



NATIONALHIGH
JAKARTA SCHOOL



P.I.A.G.E.T. Academy

BI-WEEKLY BULLETIN

22 August – 4
September 2025

4th Edition



<https://nh.piagetacademy.org>

CELEBRATING
THE COMMUNITY

AY 2025-2026



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DEAN'S ARTICLE

Nurturing Kindness: A Guide to Raising Gentle and Compassionate Children

Raising children is both a joy and a challenge. As parents, one of our deepest wishes is for our children to grow up not only intelligent and capable, but also kind, gentle, and compassionate. In today's fast-moving world, where competition and pressure often take the spotlight, kindness sometimes gets overlooked.

The good news is that kindness can be taught, modelled, and nurtured—both at home and in school. Below are simple but powerful strategies to help children grow into thoughtful and compassionate individuals.

Model Kindness and Gentleness in Everyday Life

Children learn first and foremost through observation. The way adults speak, listen, and handle conflict sets the emotional tone for the entire household. To raise gentle and kind children, let these qualities become cornerstones of your daily interactions.

- **Use Gentle Language:** Speak with respect—not just to the child, but to everyone. Children mimic the words and tone they hear most often.
- **Show Patience During Conflict:** When disagreements arise, demonstrate calm problem-solving. Avoid shouting or using harsh words. Instead, use the opportunity to show how disagreements can be resolved peacefully.
- **Apologise when needed:** If you lose your temper or make a mistake, apologise openly. This model of accountability and humility teaches children that gentleness does not discount strength.

Foster Empathy Through Everyday Experiences

Empathy is the ability to understand and share the feelings of others—a skill that forms the foundation of kindness. Fostering empathy requires intention and practice.

- **Label Emotions:** Help children identify and name their feelings, as well as the feelings of others. “You look sad—do you want to talk about it?” or “How do you think your friend felt when that happened?” These prompts build emotional intelligence.
- **Read Together:** Stories are powerful tools for developing empathy. Choose books with diverse characters and situations, and ask questions like, “What would you do if you were in this character's place?”
- **Encourage Perspective-Taking:** In daily life, encourage children to consider how their actions affect others. “If you borrow your sister's toy without asking, how do you think that makes her feel?”

Celebrate Acts of Kindness

Children thrive on encouragement. When you notice your child acting gently or kindly, acknowledge their behaviour. This reinforces the value of kindness and encourages repetition.

- **Be Specific with Praise:** Instead of a generic “Good job,” say, “I really loved how you shared your snack with your friend when they forgot theirs. That was very thoughtful.”
- **Establish a Kindness Ritual:** At the end of each day or week, share stories of kind acts that happened at home, school, or in the community. This practice highlights positive behaviour and inspires more of it.
- **Make Kindness Visible:** Create a ‘kindness jar’—when someone in the family does something kind, add a note or bead to the jar. Celebrate together when the jar fills up.



DEAN'S ARTICLE

Encourage Gentle Play and Nonviolent Solutions

Play is where children test boundaries, learn social rules, and develop friendships. Guide your child towards gentle play and nonviolent conflict resolution.

- **Choose Toys and Games Wisely:** Opt for toys that encourage cooperative play, sharing, and creativity, rather than those that promote competitiveness or aggression.
- **Teach Conflict Resolution:** When disputes arise, guide your child through the process of listening, expressing their feelings, and brainstorming solutions, rather than resorting to physical or verbal aggression.
- **Set Clear Boundaries:** Make it clear that hurting others—physically or emotionally—is not acceptable. Consistently follow through with gentle discipline that teaches, rather than punishes.

Practice Compassionate Discipline

Discipline is most effective when it is rooted in understanding and respect. Harsh punishments can breed resentment or fear, whereas compassionate discipline fosters trust and self-regulation.

- **Use Natural Consequences:** Allow children to experience the natural consequences of their actions when it is safe and appropriate. This helps them understand cause and effect while building responsibility.
- **Redirect Rather Than Punish:** If your child acts out, gently redirect their energy to a more appropriate activity. For example, "We don't hit when we're angry. Let's take deep breaths together and then talk about what made you upset."
- **Teach Problem-Solving Skills:** Instead of focusing solely on what went wrong, guide your child through finding solutions. "What could you do differently next time if you feel frustrated?"

Be Mindful of Media Consumption

Children absorb messages not only from their immediate environment but from media as well. Be intentional about what your child watches, reads, and listens to.

- **Choose Positive Media:** Seek out shows, books, and games that model empathy, cooperation, and kindness. Discuss the messages presented and how characters handle conflict.
- **Discuss Real-World Issues:** Use news stories or current events as springboards for conversations about injustice, bullying, and the power of kindness to create change.
- **Limit Exposure to Negative Influences:** Monitor and set limits on violent, aggressive, or mean-spirited media that might normalise unkind behaviour.

Practice Self-Compassion and Encourage It in Your Child

Kindness starts from within. Teach your child to be gentle with themselves, especially when they make mistakes or face difficulties.

- **Model Self-Compassion:** Speak kindly about yourself in front of your child. Share moments when you needed to forgive yourself or try again.
- **Normalise Mistakes:** Remind your child that everyone makes mistakes and that these are opportunities for growth, not shame.
- **Encourage Healthy Self-Talk:** Help your child replace negative self-talk with affirming statements, such as "I can try my best" or "It's okay to ask for help."



DEAN'S ARTICLE

Conclusion: The Ripple Effect of Raising Kind Children

Raising a gentle and kind child is not about shielding them from the world's difficulties, but about equipping them with the emotional tools to face those challenges with resilience and compassion. When parents intentionally model and reinforce gentleness, empathy, and kindness, they plant seeds that will grow within their children—and, by extension, the broader community. In a world that often moves too quickly and values competition over connection, nurturing these qualities in your child is an act of hope and courage. Your efforts today will echo in the lives they touch tomorrow.

Shared by

Ms Aileen Acabado

Dean for ELC & Primary Divisions



INDEPENDENCE DAY CELEBRATION

Indahnya kebersamaan persaudaraan dalam balutan budaya Sulawesi Utara

19 Agustus 2025 – NHJS

Setiap tahun, NHJS turut memeriahkan kemerdekaan RI dengan rangkaian permainan dan upacara pengibaran bendera yang membangkitkan rasa nasionalisme dalam peserta didik. Namun, ada hal yang berbeda pada perayaan kemerdekaan ke-80 tahun 2025 ini. Untuk pertama kalinya dalam sejarah, kami menggabungkan **festival budaya** dan **semangat kemerdekaan** dalam satu rangkaian acara.

Perayaan dilakukan pada hari Selasa, 19 Agustus 2025. Acara dimulai dengan **upacara bendera yang dipimpin langsung oleh Kepala Sekolah, Bapak Rizky Reza**, diikuti dengan amanat yang penuh makna dan membangkitkan semangat kebangsaan. Setelah upacara, siswa-siswi dan para tamu disuguhkan dengan berbagai pertunjukan yang memadukan nuansa nasionalisme dengan kekayaan budaya Sulawesi Utara.

Urutan pertunjukan dimulai dengan **Aubade kelas 7**, dilanjutkan dengan penampilan indah **“Rayuan Pulau Kelapa” oleh Viola dan Zedner**, serta hentakan meriah dari **band No Days Off** yang membawakan lagu “Kebyar-Kebyar.”

Pada sesi **Manado Cultural Performance**, hadirin disuguhkan parade budaya yang sangat memukau. Dimulai dengan **Fashion Show bertema budaya**, kemudian **Tari Kabasaran** dari bintang tamu Sanggar Seni Bestha Jakarta Timur, yang menampilkan energi dan kekuatan khas Minahasa. Dilanjutkan dengan **Tari Maengket** oleh siswa kelas 1 & 2 yang imut namun penuh semangat, serta **lagu tradisional “O Ina Ni Keke”** dari kelas 5 yang menggema penuh harmoni. Tidak kalah menarik, siswa kelas 4 menampilkan **Drama Toar & Lumimuut** yang sarat makna persatuan. sementara Dylan dari kelas 10G memukau dengan monolog **“Torang Samua Basudara.”** Acara budaya ditutup dengan monolog **“Torang Samua Basudara”** yang dibawakan oleh Dylan dari kelas 10G. Dylan membawakan monolog dengan menyampaikan pesan yang sangat mendalam dan memukau.

Meskipun cuaca hujan mengiringi jalannya acara, semangat perayaan tidak berkurang sedikit pun. Beberapa permainan untuk orang tua terpaksa ditiadakan, dan venue pertunjukan pun dipindahkan ke auditorium agar semua pertunjukkan tetap bisa tampil dengan baik. Sementara itu, area untuk permainan anak-anak juga dialihkan ke ruang indoor. Kami sangat berterima kasih kepada para orang tua atas pengertian dan dukungan mereka terhadap perubahan mendadak ini.

Orang tua dan siswa juga tetap bisa menyaksikan jalannya acara melalui tayangan Youtube di masing-masing kelas, sehingga suasana meriah tetap terasa. Penutupan acara berlangsung penuh sukacita dengan festival kuliner dan pengumuman pemenang, di mana sponsor makanan dari orang tua membuat hidangan yang berlimpah dan menambah kehangatan kebersamaan.

INDEPENDENCE DAY CELEBRATION

Tidak ketinggalan, siswa juga diajak untuk memberikan komentar dan refleksi pribadi mengenai acara ini. Melalui suara mereka, kita dapat melihat bagaimana perayaan kemerdekaan dan festival budaya ini meninggalkan kesan di hati setiap peserta. Berikut adalah beberapa komentar pilihan dari siswa-siswi NHJS:

1. Today was very fun. The ones I love the most are the food festivals, group projects, and the games.

Brianna Sarah Narapati - Y4E

2. This event was very fun, when I heard the "war-cry" I thought a monkey broke into the auditorium! Not only was Independence Day fun/enjoyable it was also interesting!!!

Arissa Srisuma - Y5T

3. This event was meaningful and allowed me to understand this day better. It was full of fun games and good food.

Jayden Reinhart Widjaja - Y8I

Tema tahun ini, "Torang Samua Basudara: Merayakan Kemerdekaan dengan Semangat Budaya Sulawesi Utara," benar-benar terasa meski di tengah tantangan cuaca. Persatuan antara orang tua, guru, dan seluruh warga sekolah menjadikan perayaan ini bukan hanya sekadar peringatan, tetapi juga wujud nyata semangat kebersamaan dalam keberagaman.

"Bangunlah suatu dunia di mana semua bangsa hidup dalam damai dan persaudaraan."

- Soekarno

Shared by

Ms Kunthi Tri P. Ningsih

PIC of Independence Day Celebration



INDEPENDENCE DAY CELEBRATION





INDEPENDENCE DAY CELEBRATION





YEAR 10 – 12: I/A SUCCESS CAMP (STAGE 1)

I/A Success Camp: Igniting Academic Potential

The first in a three-part series, the I/A Success Camp was held as a special two-day program last August 14–15 for Year 10 to Year 12 students. The camp was designed to empower them with the skills, strategies, and mindset needed to excel in their academic journey and beyond. It combined interactive workshops, motivational sessions, and collaborative activities that encouraged students to take charge of their own learning.

The camp opened with an inspiring plenary session led by **Mr. Dexter**, which emphasised the importance of building a growth mindset and staying resilient in the face of challenges. Students were then guided through activities that helped them apply these principles to their own learning. **Ms. Martha** led an engaging session on goal setting, guiding students to reflect on their academic aspirations and break them down into clear, actionable steps. She emphasised the importance of setting SMART goals—Specific, Measurable, Achievable, Relevant, and Time-bound—to help students stay focused and motivated throughout the school year. Practical exercises allowed participants to write down both short-term and long-term goals, linking daily study habits to their ultimate target of excelling in the Cambridge examinations. Her workshop reminded students that success is not achieved overnight but is built through small, consistent steps taken with discipline and intention. Meanwhile, Year 12 students **Nichelle** and **Dylan** shared helpful strategies inspired by the *Habits of Highly Effective Students*, showing their peers how consistent routines and discipline can lead to academic excellence.

Ms. Hannia's session introduced students to learning techniques such as effective note-taking and using Pomodoro techniques when revising, among others. She encouraged them to experiment with different approaches based on their individual learning styles, helping them realise that studying smart—by using the right strategies—is just as important as studying hard.

Mr. Michael facilitated sessions that provided practical guidance on building momentum toward the exams, the importance of having an accountability buddy to stay consistent, and a powerful commitment session where students pledged to remain dedicated to their studies until the May/June 2026 Cambridge Examinations. To address wellbeing, **Ms. Aileen** introduced breathing and exercise techniques to relieve stress and anxiety, reminding students of the importance of balance alongside academics.

The event concluded with students formalising their action plans and pledging to carry forward the lessons learned. The I/A Success Camp was more than just a workshop—it was a launchpad for students to grow in confidence, sharpen their focus, and build the discipline needed for long-term success.

As the journey to the May/June 2026 Cambridge Examinations continues, the camp serves as both a reminder and a motivation that with the right mindset, planning, and support, every student can truly ignite their potential and achieve success.

Shared by

Mr Michael Angelo Filomeno
PIC of I/A Success Camp



YEAR 10 – 12: I/A SUCCESS CAMP (STAGE 1)



SC: INVESTITURE 2025

SC Investiture 2025 : Speech of the 16th and 17th Student Council Presidents

Coming up to this stage may be THE ultimate final speech. Now, I have no intentions of making it that way, but rather to make it one of the earliest speeches that takes you to a new venture.

Good morning, NationalHigh. I hope your long weekend was well spent. I have said this a myriad of times, but I might do it one last time. I'm Maddison, to whom some of you refer as Mrs. Ex-President, but I will gladly serve as a Student Mentor for this academic year.

I may not have been the best president, but I most surely had the best journey as one because that was when I truly felt the connection with the Student Body and staff of National High. So thank you to you students, to my friends, teachers, and staff for being part of my adventure.

I also want to extend my gratitude to the SC mentors, Ms. Mansha, Ms. Michelle, Ms. Nela, Mr. Ryan, Mr. Riswandi, and previously Coach Indra for aiding me throughout my tough nights, and also Dylan, Kyle, and Trevor, who had never lied when they said that they had my back.

I have ineffable faith that the Student Council will continue to grow and rise. You may be secretly sharing laughs seeing me and Jayden. I don't mean that physically, and I mean metaphorically. Every existing batch of the Student Council will progressively transcend beyond words and dreams.

Today marks a new venture for everyone present here today. Congratulations to the 17th Batch of the Student Council, and we can't wait to see you grow. Thank you, everyone.

- Maddison Kurniawan, SC President for AY 24/25

Good morning, NationalHigh!

Standing here today as the President of the 17th Batch Student Council is truly an honour. I want to begin by thanking all of you once again, my fellow students and teachers, for the trust you've placed in me and in the new Student Council batch. This trust will not be taken lightly as we promise to carry it with us through this academic year, with responsibility and dedication.

The Student Council is more than just a leadership body. It is a bridge between students and staff, between ideas and action, and between challenges and solutions. As the 17th Batch, we are committed to building on the legacy of those who came before us, while also bringing new energy and fresh ideas that all of you are looking forward to. And as the leader of this batch, I fully understand the effort and dedication this role demands, and I am prepared to give my all to guide our Council in serving the school and its students, to truly live up to our motto: "For the interest of the school and the welfare of the students."



SC: INVESTITURE 2025

And since today is not only our investiture but also our Independence Day celebration, let's be reminded of the values of unity, courage, and resilience that built this nation. May we carry that same spirit into everything we do as a Council and as a school community.

Thank you – and with pride, let us all say together: Merdeka!

- Jayden Leo, SC President for AY 25/26



Shared by

Ms Mansha Bhojwani
PIC of Student Council

SC: SELECTION CAMP 2025



On 10 August 2025, the Student Council once again held its annual Selection to find out which NationalHigh students have what it takes to be true SC members. From assessing how applicants think critically and work in group settings to understanding their individual strengths, weaknesses, and suitability for desired roles, SC is extremely proud of the effort and dedication shown by every participant who gave their best.

The team began bright and early at 7:45 am with a briefing outlining the day's rundown. Jayden Leo, the newly appointed SC President of the 17th Batch, delivered his opening remarks alongside the outgoing Governing Committee members. With an impressive 59 applicants, this year's selection was truly a standout event.

The first activity, TDG Planning, split applicants into five groups, each given a set of materials to design their own game for all teams to play later. From marbles to PVC pipes, groups worked together to create engaging and meaningful games that encouraged both fun and learning. The atmosphere buzzed with creativity and lively discussion, while the outgoing GovComm, SC Mentors, and Jayden assessed each applicant's leadership and communication skills. Later, in the Multi-Purpose Hall, teams explained and played their creations, bringing plenty of energy and laughter to the room.



Next came the Mock Event, a challenge designed to test organisational skills. In their chosen positions, applicants were tasked with planning a Christmas-themed school event—from detailed proposals and budget lists to promotional posters. Over several hours, teams turned ideas into polished concepts. Presentations revealed each group's strengths, with some members demonstrating exceptional work ethic while others provided steady support behind the scenes. Thoughtful questions from the audience showcased the depth of planning and creativity in each proposal.

The day concluded with individual interviews for Vice-Chair positions in Marketing & PR, Finance & Logistics, and Operations & HR. Each candidate spoke with passion and purpose about their vision for SC, leaving the panel impressed by their sincerity, ideas, and drive.



SC: SELECTION CAMP 2025

The 17th Batch SC Selection was more than just a day of challenges—it was a celebration of leadership, creativity, and teamwork. We applaud every applicant for stepping up with enthusiasm and commitment. The future of NationalHigh SC is brighter than ever with these promising young leaders ready to make their mark.

“If your actions inspire others to dream more, learn more, do more and become more, you are a leader.” – John Quincy Adams

Shared by

Kyle Nicholas Hendrasono, Y12P

SC: SELECTION CAMP 2025

THE 17TH BATCH SC SELECTED NAME LIST FOR AY 2025- 2026

Governing Committee				
1	Jayden	Leo	Y11P	President
2	Alika	Tirtawisata	Y11I	Vice-President
3	Jasmine	Haditono	Y11I	General Secretary
4	Mu En	Yu	Y11P	General Treasurer
1	Maddison	Kurniawan	Y12P	Student mentor
2	Dylan	Jaya	Y12P	Student mentor
3	Kyle	Hendrasono	Y12P	Student mentor
4	Trevor	Tan	Y12I	Student mentor
5	Feyola	Anamori	Y12I	Student mentor

Strategic Committee				
1	Kaelyn	Halim	Y11I	Public Relations Officer
2	Gabrielle Elaine	Humato	Y11I	Operations Officer
3	Egan	Luhur	Y11I	Logistics and Finance Officer

SC: SELECTION CAMP 2025

Committee 1				
1	Jade	Wennas	Y10E	Committee 1 Chair
2	William	Ongkowidjaja	Y9G	Committee 1 Deputy Chair
3	Alicia	Lontoh	Y9E	Vice Chairperson of Operations
4	Kaira	Halim	Y9T	Vice Chairperson of Operations
5	Luis	Ranchez	Y9G	Vice Chairperson of Human Resources
6	Sachika	Suwanda	Y9G	Vice Chairperson of Human Resources
7	Hiero	Hartawan	Y9G	Vice Chairperson of Finance and Logistics
8	Florence	Widjaja	Y8P	Vice Chairperson of Finance and Logistics
9	Grant	Pratiwiharja	Y8I	Vice Chairperson of Public Relations and Marketing
10	Clarissa	Lie	Y9E	Vice Chairperson of Public Relations and Marketing

SC: SELECTION CAMP 2025

Committee 2				
1	Morgan	Kurniawan	Y10E	Committee 2 Chair
2	Joel	Gunawan	Y9G	Committee 2 Deputy Chair
3	Ayana	Tirtawisata	Y9G	Vice Chairperson of Operations
4	James	Haditono	Y9E	Vice Chairperson of Operations
5	Louis	Himawan	Y9G	Vice Chairperson of Human Resources
6	Declan	Tjoi	Y8P	Vice Chairperson of Human Resources
7	Jessica	Lie	Y9E	Vice Chairperson of Finance and Logistics
8	Megan	Tjandra	Y9G	Vice Chairperson of Finance and Logistics
9	Serena	Tanzil	Y9E	Vice Chairperson of Public Relations and Marketing
10	Pricilla	Wijaya	Y8P	Vice Chairperson of Public Relations and Marketing

SC: SELECTION CAMP 2025

Committee 3				
1	Gwyneth	Liyanto	Y11P	Committee 3 Chair
2	Clifton	Gandha	Y9G	Committee 3 Deputy Chair
3	Claire	Trisnadi	Y10E	Vice Chairperson of Operations
4	Jonathan	Yu	Y8I	Vice Chairperson of Operations
5	Sean	Wiranata	Y9G	Vice Chairperson of Human Resources
6	Reina	Santoso	Y9E	Vice Chairperson of Human Resources
7	Zachary	Ang	Y9E	Vice Chairperson of Finance and Logistics
8	Lavelle	Nagasaputra	Y8I	Vice Chairperson of Finance and Logistics
9	Alessandra Nicole	Hendarto	Y9G	Vice Chairperson of Public Relations and Marketing
10	Morgan	Gotama	Y9G	Vice Chairperson of Public Relations and Marketing

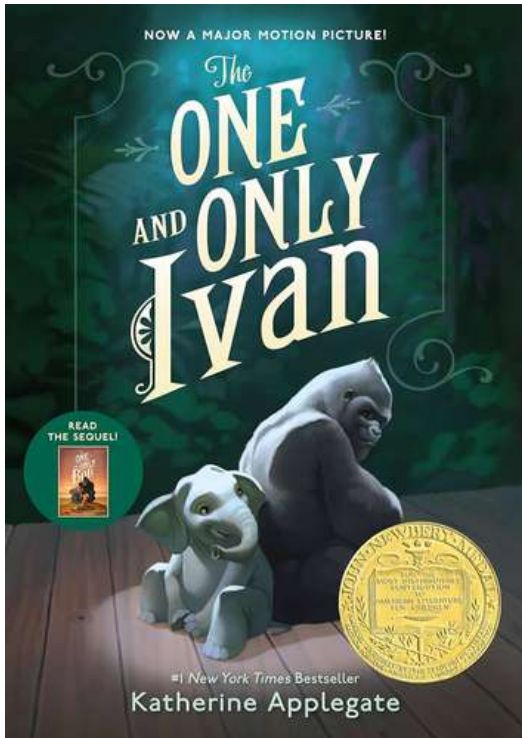
SC: SELECTION CAMP 2025

Committee 4				
1	Abraham	Susanto	Y10G	Committee 4 Chair
2	Angelee	Prajogo	Y11I	Committee 4 Deputy Chair
3	Meredith	Hendrasono	Y9E	Vice Chairperson of Operations
4	Naomi	Andriansyah	Y9G	Vice Chairperson of Operations
5	Jean	Wennas	Y8I	Vice Chairperson of Human Resources
6	Sebastian	Stark	Y9E	Vice Chairperson of Human Resources
7	Owen Oliver	Wibowo	Y9E	Vice Chairperson of Finance and Logistics
8	Nicole	Tjuanta	Y8P	Vice Chairperson of Finance and Logistics
9	Karra	Tarjanto	Y8P	Vice Chairperson of Public Relations and Marketing
10	Faye	Hidayat	Y8P	Vice Chairperson of Public Relations and Marketing



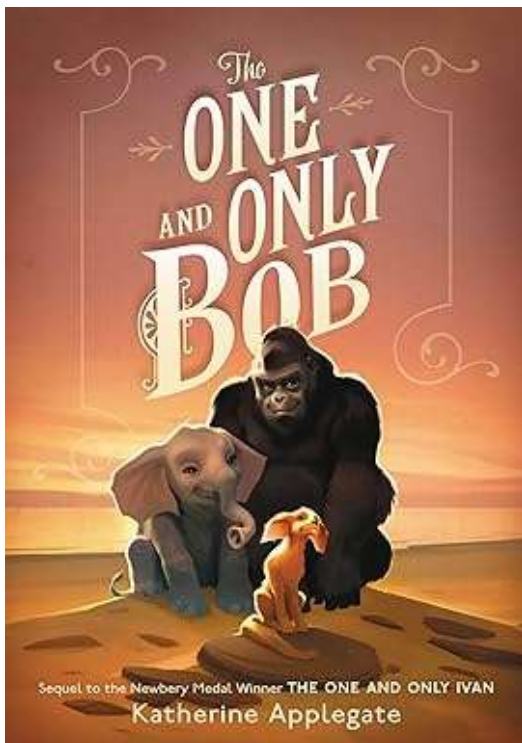
HIGHLIGHTS

Books Recommendation



Title: The One and Only Ivan
Author: Katherine Applegate
ISBN: 9780061992278
Genre: Fiction

A new addition to the library shelf is definitely worth checking out! This tells a story about Ivan, a gorilla who has spent 27 years living behind glass in a shopping mall exhibit. He hardly ever thinks about his life in the jungle until he met Ruby. Her arrival leads him to see the world from a new perspective. Katherine Applegate combines gentle humor and emotional depth to craft a memorable tale about friendship, creativity, and hope.



Title: The One and Only Bob
Author: Katherine Applegate
ISBN: 9780062991317
Genre: Fiction

We have more new arrivals in the library—don't you worry! In this exciting story, Bob embarks on a dangerous journey to find his long-lost sister, with the help of his two best friends, Ivan and Ruby. As a hurricane approaches and time runs out, Bob discovers a courage he never knew he had and learns the true meaning of friendship and family. If you enjoyed *The One and Only Ivan*, don't miss its sequel! This is the perfect chance to dive into a reading marathon with your favorite characters.



ACKNOWLEDGEMENT

Indonesia Open Gymnastics 2025



Indonesia Open Gymnastics 2025
(Level Category: WAG Level 1 (6yo & under))



Indonesia Open Gymnastics 2025
(Level Category: WAG Level 4 (11yo & under))



Indonesia Open Gymnastics 2025
(Level Category: WAG Level 5 (12yo & under))



Indonesia Open Gymnastics 2025
(Level Category: FIG High Performance 2 (open age))

Olimpiade Olahraga Siswa Nasional O2SN 2025



Olimpiade Olahraga Siswa Nasional O2SN 2025
Kota Administrasi Jakarta Barat
Kategori: Senam Putri



Olimpiade Olahraga Siswa Nasional O2SN 2025
Kota Administrasi Jakarta Barat
Kategori: Senam Putri



ACKNOWLEDGEMENT

Skate Asia 2025



Towers Cup 2025



ANNOUNCEMENT

 **Mark your calendars! From 01 - 07 September 2025, we'll be at Gandaria City - Lower Ground Floor (C8) in the front of Subway ✨**

Come visit our exhibition booth and learn more about what makes NationalHigh Jakarta School special!

You can also register your child in our booth 🤗. Whether you're curious about our programmes or have questions about the school, we're here to help.

See you there! 🙌

#NHJSExhibition #GandariaCity #DiscoverNHJS




NATIONALHIGH
JAKARTA SCHOOL

**VISIT OUR
EXHIBITION
BOOTH**

1st - 7th September 2025
 **Gandaria City
Lower Ground Floor***
*In front of Subway

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*T&Cs applied



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More Information

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CREATING A BETTER WORLD THROUGH EDUCATION

UPCOMING EVENTS

NHJS: Year 9 Milestone - Jakarta (School) and Bogor (Inagro)

25 - 30 August 2025

NHJS: Year 6 Annual Sharing Education Pathway Beyond Year 6

27 August 2025

NHJS: Year 8 ANBK

27 - 28 August 2025

NHJS: Year 6 Info Session for Parents "Your Journey Continues Here"

28 August 2025

NHJS: Student Council - NightLight School Immersion (Leadership & Sports)

1 September 2025

NHJS: Year 8 Annual Sharing on Subject Combination & Educational Pathway Beyond Year 8

3 September 2025

NHJS: Sports & Games Day

4 September 2025

Prophet Muhammad's Birthday (School Closed)

5 September 2025