



NATIONALHIGH
JAKARTA SCHOOL



P.I.A.G.E.T. Academy

BI-WEEKLY BULLETIN

8 – 21 August 2025

3rd Edition



<https://nh.piagetacademy.org>

CELEBRATING
THE COMMUNITY

AY 2025-2026



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DEAN'S ARTICLE

Finding Our Rhythm

We're already in Week 5, and the rhythm of the school year is clearly settling in. Across our campus, a sense of focus and purpose is taking hold. The early buzz of a new term has shifted into steady momentum: classrooms are alive with curiosity, assessments are gaining pace, and students are finding their stride. Whether they're just beginning their academic journey or preparing for major milestones, learners are engaging with growing confidence and independence. Nonetheless, it's not just academic progress we're celebrating. There's a genuine sense of connection and shared energy building across the community. It's a reminder that we're not just moving forward—we're moving forward together.

Building on this shared momentum, we now look ahead to key milestones—starting with the release of CAIE results for the June 2025 series.

As we support students in the present, we also look ahead to key moments that recognise their hard work and perseverance. One such moment is just around the corner, as the countdown to celebration begins with the upcoming release of Cambridge exam results.

For our students eagerly awaiting their results, here are the key release dates:

- AS & A Level / IPQ Results – Available 12 August 2025
- IGCSE & O Level Results – Available 19 August 2025

These results mark important milestones in our students' academic journeys. Regardless of the outcomes, our teachers are here to support, guide, and encourage each learner as they take their next steps with clarity and purpose.

As we continue nurturing academic excellence, many of our students are taking part in a global challenge that pushes them beyond the classroom—the ICAS Assessments. This month, our students are rising to the challenge of the ICAS Assessments—international tests that measure deep thinking across English, Science, Math, Spelling, and Digital Technologies. These are more than just tests; they're opportunities to demonstrate creativity, critical thinking, and academic courage on a global stage.

Just as ICAS showcases critical thinking and personal growth, our students are also demonstrating leadership and initiative beyond the classroom, most notably through the upcoming NHJS Presidential Election.

Student leadership is taking centre stage as the NHJS presidential campaign unfolds. Candidates are crafting platforms, engaging in dialogue, and encouraging participation across grade levels. This is democracy in action—offering students a real-world experience in voice, vision, and leadership responsibility.



DEAN'S ARTICLE

As we move deeper into the term, learning is shifting from routine to richer inquiry. Expect more student-led projects, collaborative problem-solving, and reflective goal setting. Advisory sessions continue to nurture growth mindsets, while enrichment opportunities are expanding to help students explore their passions and express their creativity.

To our families: thank you for your continued partnership. Your support—whether through daily check-ins, consistent routines, or simple words of encouragement—makes a lasting difference. Together, we're nurturing growth not just in academics, but also in character, confidence, and connection.

This week's student spotlight highlights learners who have demonstrated exceptional perseverance and teamwork. Whether leading group discussions or approaching challenges with positivity and purpose, their mindset and collaboration serve as an inspiring example to us all.

Next week, the spotlight continues as we hear directly from some of these students about what "finding your rhythm" means to them as learners.

As we continue this journey, we do so with momentum, optimism, and a shared commitment to meaningful growth. Here's to a purposeful and inspiring Week 5!

Shared by

Ms Hannia Derogongan Marohombsar

Dean for Curriculum – Secondary & Junior College

Y8 IMMERSION PROGRAMME

A Memorable Journey of Learning and Friendship: Y8 Students at the TKSS School Experience Programme

23-25 July 2025 | Singapore

Twenty-one (21) excited Year 8 students embarked on an unforgettable journey as they participated in the TKSS School Experience Programme held from 23 to 25 July 2025 in Singapore. Hosted by Tanjong Katong Secondary School (TKSS), the programme offered our students a unique glimpse into Singaporean school life, culture, and education.

Throughout the two-day immersion, our students were warmly welcomed by their TKSS buddies and experienced firsthand the dynamic learning environment of a Singapore secondary school. They attended whole school assembly, lessons, collaborated in classroom activities, and explored cross-cultural ideas through student-led discussions. Beyond academics, our students have witnessed the school's Racial Harmony event on 25 July 2025, allowing our students to see how the school celebrate different races, cultures and religions in Singapore through cultural dress-ups, performances, food fairs, and discussions—all designed to foster an inclusive mindset from a young age, which deeply resonated with our NHJS students.

Beyond the classroom, the students also engaged in after-school activities and outings, which became valuable learning moments. Whether navigating the MRT system, exploring city landmarks, or enjoying meals together, they learned how to look out for one another, act appropriately in public, and maintain group safety. These experiences reinforced the importance of following teacher instructions, being mindful of their surroundings, and showing respect to others in shared spaces.

For many, the highlight of the programme was building new friendships with peers/buddies from TKSS. The bonds formed over shared meals, group challenges, and meaningful conversations will surely last beyond borders and time zones.

Reflecting on their experience, students expressed newfound appreciation for different educational systems and cultures. Here are some of what the participants shared about the programme:

"Over the immersion program, students had so much fun getting to see what education was like outside of National High, learning about Singapore's traditions and creating new friends. It is with this we were all able to make countless unforgettable memories with the students at TKSS. My personal favourite memory was the Racial Harmony Day celebration. Coincidentally, our immersion program actually overlapped with this annual tradition of theirs and we got to see many performances and traditional clothing worn by the students.

Of course, the experience would not have been even a fraction as exciting as it was without our buddies, who not only gave us tours, but a welcoming environment to their school, taking care of us as if we actually were their classmates. Although the trip only lasted awhile, the friends and memories made could last a lifetime.



Y8 IMMERSION PROGRAMME

The TKSS experience allowed us not only to grow our social circle, but taught us a sense of adaptability, to adjust to a new environment, and kindness, that even the smallest acts could make the biggest impact on others. I'm truly grateful to both NHJS and TKSS to be able have this experience!"

- Jean Theodora Wennas, Y8I

"It helped me to make a lot of new friends in another country, see the culture of their learning, understand the curriculum they learn, and the attitude of the teachers they have.

The valuable lesson I have learned from this TKSS immersion was that friends can come from anywhere in this world. You never know when you can have a best friend on the other side of the world or even far away from you."

- Cedric Bentley Widjaja, Year 8I

"This immersion programme is one of the best school programme that I had made great memories with my friends and teachers. In this immersion to Singapore, we get to go to Tanjong Katong Secondary School to learn and see what and how do they learn and different from NH. I get to learn that in each grade, they have 6 classes where each class have 20 students. So in every year level, there is approximately 120 students and in that school they have Grades 7 - 10. Combined together will be around 720 students. TKSS have more students than NH, even if we combine all of NH. So I hope we would have something like this programme again!"

- Raphael Anggoman, Y8P

"Being able to exchange gifts with my buddy and seeing her reaction. It made me closer to her and strengthened our friendship, we were able to learn a lot together with this immersion program and gave gifts to show how much we care about each other.

Personally, the immersion programme allowed me to grow my social skills, I was able to make friends and socialize instead of having the same friend group and being shy. Culturally, I learnt that the Singapore culture is similar to the Indonesian culture with our historical ties and art traditions. Academically, I was able to learn how amazing Singapore is with their emphasis on stem subjects and good educational schools. That though we lived different school lifestyles, live far apart and have different experiences, we could always find a friend. This changed and shaped my perspective because I could make friends no matter who they are or what kind of life they lived."

- Karra Aurora Tarjanto, Y8P

"During my experience in the TKSS immersion programme, me and my friends learnt and experienced many fun things like traditional games of different countries, what locals like to eat and what TKSS students did for school. The most memorable part of my immersion was to join their classes. This allowed me to both bond with the students and teachers of TKSS. My class was fun and unique, I learnt many things in Math and Geography class. My teachers reminded me to always respect public places, don't make unnecessary noises and to be punctual."

- Jayden Reinhart Widjaja, Y8I

Y8 IMMERSION PROGRAMME

The TKSS School Experience Programme was more than just a school trip—it was a celebration of global citizenship, mutual respect, and personal growth. We thank TKSS for their generous hospitality and look forward to more meaningful partnerships in the future.



Shared by

Mr Dexter Canicula

PIC of Y8 Immersion Programme

GROW SESSIONS

Cultivating Character and Values: The Impact of GROW Sessions in Our School

This academic year marks a significant milestone in our commitment as a school to holistic education as we continue to implement the **GROW Sessions**, a dedicated time in our school timetable where students focus on character and values development. These lessons, conducted weekly across Primary and Secondary/JC Divisions, aim to shape not only heads but also hearts.

GROW Sessions are designed to encourage students to reflect on who they are, the kind of people they want to become, and how they relate to others and the world around them. Each session blends age-appropriate topics such as time management, empathy, responsibility, digital citizenship, respect, with interactive discussions and real-life applications.

An essential component of these sessions is the **GROW Booklets**, a thoughtfully crafted resource that guides students through each lesson with engaging content, space for reflection, and practical exercises. This academic year is especially exciting as **Year 5 students** are using the booklets for the first time, introducing them to a structured yet personal journey of growth and reflection. By working through these booklets, students will have the opportunity to explore and internalize these essential values, helping them to grow into good sons and daughters as well as well-rounded individuals who contribute positively to their communities.

Over time, both teachers and students have noticed how GROW Sessions have positively impacted students' behavior, decision-making, and emotional maturity. We hope that the students will become more thoughtful in how they interact with their peers, more aware of their responsibilities, and more resilient in facing challenges in life. It's our desire to see them become more compassionate and respectful towards others, ready to make a difference in their communities and beyond.

Shared by

Ms Martha Tandiyo

GROW Coordinator





HUMANITIES SUBJECT

Every new school year I take time to reflect. I ask myself why I teach Humanities and what really matters in my lessons. What do I hope my students will remember and carry with them after the term ends

For me Humanities is not just about subjects like history economics geography business or accounting. These are important areas of knowledge but the real goal is something more. I want students to understand people and the world around them. I want them to think about choices and consequences. I want them to ask honest questions and reflect on what kind of person they want to be.

Humanities give students the tools to look at the past and present and make sense of what they see. It helps them notice what is fair and what is not. It gives them space to think about justice and responsibility. These are not always easy topics but they are important. If we want students to grow into thoughtful people, we need to give them space to think deeply.

What Learning Looks Like in My Classroom

In my lessons I do not just deliver content. I try to create space for students to think for themselves. I use group work, case studies and visuals to explore different ideas. I often ask what they notice what they think and what they are unsure about. These kinds of questions help them go beyond just remembering facts.

Some of the best learning happens when students realise there is not just one answer. I believe that when students feel safe to ask questions and share their thinking they grow not just as learners but as people. Sometimes their ideas and questions also help me think again and see things differently.

One example is when we discussed spending saving and borrowing. Students did a role play as families with different incomes. Each group had to face challenges like high taxes or emergency spending. They had to decide what to cut and what to keep. Many students later said it made them think more carefully about their own habits and choices.

Connecting Learning to Real Life

I want Humanities to feel real and meaningful. If students can link what they learn to their own lives or to what they see around them they care more. And when they care they pay attention and ask better questions.

In Humanities students deal with real issues. They explain their ideas manage their time and work with others. These are skills that matter both in and out of school. I remind them that learning is not about getting everything right. It is about thinking clearly working together and making sense of what matters.

Even small things like how they work in a group or talk about a topic outside class show they are starting to apply what they learn. When they begin to use these skills in life I know the learning has value.

HUMANITIES SUBJECT

What I Hope for My Students

Every student learns differently. Some like to talk in class others prefer to write or work quietly. I try to plan lessons that include different ways of thinking and learning so everyone has a chance to take part.

Some students start off unsure or quiet. Over time I hope they see that their voice matters. Learning is not about being perfect. It is about trying thinking and growing step by step.

I also want them to see that learning is not just about school. It is also about character. I want them to leave class with knowledge but also with confidence empathy and a stronger sense of who they are.

Through Humanities students learn about the world and also about themselves. When they start to connect their learning to the kind of person they want to be I feel I have done my part.

“The purpose of education is not to fill a bucket but to light a fire.” – William Butler Yeats

I look forward to continuing this journey with my students this year.

Shared by

Mr Didier N. Hardy

Humanities Subject Specialist

ICT SUBJECT

Gamification in Learning Through FreeCodeCamp: An Educational Technology Perspective

As we navigate the ever changing landscape of education in the digital era, teachers are turning to creative strategies to boost student engagement and motivation. One standout approach is gamification, which brings game-like elements into non-game settings like classrooms and online learning platforms. When done right, gamification can really enhance learning outcomes, particularly in computer science education. This essay delves into how gamification, especially when paired with FreeCodeCamp, helps middle school students build essential HTML skills, boosts their motivation, and encourages active learning.

Gamification is all about weaving in elements like progress tracking, points, badges, levels, and rewards into the learning experience. These features are crafted to replicate the motivational aspects found in games, pushing students to tackle challenges and engage more thoroughly with the material. Unlike traditional teaching methods, gamified learning environments offer instant feedback, step-by-step goal-setting, and a sense of autonomy, all of which are key to fostering intrinsic motivation.

FreeCodeCamp is a fantastic, free, open-source platform that provides coding lessons in HTML, CSS, JavaScript, and beyond. It embraces gamification principles to cater to learners of all ages and skill levels. Users navigate through a series of bite-sized coding challenges that build on what they already know. Each challenge they complete fills up a progress bar and unlocks the next level. Plus, learners earn certificates for finishing entire modules, like the “Responsive Web Design Certification,” which covers the basics of HTML and CSS.

Gamification is a fantastic way to tackle the often dull experience of traditional learning. With FreeCodeCamp’s interactive setup, students dive right in, actively writing and testing real code. The progress bar and achievement milestones provide those little external rewards that can spark a deeper sense of satisfaction as students gain confidence.

One of the standout features of FreeCodeCamp is the immediate feedback it offers. Students can see right away if their code is working, which allows them to think critically and make adjustments on the fly. This approach aligns perfectly with the best practices of formative assessment and fosters a growth mindset.

FreeCodeCamp is accessible through any browser and is completely free, which helps break down barriers to entry. Students from diverse backgrounds, including those in underfunded schools, can explore coding without the need for pricey software or licenses. This aligns with the mission of creating equitable educational technology.

ICT SUBJECT

Gamification, when applied thoughtfully through platforms like FreeCodeCamp, can really change the game for coding education in KS3 classrooms. It creates a motivational framework that fits perfectly with the principles of 21st-century learning, think self-direction, digital literacy, and problem-solving. As specialists in educational technology, we need to keep digging into how tools like FreeCodeCamp can help create inclusive, engaging, and effective learning environments for every student.

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Shared by

Mr Thruhelvam Shalawat Kanmany

ICT Teacher



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GALLERY

SC Presidential Campaign and Election



ANNOUNCEMENT

Get ready for our 1st Open House for Enrolment AY 2026-2027!

🎉 Be among the first to grab our exclusive early bird discount!

Meet our inspiring Principal, dedicated Deans, and the passionate GROW Team. Discover everything about our school profile and curriculum, and enjoy an exciting guided tour of our campus.

Don't miss this chance to see the magic and energy that bring our school to life!

Register now by scanning the QR code or visiting this link: bit.ly/NHJSOH-150825.

For any questions, feel free to reach out to our friendly admissions team WA: +628 11-7550-1183

We can't wait to welcome you—see you there! 🚀🌟



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No. 41, Jakarta Barat



Scan or Register Here:
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For More Information:
+62 811-7550-1183
www.nh.piagetacademy.org

ANNOUNCEMENT

 Mark your calendars! From 5 - 10 August 2025, we'll be at Lippo Mall Puri, Ground Floor (in front of Pull & Bear).

Come visit our exhibition booth and learn more about what makes NationalHigh Jakarta School special! Whether you're curious about our programs or have questions about the school, we're here to help. See you there! 🗣️




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Ground Floor***
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ACKNOWLEDGEMENT

The World Scholar's Cup 2025 Surabaya Round



The World Scholar's Cup 2025 Surabaya
Round, Junior Division



RisingStars International Arts Festival & Competition Viet Nam 2025



RisingStars International Arts
Festival & Competition Viet Nam 2025

2025 World Mathematics Invitational (WMI) Final Round



2025 World Mathematics Invitational
(WMI) Final Round



2025 World Mathematics Invitational (WMI) Preliminary Round



2025 World Mathematics Invitational
(WMI) Preliminary Round



International Model United Nations Jakarta 2025



International Model United Nations
Jakarta 2025



UPCOMING EVENTS

NHJS: K1-Year 2 Release of Checklist to Parents

08 August 2025

NHJS: Student Council - 17th Batch Selection Camp

08 – 09 August 2025

NHJS: IA Success Camp "On Your Mark" (Stage 1)

14 – 15 August 2025

Independence Day

17 August 2025

NHJS: Student Council - 17th Batch Investiture

18 August 2025 (TBA)

NHJS: Independence Day Celebration & Indonesian Culture Day

19 August 2025

NHJS: Student Council - GovCom & Deputy Head Training

20 August 2025