perseverance, and support mean a lot for the growth and future of our team. As coaches, we have seen significant improvements—especially in teamwork and game vision. These developments are the result of your consistent efforts and willingness to grow together as a team.

Please continue to practice independently during the holiday break. We will resume team training in **July** as we prepare for the upcoming soccer league in **early September** for the **U8, U10, U12, and U14** divisions.

Wishing everyone a restful and enjoyable break!

**Warm regards,**  
**NHJS Soccer Coaching Team**

### 📊 Team Performance Overview

The 2025 SPL Season 2 brought together schools from across the region for an exciting display of young football talent. NHJS participated in three divisions this season: **U9, U11, and U13**. Each team showcased determination, discipline, and passion throughout the league.

#### 😊 U9 Category

- **Matches Played:** 8
- **Wins:** 4
- **Draws:** 2
- **Losses:** 2
- **Final Rank:** 5th out of 9 teams





## HIGHLIGHTS

The U9 team displayed a balanced performance with a strong start and consistent effort. Finishing 5th among 9 competitive teams, this group showed steady development in ball control, positioning, and overall gameplay.

### 🧑 U11 Category

- **Matches Played:** 9
- **Wins:** 4
- **Draws:** 1
- **Losses:** 4
- **Final Rank:** 5th out of 10 teams



The U11 players experienced a season of growth. With equal wins and losses, plus one crucial draw, the team secured a mid-table finish. Their communication on the field and tactical awareness improved significantly during the season.

### 🧑 U13 Category

#### Group Stage:

- **Matches Played:** 5
- **Wins:** 3
- **Losses:** 2
- **Group Rank:** 4th

#### Knockout Stage:

- **Quarterfinal:** ✅ Win
- **Super Cup Semifinal:** ❌ Loss
- **Matches Played:** 9
- **Wins:** 4
- **Draws:** 1
- **Losses:** 4
- **Final Rank:** 5th out of 10 teams



## HIGHLIGHTS



The U13 team had an impressive run, advancing through the group stage with strong performances. They secured a key victory in the quarterfinal and reached the Super Cup semifinal, where they narrowly missed a spot in the final. Their maturity, ball movement, and attacking combinations were standout aspects this season.

### 👏 Final Reflection

We are incredibly proud of our student-athletes and grateful for the parents and supporters who cheer us on every step of the way. This season has been a stepping stone toward even greater achievements. Let's use this momentum to come back stronger for the next competition.

**Together, we grow. Together, we win.**

**Go NHJS!** ⚽

Shared by

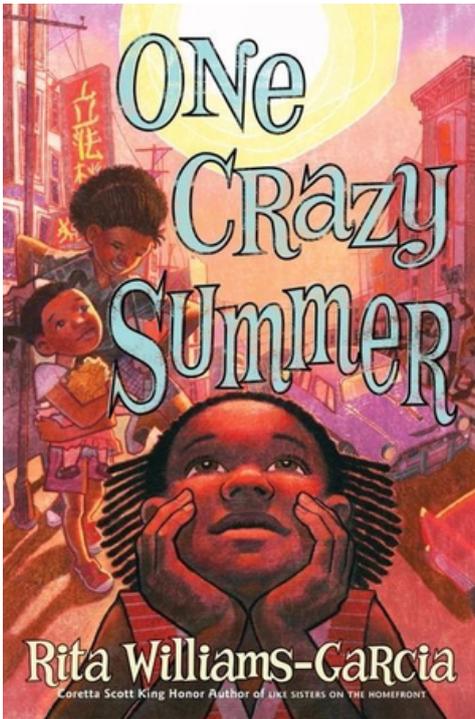
**Mr Riyan Priyanto**

PE Department Subject Specialist



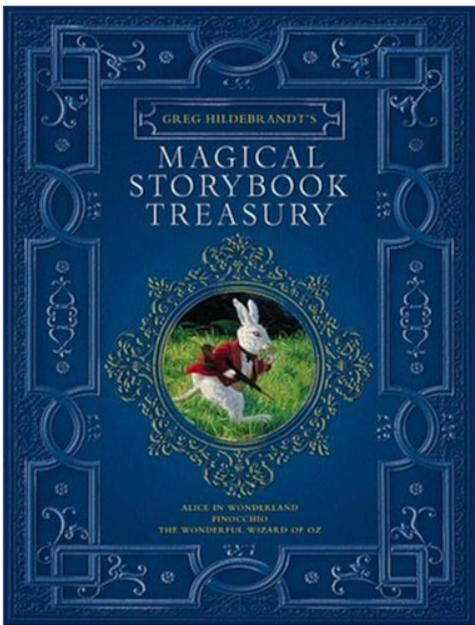
## HIGHLIGHTS

### Books Recommendation



Title: One Crazy Summer  
Author: Rita Williams-Garcia  
ISBN: 9780060760908  
Genre: Fiction

Eleven-year-old Delphine has taken on a motherly role for her younger sisters, Vonetta and Fern. Their mother, Cecile, abandoned them seven years ago to follow a radical way of life in California. But when they arrive from Brooklyn to spend the summer with their mother, Cecile is nothing like they imagined. Instead of the fun-filled vacation they had hoped for—complete with trips to Disneyland and meeting Tinker Bell—their mother enrolls them in a day camp run by the Black Panthers. Throughout this unexpected summer journey, the sisters learn about their family, their country, and themselves.



Title: Magical Storybook Treasury  
Illustrator: Greg Hildebrandt  
ISBN: 9780762428373  
Genre: Fiction

Greg Hildebrandt masterfully brings to life three beloved fantasy classics—Pinocchio, Alice in Wonderland, and The Wonderful Wizard of Oz—through his stunning illustrations. These cherished follow Pinocchio's quest to become a real boy, Alice's adventure after falling down a rabbit hole, and Dorothy's journey along the Yellow Brick Road with her companions. This book is the perfect companion for enjoying the school holidays!

Shared by

**Ms Vincentia Krisna Wijayanti**

Librarian



# ACKNOWLEDGEMENT

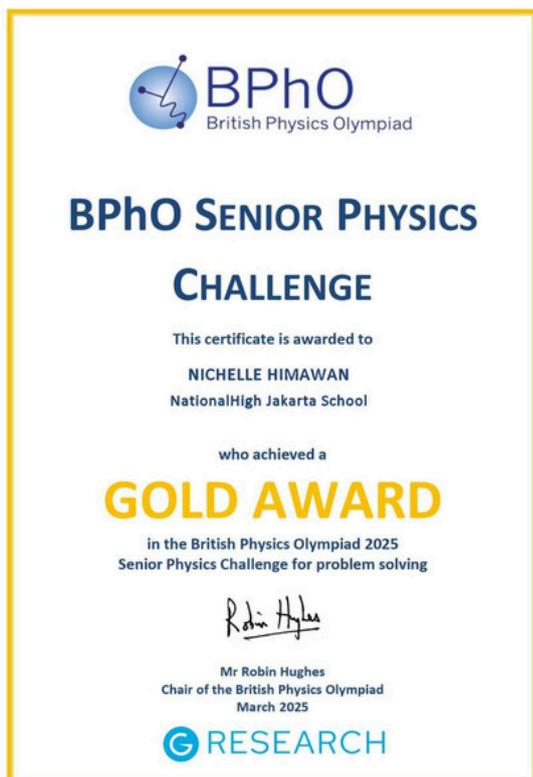
## Outstanding Achievement in Physics: Nichelle Himawan Earns Gold in the British Physics Olympiad

We are proud to celebrate the remarkable achievement of Nichelle Himawan from NationalHigh Jakarta School, who was awarded the prestigious Gold Award in the British Physics Olympiad (BPhO) Senior Physics Challenge held in March 6, 2025.

The British Physics Olympiad is an internationally recognized competition that challenges students with advanced problem-solving tasks, testing their conceptual understanding and analytical skills in physics. Securing a Gold Award places Nichelle among the top-performing students globally, showcasing exceptional talent, dedication, and intellectual rigor.

Nichelle's success in this highly competitive event not only reflects her deep understanding of physics principles but also her perseverance and commitment to academic excellence. Her achievement brings great pride to the school community and serves as an inspiration to fellow students pursuing excellence in the sciences.

**Congratulations, Nichelle, on this outstanding accomplishment!**



Shared by

**Ms Catherine Gasmen Dayag**



# ACKNOWLEDGEMENT

This section features students who have already achieved success in the competitions they participated in – see the pictures below:

## Singapore and Asian Schools Math Olympiad (SASMO) 2025

**NATIONALHIGH** JAKARTA SCHOOL **P.I.A.G.E.T. Academy**

*Congratulations*

Madeline Alessa (Y10) Gold Award  
Jason Austin Kosady (Y11) Gold Award  
Aiden Alexander Utami (Y2P) Gold Award

Singapore and Asian Schools Math Olympiad (SASMO) 2025 **SASMO**

**NATIONALHIGH** JAKARTA SCHOOL **P.I.A.G.E.T. Academy**

*Congratulations*

Walton Goulama Wusman (Y3) Gold Award  
Wynton Langford Alwarga (Y4G) Gold Award  
Emily Lisa Tanhardary (Y5G) Gold Award

Singapore and Asian Schools Math Olympiad (SASMO) 2025 **SASMO**

**NATIONALHIGH** JAKARTA SCHOOL **P.I.A.G.E.T. Academy**

*Congratulations*

Sean Aldrich Wiranata (Y5P) Gold Award  
Louis Mirawan (Y5P) Gold Award  
Amelios Dore Ra Nakanantha (Y10G) Gold Award

Singapore and Asian Schools Math Olympiad (SASMO) 2025 **SASMO**

**NATIONALHIGH** JAKARTA SCHOOL **P.I.A.G.E.T. Academy**

*Congratulations*

Cayden Saint Putra (Y11) Silver Award  
Nathan Jerral Wijaya (Y2P) Silver Award  
Vira Tarawan (Y6G) Silver Award

Singapore and Asian Schools Math Olympiad (SASMO) 2025 **SASMO**

**NATIONALHIGH** JAKARTA SCHOOL **P.I.A.G.E.T. Academy**

*Congratulations*

Ang Zachary (Y8) Silver Award  
Kyle Hayden Christopher Winata (Y8P) Silver Award  
Ayana Titawisata (Y8P) Silver Award

Singapore and Asian Schools Math Olympiad (SASMO) 2025 **SASMO**

**NATIONALHIGH** JAKARTA SCHOOL **P.I.A.G.E.T. Academy**

*Congratulations*

Jayden Leo (Y10G) Silver Award  
Sara Widada (Y10G) Silver Award  
Raf Fairoz Kurnawan (Y10G) Silver Award

Singapore and Asian Schools Math Olympiad (SASMO) 2025 **SASMO**

**NATIONALHIGH** JAKARTA SCHOOL **P.I.A.G.E.T. Academy**

*Congratulations*

Dylan Michael Jaya (Y11P) Silver Award

Singapore and Asian Schools Math Olympiad (SASMO) 2025 **SASMO**

**NATIONALHIGH** JAKARTA SCHOOL **P.I.A.G.E.T. Academy**

*Congratulations*

Nathan Tjahjono (Y10) Bronze Award  
Liam Ian Gunawan (Y1A) Bronze Award  
Roselin Wijaya (Y6T) Bronze Award

Singapore and Asian Schools Math Olympiad (SASMO) 2025 **SASMO**

**NATIONALHIGH** JAKARTA SCHOOL **P.I.A.G.E.T. Academy**

*Congratulations*

Citron Mayer Gandha (Y5P) Bronze Award  
Aika Titawisata (Y10G) Bronze Award  
Kiera Aurelia Yasa (Y10E) Bronze Award

Singapore and Asian Schools Math Olympiad (SASMO) 2025 **SASMO**



# ACKNOWLEDGEMENT

This section features students who have already achieved success in the competitions they participated in – see the pictures below:

## Singapore and Asian Schools Math Olympiad (SASMO) 2025

**NATIONALHIGH** JAKARTA SCHOOL | P.I.A.G.E.T. Academy

*Congratulations*

Gwyneth Faith Liyanto (Y10E) **Bronze Award**

David Nicholas Gunawan (Y10P) **Bronze Award**

Nichelle Harawan (Y10P) **Bronze Award**

Singapore and Asian Schools Math Olympiad (SASMO) 2025 | **SASMO**

## Hong Kong International Mathematical Olympiad

**NATIONALHIGH** JAKARTA SCHOOL | P.I.A.G.E.T. Academy

*Congratulations*

Reign Davis (Y1G) **Gold Medal**

Jason Austin Kossady (Y1H) **Gold Medal**

Regan Anderson Constanta (Y1P) **Gold Medal**

Hong Kong International Mathematical Olympiad | **HKMO**

**NATIONALHIGH** JAKARTA SCHOOL | P.I.A.G.E.T. Academy

*Congratulations*

Halton Sudarga (Y1A) **Silver Medal**

Hong Kong International Mathematical Olympiad | **HKMO**

**NATIONALHIGH** JAKARTA SCHOOL | P.I.A.G.E.T. Academy

*Congratulations*

Seraphine Gunadi (Y1D) **Bronze Medal**

Hong Kong International Mathematical Olympiad | **HKMO**

## Kompetisi Piano Pelajar Opus Nusantara 2025

**NATIONALHIGH** JAKARTA SCHOOL | P.I.A.G.E.T. Academy

*Congratulations*

Ken Ananta Huang (Y9G) **3rd Place**

Kompetisi Piano Pelajar Opus Nusantara 2025 | **opusnusantara**



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# ANNOUNCEMENT

## Our Early Learning Centre is Open for Enrolment!

Registration for K1 and K2 in the Academic Year 2025/2026 at our Early Learning Centre is now open!

Enrol now!

For more details and inquiries, please reach out to our marketing team at 0811-1830-603.

Do not miss this wonderful opportunity to jumpstart your child's educational journey with us!

**NATIONALHIGH**  
JAKARTA SCHOOL

# Early Learning Centre

AGE 4-5

**FREE TRIAL**

Is Now Open For Enrolment  
**AY 2025-2026**

**Effective Communicators**

**Mentoring & Parental Collaboration**

**Innovative Learning**

**Purpose-Built Learning Spaces**

For more information:  
**+62 811-1830-603**  
<https://nh.pisagetacademy.org>

Jl Raya Pos Pengumben 41,  
Jakarta Barat

Play • Learn • Lead

**Education of the Head • Heart • Hands**

**Play-Based Learning:** Learning activities are designed to be play-based, sparking curiosity and fostering love for learning!

**Habits & Values:** Exposing children to the Habits of Mind and instilling Passion, Integrity, Adaptability, Grace, Excellence, and Teamwork!

**Self-Directed Learning:** Empowering children to lead themselves and others!

**Mentoring & Parental Collaboration**

With a staff to student ratio of 1:8 and a maximum class size of 16, we ensure meaningful mentoring and encourage parents to partner with us as reading buddies and co-mentors, fostering deeper parent-child relationships.

**Innovative Learning**

We implement mindful limitations on technology, prioritising hands-on activities and Maker Space for enriched learning experiences. Interactive activities promote play and participation, aiding in building friendships and acquiring essential 21st-century skills.

**Effective Communicators**

To foster effective communication, children will engage in learning English, Chinese, and Bahasa languages. Diverse platforms filled with enjoyable activities will be offered for children to apply and enhance their linguistic skills.

**Purpose-Built Learning Spaces**

Our exciting learning environment encourages exploration, play, confidence-building, and daily reflection, tracking holistic growth.

# UPCOMING EVENTS



## **Year 6 Commencement 2024 - 2025**

5 June 2025

## **Idul Adha (Hari Raya Haji) (School Closed)**

6 June 2025

## **Idul Adha (Hari Raya Haji) - Cuti Bersama (School Closed)**

9 June 2025

## **Term 4 Holidays for Non Year 6 iPSLE Students**

7 June - 6 July 2025

## **Term 4 Holidays for Year 6 iPSLE Students**

7 - 29 June 2025

## **TeenEagle Global Finals UK 1**

22 - 29 June 2025

## **Muharram (Islamic New Year) (School Closed)**

27 June 2025

## **Start of Term 1 AY 2025 - 2026**

### **Year 1 Parent and Student Orientation**

### **Years 2 - 12: Meet and Greet (Parents and Teachers)**

7 July 2025

