



NATIONALHIGH
JAKARTA SCHOOL



P.I.A.G.E.T. Academy

BI-WEEKLY BULLETIN

25 July – 7 August
2025

2nd Edition



<https://nh.piagetacademy.org>

CELEBRATING
THE COMMUNITY

AY 2025-2026



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DEAN'S ARTICLE

ELEVATION – From Mountains to Mindsets

By Ms Yosuanela Putri Maristya

Dean for Character Development and Student Affairs, NHJS

Elevation – It's one of those words that sounds quite serious, isn't it? It might take your mind straight to a geography lesson – "elevation is the height above sea level," they say. Or perhaps you've heard it in a medical context – "elevated blood pressure," which we hope none of us has too often! 😊

But today, let me talk to you about a different kind of elevation. One that doesn't involve altitudes or hospital charts. One that rises from the heart and grows from shared experiences, small acts of service, perseverance, and genuine love. Yes, the elevation I'm talking about is the kind that happens within.

At NHJS, particularly in our **Year 8 Milestone: Coming of Age (COA)** programme, elevation takes on a whole new meaning. It's not just a school programme or a checklist of activities. It's a **transformative journey**. A bold, muddy, laughter-filled, sometimes tear-sprinkled, sun-drenched and rain-soaked 25-day adventure, a life-changing journey that elevates students' character, resilience, and leadership. And trust me – **no one comes out of it the same!**

I had the honour (and challenge!) of witnessing the growth of all **18 amazing COA participants** from NHJS this year. And let me tell you – **each of them elevated in their own way**. These were students who, in the beginning, didn't always know how to wash their own clothes. By the end? They were handwashing them in turns (because yes, you can't wear the same one every day for 25 days!), figuring it out with both determination and laughter. They trekked long paths together, carried each other – sometimes literally – when ankles gave way or knees faltered. Not a single one was left behind. They prepared their meals together during camping, and even though the seasoning wasn't always spot on, not a word of complaint was heard. Every bite was taken with deep gratitude. They joked around like brothers and sisters. And slowly, something beautiful unfolded: **they became a family**. I started hearing new language: "Do you need help?", "How may I help you?" Not because they were told to say it, but because it came naturally – organically – from hearts that had learned to care and look out for one another.

And when they came back to Jakarta? Some of them ran to me with new dreams:

"Ms Nela, may I discuss my idea for Project Brain Child?", "I want to build a business project for youth!", "I want to create a sports mentoring programme!", "I want to join the formation of the Medic Club!", "I'm going to apply for Student Council this year!" I also saw some of them joining the **Young Leaders Convention (YLC) 2025** as Organising Committee members and volunteers. **Wow!!! My heart was full.** These were no longer just students – **they were rising leaders!**



DEAN'S ARTICLE

Yet let me be honest – this wasn't just their elevation. It was mine, too! Spending 25 days guiding teenagers with all their energy (and sometimes chaos!) was no easy task. There were moments when I could feel my patience stretching thin – like a rubber band right before it snaps. I was exhausted. The easy way was tempting. But COA was my test, too! A test of ego. A test of endurance. A test of heart.

And somewhere between the sleepless nights and the long hikes, I found my own next step. I had to elevate *myself* – to become the kind of leader who doesn't just instruct, but guides. Not a spotlight kind of leader, but a **lantern** that lights the path for others – quietly, steadily. I was reminded that **true leadership isn't about "me-me-me"** – not about titles, not about recognition. It's about **elevating the dreams, values, and self-worth of those under our care.**

So, to all of us – students, teachers, parents, staff, school leaders – who are walking our own journeys of growth, let this be a little whisper to your heart:

*You don't have to be perfect to lead. You just have to care enough to grow.
You don't have to wait for a title. You just need to take one step with purpose.
You don't have to do it alone. Let's walk together! 😊*

"Leadership begins when 'we rise' - not above others, but 'for them'."

Shared by

Ms Yosuanela Maristya

Dean of CDSA

CCA OPEN HOUSE & TRIAL

Excitement and Energy! CCA Open House & Trial Successfully Held at NH Jakarta School

On July 10 and 15, 2025, NH Jakarta School once again held its highly anticipated annual event: the CCA Open House and Trial Day! This event served as a fun and exciting opportunity for students to explore a wide range of Co-Curricular Activities (CCA) available for the semester.

More than 30 types of CCAs were showcased? from sports like basketball, soccer, and swimming to non-sport activities such as chef class, chess, dance, creative arts, coding, and foreign languages. This year, we also collaborated with several professional external vendors, making the program seven more diverse and engaging!

High Enthusiasm, Overwhelming Response!

Student interest was amazing! Some CCAs reached full capacity within days. For example, Chef Class, which has a maximum of 25 participants due to room limitations, was quickly filled. To accommodate the overflow, we opened an additional session on a different day. The Chess CCA also saw a significant increase in interest. Originally available for Year 3 - 6 and 7 - 12, it is now open to Year 1 - 2 as well due to high demand.



Unleashing Creativity: Arts, Manga, and Crafts

At the non-sport booths, students were highly engaged with the Manga Club and Toy & Prop Making activities. They had the opportunity to design accessories, draw anime characters, and even explore impressive costume replicas.



CCA OPEN HOUSE & TRIAL

Musical Moments in CCA

The Music CCA trial also drew attention. Students were guided by professional instructors to try musical instruments like the violin and guitar, creating joyful new experiences.



Swimming: The All-Time Favorite

Swimming CCA remains a top favorite! Students participated enthusiastically in water activities, many trying it for the first time. Due to high interest, additional sessions are being considered.



Finalizing the List & Official Schedule

CCA registration is still open until July 25, 2025. After this date, we will announce the final list of CCAs that will run and those that will be canceled due to low enrollment. Students whose CCAs are canceled are encouraged to choose another available CCA. Parents are also reminded to complete payment according to the confirmation letter sent.

CCA OPEN HOUSE & TRIAL

CCA Starts on August 5, 2025

All confirmed CCAs will officially begin on August 5, 2025. We are excited to see students embark on new journeys, discover talents, and build life skills through this semester's CCA program.

Let's make this semester full of growth, achievement, and unforgettable moments!

Shared by

Mr Riyan Priyanto
CCA Coordinator

SC: YOUNG LEADERS' CONVENTION

Young Leaders' Convention 2025: Where Leaders Rise Up and Step Up

Elevation: rise higher above the ground. The transition to middle school is not as simple, mentally and physically. It naturally comes as a challenge. And being honest: even with plenty of skills, that alone will not suffice in the long run; it is like finishing a chapter and realising you have another thirty to go. This particular path is not telling you to be the best, but to encourage students to take pride in stepping up—academically, socially, emotionally; it is to be better.

Young Leaders' Convention is an annual event built for the Y7s to navigate their ride throughout middle school. This year's adventure took us to Highland Park Resort, a refreshing retreat two hours away from NationalHigh Jakarta School. On the 16th of July, the Organizing Committee departed early to lay the groundwork for an unforgettable experience. Their mission was to ensure every single detail and to-do list was completely ticked. This includes setting up materials, ensuring facilities are accessible, finalizing the game, and ensuring a safe operation throughout.



On the early morning of the 17th of July, the Y7s arrived with such jovial energy, one that quickly picked up with planned ice breakers and cheers that melted walls and got everyone looking forward to the next agenda. After lunch, the convention theme was introduced with the help of the student council mentors: Ms Mansha, Ms Michelle, and Ms Nela. Afterward, the first round of team-designed games took place out in a small field, leaving people drenched under the scorching sun.

A signature YLC activity was a high-energy scavenger hunt that encouraged families to collaborate on solving various puzzles throughout the expansive resort. Later, Mass Dance 1 brought rhythm and unity within families. It was followed by a hearty dinner. The evening closed with TDG 2 planning, a meaningful barbecue, and reflection, where more leaders opened new pathways to embark on their new journey.

Day two of the Young Leaders' Convention began with a quick morning stretch at 07.15, helping participants open their minds and let their muscles loose for a longer day. Breakfast was the fuel to one of the most anticipated events: **Masterchef**. This fun and competitive cooking challenge tested teamwork, innovation, and time management as students worked together to cook up their best set of crepes. On the same afternoon, their TDG 2 was executed to see how far their creativity reaches with only a given set of materials. The momentum carried on into **TDG 3**, the greatest summer activity any could have on a hot July.



SC: YOUNG LEADERS' CONVENTION

With a myriad of water activities and balloons everywhere, the afternoon settled down during the **pool time and the auction**. The day closed with a memorable **Finale Night**, highlighting growth, connection, and elevation.

The last day of YLC was the warmest of them all. When it is hard to say goodbye and leaders come to the realization that another memory has been added to the shelf, there is a feeling deep down that ends up extremely valued over the years. As leaders and the organizing committee exchanged notes and messages, one thing that we all knew was bound to stay was our hearts elevated through a limitless sky and the memory under a forever-growing tree.



"We rise by lifting others."

Irene Rosenfeld

Shared by

Maddison Kurniawan
Student Council President

CHINESE LANGUAGE IN LOWER PRIMARY

Approaches to teaching & learning CL in lower primary

Teaching Chinese to younger students, educators should use age-appropriate methods that combine dynamic and static methods to attract younger students. Here are some strategies and methods for this age group:

Physical performance: Have students respond physically to Chinese commands or instructions. For example, playing the game "You act and I guess", the teacher gives Chinese vocabulary and the students act out the vocabulary. Or use simple dance movements to demonstrate vocabulary, etc., which can help deepen language understanding and memory.

Storytelling and Songs: Incorporate storytelling and songs into lessons to make learning Chinese enjoyable and memorable. Use picture books, puppets, or hand gestures to accompany stories and songs, helping students grasp vocabulary and sentence structures in context.

Multisensory Activities: Engage multiple senses through hands-on activities like crafting, cooking, or sensory play related to Chinese culture and language. For example, making Chinese paper lanterns, cooking simple Chinese dishes, or exploring traditional Chinese musical instruments enhances learning and cultural understanding.

Role-Playing and Dramatization: Encourage role-playing and dramatization activities where students take on different roles and engage in Chinese language scenarios, such as shopping at a market or ordering food at a restaurant. This fosters language production and communication skills in a fun and meaningful way.

Repetition and Routine: Establish a consistent routine with regular opportunities for repetition and review. Revisit previously learned vocabulary and structures through chants, games, or daily routines, reinforcing learning and building confidence over time.

Cultural Immersion: Introduce elements of Chinese culture, traditions, and celebrations into the curriculum to enrich students' understanding and appreciation of the language. Celebrate festivals like Chinese New Year, explore Chinese holidays, and showcase cultural artifacts to create a culturally immersive learning experience.

Collaborative Learning and Peer Interaction: Promote collaborative learning and peer interaction through group activities, pair work, and language games. Encourage students to communicate and collaborate in Chinese, fostering a supportive learning environment where they can learn from each other.

Assessment through Playful Activities: Assess student progress through informal assessments embedded in playful activities and games. Observe students' participation, language use, and comprehension during interactive tasks, and provide feedback that encourages further language development.

CHINESE LANGUAGE IN LOWER PRIMARY

By incorporating these approaches, educators can create a dynamic and engaging Chinese language learning environment that caters to the unique needs and interests of lower primary students.

对于低小的中文教学，教育工作者应该使用动、静结合，适合年龄段的方法，以吸引年幼的学生。以下是针对这个年龄段的一些策略及方法：



身体表演：让学生对中文命令或指示做出身体上的反应。比如玩“你来表演我来猜”的游戏，老师给出中文词汇，学生来表演词汇。或用简单舞蹈动作来演示词汇等，有助于加深语言理解和记忆。

故事和歌曲：将故事和歌曲融入课程中，让学习中文成为一种愉快且易于记忆的体验。使用图片书、木偶或手势来配合故事和歌曲，帮助学生在情境中掌握词汇和句子结构。



多感官活动：通过手工制作、烹饪或与中国文化和语言相关的感官游戏等多感官活动，激发学习者对语言的兴趣。例如制作中国纸灯笼、烹饪简单的中式菜肴或探索传统的中国乐器，加强学习和文化理解。

角色扮演和戏剧化：鼓励角色扮演和戏剧化活动，让学生扮演不同的角色，参与中文语境下的情景，如在市场购物或在餐厅点餐。这有助于培养学生的语言表达和交流能力，同时以有趣而有意义的方式学习。

重复和常规：建立一个具有一致性的常规，定期提供重复和复习的机会。通过吟唱、游戏或日常活动，重新学习之前学过的词汇和结构，加强学习，逐渐建立信心。

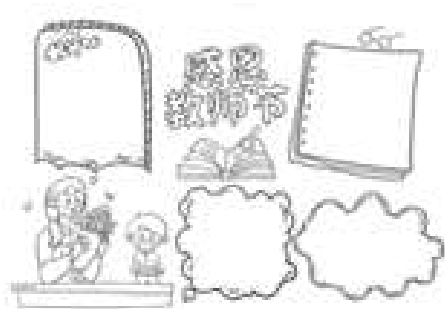


CHINESE LANGUAGE IN LOWER PRIMARY



文化渗透：将中国文化、传统和庆祝活动融入课程，丰富学生对语言的理解和欣赏。庆祝中国新年、探索中国节日，展示文化艺术品，营造文化沉浸式学习体验。

合作学习和同伴互动：通过小组活动、伙伴合作和语言游戏，促进合作学习和同伴互动。鼓励学生用中文交流和合作，营造一个支持性的学习环境，让他们相互学习。



通过有趣活动进行评估：通过嵌入有趣的活动和游戏进行非正式评估，评估学生的进展。在互动任务中观察学生的参与度、语言运用和理解能力，并提供鼓励进一步语言发展的反馈。

通过整合这些方法，教育工作者可以创建一个动态而引人入胜的中文学习环境，满足小学生独特的需求和兴趣。

Shared by

Ms Wang Yajie

Subject Specialist of Chinese Language for Primary Division

START OF IPW YEAR 5 - 9

The academic year 2025 - 2026 has taken off and NationalHigh Jakarta School (NHJS) students embarked on a new journey in their education of the head, hands and heart. Part of this journey, especially for the Year 5 to Year 9 students, is to participate in the Interdisciplinary Project Work or IPW.

21 July 2025 was the designated date for the IPW Briefing for Primary (Years 5 and 6) and Secondary (Years 7, 8 and 9), which signals the start of brewing ideas, making detailed plans and development of collaborative strategies towards a project that showcases PIAGETian education and values. **Ms Herlin C Igcasenza**, person-in-charge for Primary IPW, led the briefing for the primary level, while **Ms Hannia Derogongan Marohombsar**, person-in-charge for Secondary IPW, took charge of the briefing for the secondary level. During this session, students were provided with a clear understanding of the goals and objectives of the IPW, as well as the expectations for each year level.

This academic year's IPW Categories will still be anchored on the 17 Sustainable Development Goals (SDGs). Several SDGs were assigned for each year level, which were carefully chosen based on an appropriate level of difficulty for the students. Year 5 students are first-timers to the IPW, and they will have a special IPW Project called the Night of the Notables.

The academic year ahead promises to be an exciting one for IPW. We hope the students will do their best to make their IPW experience a worthwhile and fruitful endeavour.

Shared by

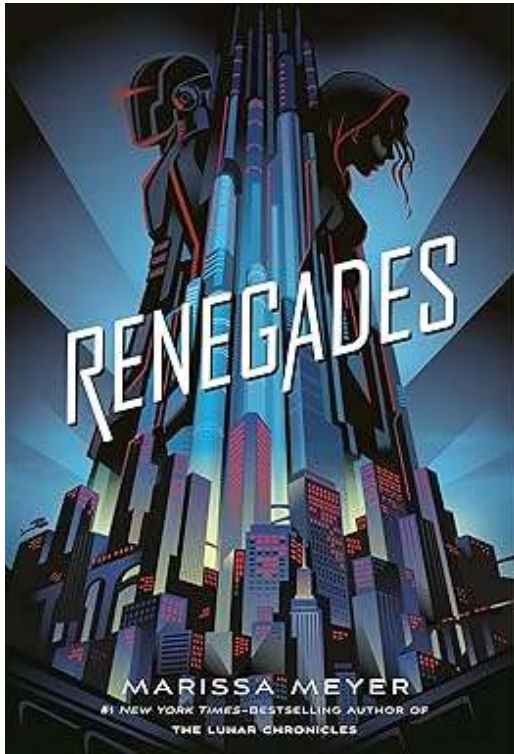
Ms Abigail Mesina-Estidola

PIC of Interdisciplinary Project Work (IPW)



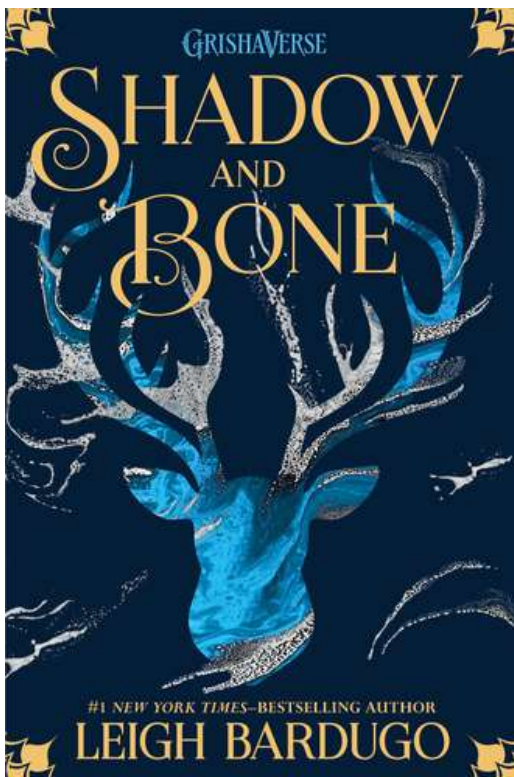
HIGHLIGHTS

Books Recommendation



Title: Renegades
Author: Marissa Meyer
ISBN: 9781250044662
Genre: Fiction

A new arrival is hitting the library shelves and will be available to read starting the first week of August! This fantasy/sci-fi novel follows Nova Artino on her mission of vengeance against the Renegades, a group of superheroes responsible for the death of her family. During her quest, she crosses paths with Adrian, the son of the Renegade leaders, who believes in justice—and in Nova herself. However, her loyalty lies with the villains, who possess the power to destroy them both



Title: Shadow and Bone (book cover)
Author: Leigh Bardugo
ISBN: 9781250027436
Genre: Fiction

A Netflix original series book adaptation is coming to the library and will be available to borrow starting the first week of August! Shadow and Bone, the first installment in the Grishaverse series, transports readers to the once-great nation of Ravka—now divided by a swath of darkness known as the Shadow Fold. Alina Starkov, a young cartographer, discovers a dormant power within her that may hold the key to saving her country. But as she begins to uncover the secrets of the Grisha—and of her own heart—will she have the strength to face the growing darkness?



ACKNOWLEDGEMENT

TeenEagle UK Global Finals 2025

NATIONALHIGH JAKARTA SCHOOL **PIA.G.E.T. Academy**

Congratulations



Aldrich Andriyanto Angesti (YST)

- GOLD - Receptive Skills
- GOLD - Productive Skills
- TOP 1 - Writing Challenge
- TOP 2 - Persuasive Speaking with debate (overall)
- TOP 1 - Overall Winner for TeenEagle 1
- TOP 2 - Grand Champion

TeenEagle UK Global Finals 2025 **TeenEagle**

NATIONALHIGH JAKARTA SCHOOL **PIA.G.E.T. Academy**

Congratulations



Oliver Shan Huang (Y5G)

- GOLD - Receptive Skills
- GOLD - Productive Skills
- TOP 2 - Spelling Bee

TeenEagle UK Global Finals 2025 **TeenEagle**

NATIONALHIGH JAKARTA SCHOOL **PIA.G.E.T. Academy**

Congratulations



Arissa Xu Xinyu Srisuma (YST)

- GOLD - Receptive Skills
- GOLD - Productive Skills
- 1ST PLACE - Debate Showcase
- TOP 1 - Persuasive Speaking with debate
- TOP 3 - Overall Winner for TeenEagle 1
- TOP 1 - Writing Challenge

TeenEagle UK Global Finals 2025 **TeenEagle**

NATIONALHIGH JAKARTA SCHOOL **PIA.G.E.T. Academy**

Congratulations



Emily Lois Tanuhandaru (Y6G)

- GOLD - Receptive Skills
- BRONZE - Productive Skills

TeenEagle UK Global Finals 2025 **TeenEagle**

NATIONALHIGH JAKARTA SCHOOL **PIA.G.E.T. Academy**

Congratulations



Madison Hailey Tan (Y6E)

- GOLD - Receptive Skills
- GOLD - Productive Skills
- TOP 1 - Spelling Bee

TeenEagle UK Global Finals 2025 **TeenEagle**

NATIONALHIGH JAKARTA SCHOOL **PIA.G.E.T. Academy**

Congratulations



Zoe Hidayat (Y1IP)

- GOLD - Receptive Skills
- GOLD - Productive Skills
- 1ST PLACE - Debate Showcase
- TOP 1 - Spelling Bee
- TOP 3 - Persuasive Speaking with debate
- TOP 3 - Overall Winner for TeenEagle 3

TeenEagle UK Global Finals 2025 **TeenEagle**

Kejuaraan Daerah (KEJURDA) Jakarta 2025 - Basketball KUI2 Girls

NATIONALHIGH JAKARTA SCHOOL **PIA.G.E.T. Academy**

Congratulations



Rachelle Hartono (Y8I)

4Th Place

Kejuaraan Daerah (KEJURDA) Jakarta 2025 - Basketball KUI4 Girls

NATIONALHIGH JAKARTA SCHOOL **PIA.G.E.T. Academy**

Congratulations



Rachel Wijaya (Y7I)

4Th Place



Hope Haradinda (Y7P)

4Th Place



Gervita Hartono (Y8C)

4Th Place

Kejuaraan Daerah (KEJURDA) Jakarta 2025 - Basketball KUI2 Girls

Aim High Cup 2025

NATIONALHIGH JAKARTA SCHOOL **PIA.G.E.T. Academy**

Congratulations



Rachel Wijaya (Y7I)

1st Place



Hope Haradinda (Y7P)

1st Place



Rachelle Hartono (Y8I)

1st Place

Aim High Cup 2025 - Basketball KUI2 Girls



ACKNOWLEDGEMENT

Warriors Basketball Championship 2025



Warriors Basketball Championship 2025 - KUI1 Girls

Tersohor Basketball Tournament 2025



Tersohor Basketball Tournament 2025 - KUI4 Girls



Tersohor Basketball Tournament 2025 - KUI2 Girls

Gold Music Competition Los Angeles 2025



Gold Music Competition Los Angeles 2025

West Swimming Competition 2025



West Swimming Competition 2025



West Swimming Competition 2025

Singapore International Math Olympiad Challenge (SIMOC) 2025



Singapore International Math Olympiad Challenge (SIMOC) 2025

Philippine International Mathematical Olympiad Heat Round 2025



Philippine International Mathematical Olympiad Heat Round 2025



Philippine International Mathematical Olympiad Heat Round 2025

UPCOMING EVENTS

NHJS: CCA Registration & Payment

25 July – 01 August 2025

NHJS: Student Council – Presidential Campaign

21 July – 01 August 2025

NHJS: CCA Registration & Payment

25 July – 1 August 2025

NHJS: Student Council – Presidential Speech & Election

4 August 2025

NHJS: ICAS Writing

NHJS: Prefectorial Board Batch Application Opens

4 – 8 August 2025

NHJS: Start of CCA

5, 7 August 2025

NHJS: Year 11 ANBK

6 – 7 August 2025