



NATIONALHIGH
JAKARTA SCHOOL



P.I.A.G.E.T. Academy

BI-WEEKLY BULLETIN

12 – 25 September
2025

5th Edition



<https://nh.piagetacademy.org>

CELEBRATING
THE COMMUNITY

AY 2025-2026



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PRINCIPAL'S MESSAGE

End of Term Message

Dear Parents/Guardians, Students, and Staff,

As we come to the close of this term, I would like to take a moment to reflect on our journey together. This has been a season of growth, learning, and community. Our students have not only made progress in their academics but have also deepened their understanding of our school values — passion, integrity, adaptability, grace, excellence, and teamwork.

This term, we celebrated many milestones: the successful completion of Year 9 Habits of Mind programme that stretched our students' resilience, the launch of our new Student Centers and lounge that foster community and belonging, and the opening of the GEMS Room where exploration in mathematics and science comes alive. These initiatives remind us that learning is not confined to the classroom but is woven into every aspect of school life. To top it off, we opened the second playground in the last week of the term after delays due to inclement weather and unforeseen circumstances.

In recent week's unrest in Jakarta, it has required us to shift to a hybrid learning model. While this was not easy, I am deeply encouraged by the way our students, teachers, and parents responded with resilience and adaptability. Lessons continued, connections were maintained, and the spirit of learning remained strong despite the challenges. This experience has once again reminded us that education is not about the setting, but about the commitment of a community to keep moving forward together.

We were also honoured to welcome the Board of Governors to our campus this term. They were very impressed with the confidence, curiosity, and character demonstrated by our students, as well as the steady development of the school. Their visit affirmed the direction we are taking and inspired us to continue building a school community that nurtures both excellence and values.

As we head into the one-week term break, I encourage all parents to make good use of this time to engage with your children — through shared conversations, activities, or simply being present with them. These moments of connection strengthen the bonds at home and support the growth we strive to nurture in school.

None of this would have been possible without the dedication of our teachers and staff, the trust of our parents, and the spirit of our students. As we consolidate our learning and prepare for the term ahead, let us carry forward the sense of purpose and community that defines NationalHigh.

Wishing everyone a restful break and renewed energy for the next chapter.

God bless,

Mr Ang Hwee Khoon
Principal

Y9 MILESTONE PROGRAMME

Building Minds for the Future: A Look at the Year 9 Habits of Mind Camp

The Year 9 Habits of Mind Camp, a cornerstone of our Milestone Program, recently concluded, marking a significant step in our students' educational journey. This year's camp was structured into two distinct segments, designed to progressively introduce and apply the foundational principles of critical thinking.

The first segment, held on campus from August 21 to 22, introduced students to the 16 Habits of Mind. At the Year 9 level, students transition from simple knowledge acquisition to more complex cognitive processes such as analysis, synthesis, and evaluation. The Habits of Mind serve as a mental toolkit, equipping them with the skills to navigate these challenges effectively, both in their academic pursuits and in life. Through a series of varied activities, students gained a deeper understanding of these concepts. A highlight of this segment was a self-cooking activity where students applied their newly learned habits by planning a menu, shopping for groceries, and preparing a meal for both their peers and teachers. This hands-on experience was a powerful demonstration of the habits in action.

The second segment, from August 25 to 29, took place at INAGRO. This off-campus experience challenged students to apply the Habits of Mind in a new environment, far from the familiarity of their homes. The focus was on application through three Project-Based Activities: the Urban Farming activity package, the Mina Padi activity package, and the Flora and Fauna activity package. These packages provided a rich set of activities that not only enriched the students' experience but also reinforced the practical application of the Habits of Mind.

A particularly poignant moment of the second segment was the parents' lunch. Echoing the success of the first segment's cooking activity, students took charge of the entire process—from preparation and shopping to the final meal. Despite ongoing demonstrations in Jakarta, parents were undeterred and came to support their children, making the occasion truly special for everyone involved. The camp concluded with a series of reflective activities, providing students with an opportunity to consolidate their understanding and recognize the lasting value of the 16 Habits of Mind.

Ultimately, the Year 9 Habits of Mind Camp was more than a series of activities; it was a transformative experience. By moving beyond rote memorization and embracing a new way of thinking, our students are better prepared to become effective problem-solvers, thoughtful individuals, and lifelong learners. The habits they cultivated are not just for the classroom but are a foundation for a future where they can approach any challenge with persistence, creativity, and resilience.

Shared by

Mr Leonides Ranchez

PIC of Y9 Milestone Programme



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Y9 MILESTONE PROGRAMME



STUDENT COUNCIL: TRAINING 1

On the 16 – 20 August, the Student Council held its first training. This training was organized to prepare new members with hands-on experience across different functions while also building teamwork and leadership skills. It served as the foundation for setting the tone and direction of the Council's activities for the year ahead, ensuring that members are equipped to represent and serve not just for the interest of the school, but the welfare of the students.

The first day began with a short briefing in the SC Room, after which members joined the Functions Briefing. Here, the Governing Committee, Strategic Committee, Student Mentors, and SC Mentors guided members through the structure of their functions, explained key responsibilities and led simple interactive activities such as fixing a sample parent letter and budget list. These sessions helped members understand how each role contributes to the wider Student Council.



The highlight of the day was proposal making, where each committee worked on proposals for their assigned events and Nation Building. Proposals included event descriptions, timelines and budget lists, giving each member practice in planning and collaboration in preparation for the upcoming KP presentation in two weeks. After 2.5 hours, each committee presented their proposal to the SC Mentors, Student Mentors, Gov Comm and Strat Comm, who provided constructive feedback. The day ended with final preparations for the SC Investiture Ceremony.

The second day was focused on finalising proposals and presentations. Committees refined their ideas and incorporated the feedback they had received from the first day. This was followed by another round of presentations, where final inputs were given by SC Mentors, Student Mentors and the Governing and Strategic Committees. These sessions helped ensure that each proposal was clear, well prepared and ready for formal presentation to the KPs.



STUDENT COUNCIL: TRAINING 1



Overall, this training was a meaningful and memorable experience. It provided members with valuable exposure to event planning, leadership practice, and team collaboration, while also instilling a shared sense of purpose for the year ahead. The Student Council looks forward to applying these lessons in upcoming projects and wishes all members a successful journey as they serve the school community together.

"Leadership is all about building relationships, understanding people, and inspiring them to be their best"

- Barack Obama -

Shared by

Alika Tirtawisata

Vice President of Student Council

PREFECTORIAL BOARD INVESTITURE

The National High Prefectorial Board: Moulding the Next Generation of Leaders

The National High Prefectorial Board (NHPB) stands as a distinguished symbol of leadership excellence, providing a transformative platform for students from Year 3 to Year 7. With an unwavering commitment to developing young leaders, the NHPB has instituted a rigorous selection process designed to cultivate a new generation of responsible and dedicated student leaders.

Admission to the NHPB requires applicants to undergo a comprehensive application and selection procedure. This process is guided by well-defined criteria that assess each candidate's dedication, leadership potential, and adherence to the school's core values. Such standards ensure that only the most deserving students are entrusted with the privilege and responsibility of serving as prefects.

Following the selection, the newly appointed prefects take part in an equally important stage: the election of their Head Prefects. This democratic exercise empowers the student body to select a leader who will serve as both guide and inspiration to the entire prefect team throughout the academic year. The process reflects the NHPB's dedication to fostering democratic principles while strengthening leadership at every level.

A key milestone in the NHPB calendar is the annual investiture ceremony. This year, the ceremony was held on September 8, 2025, in the NH Multi-purpose Hall, attended by the entire student body and faculty. The event symbolises the official transition of leadership as outgoing prefects formally handed over their duties and responsibilities to their successors.

The ceremony carried special significance this year as Ms. Shirin, representing Mr. Ang, presided over the investiture. Beyond marking a change in leadership, the event reaffirmed the continuity, stability, and values of the NHPB, encapsulated in its enduring motto: *Initiate, Work, Lead*.

This year's NHPB proudly welcomes sixty-eight prefects, including the newly elected leadership team. Quin Adlie January of Year 7 Integrity assumes the prestigious role of Head Prefect, supported by Deputy Head Prefect 1, Reinata Hartono of Year 6 Excellence, and Deputy Head Prefect 2, Yumin Kang of Year 7 Integrity.

Through its structured selection process, democratic leadership model, and ceremonial traditions, the National High Prefectorial Board exemplifies the school's dedication to nurturing leadership potential within its student body. The investiture ceremony, witnessed by the entire school community, serves not only as a formal transition of responsibilities but also as a powerful affirmation of the values that guide each generation of leaders.

Shared by

Mr Leonides Sanchez
Prefectorial Board's Mentor

PREFECTORIAL BOARD INVESTITURE

Speech by Quin Adlie Januarydy, Head Prefect

Good morning, everyone

It is with great honour and a profound sense of responsibility that I address you all today. My name is Quin Adlie Januarydy, and I am humbled to accept the position of Head Prefect.

I want to extend my sincere thanks to all of the prefects who have placed their trust in me through your vote. Your support strengthens my resolve to lead our Prefectorial Board with purpose and to cultivate an environment of effectiveness and enjoyment.

Furthermore, I am particularly grateful to Rachelle for her exceptional leadership, which served as a powerful motivation for me to pursue this role. Her example has been an inspiration to us all.

In my capacity as Head Prefect, I hope to foster an open and collaborative atmosphere. I urge all prefects to feel comfortable approaching me as a peer to share your innovative ideas. To our newer prefects, I aspire to be a role model and a source of guidance, and I hope you will consider taking on this mantle of leadership in the future.

To my deputies, let us commit to working together as a unified team to realise our shared vision. I am confident that our combined efforts will not only improve our board but also ensure that we deliver on the promises we have made.

I am looking forward to working alongside each of you and creating a year of meaningful contributions and lasting memories.

Thank you very much.



PREFECTORIAL BOARD INVESTITURE



MATHEMATICS IN PRIMARY

"From Struggle to Strength : Helping Your Child in Math"

Is being good at mathematics really something you're simply born with? I'd like to share an article that challenges the myth that math proficiency is only about speed or using a single method. It also highlights practical ways you can support your child's growth.

Here is the link for the article, **"The Myth of the Math Kid"** by Shalinee Sharma, <https://time.com/7008332/math-kid-myth-essay/>

Below are some tips, inspired by the article, to help build your child's confidence in mathematics.

1. Ditch the labels

Avoid saying, *"I'm not a math person"* or *"You're just not a math kid."*

Instead, say: *"Everyone can learn and improve in math with practice and effort."*

2. Praise the process, not the speed

Celebrate your child's effort, persistence, and creative thinking, rather than how quickly they find the answer.

3. Encourage multiple strategies

Suggest using drawings, bar models, or restating the problem to make the story clearer.

Ask: *"Can you find another way?"*

4. Normalise mistakes

Treat mistakes as learning opportunities, not failures. Share how you learn from errors in your own daily life.

5. Make math real

Involve your child in everyday activities such as shopping, cooking, or travel, where they can apply what they've learned in class.

6. Model a positive attitude

Stay calm when math homework is challenging. Encourage breaks and a fresh start if frustration builds. Show that math can be fun and useful in real life.

Every child can succeed in math with the right mindset and support. Let's help them develop the confidence and grit to become resilient problem-solvers.

HIGHLIGHTS

Year 12 Students Visit Garuda Maintenance Facility for Exploratory Trip

On Thursday, 21 August 2025, the Year 12 students visited the Garuda Maintenance Facility (GMF) Aero Asia in Tangerang for their annual field trip. GMF Aero Asia is a world-class Maintenance, Repair, and Overhaul (MRO) company certified by 32 aviation authority organisations including FAA (USA), EASA (Europe), DGCA (Indonesia), and CASA (Australia). It was recognised as Asia's MRO of the Year in the Airframe category in 2020 by Aviation Week Network.

Upon arrival, the students and their accompanying teachers, Mr Pria and Ms Catherine, were escorted by GMF staff to the main entrance, where they submitted their ID cards and proceeded through security screening. Following this, a security guard conducted a brief orientation outlining the site's rules and regulations. A key rule, clearly and firmly highlighted, was the restriction on photography—permitted only under direct supervision by GMF staff.

Ms Adissa, the Corporate Communications Officer, escorted the group back to their bus, where they began a guided drive around the facility to explore its various hangars. During the tour, the staff guide explained that GMF's Hangar 4 is, in fact, the largest narrow-body aircraft hangar in the world dedicated to maintenance, repair, and overhaul. This revelation sparked genuine surprise and amazement among several students. The aircraft being maintained came from a variety of commercial airlines, including Garuda Indonesia and Citilink. Additionally, several cargo planes were also present on the site. The students were allowed a brief stop at Hangar 2 to take supervised pictures with a particular Garuda Indonesia Airbus A330-300 that had three Pikachu painted on its side.

After several minutes, they resumed their bus tour, stopping next at an office located between the East and West wings of Hangar 4. There, they settled down in a meeting room, where the Head of Design Organisation Division, Mr Aditya, presented fascinating videos and detailed presentations about the GMF company profile, as well as the basics of aircraft flight mechanics and maintenance. By listening to his careful explanations, the students were able to learn about the distribution of weight between the front and back of the plane for balance, the calculation of moments when modifying seats to add a business class, and the graph of the coefficient of lift against the angle of attack, which has a roughly increasing linear shape with a slight curve downwards for large angles.

The students were also given ample time to ask the staff questions about other physics and mathematics concepts related to flight and maintenance—such as the Bernoulli principle, centre of gravity, and drag force—allowing them to fill in the answers in a worksheet for their A&Es in these subjects. One notable question posed by Darren inquired about how momentum is kept controlled in an aeroplane, and Mr Wicaksono, a Senior Design and Certification Engineer, patiently explained the role of computers and avionics systems in carrying out this task. Although the staff member scheduled to present on the economics of aircraft maintenance was unavailable due to prior commitments, students were still given the opportunity to engage with him online and ask questions after the visit.



HIGHLIGHTS

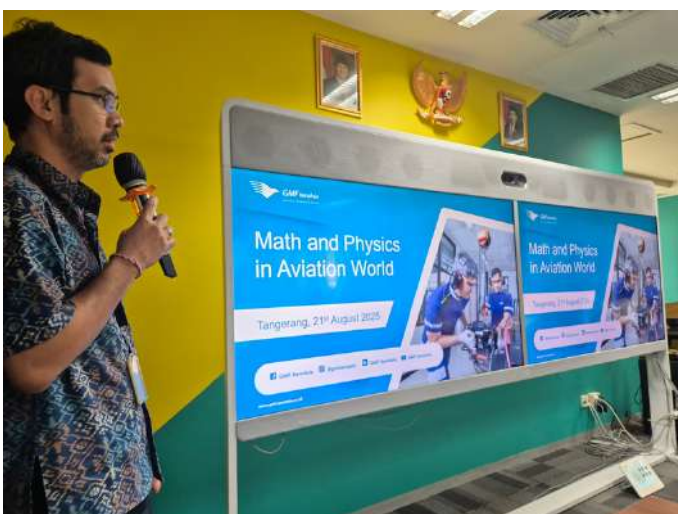
During the bus ride back to school, many students discussed the sights from the facility tour with their friends, sharing their opinions and their favourite moments. Others played games with their friends or took naps to replenish their energy, feeling tired after the day's activities. "It was shorter than last year's field trip, but I liked this one a lot better. The hangars were really big and spacious, and it was a really cool experience seeing them all," commented Maddison. Another student, Chalisa, called the trip a "fascinating and beneficial learning experience, thanks to GMF".

The Year 12 students concluded their final field trip at NationalHigh with a sense of fulfilment and appreciation for the experience.

Shared by

Mr Pria Saptano

PIC of Y12 Field Trip



HIGHLIGHTS

Friendly Match Report

NHJS vs Bintang Muda Senayan Soccer Academy

16 August 2025

On 16 August 2025, NationalHigh Jakarta School (NHJS) soccer teams played a series of friendly matches against Bintang Muda Senayan (BMS) Soccer Academy. The event was filled with energy, sportsmanship, and excitement, while giving players valuable experience and preparation for future competitions.

Match Results

Category	Score	Summary
U10 Team	NHJS 7 - 5 BMS	A thrilling victory for our youngest players who showed great enthusiasm and teamwork.
Open Age Girls	NHJS 1 - 5 BMS	Despite the challenging game, the girls demonstrated strong spirit and resilience.
U12 Team	NHJS 3 - 7 BMS	The U12 team played with fighting spirit and skill, learning valuable lessons for improvement.
U14 Team	NHJS 1 - 3 BMS	A close contest where the players showed discipline and commitment, though the result was not in our favour.

Overall, it was a memorable day to celebrate Independence Day through football. The matches not only strengthened teamwork and resilience but also fostered friendships between NHJS and BMS players.

NHJS congratulates all players for their efforts and extends sincere thanks to Bintang Muda Senayan Soccer Academy for the friendly competition.

Shared by

Mr Riyan Priyanto

PE Department Subject Specialist



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HIGHLIGHTS

NHJS vs Bintang Muda Senayan Soccer Academy, 16 August 2025





HIGHLIGHTS

NHJS vs Bintang Muda Senayan Soccer Academy, 16 August 2025





ACKNOWLEDGEMENT

Playfield Cup 2025



Playfield Cup 2025



Playfield Cup 2025

European Grand Strings & Voice Competition 2025



European Grand Strings & Voice Competition 2025



Creative Art Examination Board 2025 (CAEB)



Creative Art Examination Board 2025 (CAEB)



Creative Art Examination Board 2025 (CAEB)



ANNOUNCEMENT

 **Mark your calendars! From 22 - 28 September 2025, we'll be at Gandaria City - Lower Ground Floor (C-8A) in front of Endorphins ✨**

Come visit our exhibition booth and learn more about what makes NationalHigh Jakarta School special!

You can also register your child at our booth 🤗. Whether you're curious about our programmes or have questions about the school, we're here to help.

See you there! 🙌

#NHJSExhibition #GandariaCity #DiscoverNHJS



The poster features the National High Jakarta School logo at the top left. The main text reads "VISIT OUR EXHIBITION BOOTH" in large, bold letters. Below this, the dates "22th -28th September 2025" and the location "Gandaria City Lower Ground Floor*" are listed. A contact box includes the text "CONTACT US" and the phone number "+62 811-7550-1183". A QR code is provided with the instruction "Scan QR Code For More Information". A circular badge on the right says "Enrol Early and Receive a Special Tuition Discount!" with a note "*T&Cs applied". The background of the poster shows three children in school uniforms working at a table. At the bottom, it says "CREATING A BETTER WORLD THROUGH EDUCATION" and "A Member of P. J. A. O. E. L. Academy".

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**VISIT OUR
EXHIBITION
BOOTH**

22th -28th September 2025
**Gandaria City
Lower Ground Floor***
*In front of Endorphins

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**Scan QR Code For
More Information**

CREATING A BETTER WORLD THROUGH EDUCATION

A Member of
P. J. A. O. E. L. Academy

ANNOUNCEMENT

🌸🌟 Early Learning Centre Discovery Day 🌟🌸

Join us for “A Mid-Autumn Journey of Wonder, Play, and First Discoveries” at NationalHigh Jakarta School! 🌙🌟

📅 Wednesday, 24 September 2025

🕒 1.30 – 3.30 PM

📍 Early Learning Centre Building (Block C)

This special event is designed for children aged 3.5 – 4 years old, where little learners will enjoy an afternoon filled with play, exploration, and magical discoveries. 🌱🧸🌸

🌟 Don't miss this chance to experience the joy of early learning at NationalHigh!

👉 For more information, contact us via WhatsApp: 0811-1830-603

📝 Register here: <https://forms.gle/RJfmsqAH5UTF8LQK6>

Come and experience the magic of early learning with us – we can't wait to welcome you! ❤️



The poster features the National High Jakarta School logo at the top. Below it, the text reads "A MID-AUTUMN JOURNEY OF WONDER, PLAY, AND FIRST DISCOVERIES". The main title "Discovery Day" is written in a large, stylized font with a magnifying glass icon. To the right, a calendar icon shows "Wednesday 24th September 2025 1.30 - 3.30 PM". Below the title, it says "@NHJS Early Learning Centre: Bright Beginnings, Shining Like the Full Moon". A circular badge indicates "FOR CHILDREN AGED 3.5-5 Years". The bottom half of the poster shows a group of five children wearing colorful crowns and making peace signs. A QR code for "Free Registration" is in the bottom right corner. The footer contains contact information: "For more information: +62 811-1830-603, https://nh.placetacademy.org, Jl Raya Pos Pengumben 41, Jakarta Barat" and a "Play • Learn • Lead" tagline.

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A MID-AUTUMN JOURNEY OF WONDER, PLAY, AND FIRST DISCOVERIES

Discovery Day

@NHJS Early Learning Centre:
Bright Beginnings, Shining Like the Full Moon

FOR CHILDREN AGED 3.5-5 Years

Wednesday
24th
September 2025
1.30 - 3.30 PM

Free Registration

For more information:
+62 811-1830-603
<https://nh.placetacademy.org>
Jl Raya Pos Pengumben 41,
Jakarta Barat

Play • Learn • Lead

UPCOMING EVENTS

NHJS: Year 6 Milestone - Indonesia

12 – 13 September 2025

NHJS: ICAS English

15 September 2025

NHJS: ICAS Science

16 September 2025

NHJS: ICAS Spelling Bee

18 – 26 September 2025 (sitting window)

NHJS: Term 1 Break

14 – 21 September 2025

NHJS: Term 2 Starts

22 September 2025

NHJS: Parent-Teacher Meeting with Mentors

24 – 26 September 2025

NHJS: Student Council NH Lion's Cup

24 – 27 September 2025